

Student name: _____ Date: _____

Venn Diagram Rubric

Objects being compared in the Venn diagram:

_____ and _____

	Strong Grasp	Progressing	Not in Evidence
Text support of comparison statements	All statements are supported by the text.	Most statements are supported by the text.	Few or none of the statements are supported by the text.
Placement of statements within the Venn diagram	All statements noting similarities are placed in the center circle and all statements that note differences are placed in the correct outer circle.	Most statements are placed in the correct circle, but student mixed up a few statements.	Few statements are placed in the correct circle.
Number of quality statements	Student is able to make five or more comparison statements in each circle.	Student is able to make 3–4 comparison statements in each circle.	Student makes two or fewer comparison statements in each circle.

Comments:

Rubric For Venn Diagram Grade

White, Eddy, Delaney, Thomas

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Teaching Writing With Rubrics Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **From Standards to Rubrics in Six Steps** Kay Burke, 2006-04-12 a focused approach to increased student achievement It s a phenomenal resource Eileen Depka Author The Data Guidebook for Teachers and Leaders For teachers and administrators this is just what the doctor ordered This process will engage teachers in assessment just as it helps them engage students in their own learning This book should be in the hands of every teacher Ron Nash Organizational Development Specialist Virginia Beach Public Schools VA The book gives great references to the latest in research and ties this information together in a wonderful step by step format Kay Burke hits a grand slam Richie Wood Professor Trevecca Nazarene University Use proven practical tools to successfully translate standards to rubrics Internationally recognized assessment expert Kay Burke offers a practical comprehensive six step walk through of how to create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards and the No Child Left Behind Act Individual chapters drill deep into the how to of translating standards into essential learning Burke demonstrates how to build a performance task unit as the ideal curriculum framework for clustering standards and differentiating instruction within a single cohesive unit of study She shows how to share checklists and rubrics with students for ongoing formative and self assessment Teachers and administrators will find everything they need including Templates for all six steps along with an accompanying CD ROM Tools and tips to help teachers build their own tasks checklists and rubrics Theory examples applications and explanations to help apply the six step process Guidance for differentiating for special needs within standards linked tasks Sample tasks rubrics and units From Standards to Rubrics in 6 Steps provides the path and tools for flow through from standards to rubrics to high student achievement **Smart Tests** Catherine M. Walker, Edgar Schmidt, Kat Mototsune, 2004 High stakes accountability and the growing move towards standardized testing are placing teacher knowledge and assessment skills

under ever increasing scrutiny Teachers know what is going on in their classrooms and have first hand reliable evidence of what their students can accomplish They can be the major factor in student assessment and help their students better demonstrate what they have learned Smart Tests shows educators how to create well structured evaluation tools that match assessment tasks to the purpose and content of instruction Teachers learn how to relate testing directly to classroom goals and activities and make assessment an integral part of learning and teaching not just the end result They will find the information they need to build assessment tasks that give students in grades K 8 the opportunity to succeed These tasks encourage students to apply new knowledge reflect and defend their thoughts and opinions and connect what they learn the world beyond the classroom

Beyond the Textbook Carianne Bernadowski, Patricia L. Kolencik, Robert Del Greco, 2013-01-03 This collection of standards based lessons will guide middle and high school teachers while teaching the nation s history in a user friendly ready made fashion During a time of standards based instruction Beyond the Textbook Using Trade Books and Databases to Teach Our Nation s History Grades 7 12 will fill the gap in today s middle and high school classrooms to simultaneously engage students in effective literacy skill exercises and teach our nation s history Authored by three experienced former public school teachers these ready made lesson plans for classroom teachers and school librarians make planning easy for implementation in a social studies history or English classroom The book covers topics from Native Americans to the Louisiana Purchase offering evidence based reading strategies throughout that can hold adolescents attention and develop their vocabulary and comprehension Each chapter will include bibliographic information suggested grade level Information Literacy and National Social Studies Standards before during and after reading strategies database integration for classroom use and suggested readalikes Users will find the standards and evidenced based research perfectly applicable in today s classrooms

Designing and Using Rubrics for Reading and Language Arts, K-6 Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of Kansas An excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KS Enhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber s approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics

covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance *Differentiating Instruction With Menus* Laurie E. Westphal, 2021-09-03 The best selling *Differentiating Instruction With Menus* series has helped teachers nationwide differentiate instruction for their high ability learners with easy to use menus and exciting tools to challenge and reach gifted and advanced students in the classroom Each book includes an updated student friendly rubric that can assess different types of products free choice proposal forms to encourage independent study and new and favorite challenging menus to meet the needs of these diverse higher level learners Readers will also be able to save time by using updated guidelines that reflect changes in technology for each of the products included in the menus and find direct alignment with standards approved in recent years Topics addressed in *Differentiating Instruction With Menus Science Grades 6 8 2nd ed* include process skills physical sciences life sciences and Earth and space sciences Grades 6 8 [The House on Mango Street \(Study Guide\)](#) LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for Sandra Cisneros *The House on Mango Street* is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save *To Kill a Mockingbird* LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for Harper Lee s *To Kill a Mockingbird* is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources This book also includes a study guide to the book which includes chapter summaries overview of characters plot summary and overview of themes Both the study guide and the lesson plan may be purchased individually buy as a combo however and save *Successful Teaching in the Differentiated Classroom* Carolyn Coil, 2007 Coil presents the most comprehensive practical resource you will need to successfully implement the concept of differentiation in your classroom Following a brief overview of the components and a teacher self assessment awareness checklist are chapters with reproducibles forms and practical examples for administrators teachers students and parents Use this resource in the school and college classroom with professional learning communities as a study group resource and in staff development workshops The CD includes customizable WORD files of forms and handouts for teacher and student **Lesson Plans** LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for Harper Lee s *To Kill a Mockingbird* is the

perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources A separate book is also available that contains a companion study guide to the book

Handbook of Research on Assessment Literacy and Teacher-Made Testing in the Language Classroom White, Eddy, Delaney, Thomas, 2018-11-23 The evaluation of student performance and knowledge is a critical element of an educator's job as well as an essential step in the learning process for students The quality and effectiveness of the evaluations given by educators are impacted by their ability to create and use reliable and valuable evaluations to facilitate and communicate student learning The Handbook of Research on Assessment Literacy and Teacher Made Testing in the Language Classroom is an essential reference source that discusses effective language assessment and educator roles in evaluation design Featuring research on topics such as course learning outcomes learning analytics and teacher collaboration this book is ideally designed for educators administrative officials linguists academicians researchers and education students seeking coverage on an educator's role in evaluation design and analyses of evaluation methods and outcomes **The Great Gatsby (Study Guide)**

LessonCaps, 2012-08-13 Following Common Core Standards this lesson plan for F Scott Fitzgerald's The Great Gatsby is the perfect solution for teachers trying to get ideas for getting students excited about a book BookCaps lesson plans cover five days worth of material It includes a suggested reading schedule discussion questions essay topics homework assignments and suggested web resources A separate book is also available that contains a companion study guide to the book

Lesson Plans: Literature BookCaps, 2014-01-25 How do you teach classic works of literature in school This book provides five day lesson plans for over a half dozen of greatest books To Kill a Mockingbird The Great Gatsby Adventures of Huckleberry Finn Lord of the Flies The Outsiders The House of Mango Street Great Expectations and The Color Purple Each lesson plan may also be purchased separately *Connecting Brain Research with Effective Teaching* Mariale Melanson Hardiman, 2003 Offers educators practical use of recent brain research through the Brain Targeted Teaching model an instructional framework that guides teachers in the planning implementation and assessment of a program of instruction

The Parent Backpack for Kindergarten through Grade 5 ML Nichols, 2013-07-23 Finally a book that demystifies our daunting education system by giving parents the insights and strategies they need to build positive relationships with teachers and connect to their children's learning in productive ways Involved Parents Better Students How do you ensure your child gets the best education possible when U S schools have become overburdened test driven institutions that rank only average worldwide Decades of research confirm that when parents engage with their children's learning kids do better in school and life This straight talking guide helps you understand the critical role you play in your child's education connect with educators in respectful ways encourage a love of reading in your kids minimize homework meltdowns and disorganization support students who struggle academically help children navigate social situations and bullying and fuel

your child's mind and body for learning Parent involvement looks different for every family and every child Packed with real stories and tested strategies The Parent Backpack demystifies our complex education system and gives you the insights you need to help your kids thrive

Parallel Curriculum Units for Language Arts, Grades 6-12 Jeanne H. Purcell, Jann H. Leppien, 2009-08-25 The Parallel Curriculum Model PCM holds the power to help students and teachers see the whole of what they are learning We invite practitioners to read more about this model and join us on a professional journey that we believe will yield that joy and wisdom that comes from seeing the whole To address the varying needs of teachers across the K 12 grade span as well as different content areas we decided to create a series of curriculum units based on PCM that could be used by practitioners It is our hope that the lessons not only underscore important and discipline specific content but also illuminate the four parallels in unique and enduring ways From the Introduction Design exemplary language arts lessons based on the Parallel Curriculum Model Want to create rigorous learning opportunities for students in language arts based on a deeper understanding of pedagogy and curriculum design As demonstrated in the best selling book The Parallel Curriculum the Parallel Curriculum Model PCM allows teachers to determine student performance levels and design intellectual challenges that help students develop expertise in specific subject areas Parallel Curriculum Units for Language Arts Grades 6 12 provides sample language arts units written by practicing teachers to demonstrate what high quality curriculum looks like within a PCM framework Covering a variety of topics including narrative voice literary criticism and writing original pieces these field tested units each contain Teacher rationales explaining the unit design Connections to concepts skills and national or state standards Step by step directions for delivering the lessons and unit Modification strategies assessments and reproducibles Use these examples to design your own units and deepen your understanding of how the PCM framework helps tailor curriculum to the abilities interests and learning preferences of each learner

Digitally Supported Disciplinary Literacy for Diverse K-5 Classrooms Jamie Colwell, Amy Hutchison, Lindsay Woodward, 2020 This practical resource will help K 5 teachers incorporate digitally supported disciplinary literacy practices into their classroom instruction With an emphasis on reaching all learners the authors present Planning for Elementary Digitally supported Disciplinary Literacy PEDDL a six phase framework that introduces readers to an approach for integrating disciplinary literacy into instruction using various types of digital tools to support literacy learning Including instructional methods and lesson plans the text demonstrates how the tools can be incorporated into the English language arts mathematics science and social studies classroom Included are core practices for disciplinary literacy learning along with the rationale behind each and examples of the PEDDL Framework in action Book Features A structured framework and lesson planning template to guide teachers in planning for digitally supported disciplinary literacy Guidance for using the framework in the everyday curriculum including eight completed lesson plans two for each focus discipline A variety of classroom activities such as reading across texts making real world connections text analysis and using disciplinary

vocabulary Digital methods and examples for reaching and supporting all learners including readers and writers who may struggle Connections to national standards in English Language Arts Mathematics Science and Social Studies **Dive Into Deep Learning** Joanne Quinn,Joanne McEachen,Michael Fullan,Mag Gardner,Max Drummy,2019-07-15 The leading experts in system change and learning with their school based partners around the world have created this essential companion to their runaway best seller Deep Learning Engage the World Change the World This hands on guide provides a roadmap for building capacity in teachers schools districts and systems to design deep learning measure progress and assess conditions needed to activate and sustain innovation Dive Into Deep Learning Tools for Engagement is rich with resources educators need to construct and drive meaningful deep learning experiences in order to develop the kind of mindset and know how that is crucial to becoming a problem solving change agent in our global society Designed in full color this easy to use guide is loaded with tools tips protocols and real world examples It includes A framework for deep learning that provides a pathway to develop the six global competencies needed to flourish in a complex world character citizenship collaboration communication creativity and critical thinking Learning progressions to help educators analyze student work and measure progress Learning design rubrics templates and examples for incorporating the four elements of learning design learning partnerships pedagogical practices learning environments and leveraging digital Conditions rubrics teacher self assessment tools and planning guides to help educators build mobilize and sustain deep learning in schools and districts Learn about improve and expand your world of learning Put the joy back into learning for students and adults alike Dive into deep learning to create learning experiences that give purpose unleash student potential and transform not only learning but life itself Using Science Notebooks in Middle School Michael P. Klentschy,2010 Many middle school teachers across the United States use student science notebooks as part of their daily classroom instruction Many others would like to but are not sure exactly how to start Following his bestselling Using Science Notebooks in Elementary Classrooms Michael Klentschy now examines how the student science notebook can be an invaluable tool at the middle school level **Active Teaching and Learning Strategies** Rock Moore,Michelle A. Moore,2004 Active Teaching and Active Learning Strategies Creating a Blueprint for Success is the cumulative result of a year of reflecting asking and listening to questions and comments that many have concerning the education of our youth The book s genesis however started many years ago as the state of California along with many other states embraced a standards based accountability system This accountability has now been coupled with the recent addition of The No Child Left Behind Legislation In a real sense we are entering both the best and worst of times I say this because of the effects of high stakes testing and the requirement that all students reach high levels of proficiency which admittedly are very lofty goals For this to be realized changes will be required in teaching and assessment as well as a more concentrated focus on student learning The instructional design introduced in this book advocates four components academic social collaborative contextual and cognitive developmental These components work in

tandem with Active Teaching and Learning Strategies Combined they form a student responsive instructional methodology which optimizes student success and academic achievement We wanted to create a book that demonstrated to those of us in the field of education the value of looking at academic standards with data about our students and reflecting on how this information should influence our choices concerning instructional practices and our perceptions about the students that we are entrusted with The focus of this endeavor is to see all students achieve and succeed and to keep passion and compassion at the heart of all that we do It is the premise of this book that the difference between effective and outstanding teachers are that outstanding teachers care know how to utilize data practice active teaching strategies and promote the active learning of students Together these characteristics became the design and course of action that Created a Blueprint for Success

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