

Rubric for Effective Teacher Technology Use (Organized by the Four Domains of Danielson's Framework for Teaching¹)

Domain 1: Planning and Preparation

Technology-related competencies in this domain:

	Basic	Proficient	Distinguished
1. The teacher uses online resources, including professional social networking sites, to stay current on the latest research and best practices in his or her field.	The teacher reviews information online, discusses it with colleagues, but practice is minimally affected.	The teacher interacts in online networks with professionals. Teaching reflects what has been learned from those interactions.	The teacher creates and shares innovative content and teaching practices with other professionals online.
2. The teacher is aware of the characteristics of "net generation" learners and their relationship with technology and uses this information to design engaging activities.	The teacher uses technology to present information in a one-to-many learning environment.	The teacher uses technologies to offer students a variety of resources to learn and solve problems.	The teacher asks students to use technology resources of their choosing to learn and solve problems every day in class.
3. The teacher determines the technology skill level of students, knows the expected competencies for productivity and research, and finds means of remediation of individual students when needed.	The teacher knows individual skill levels, but moves on according to predetermined lesson plans.	The teacher has appropriate expectations of students based on their technology skill levels. Creates separate predetermined pathways for low and high skilled students.	The teacher uses formative assessments to gauge student skill development and provides flexible pathways, including student choice, for all learners.

Samples Of Evidence For Danielson Rubric

Mary Kennedy



Samples Of Evidence For Danielson Rubric:

School Libraries 3.0 Rebecca P. Butler, 2015-06-18 This textbook for school library administration courses is written by a professor who has taught this course at least once a year for the past twenty years Technology is interwoven throughout the book and not listed as a separate chapter or book section This is because the school librarian of today and certainly the school librarian of tomorrow is working in an environment of web resources multimedia mixed methods and varying programs and services Major chapters cover the various roles of the school librarian curricular standards and guidelines policies and procedures budgeting facilities personnel services programming ethics advocacy and evaluation Sample policies procedures and plans make this book valuable to both new and experienced school librarians **The Handbook for**

Enhancing Professional Practice Charlotte Danielson, 2008 Ready to use forms and instruments offer sound advice and step by step procedures for how teachers and other school staff can incorporate the framework for professional practice into their work Includes guidance and tools for evaluation by self mentors and supervisors **10 Models of Teacher**

Evaluation David Silverberg, Linda Jungwirth, 2014-02-04 For the first time school districts around the country are being required to adopt formal accountability measures to assess teacher effectiveness In a radical shift teacher quality will be based on outputs student achievement teacher observations rather than inputs years of service degrees attained This change in school culture and practice is an attempt to improve everything from individual student learning to national economic competitiveness It also requires that administrators implement new and rigorous teacher evaluation programs that align with state and federal guidelines Busy administrators lack the training and experience necessary to quickly and efficiently craft a teacher evaluation system that successfully meets the needs of their district Questions like What is the best program for my district or How do I get the teachers on board are being asked by school leaders across the country This book provides real world answers by highlighting 10 diverse model programs from around the country **The Teacher Residency Model**

Cheryl A. Torrez, Marjori Krebs, 2019-11-26 Teacher residencies are on the rise across the United States as a successful way to address the high rate of teacher shortages and attrition The National Center for Teacher Residencies NCTR has been guiding this work for over ten years partnering with teacher preparation institutions local school districts and community partners to implement best practices for teacher preparation With an introduction by NCTR on the key components of successful residencies each subsequent chapter is written by an exemplary NCTR partner who have successful residency programs and who share specific aspects of their programs from which others can learn **Teacher Assessment and the**

Quest for Teacher Quality Mary Kennedy, 2010-02-15 TEACHER ASSESSMENT AND THE QUEST FOR TEACHER QUALITY Teacher Assessment and the Quest for Teacher Quality is an essential resource that provides school leaders administrators and teacher educators with a wide range of perspectives on the complex issue of teacher quality The book examines assessment in the context of preparation licensure hiring tenure and even dismissal and explores a wealth of

relevant topics Comprehensive in scope the handbook includes contributions from leading experts in the field of teacher quality and teacher assessment This important book contains basic information on a variety of approaches to teacher assessment and teacher quality topics including the science and psychology of teacher selection performance based assessments and hiring decisions In addition the contributors explore the role of formative assessments in new teacher induction assessing for teacher tenure various approaches to annual performance assessments assessing teacher contributions to student achievement and the law regarding teacher dismissals The expert authors also tackle broader assessment issues including the interpretation of assessments standards for teacher evaluation and the inherent dilemma posed by measuring the quality of teaching For the goal of ensuring quality teaching for all our students Teacher Assessment and the Quest for Teacher Quality is an important resource and a lasting contribution to the literature on the topic

Credible and Actionable Evidence Stewart I. Donaldson, Christina A. Christie, Melvin M. Mark, 2014-09-10 Addressing one of the most important and contentious issues challenging applied research and evaluation practice today what constitutes credible and actionable evidence this volume offers a balanced and current context in which to analyze the long debated quantitative qualitative paradigms In the Second Edition the contributors a veritable who's who in evaluation discuss the diversity and changing nature of credible and actionable evidence offer authoritative guidance about using credible and actionable evidence explain how to use it to provide rigorous and influential evaluations and include lessons from their own applied research and evaluation to suggest ways to address the key issues and challenges Reflecting the latest developments in the field and covering both experimental and non experimental methods the new edition includes revised and updated chapters summaries of strengths and weaknesses across varied approaches and contains diverse definitions of evidence Also included are two new chapters on assessing credibility and synthesizing evidence for policy makers This is a valuable resource for students and others interested in how to best study and evaluate programs policies organizations and other initiatives designed to improve aspects of the human condition and societal well being

Handbook of Research on the Educator Continuum and Development of Teachers Zugelder, Bryan S., L'Esperance, Mark, 2022-06-24 In light of recent sociological events and the COVID 19 pandemic education has undergone an incredible change in both policy and delivery As a result many educators have sought different career paths It is essential to maintain a concentrated effort to retain educators however recruiting teachers into the profession is only one area of focus there must be intentional support for teacher development along the educator continuum in order to sustain the profession through institutional struggles The Handbook of Research on the Educator Continuum and Development of Teachers expands on the body of research related to the educator continuum with a holistic view of teacher development This book combines theory concepts and research studies that pinpoint facets of the educator continuum providing researchers with scholarly contributions that advance the profession Covering topics such as instructional coaching special educator career development and teacher retention this

major reference work is a valuable resource for educational faculty and administration teacher colleges educators of K 12 and higher education pre service teachers government officials teacher education administrators libraries researchers and academicians

Enhancing Professional Practice Charlotte Danielson, 2007 Describes a framework for teaching based on the PRAXIS III criteria which identifies those aspects of a teacher's responsibilities that promote improved student learning exploring twenty two components grouped into the four domains of planning and preparation classroom environment instruction and professional responsibilities

Performance Tasks and Rubrics for Early Elementary Mathematics Charlotte Danielson, Pia Hansen, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Pia Hansen explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the early elementary level You'll learn how to Evaluate the quality of performance tasks whether you've written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com/97811389069891 so you can easily distribute them to your class

A Collection of Performance Tasks & Rubrics: High School Mathematics Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

Performance Tasks and Rubrics for High School Mathematics Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You'll learn how to Evaluate the quality of performance tasks whether you've written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from

our website www.routledge.com 9781138906990 so you can easily distribute them to your class *OECD Reviews of Evaluation and Assessment in Education Synergies for Better Learning An International Perspective on Evaluation and Assessment* OECD,2013-04-11 This report provides an international comparative analysis and policy advice to countries on how evaluation and assessment arrangements can be embedded within a consistent framework to improve the quality equity and efficiency of school education *Teacher Leadership That Strengthens Professional Practice* Charlotte Danielson,2006-02-15 Every school relies on teachers who informally and voluntarily lead various efforts in the school These teachers may not be appointed leaders or paid leaders but they are committed leaders they see a need and they respond to it What do these teacher leaders do that is different from the work of excellent teachers who are not teacher leaders If we can articulate those skills says Charlotte Danielson then we can take steps to enable more teachers to develop those skills and be better equipped to tackle special projects Teacher Leadership That Strengthens Professional Practice is designed to be a resource not only for prospective teacher leaders but also for administrators who want to better support the development of outstanding teacher leaders Teachers seeking to expand their leadership capacity will learn how to recognize an opportunity and take initiative mobilize colleagues around a common purpose marshal resources and take action monitor and adjust the initiative sustain the commitments of others and contribute to the learning organization Administrators will find advice on how to cultivate promote honor and empower teacher leaders and how to work with them to successfully present innovations to the school community In short this book gives individuals and schools a practical framework for tapping teachers leadership potential and marshaling their efforts to better educate students and create a stronger learning community As Danielson convincingly shows genuine teacher leadership is a powerful force for constructive change **Data-driven school improvement series** Peter Holly,2006 **Performance Tasks and Rubrics for Middle School Mathematics** Charlotte Danielson,Elizabeth Marquez,2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906914 so you can easily distribute them to your class **Video in Teacher Learning**

Laura Baecher, 2019-06-12 Harness the power of video to promote reflective practice and teacher growth Video is the only feedback method that allows educators to view their teaching through their own eyes yet many K 12 professionals have yet to reap the benefits of this powerful technology This practical and comprehensive guide takes advantage of new methods and tools to capture teaching and learning and a broad base of current research to impact teacher thinking and actions Written for instructional coaches administrators supervisors and individual teachers it includes guidance on how to get started and how to engage in nonjudgmental and descriptive analysis scaffolding to counter anxiety and resistance and to cultivate a growth mindset chapters on specific contexts including developmental evaluative and problems of practice guidance for observation in specific grade bands and for specific student populations templates and links to videos for video analysis tasks step by step process outlines real world vignettes and application questions Drawing on broad evidence of the impact of video on teaching this is the guide for maximizing this powerful form of professional learning

Performance Tasks and Rubrics for Upper Elementary Mathematics Charlotte Danielson, Joshua Dragoon, 2016-02-26 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Joshua Dragoon explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the upper elementary level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website www.routledge.com 9781138906969 so you can easily distribute them to your class

Mastery Teaching Skills Marie Menna Pagliaro, 2012-11-05 Mastery Teaching Skills is a professional development book that will help teachers and principals implement the Common Core State Standards This book reviews the main features of the Common Core as well as providing implementation examples Marie Pagliaro provides a thorough list of teaching skills and skill criteria based on the latest research that is grouped by internationally recognized teaching skill categories This book will help you to achieve a comprehensive set of pedagogical skills to deliver successfully the Common Core Standards

Creating a Data Driven System Peter Holly, 2006 Merrill Education and ETS Educational Testing Service are proud to present Creatign a Data Driven System by Peter J Holly ETS 2003 This brief workbook provides a model of what can be done to become a data using system at the local level for the twin purposes of accountability and development In building on current practice this model also extrapolates from the present to the future tense by fitting the existing puzzle

pieces into a more holistic comprehensive system of date use Teacher Tenure Ovid K. Wong, Chak Lau, 2015-12-31 What is tenure It is a policy which gives teachers a permanent contract ensuring them a guarantee of employment like for life Tenured teachers cannot be fired unless for just cause such as gross misconduct or incompetence Proponents of teacher tenure say that it is good They argue that tenure prevents teachers from being fired for inappropriate reasons tenure protects teachers from false accusations tenure reduces teacher anxiety and allows them to become even better educators properly used tenure creates an environment where teachers are encouraged to improve and lastly tenure protects good but veteran teachers from being fired for being too expensive Opponents of teacher tenure say that it is bad They argue that tenured teachers if they are ineffective are often extremely difficult to dismiss dismissing tenured teachers takes a long time and is often extremely expensive almost every k 12 teacher receives tenure whether they have earned it or not and last but not least teacher tenure leads to complacency The purpose of the book is not to further debate the pros and cons of teacher tenure Rather it examines the critical elements to better prepare teachers for the tenure application and the tenure decision makers to make better informed evaluation Teacher Tenure An Analysis of the Critical Elements begins with an unlikely introduction of a story that uses rhetorical comparison of the shoe experience to connote the wisdom of the teacher tenure process

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