

Reach the Highest Standard in Professional Learning

LEARNING DESIGNS



A JOINT PUBLICATION
 

**ELEANOR DRAGO-SEVERSON | PATRICIA ROY
VALERIE VON FRANK**

Reach The Highest Standard In Professional Learning Learning Designs

**Eleanor Drago-Severson, Patricia
Roy, Valerie von Frank**



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Reach the Highest Standard in Professional Learning Karen Hawley Miles, Anna Sommers, Patricia Roy, Valerie von Frank, 2016-02-24 Part of a series on Learning Forward's seven Standards for Professional Learning this volume offers creative strategies for prioritizing monitoring and coordinating the resources required for educator learning and student success This book includes An original essay on how school systems can reconfigure people time technology and money to improve and sustain educator growth Implementation strategies practical tools and specific examples for maximizing resources especially time for teacher learning A case study of how Dearborn Public Schools Michigan shifted existing resources to drive professional learning despite tough economic times [Reach the Highest Standard in Professional Learning: Learning Designs](#)

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seven Standards for Professional Learning which outline the characteristics of effective professional learning that collectively advance teaching and learning This volume focuses on the pathways through which leaders can orchestrate a learning environment that empowers teachers to take charge of their own development Features include An original essay by Karen Seashore Louis on creating a school culture in which all adults see themselves as part of the larger enterprise of continuous learning Strategies tools and specific examples focused on the leader s role in everyday practice A case study of how public school leaders in Lexington Massachusetts improved outcomes for the district s students by building trust developing collaborative capacity and fostering leadership at all levels of the system When you make professional development an everyday part of the life of your school you create an environment that encourages innovation inspires collaboration and makes continuous learning a priority which benefits teachers and students **Reach the Highest Standard in**

Professional Learning: Learning Communities Shirley M. Hord, Patricia Roy, 2014 When teachers learn from each other students reap the benefits Learning Forward is a leader in understanding and advancing professional learning that leads to student success This book is the first in a series exploring each of Learning Forward s seven Standards for Professional Learning which outline the characteristics of effective professional learning In this book the authors help readers understand what it takes to establish and maintain professional learning communities PLCs that align with the Learning Forward standards and increase educator effectiveness in order to provide the best outcomes for students Its features include An original essay by thought leaders Ann Lieberman and Lynne Miller designed to stretch readers thinking on the Learning Communities standard by introducing the underlying theory research and practice behind learning communities A comprehensive guide to implementing the Learning Communities standard with an overview of six critical attributes of PLCs and the seven step cycle of continuous improvement A case study of the district wide implementation of PLCs that led to changed practices for educators and improved results for students containing detailed analysis of what worked With these tools in hand to strengthen professional learning new heights of effective teaching leadership and student achievement are within your school s reach *Reach the Highest Standard in Professional Learning: Learning Communities* Shirley M.

Hord, Patricia Roy, 2013-11-20 When teachers learn from each other students reap the benefits The first in a series exploring each of Learning Forward s seven Standards for Professional Learning this book helps readers understand what it takes to establish and maintain professional learning communities PLCs so they increase educator effectiveness and provide the best outcomes for students This definitive volume details how the Learning Forward standards for professional learning can be applied successfully in any school and includes An original essay designed to stretch readers thinking by introducing the underlying theory research and practice behind learning communities A guide to implementing the Learning Communities standard with an overview of six critical attributes of PLCs and the seven step cycle of continuous improvement A case study of the district wide implementation of PLCs containing detailed analysis of what worked Reach the Highest Standard in

Professional Learning: Outcomes Delores B. Lindsey, Randall B. Lindsey, Shirley M. Hord, Valerie von Frank, 2015-06-18 Professional development that increases educator effectiveness and student success Learning Forward is a leader in understanding and advancing professional learning that leads to student success This series explores Learning Forward's seven Standards for Professional Learning which outline the characteristics of effective professional learning that collectively advance teaching and learning This volume gives teachers and administrators a detailed roadmap for implementing the Outcomes standard Deepen your knowledge of this standard with An original essay by Delores B Lindsey and Randall B Lindsey on using the lens of Cultural Proficiency to highlight the theme of educational equity that is embedded in the standard Practical tools that guide leaders in finding coherence between performance standards for educators and curriculum standards for students A powerful case study to illustrate how the standard was enacted across a major urban school district With this book educators will reach new heights in professional growth and students will reap the benefits

Reach the Highest Standard in Professional Learning: Data Thomas R. Guskey, Patricia Roy, Valerie von Frank, 2014-06-05 When teachers use data effectively students see results Learning Forward is a leader in understanding and advancing professional learning that leads to student success This series explores Learning Forward's seven Standards for Professional Learning which outline the characteristics of effective professional learning In this volume the authors explore the crucial function of data for designing implementing and evaluating professional learning The book's features include An original think piece by Thomas Guskey on using data in deliberate and thoughtful ways in the context of professional learning Specific implementation strategies that focus on analyzing student educator and system data and assessing progress A detailed case study of one district's journey to successful use of data and how it led to measurable improvement in student achievement Learning to collect analyze and use data is an essential component of professional development When schools are able to make data work for them students are the ones who benefit

Reach the Highest Standard in Professional Learning: Outcomes Delores B. Lindsey, Randall B. Lindsey, Shirley M. Hord, Valerie von Frank, 2015-06-18 Professional development that increases educator effectiveness and student success This volume gives teachers and administrators a detailed roadmap for implementing the Outcomes standard Deepen your knowledge of this standard with An original essay by Delores B Lindsey and Randall B Lindsey on using the lens

of Cultural Proficiency to highlight the theme of educational equity that is embedded in the standard Practical tools that guide leaders in finding coherence between performance standards for educators and curriculum standards for students A powerful case study to illustrate how the standard was enacted across a major urban school district With this book educators will reach new heights in professional growth and students will reap the benefits *Reach the Highest Standard in Professional Learning* Karen Seashore Louis, Shirley M. Hord, Valerie Von Frank, 2017 Part of a groundbreaking 7 book series co developed by Learning Forward and Corwin this book closes the knowing doing gap by guiding educational leaders through the process for implementing the Learning Forward Standard for Professional Learning Leadership Tackling the Leadership standard it provides Original essays written by leading experts in the field to promote deeper understandings of the meaning of the Leadership standard An array of templates tools and protocols to help you design and delivery quality professional learning in your own district or school Case studies of districts getting it right and educators who have realized the promise of effective professional learning Publisher s website **Reach the Highest Standard in Professional Learning: Implementation** Michael Fullan, Shirley M. Hord, Valerie von Frank, 2014-09-04 Your path to implementation success starts here Get the knowledge and know how to put Learning Forward s Standards of Professional Learning into practice with this thoroughly researched book from recognized leaders in the field Deepen your knowledge of the standards and learn to Use professional learning as a powerful lever for long term change Invest in human and social capital to promote school wide success through an original think piece by Michael Fullan Connect the standards to your site specific needs Includes an overview of the standard an inspirational case study and an array of practical tools Discover what it takes to implement lasting high impact improvements in teaching and learning This expert resource will show you how

Designing Schools for Meaningful Professional Learning Janice Bradley, 2014-11-26 Empower your teachers as partners in professional learning and see student achievement soar Are you ready for a professional learning program that makes a lasting difference in the quality of teaching within your school or district Janice Bradley a highly respected educator shows how to promote your faculty s professional growth and accountability through job embedded learning This breakthrough book enables education leaders to Work collaboratively with faculty to develop and implement a five part plan for professional learning designed to meet your school s unique needs Connect professional learning with practices that have the greatest positive effect in the classroom Link professional development to teacher evaluation in a manner that builds trust Learn best practices from schools that implemented Bradley s methodology and benefit from user friendly strategies and tools Say goodbye to top down programming that s quickly forgotten and discover an approach that empowers and inspires your faculty at all levels of experience It s hard to imagine a simple five step process that could integrate all of Learning Forward s seven professional learning standards yet that is exactly what Janice Bradley has done in the book *Designing Schools for Meaningful Professional Learning* Patricia Roy Senior Consultant Learning Forward Center for Results

I've never experienced professional learning such as this. Taking part in collaborative learning with my team gave me the opportunity to explore questions and curiosities about my students that have been buried in years of district-driven professional development. Now my colleagues and I research together in order to create a learning environment every child deserves. Kathryn Million, First Grade Dual Language Teacher, Las Cruces, NM.

Making Learning Job-Embedded Sally J. Zepeda, 2018-05-03. *Making Learning Job-Embedded: Cases from the Field of Instructional Leadership* is a book for sitting principals, aspiring principals, and teacher leaders. This edited volume includes studies that describe and detail findings from dissertation research conducted by scholar practitioners in preK-12 schools. These studies examined job-embedded professional learning: how teachers learned from their work, how they grew in their understandings of their work with students, and how they could learn from their interactions with others. Each chapter examines very specific aspects of professional learning that school leaders need to have understanding about to be able to create systems that support teachers in the work they do to teach students interact with colleagues, participate in team meetings, and other aspects that constitute the work of being a teacher. Conclusions and recommendations are offered for school leaders to support an environment and culture that embraces job-embedded learning as an integral part of the school's foundation for building capacity. The messages across the chapters point to the primacy of teacher engagement and the value of job-embedded learning.

Professional Development Sally J. Zepeda, 2019-03-06. This comprehensive and authoritative book serves as the road map to your school's professional development journey. Written for principals, professional development directors, other district leaders, and teacher leaders, *Professional Development: What Works* shows you how to plan and implement programs that promote teacher growth. Full of helpful case studies, useful resources, and templates, this book guides you in creating an effective job-embedded professional development program that moves ideas to action. Special Features in this Revised Edition: Revised discussion on supporting and providing learning opportunities for adults; New Cases from the Field and Notes from the Field amplify best practices and serve to narrow the gap between research and practice; Updated and expanded coverage of professional job-embedded learning help leaders keep pace with advancements; Suggested readings support digging deeper into topical areas found within the chapters.

The Wiley Handbook of Educational Supervision Sally J. Zepeda, Judith A. Ponticelli, 2018-09-11. An authoritative guide to educational supervision in today's complex environment, *The Wiley Handbook of Educational Supervision* offers a comprehensive resource that explores the evolution of supervision through contributions from a panel of noted experts. The text explores a wealth of topics, including recent and dramatic changes in the complex context of today's schools. This important resource describes supervision in a historical context, includes a review of adult learning and professional community, reviews new teacher preparation and comprehensive induction systems, contains perspectives on administrative feedback, peer coaching, and collaboration, presents information on professional development and job-embedding learning, examines policy and implementation challenges in teacher evaluation.

Written for researchers policy analysts school administrators and supervisors The Wiley Handbook of Educational Supervision draws on concepts theories and research from other closely related fields of study to enhance and challenge our understanding of educational supervision Tell Me So I Can Hear You Eleanor Drago-Severson, Jessica Blum-DeStefano, 2017-11-14 In Tell Me So I Can Hear You Eleanor Drago Severson and Jessica Blum DeStefano show how education leaders can learn to deliver feedback in a way that strengthens relationships as well as performance and builds the capacity for growth Drawing on constructive developmental theory the authors describe four stages of adult growth and development and explain how to differentiate feedback for colleagues with different ways of knowing which include Instrumental knowers who tend to see things in black and white Did I do it right or wrong and may need to develop the capacity for reflection Socializing knowers who are concerned with maintaining relationships What do you want me to do and may need support developing their own ideas Self authoring knowers who have strong ideologies and values How does this fit with my goals and vision and may need help with perspective taking Self transformative knowers who are able to examine issues from multiple points of view How can I understand this more deeply and may need guidance in resolving tensions and contradictions The authors show how leaders can provide feedback in ways that meet people where they are while expanding the developmental capacities educators bring to their work Drago Severson and Blum DeStefano provide real life examples with practical strategies for creating a safe space for feedback finding the right words and bridging feedback and action Tell Me So I Can Hear You offers invaluable guidance to help educators support a culture of learning in classrooms schools and districts JSL Vol 28-N3 JOURNAL OF SCHOOL LEADERSHIP, 2018-06-22 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement Systems Thinking for School Leaders Haim Shaked, Chen Schechter, 2017-03-02 This book presents a new approach to school leadership Holistic School Leadership whereby school leaders lead schools through systems thinking concepts and procedures Facing growing complexity change and diversity school leaders need to regularly apply the systems view and perform at the systems level This book proposes a holistic approach providing school leaders with systemic principles of action for excellence in education What a wonderful book once I started it I couldn't put it down The book masterfully makes a systems leadership perspective accessible and grounded in the reality of the daily life of educators Holistic School Leadership is a must read for anyone who has the responsibility for making schools better places from professors to emerging teacher leaders Karen Seashore Louis

Regents Professor of Organizational Leadership Policy and Development University of Minnesota Shaked and Schechter have constructed a much needed bridge to the future of educational leadership a future of systemic thinking and positivity Joseph Murphy Professor of Education and Public Policy Peabody College of Education Vanderbilt University Shaked and Schechter offer a comprehensive yet concise account of the meaning of systems thinking The authors systematically develop their Holistic School Leadership approach with compelling examples carefully attending to the perennial challenge of implementation Important reading for scholars and practitioners of school leadership and management James P Spillane Olin Professor in Learning and Organizational Change Northwestern University This is the most important book on systems thinking since Senge s 1990 seminal work on learning organizations Shaked and Schechter demonstrate the critical and practical utility of systems thinking for school leaders a must read for all reflective practitioners Wayne K Hoy Professor Emeritus The Ohio State University Holistic School Leadership provides an innovative and exciting look into a new perspective on educational leadership that holds tremendous potential in reshaping educational research policy and practice The idea of interdependence alone makes this powerful new book required reading for anyone concerned with the future of education and educational leadership in particular Give yourself your colleagues your students and your system the gift of the wisdom in this book Alan J Daly Chair and Professor Department of Education Studies University of California San Diego In this informative book Shaked and Schechter offer a fresh application of systems thinking to schools and to the work of school leaders This book is a useful addition to the bookshelves of both those who prepare and those who support school leaders Megan Tschannen Moran Professor of Educational Leadership College of William and Mary *Leading Change Together* Eleanor Drago-Severson, Jessica Blum-DeStefano, 2018-01-02 If we can get adult development right we can change the world Adult development in schools Yes In fact understanding and sharing ideas and implementing practices that help adults explore experiences and assumptions is a powerful driver of school change Eleanor Drago Severson and Jessica Blum DeStefano share expertise that has evolved from their many decades of research and work with educators and show you how to Deepen your understanding of adult development and its role in systemic and schoolwide change and educational improvement Connect theory to practice with developmentally oriented structures and strategies that enhance collaboration communication and feedback Support individual and organizational growth with a differentiated approach to leadership and capacity building and Build trust capacity collegiality and sustainability with developmental practices that meet adult needs Whether you work in a school district university educational institution or other learning organization you ll learn how to infuse leadership collaboration communication and capacity building with a deep understanding of individuals experiences and capacities and how they influence our day to day work *Leading Change Together* explains how you and other adult learners can effect tremendous change in schools and systems

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