

ALGEBRA I FINAL EXAM

Directions: Choose the best answer for each question.

1. Find the difference of the polynomials.

$$(3x^2 - 2xy + y^2) - (-5x^2 + 6xy - y^2)$$

- a. $2x^2 - 3xy$
- b. $8x^2 - 11xy$
- c. $2x^2 - 3xy + 2y$
- d. $8x^2 - 8xy + 2y^2$

3. Find the product.

$$(5x - 3y)(6x + y)$$

- a. $30x^2 + 23xy + 3y^2$
- b. $30x^2 - 13xy - 3y^2$
- c. $35x - xy - 4y^2$
- d. $15x^2 - 23xy - 3y^2$

5. What property is represented below?

$$6 \cdot (3 \cdot 2) = (3 \cdot 2) \cdot 6$$

- a. commutative property
- b. identity property
- c. inverse property
- d. associative property

7. Find the roots of the quadratic function.

$$f(x) = 6x^2 - 5x - 2$$

- a. $x = 6; x = -2$
- b. $x = \frac{5 \pm \sqrt{13}}{2}$
- c. $x = 1 \pm \sqrt{73}$
- d. $x = \frac{5 \pm \sqrt{73}}{12}$

2. Which inequality best represents the graph?

- a. $y < \frac{2}{3}x + 1$
- b. $y \leq \frac{2}{3}x + 1$
- c. $y \geq \frac{2}{3}x + 1$
- d. $y < -\frac{3}{2}x + 1$



4. Jeffrey bought a collectable baseball card for \$12. If the value of the card appreciated by 9.4% each year, how much will the card be worth in 7 years?

- a. \$22.51
- b. \$112.80
- c. \$1,241.06
- d. \$39.27

6. Evaluate the expression when $x = 2$ and $y = -3$.

$$3y^2 - 2(5x + 3) - 1$$

- a. 0
- b. -3
- c. 10
- d. -4

8. Find the solution to the system of linear equations below.

$$\begin{aligned} 6x - 5y &= 1 \\ y &= 2x - 1 \end{aligned}$$

- a. $(-1, 3)$
- b. $(1, 1)$
- c. $(1, 2)$
- d. $(0, 2)$

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all chapters have been updated Comprehensive Part I provides a conceptual overview of standard setting and its overarching issues Part II provides practical how to information on the newest standard setting methods Part III provides information and advice on persistent and potential challenges in standard setting Practical Part II the heart of the book reviews 16 of the newest standard setting methods far more than any other book Expertise Most of the well known authors from the 1st edition return with authors of equal stature contributing new chapters General Catalog Iowa State University,1907 **SAGE** *Handbook of Research on Classroom Assessment* James H. McMillan,2012-11-02 The Sage Handbook of Research on Classroom Assessment provides scholars professors graduate students and other researchers and policy makers in the organizations agencies testing companies and school districts with a comprehensive source of research on all aspects of K 12 classroom assessment The handbook emphasizes theory conceptual frameworks and all varieties of research quantitative qualitative mixed methods to provide an in depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area It presents classroom assessment research to convey in depth the state of knowledge and understanding that is represented by the research with particular emphasis on how classroom assessment practices affect student achievement and teacher behavior Editor James H McMillan and five Associate Editors bring the best thinking and analysis from leading classroom assessment researchers on the nature of the research making significant contributions to this prominent and hotly debated topic in education **Listening to Our Students and Transcending K-12 to Save Our Nation** Alec Ostrom,Brian Hack,Don Prentice,2020-01-06 This journey will engage you in dealing with some hard truths and it will take you down a new pathway and new ways of thinking about K 12 education We now live in a nation that is struggling with deep social economic and political conflicts We are all doing our best to resolve these conflicts and to solve the critical challenges that we all face in the Digital Age but our children and young adults are having a very difficult time in dealing with the realities of their young lives We wrote this book because we want to engage all of our readers in each local community in frank honest down to earth practical conversations about our K 12 schools as the foundation for our constitutional democracy Without well educated citizens our government our economy and our society will not survive And this is true regardless of the political beliefs of our readers across the political spectrum **CliffsNotes ACT** BTPS Testing,2013-07-30 Subject review materials for every subject discipline tested on the ACT Extensive math review aimed at what test takers will encounter when taking the ACT Three full length ACT practice tests with answers and detailed answer explanations Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age Keengwe, Jared,2015-11-12 The notion of a flipped classroom draws on such concepts as active learning student engagement hybrid course design and course podcasting The value of a flipped class is in the repurposing of class time into a workshop where students can inquire about lecture content test their skills in applying knowledge and interact with one another in hands on activities The Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age

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Table of Contents Sample High School Algebra Final Exam Review

1. Understanding the eBook Sample High School Algebra Final Exam Review
 - The Rise of Digital Reading Sample High School Algebra Final Exam Review
 - Advantages of eBooks Over Traditional Books
2. Identifying Sample High School Algebra Final Exam Review
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Sample High School Algebra Final Exam Review
 - User-Friendly Interface
4. Exploring eBook Recommendations from Sample High School Algebra Final Exam Review
 - Personalized Recommendations
 - Sample High School Algebra Final Exam Review User Reviews and Ratings
 - Sample High School Algebra Final Exam Review and Bestseller Lists
5. Accessing Sample High School Algebra Final Exam Review Free and Paid eBooks

- Sample High School Algebra Final Exam Review Public Domain eBooks
- Sample High School Algebra Final Exam Review eBook Subscription Services
- Sample High School Algebra Final Exam Review Budget-Friendly Options
- 6. Navigating Sample High School Algebra Final Exam Review eBook Formats
 - ePub, PDF, MOBI, and More
 - Sample High School Algebra Final Exam Review Compatibility with Devices
 - Sample High School Algebra Final Exam Review Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Sample High School Algebra Final Exam Review
 - Highlighting and Note-Taking Sample High School Algebra Final Exam Review
 - Interactive Elements Sample High School Algebra Final Exam Review
- 8. Staying Engaged with Sample High School Algebra Final Exam Review
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Sample High School Algebra Final Exam Review
- 9. Balancing eBooks and Physical Books Sample High School Algebra Final Exam Review
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Sample High School Algebra Final Exam Review
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Sample High School Algebra Final Exam Review
 - Setting Reading Goals Sample High School Algebra Final Exam Review
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sample High School Algebra Final Exam Review
 - Fact-Checking eBook Content of Sample High School Algebra Final Exam Review
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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