

Strand		Years F-2	Years 3-4	Years 5-6	Years 7-8	Years 9-10
Digital Technologies knowledge and understanding	Recognition of data	2.1 Recognise and play with patterns in data and represent data as pictures, symbols and diagrams	4.1 Recognise a variety of different types of data and explore different representations for the same data	6.1 Explain how digital systems represent whole numbers as a basis for representing all types of data	8.1 Explain how text, image and audio data are represented in binary	10.1 Explain how text, audio, image and video data are stored in binary with compression
	Digital systems			6.2 Describe the internal and external components of common digital systems, their functions and interconnections, and identify different connections for digital networks	8.2 Explain how data are transferred and secured in email, wireless and mobile networks, and understand how the specifications of hardware components impact on applications	10.2 Explain the use of software and hardware components for managing and controlling access, data and communication in networked digital systems
	Interactions and impact	2.2 Describe how people use different information systems safely to meet personal and family communication and recreation needs	4.2 Investigate how web information systems meet home, classroom and community needs and envisage new applications for solving information systems	6.2 Examine the opportunities and consequences including sustainability of using information systems to meet community and national needs and suggest new applications of these systems	8.3 Evaluate the extent to which information systems meet personal, local, regional and global information and communication needs, and anticipate future risks and benefits for economic, environmental and social sustainability	10.3 Critique information systems and policies, and anticipate future risks and opportunities for transforming lives and societies
Digital Technologies as a means and productive tools	Managing and analysing data	2.3 Collect, use and play with personal, family and classroom data (including numerical, categorical, text, image, audio and video data) and understand why it was collected and use digital systems to present the data	4.3 Collect, access and present different types of family, classroom and community data using simple spreadsheets, databases and other software to create information and solve problems	6.4 Acquire, store and validate different types of data, and interpret and visualise data in context to create information	8.4 Collect and acquire data from a range of sources and evaluate its authenticity, accuracy and timeliness	10.4 Develop systematic techniques for acquiring, storing and validating quantitative and qualitative data from a range of sources considering privacy and security requirements
					8.5 Analyse and visualise data (including numerical, categorical, audiovisual and text data) using appropriate software	10.5 Use appropriate software to analyse and visualise data (including numerical, categorical, text, audiovisual and relational data) to create information and address complex problems
					8.6 Model processes and objects using structured data	10.6 Model processes, objects and their relationships using structured data
	Using digital systems	2.4 Identify, explore, and use digital systems (hardware and software components) for personal and classroom needs	4.4 Use a range of digital systems and peripherals for diverse purposes, and transfer different types of data			
	Specifying algorithms and implementation	2.5 Follow, describe, represent and play with a sequence of steps and decisions needed to solve simple problems	4.5 Define simple problems, and follow and describe the algorithms (sequence of steps and decisions) needed to solve them	6.5 Define problems in terms of data and functional requirements, and describe common characteristics and elements of simple problems	8.7 Define real-world problems and decompose them taking into account usability and technical, economic, environmental and social constraints	10.7 Precisely define and decompose real-world problems, taking into account functional and non-functional requirements and including interconnecting stakeholders to state needs and assumptions
			4.6 Design and implement simple visual programs with user input and branching	6.6 Follow, modify and describe simple algorithms involving sequence of steps, decisions, and repetitions that are represented diagrammatically and in plain English	8.8 Trace algorithms to predict output for a given input and to identify errors, and describe algorithms diagrammatically and in plain English	10.8 Trace complex algorithms to predict output for a given input, develop test cases to validate algorithms against their specifications, and describe algorithms diagrammatically and in plain English
				6.7 Design and implement digital solutions using visual programs with user input, branching and iteration	8.9 Develop and modify programs with user interfaces involving branching, repetition or iteration and subprograms in a general-purpose programming language	10.9 Collaboratively develop modular digital solutions, reusing appropriate algorithms and data structures using visual, object-oriented and/or scripting tools and environments
					8.10 Manage the sequence of tasks, the types of processes and the resources needed to develop software that meets user requirements	10.10 Use agile development techniques to iteratively and collaboratively develop (design, implement and test) software that meets user requirements
	Creating and interacting online	2.6 Work with others to organise and create ideas and information in the form of text, images and audio using information systems, and share these with known people in safe online environments	4.7 Manage the creation, sharing and exchange of information with known audiences and apply agreed social protocols to protect people when communicating online	6.8 Use a range of communication tools and agreed social protocols when collaborating on projects and creating, communicating and sharing ideas and information online	8.11 Select and apply generally accepted social and technical protocols when creating and sharing information online, and collaborating with local, regional and global audiences, taking into account social contexts	10.11 Manage online projects taking into account social contexts and legal responsibilities, and evaluate their success in creating enterprising and social opportunities

Scope And Sequence Template

D. A. Hopwood



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Susan Udelhofen, 2014-04-25 Discover your road map for creating a curriculum based on the Common Core State Standards Explore various stages of curriculum development from the preliminary work of building academic support to creating Common Core curriculum maps and tracking school improvement goals Learn to effectively share information during the curriculum building process and engage in significant collaborative conversations around the curriculum

School Portfolio Toolkit Victoria Bernhardt, 2013-10-02 The School Portfolio Toolkit is a book that includes over 300 tools strategies templates and examples for use in building school portfolios and for planning implementing and evaluating continuous school improvement The Toolkit was written to support school personnel with the mechanics of putting together a school portfolio as well as to offer processes and strategies to move whole school staffs into and through continuous improvement The tools in the Toolkit will help staffs create implement and maintain school portfolios and begin the journey of continuous improvement Each chapter deals with one topic related to the school portfolio and comprehensive school improvement with related documents and tools The School Portfolio Toolkit book provides templates tools examples and strategies that will help you analyze your school's data create a vision that is truly shared by the school staff build a continuous school improvement plan to implement the school vision formulate a leadership structure to implement the vision involve parents community and business in implementing the vision embed up to forty different powerful professional development designs into your school plan evaluate your continuous school improvement work and create a School Portfolio that will organize and serve as a framework for the continuation of this work *The Together Leader* Maia

Heyck-Merlin, 2016-03-29 Streamline your workflow and bring your vision to life The Together Leader is a practical handbook for the busy mission driven leader With an emphasis on time management the book provides all of the tools templates and checklists necessary for leaders to stay organized and keep on top their responsibilities Maia Heyck Merlin describes step by step a set of habits and systems that help leaders to keep everything running smoothly and most importantly achieve their mission driven goals By learning how to plan for the predictable leaders can face the unexpected head on going off plan while keeping their eye on the objective Education leaders will learn how to prioritize quickly and efficiently and gain access to hands on tools that take the turbulence out of their days allowing them to truly become a Together Leader Mission driven leaders are often required to multi task it's part of the job This book gives leaders the tools and information they need to streamline their workflow to take the day one task at a time without sacrificing productivity The book includes lessons on how to Prioritize effectively and work efficiently Get organized and stay prepared no matter what Manage time staff and resources Develop the habits of an effective leader A leader's time is valuable as is that of their staff There's no room for waste The Together Leader prepares leaders to truly lead their teams with the tools and strategies that make real effective mission driven leadership possible **The Boundless Classroom** Nathan Lang-Raad, James Vince Witty, 2022 A global

pandemic hit our world and education has forever changed But have your instructional practices changed Teachers must now leverage technology to provide students with high quality teaching and learning experiences that transcend a traditional classroom s walls This is a historic opportunity to abandon antiquated teaching practices and reimagine instruction in ways that boost learning outcomes and prepare students for living and working in the digital age This book offers guidance for creating and sustaining rigorous and engaging blended learning solutions Opening with lessons learned from the pandemic the book addresses impacts on lesson design and delivery student engagement assessment and teacher training and PD The following chapters build on and address these experiences with each chapter featuring practical examples on how to implement effective blended instructions as well as examples from the field to illustrate effective approaches to blended and online instruction

Nonfiction Writing Power Adrienne Gear,2014-02-17 Writing nonfiction is a key skill that students will need throughout their school lives and beyond This remarkable book is designed to help teachers develop a writing program that will enable their students to harness all of their Nonfiction Writing Powers to Describe to Instruct to Compare to Persuade to Explain and to Report It illustrates ways to encourage students to write because they have something to say and to recognize that writing well means considering intent and purpose and choosing the best form of expression Ideal for teaching writing in the content areas the book includes guidance on linking writing forms to Science Social Studies and other subject areas

Elementary Online Learning Lana Peterson,Holly Skadsem,2022-08-12 Elementary Online Learning offers school and district level leaders and administrators a field tested approach to developing formal and interdisciplinary online education in house and from scratch for grades K 5 While it is possible today to purchase off the shelf online platforms from for profit companies many elementary schools have the option of creating their own programs curricula and instructional strategies that are deliberately tailored to the strengths and needs of their own communities This book provides practical and effective approaches to cohesive data driven program design synchronous and asynchronous teaching professional development family partnerships and much more Each chapter is full of research based ideas recommendations and prompts that will help schools yield online education that is interdisciplinary socially just and student driven

Issues in Distance Education Maureen Snow Andrade,2016-03-02 In this environment of disruptive technological change higher education institutions must determine whether they will develop and offer technology supported hybrid or online courses and degrees which courses and degrees how many for whom and for what purpose They must make decisions about development models and design processes costs and student and faculty support In this volume the authors explore the current and future practice of distance education in higher education institutions including developing an initial infrastructure to support course design and development revitalizing existing structures and processes for distance education and cutting edge practices that innovate and lead the field These topics help guide decision makers as they determine appropriate responses to distance learning opportunities This is the 173rd volume of the Jossey Bass quarterly report series New Directions for Higher

Education Addressed to presidents vice presidents deans and other higher education decision makers on all kinds of campuses it provides timely information and authoritative advice about major issues and administrative problems confronting every institution *MDD, SOA und IT-Management* Ulrike Steffens,2008 *XML for Catalogers and Metadata Librarians* Timothy W. Cole,Myung-Ja K. Han,2013-05-23 This book provides a foundation of knowledge for catalogers metadata librarians and library school students on the Extensible Markup Language XML one of the most commonly listed qualifications in today s cataloger and metadata librarian job postings How are today s librarians to manage and describe the ever expanding volumes of resources in both digital and print formats The use of XML in cataloging and metadata workflows can improve metadata quality the consistency of cataloging workflows and adherence to standards This book is intended to enable current and future catalogers and metadata librarians to progress beyond a bare surface level acquaintance with XML thereby enabling them to integrate XML technologies more fully into their cataloging workflows Building on the wealth of work on library descriptive practices cataloging and metadata XML for Catalogers and Metadata Librarians explores the use of XML to serialize process share and manage library catalog and metadata records The authors expert treatment of the topic is written to be accessible to those with little or no prior practical knowledge of or experience with how XML is used Readers will gain an educated appreciation of the nuances of XML and grasp the benefit of more advanced and complex XML techniques as applied to applications relevant to catalogers and metadata librarians *The Elements of Education for Curriculum Designers* Rebecca Strauss,Austin Volz,William Lidwell,2022-12-30 How should curriculum designers translate abstract learning outcomes into engaging learning experiences that get results What is the right balance between depth and breadth or between content and skills What methods should be used to continuously improve a curriculum over time To answer these kinds of questions the authors combined research from cutting edge fields with their own first hand experience to carefully curate fifty essential elements that demystify the work of curriculum design Written for utility clarity and practical value this book provides indispensable professional development for educators working in a wide range of fields from teachers and school leaders to educational publishers and instructional designers The elements included are applicable across primary secondary and higher education as well as for workforce development programs The Elements of Education for Curriculum Designers is an invaluable resource for anyone aiming to help others learn more effectively Natural Product Biosynthesis by Microorganisms and Plants, Part A ,2012-12-31 This new volume of Methods in Enzymology continues the legacy of this premier serial by containing quality chapters authored by leaders in the field The first of 3 volumes covering Natural product biosynthesis by microorganisms and plants it has chapters on such topics as Kinetics of plant sesquiterpene synthases Terpenoid biosynthesis in fungi and plant Type III polyketide synthases Contains quality chapters authored by leaders in the field The first of 3 volumes Has chapters on such topics as kinetics of plant sesquiterpene synthases terpenoid biosynthesis in fungi and plant Type III polyketide synthases *Natural Product Biosynthesis by*

Microorganisms and Plants D. A. Hopwood, 2012 Annotation This volume of *Methods in Enzymology* continues the legacy of this premier serial by containing quality chapters authored by leaders in the field

Beyond PLC Lite Anthony R. Reibel, Troy Gobble, Mark Onuscheck, Eric Twadell, 2024-03-19 Becoming a PLC is no small feat it requires years of collaboration and commitment In this powerful guide discover ten evidence based actions to help move your school teams beyond PLC Lite and center student agency and efficacy in curriculum assessment instruction and intervention practices Access sample rubrics protocols and templates designed to build a culture of continuous improvement This book will help K 12 educators Learn the ten essential actions to elevate their PLC to the next level Encourage meaningful student participation through the gradual release of responsibility model Understand how to evaluate diverse student feedback Design curriculum and assessments centered on student agency and well being Work with the four critical questions of intervention Explore how the three big ideas of a PLC intersect at the teacher student and school levels Contents

Verification of Communication Protocols in Web Services Kazi Sakib, Zahir Tari, Peter Bertok, 2013-10-02 In the near future wireless sensor networks will become an integral part of our day to day life To solve different sensor networking related issues researchers have been putting various efforts and coming up with innovative ideas Within the last few years we have seen a steep growth of research works particularly on various sensor node organization issues The objective of this book is to gather recent advancements in the fields of self organizing wireless sensor networks as well as to provide the readers with the essential information about sensor networking

Engineering Data Mesh in Azure Cloud Aniruddha Deswandikar, 2024-03-29 Overcome data mesh adoption challenges using the cloud scale analytics framework and make your data analytics landscape agile and efficient by using standard architecture patterns for diverse analytical workloads Key Features Delve into core data mesh concepts and apply them to real world situations Safely reassess and redesign your framework for seamless data mesh integration Conquer practical challenges from domain organization to building data contracts Purchase of the print or Kindle book includes a free PDF eBook Book Description Decentralizing data and centralizing governance are practical scalable and modern approaches to data analytics However implementing a data mesh can feel like changing the engine of a moving car Most organizations struggle to start and get caught up in the concept of data domains spending months trying to organize domains This is where Engineering Data Mesh in Azure Cloud can help The book starts by assessing your existing framework before helping you architect a practical design As you progress you ll focus on the Microsoft Cloud Adoption Framework for Azure and the cloud scale analytics framework which will help you quickly set up a landing zone for your data mesh in the cloud The book also resolves common challenges related to the adoption and implementation of a data mesh faced by real customers It touches on the concepts of data contracts and helps you build practical data contracts that work for your organization The last part of the book covers some common architecture patterns used for modern analytics frameworks such as artificial intelligence AI By the end of this book you ll be able to transform

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Connect and Involve Robert J. Martin, 2020-09-15 Connect and Involve How to Connect with Students and Involve Them in Learning is a practical handbook of strategies and procedures for teaching at all grade levels elementary middle and high school The secret to increasing teaching effectiveness is to make small changes in what teachers think and do and to get their students to make small changes in what they think and do Every time teachers connect with students and involve them in learning teachers engage them in powerful ways that make it more likely that they will choose to learn and to do quality work This book shows how to be a more effective teacher through small changes in planning and classroom procedures Each chapter focuses on a key strategy and each chapter head and its subheads are an outline of how to put the strategy into practice Teachers can preview all the ideas by reading the chapter titles heads and subheads There are no prescriptions here teachers bring their expertise on the age group the subjects they teach and the big ideas and key skills students need to achieve on high stakes testing The strategies and procedures provide ways for teachers to evaluate where small changes can make a difference in achievement for their students Super Spellers Starter Sets Mark Weakland, 2019 Because spelling is for reading it is important to teach spelling not merely assign it With Super Spellers Starter Sets you have everything you need to bring to life the wisdom of Super Spellers Seven Steps to Transforming Your Spelling Instruction Building on his research based approach Mark Weakland provides practical hands on tools to create spelling centers teach spelling strategies that help children solve spelling challenges and introduce everything from short vowel patterns to multi syllable Greek and Latin based words This teacher resource provides a wealth of material all adaptable to match the needs of your students Seven spelling strategy lessons every student needs to know More than 20 lessons for different grade levels Pointers differentiated word lists sorting masters and correlating word ladders Six must have spelling centers for nurturing independent practice A resource rich appendix With these resources your students will

notice and remember spelling patterns and words and most importantly make connections between spelling and their reading and writing lives

C++ Templates David Vandevor, Nicolai M. Josuttis, 2002-11-12 Templates are among the most powerful features of C but they are too often neglected misunderstood and misused C Templates The Complete Guide provides software architects and engineers with a clear understanding of why when and how to use templates to build and maintain cleaner faster and smarter software more efficiently C Templates begins with an insightful tutorial on basic concepts and language features The remainder of the book serves as a comprehensive reference focusing first on language details then on a wide range of coding techniques and finally on advanced applications for templates Examples used throughout the book illustrate abstract concepts and demonstrate best practices Readers learn The exact behaviors of templates How to avoid the pitfalls associated with templates Idioms and techniques from the basic to the previously undocumented How to reuse source code without threatening performance or safety How to increase the efficiency of C programs How to produce more flexible and maintainable software This practical guide shows programmers how to exploit the full power of the template features in C The companion Web site at <http://www.josuttis.com/tmplbook> contains sample code and additional updates

Celebrating First Nations Languages and Language Learning in Australian Schools Carly Steele, Robyn Ober, Rhonda Oliver, 2025-04-30 This book introduces key underlying principles for teaching First Nations languages and language learners in schools across a range of contexts It takes a comprehensive approach covering traditional languages new languages and English At a critical time for Indigenous languages across the globe the United Nations Decade of Indigenous Languages 2022-2032 draws attention to the endangerment of these languages and advocates for the role of education to preserve and revitalise Indigenous languages At the same time many new language varieties spoken by Indigenous peoples often remain unrecognised in education systems and their English language learning needs are left unaddressed This book provides crucial information to enhance the reader's knowledge of these critical issues in language and education with a view to promote future action The chapters showcase the advocacy activism and allyship for First Nations languages and language learners undertaken by educators education systems and researchers in Australia With a practical focus this book illustrates innovative and contemporary approaches to language learning for First Nations students educators can use this text to guide and develop language learning approaches in their respective contexts This is a foundational resource for both Indigenous and non-Indigenous teachers and aspiring teachers alike and all education professionals who appreciate the fundamental importance of language in education

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