1. LESSON PLAN INFORMATION	
Subject: Accounting	Name of the School:
Grade: 10	Teacher's name: Mrs. Alma Da Costa
Number of Learners: 8	Student Number: 140058656
Topic/Sub- Topic: Wages Journal	Date: 05 November 2022
	Time: 11H30
	Length of Period: 15mins

2. EXPECTATION(S)

Aims of the lesson: Learners Will......

Understanding the compilation of a Wages Journal and its posting

Lesson Objectives: Learners Should be able to......

- Draw up a Wages Journal
- Complete the Wages Journal including employer's contribution

https://youtu.be/csl3t-RePeQ

3. STATEMENT OF STUDENTS' PRIOR KNOWLEDGE AND EXPERIENCE OF SUBJECT MATTER

The learners have prior knowledge and experience of the Wages Journal from the previous lesson. The learners should have done prior reading before the lesson.

4. ASSESSMENT OF STUDENT LEARNING

Asking questions that learners could respond via the Zoom class. Observation of the learners during the lesson Doing a classroom activity with learners during the lesson

5. LEARNING CONTEXT

A. The use of Information Technology

Learners will be taught via Zoom. Learners should click on links provided on the school website and make use of the extra information provided.

B. Learning Environment/Classroom Organization

Learners will be taught via Zoom. They should make sure they have a quite places to sit and attend the lesson with no interruptions.

Teacher's background shouldn't be disturbing to the lesson.

C. Resources/Materials

Recommended text books (Solid foundations accounting learner's book grade 10&11)

D. English across the Curriculum:

The whole lesson will be taught in English.

Reading: When having online lessons asking a learner to read from their textbooks and from the extra provided work from the links for the previous class.

Writing: Having learners send homework via e-mail or on the classroom website.

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Teacher Empowerment Through Curriculum Development Arend E. Carl, 2009 Teacher Empowerment through Curriculum Development Theory into Practice encourages the empowerment and involvement of teachers in the curriculum development process This updated third edition is a must for every teacher who acknowledges the need for empowerment and wishes to contribute to the process of curriculum development in a changing South Africa Book Jacket **Resources in Education** .1997 Research in Education ,1974 Education .2001-04 My Father's Rage amandrea smith, 2008-09-26 In a commercial for the news I was told I d see a father s rage as he confronted in the court room the murderer of his daughter What I saw was a man standing in the back of the court room scream maybe three or four incomprehensible words It was really pathetic We live in a society where people are expected to suppress anger You are expected to keep it to yourself obtain counseling to undergo therapy to learn to accept and move on This is fine but before you do you need to experience your rage to explore and embrace it in all its emotional richness to revel in its liberating poignancy and to gather from it strength and understanding of your own making What can be seen with my father is a journey from murderous anger torture slaying hatred to benevolent creativity Hopefully my father s own rage will inspire and help with your own journey **Resources in Vocational Education**, 1977 **Popular Mechanics**, 1971-05 Popular Mechanics inspires instructs and influences readers to help them master the modern world Whether it s practical DIY home improvement tips gadgets and digital technology information on the newest cars or the latest breakthroughs in science PM is the ultimate guide to our high tech lifestyle Christian Home Educators' Curriculum Manual Cathy Duffy,1997-11

Good Housekeeping ,1928 Catholic School Journal ,1958 Administration and Accounting Service ,1922 Strategies for Teaching Science: Levels K-5 Barbara Houtz, 2011-07-01 Developed for grades K 5 this rich resource provides teachers with practical strategies to enhance science instruction Strategies and model lessons are provided in each of the following overarching topics inquiry and exploration critical thinking and questioning real world applications integrating the content areas and technology and assessment Research based information and management techniques are also provided to support teachers as they implement the strategies within this resource This resource supports core concepts of STEM instruction The Business Philosopher ,1922 A Model Aerospace Aviation Curriculum Mervin K. Strickler, 1984 American Education .1973 Business Education Forum .1996 The Classroom Teacher Milo Burdette Hillegas, Thomas Henry Briggs, 1929 Ladies' Home Journal and Practical Housekeeper, 1958 The Iowa **Ledger** ,1995 The Ladies' Home Journal ,1959-07

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