Positive and Helpful Report Card Comments You Can Use Today!

General Classroom/Behavior

- is kind/friendly/helpful
- is a great leader
- is excited to learn
- is a hard worker
- works hard every day
- loves to learn
- · comes to school with a smile
- comes to school ready to work
- is a good friend to his/her classmates
- follows classroom routines and expectations
- works cooperatively with classmates
- participates in class discussions
- shares lots of great ideas
- is a great example to others
- perseveres when something is challenging
- works hard to show improvement
- works hard to meet goals
- is organized
- starts assignments right away
- stays on task
- follows instructions
- is organized
- cleans up work area
- treats classroom supplies respectfully

Reading

- loves to read
- works hard to improve
- uses the strategies that have been introduced in class
- is excited to read more challenging books
- reads independently
- reads with great expression
- has excellent comprehension
- knows our word wall words
- knows letter names and sounds
- has shown tremendous growth
- works hard in reading group
- is excited to improve
- sets challenging goals

Writing

- has legible handwriting
- uses capitals correctly
- uses punctuation consistently
- has great ideas
- writes an organized piece
- sounds out words when spelling
- includes great illustrations to match his/her writing
- includes important details
- · has show tremendous growth
- is working on letter formation
- has shown great improvement
- · loves to write

Report Card Comment Ell Student

Rachel Heydon, Luigi Iannacci

Report Card Comment Ell Student:

Highway to E. S. L. Rik Ruiter, Pinky Y. Dang, 2005 In today's world teaching English as a Second Language E S L is big business An expanding global communications network has made English the international language of choice In Highway to E S L authors Rik Ruiter and Pinky Dang provide an easy to understand guide not only for individuals seeking a new and rewarding career teaching English but also for experienced E S L instructors who wish to improve their classroom skills Written in a user friendly format that includes detailed course planning and an appendix containing a variety of useful evaluation forms Highway To E S L supplies readers with valuable information on how to teach the different disciplines of English a vital component to successful education in both domestic and international markets Other key topics include Necessary teaching methodologies and approaches Innovative personal teaching tips Proficient classroom management Troubleshooting common classroom problems Efficient planning that utilizes timetables Stimulating activity suggestions Effective curriculum and lesson planning for grammar reading writing listening and speaking Incorporating both conventional and non conventional teaching resources in the classroom In Highway to E S L Ruiter and Dang answer the common who where when what why and how guestions of both experienced and inexperienced E S L teachers providing teachers with the vital information needed to educate eager minds Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket **Engaging English Learners Through** Access to Standards Shelley Fairbairn, Stephaney Jones-Vo, 2015-07-16 Use this six part strategy for measurable cross curricular EL achievement Expert research instructive tables and templates essays and real life stories illuminate best practices for cross curricular standards based instruction that gets results Using the authors six part ENGAGE Model you ll learn to Establish a shared vision for serving ELs Name the expertise to utilize within collaborative teams Gather and analyze EL specific data Align standards based assessments and grading to ELs linguistic and content development Ground standards based instruction in both content and language development Examine results to inform next steps Use this groundbreaking guide for measurable EL progress **Collaboration and Co-Teaching** Andrea Honigsfeld, Maria G. Dove, 2010-08-10 Help ELLs achieve success with an integrated collaborative program This resource provides a practical guide to collaboration and co teaching between general education teachers and ESL specialists to better serve the needs of ELLs Offering classroom vignettes step by step guidelines ready to use resources and in depth case studies the authors help educators Understand the benefits and challenges of collaborative service delivery Teach content while helping students meet English language development goals Choose from a range of collaborative strategies and configurations from informal planning and

collaboration to a co teaching partnership Use templates planning guides and other practical tools to put collaboration into The School Improvement Planning Handbook Daniel L. Duke, Marsha Carr, William Sterrett, 2012-12-27 To practice help principals and their school improvement committees develop and implement plans with a greater likelihood of success the authors offer a step by step process for school improvement planning They go on to pinpoint specific school improvement Good to Great to Innovate Lyn Sharratt, Gale Harild, 2014-09-12 Guide your students to a goals including raising re successful future in the new economy Learn how outstanding schools on five continents address career readiness and how your program can best prepare students for a successful future Written for education leaders at all levels this resource shows how to Design a continuum of learning that empowers your students to become independent decision makers Consistently support student voice and choice through all grade levels Integrate multiple Pathways to opportunity in your curriculum by developing local community partnerships Develop an approach to career readiness that recognizes the value of college the workplace university and the new gold collar jobs including technology and the skilled trades L2 Writing in Secondary **Classrooms** Luciana C. De Oliveira, Tony Silva, 2013 Second language writers and the teaching of writing at the secondary level have received little attention compared with other skills such as reading Addressing this gap this volume uniquely looks at both adolescent L2 writing and the preparation of secondary teachers to work with this population of students Part I on adolescent L2 writers includes case studies looking at their literacy identities their trajectories in mainstream content area classes and their transition from high school to college Part II looks at academic issues The focus in Part III is L2 writing teacher education Taking a theoretically eclectic approach that can support a variety of pedagogies this book contributes significantly to understanding adolescent second language writers and to educating teachers to address these students specific needs 101 Questions & Answers about Standards, Assessment, and Accountability Douglas B. Reeves, 2001 Easy to use reference book with clear answers to today s most frequently asked questions in education today Diversity, Social Justice, and Schooling Sonya E. Singer, Mary Jane Harkins, 2018-04-30 Educators on Diversity Social Justice and Schooling identifies categories of privilege and marginalization in the master narrative of social discourse and works to bring equity into classrooms across Canada This timely text challenges students to question the power relations that value one group's system of knowledge over another and brings this to bear on the classroom environment This volume features contributions by educators from diverse disciplinary backgrounds and includes chapter end key questions additional resources for more information and suggested activities to engage students in critical thought and to ground concepts of diversity and social justice in practical application Students in undergraduate and graduate education programs will value the combination of theoretical and practical knowledge that this collection puts forth to foster a new generation of inclusive **Elementary and Middle School Social Studies** Pamela J. Farris, 2024-01-11 The eighth edition continues to educators be an invaluable resource for creative strategies and proven techniques to teach social studies Pamela Farris s popular

reasonably priced book aids classroom teachers in inspiring students to be engaged learners and to build on their prior knowledge The book is comprehensive and easy to understand providing instruction sensitive to the needs of all elementary and middle school learners Creative concepts for teaching diverse learners Strategies for incorporating the C3 Framework to enrich K 8 curriculum Integration of inquiry skills with literacy and language arts skills Multifaceted meaningful activities emphasize problem solving decision making and critical thinking Myriad ideas for incorporating primary sources as well as technology Annotated lists of children's literature at the end of each chapter Multicultural focus throughout the broad coverage of history geography civics and economics NCSS Standards Linked Lesson Plans C3 Framework Plans and Interdisciplinary Thematic Units Social studies explores the variety and complexity of human experience The book emphasizes the value of social studies in preparing students to become valuable community members and to participate respectfully in a diverse society **Adult Esl** Trudy Smoke, 2013-05-13 The essays in this book focus on political strategies pedagogical models and community programs that enable adult ESL learners to become vital members of North American society This is particularly important in our present time of contraction and downsizing in the education of non native speakers The authors represent a broad range of programs and perspectives but they all have in common the goal of enabling both faculty and students to become full participants in our society and thereby to gain control over their futures Readers of this book will develop an understanding of the ways in which innovative educators are creating strategies for maintaining language programs and services Assessment and ESL Barbara Law, Mary Eckes, 2007 The revised and expanded edition of this bestseller is a comprehensive easy to read resource that explores the theory and practice of ESL assessment Written for anyone working with English language learners elementary and secondary mainstream and ESL this new edition of Assessment and ESL presents ideas and tools for alternative assessment The authors offer methods of documenting the learning and progress of second language learners learning and progress that may not always be apparent at first glance Like the previous edition the new edition is filled with real stories about students who take baby steps progress in leaps and bounds toward proficiency and eventually learn to fly on their own **Assessing the Nation's Report Card** Chester E. Finn, 2022-08-23 Assessing the Nation's Report Card examines the history of the National Assessment of Educational Progress NAEP and outlines plans for improving and modernizing the organization Educational policy analyst Chester E Finn Jr imparts a rare inside analysis of the evolution of the NAEP program at key moments in its history and provides a firsthand perspective of crucial decisions and core goals that have helped shape it The result is a revealing survey of the US s most influential source of data on K 12 achievement Assessing the Nation s Report Card offers readers an in depth understanding and appreciation of NAEP as well as an examination of its shortcomings its controversies and its current issues The book explores why NAEP is considered the gold standard of educational assessments yet is much lesser known than other types of standardized testing Finn underscores the promise of applying the results in addressing achievement

gaps boosting federal accountability and driving education reform and policy He also discloses how the data are collected and what the results can and cannot tell us For more than 50 years this ambitious federal testing program has informed the decisions of policy makers and educational leaders as they advocate for educational improvements in the US Acknowledging the nation's evolving need for actionable information about students and schools Finn provides an assured and rare overview of the existing program and proposes possibilities for the future Report Card Nation Charles E. Smith, 2025-04-28 In Report Card Nation Charles E Smith offers an insider s perspective on a pivotal moment in American education reform In 2003 under the mandate of President George W Bush s No Child Left Behind initiative Smith and a team of public servants brought the National Assessment of Educational Progress NAEP also known as the Nation's Report Card to the forefront of federal education policy Once a respected but relatively obscure measure the NAEP quickly became the primary tool for assessing the successes and failures of public education across the country Smith's account details the complexities of implementing a national assessment program with far reaching consequences under intense political scrutiny As the Nation s Report Card became a centerpiece of federal accountability measures its impact reverberated throughout the educational landscape While the reforms led to budgetary windfalls and documented successes in some areas they also exposed deep divides particularly in urban school districts where standardized testing policies contributed to school closures and increased private school enrollments Drawing on his thirty two years in Tennessee state government and six years as executive director of the National Assessment Governing Board Smith explores both the promises and the pitfalls of the No Child Left Behind era He provides readers with an honest behind the scenes account of the shifts in American education policy during this transformative decade including the groundwork for implementation of Common Core standards Smith's clear eyed well researched narrative provides an essential look at how national policy shaped local realities and how one of the most controversial periods in public education still reverberates today Assessing Readers Rona Flippo, 2014-01-23 A Co publication of Routledge and the International Reading Association This new edition of Assessing Readers continues to bridge the gap between authentic informal and formative assessments and more traditional quantitative and summative assessment approaches At the heart of the book is respect and confidence in the capabilities of knowledgeable teachers to make the correct literacy decisions for the students they teach based on appropriate assessments Inclusive and practical it supports individual classroom teachers knowledge beliefs decisions and roles and offers specific assessment instruction and organizational ideas and strategies while incorporating a range of perspectives that inform the field of reading and literacy education covering the most important ideas and information found in more traditional reading diagnosis books Changes in the Second Edition Addresses the Common Core State Standards Includes Response to Intervention RTI Discusses family literacy in language diverse homes and the needs of ELL students Covers formative assessment Offers ideas and guidelines for ELL assessment Looks at issues of accountability and teaching to prescribed state tests and objectives versus

accommodating to them the pitfalls and problems and how to cope Provides new practical examples including new rubrics more teacher developed cognitive assessments a new case study and new teacher developed strategy lessons Essential Questions About Standards, Assessments, Grading, and Reporting Thomas R. Guskey, Lee Ann Jung, 2013 This is an easy to use guide on assessment for learning answering common questions about 21st century standards and grading considerations Equal Rights to the Curriculum Eithne Gallagher, 2008 Addressing issues that educators policy makers and parents of linguistically diverse children must face when teaching in administrating or choosing an international school the author draws on teaching theory to propose guidelines best practice and cheklists for ensuring that all children benefit Early Childhood Curricula and the De-pathologizing of Childhood Rachel from an inclusive curriculum Heydon, Luigi Iannacci, 2009-04-11 Educators have become increasingly interested in the diverse learning environments of young children and the ways in which children and childhood are positioned within those environments. The documentation and analysis of processes of pathologization and de pathologization in early childhood may provide scholars with the understanding needed to develop more responsive educational approaches Early Childhood Curricula and the De pathologization of Childhood examines what is possible for young children when their education addresses their assets and is organized in ways that expand their identity options Adopting an interdisciplinary approach Rachel M Heydon and Luigi Iannacci shed light on the ways in which joint notions of normality and abnormality are used to pathologize childhood As teachers and educational researchers they offer first hand accounts of processes that take individual children and turn them into others who are seen as deficient or at risk Through a variety of critical qualitative case studies that examine general literacy education special education early childhood education and intergenerational learning environments this book highlights the theoretical underpinnings of asset oriented curricular practices and suggests what is possible for young children when their education begins from and cultivates their funds of knowledge Written for those interested in improving the lives of children through interdisciplinary studies this volume offers sustained theoretical engagement that will appeal to educators around the world **Teaching ESL K-12** Helene Becker, Else V. Hamayan, 2001 A must read for K 12 teachers administrators trainers and anyone in a teacher training program Teaching ESL K 12 Views from the Classroom addresses how to prepare English language learners to successfully enter the structures and demands of mainstream classrooms curricula and schools The authors artfully blend insightful classroom and school based experience with frameworks of research and policy Through this interplay of voice and expertise Teaching ESL K 12 shows the kind of meaningful professional conversation that teachers can have as they relate their wisdom of practice to the social discourse of research and policy making Book jacket Integrating Writing Strategies in EFL/ESL University Contexts Jennifer Lynn Craig, 2012 Clearly explaining writing across the curriculum WAC pedagogy for English language teachers in university settings this book offers an accessible guide to integrating writing and speaking tasks across the curriculum and in disciplinary courses

Teachers will find this book useful because its direct practical advice can be easily incorporated in their classrooms to help their students develop advanced disciplinary English skills in writing oral presentation and graphical presentation Enhancing its usefulness and relevance each chapter includes coverage of the use of technology for teaching and learning ways in which teachers can effectively and efficiently assess writing and speaking and vignettes or examples to Illustrate writing strategies or assignments in different contexts Pulling together the key features of writing across the curriculum in one volume this book is an efficient resource for busy EFL ESL teachers worldwide

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