

PHYSICAL SCIENCES (CHEMISTRY) GRADE 11 TERM 3 FORMAL EXPERIMENT - PART 2

TIME: 1 HOUR

(1)

(5)

(6)

VERIFICATION OF BOYLE'S LAW

INDIVIDUAL WORK (should be done under strict supervision).

- Write a scientific report which must include the following: 100
- 1.1 1.2 Apparatus and method
- 2. Observations and Recording of results (Copy the table below onto your book or sheet of paper and transfer the results you recorded when conducting the experiment). Calculate and pV for each set of results and record your answers in the table.

Volume (V) cm³	Pressure (p) kPa	pV (*)
	-	

- Analysis of the results:
- 3.1 Identify the following variables for the experiment:
 - Independent
 - Dependent
- Controlled (3)3.2 Use the graph paper provided by your teacher to draw graphs of V versus p and
- V versus . (18).
- 4 Conclusion
 - 4.1 Examine the results in your table as well as the two graphs you have drawn, what happens to the volume of the gas in the tube as the pressure is decreased. (1)
 - 4.2 Write down a conclusion for this experiment. (3)

55 Questions and discussion:

- 5.1 Explain why you have to wait for a few minutes before you can take readings.
- (2)5.2 Explain the relationship between pressure and volume in terms of the kinetic theory of gases. (4)

Physical Science Grade 11 Term 3

Clive Long

Physical Science Grade 11 Term 3:

Virginia Journal of Education ,1924 **Special Secondary Schools For The Mathematically Talented: An International Panorama** Bruce R Vogeli, 2015-08-28 A review of 100 special schools for the mathematically talented students in twenty nations Appendices contain sample syllabi tests and documents Science and Technology Teacher Education in the Anthropocene Miranda Rocksén, Elaosi Vhurumuku, Maria Svensson, Emmanuel Mushayikwa, Audrey Msimanga, 2022-05-17 This unique book compares anthropogenic challenges in science and technology teacher education between the northern and southern contexts of Sweden and South Africa respectively Presenting the results of a three year research collaboration between science and technology teacher education researchers from South Africa and Sweden the book explores theoretical perspectives and pedagogical experiences in response to challenges in the Anthropocene It discusses research informed practice in teacher education to address sustainable development Chapters in the book collectively investigate the influence of current environmental and societal changes on the education of teachers answering the guestion of how science and technology teacher education can adjust to current changes in the world and prepare new teachers for work in their future profession Touching on issues such as climate change global warming and pandemic diseases the book uses a comparative approach and explores opportunities and possibilities for fulfilling the goals of science and technology education for sustainable development The book offers recommendations and opportunities to implement sustainability issues and develop sustainable teaching strategies It will be a key reading for researchers academics and post graduate students in the fields of teacher education science and technology education sustainability education and East Carolina Teachers College Bulletin East Carolina College, 1923 comparative education X-kit Fet G11 Phys Science Physics Long, C,2009 The University of Tennessee Record University of Tennessee,1926 The School and the Start in Life Bird Thomas Baldwin, Carl Gustav Rathmann, Fletcher Bascom Dresslar, Frank Addison Manny, Lloyd L Friend, Meyer Bloomfield, Royal Bailey Farnum, Rufus Whitaker Stimson, 1914 **Annual Catalogue** University of Chicago, 1921 Bulletin ,1914 X-kit Fet G11 Phys Science Chemist Clive Long, 2010

Whispering the Strategies of Language: An Mental Quest through Physical Science Grade 11 Term 3

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