

Report Card Comments (& helpful hints)

Helpful Hints for Parent-Teacher Conferences

- · sit next to the parents, not across from them
- · start with a positive comment
- provide a suggestion for reinforcement or further work at home
- short, sweet and simple is the way to go (avoid educational jargon)
- LISTEN to the parents and their concerns
- end on time (commit to another conference or phone conference to avoid going over the allotted time)



Commendations

Lonnie's enthusiasm and interest are assets to our class. She tries very hard to do her best.

Ruth is a happy student. Reading is an area of difficulty for her, but she puts forth much effort. Continual reinforcement at home is helpful to her.

Ricardo has a mature attitude towards all aspects of school. He shows keen interest and participates well in all school experiences. He has a strong desire to succeed and works hard at it.

Her pleasant personality and cooperative attitude are an asset to our class.

Your help and encouragement at home keeps him motivated.

Joe is a cooperative and capable student. He is achieving well in all areas.

Mark is a strong student achieving in all areas.

He is steadily improving and can be very proud of his work.

Matt has very high standards. He is always precise and thorough, but with the additional good qualities of initiative and imagination.

The help you give at home is very evident in his work at school.

Kathy is a very capable student who grasps new ideas with

Heldi is a very enthusiastic student.

Gets along well with the class

Allison shows satisfactory progress in all her work.

Karen's report card shows her outstanding work and effort. She contributes a great deal to our class.

Sue's delightful personality is an asset to our class. She tries hard to do her best.

Joe tries very hard in school. I appreciate the extra help and support he receives from home.

Enthusiastic about work in general

Performs well in everything he undertakes

Doing strong work in all areas

Has good organization of thoughts

Makes friends quickly and is well-liked

Works well in groups, planning and carrying out activities

Takes an active part in discussions

Grasps new ideas readily

Accepts responsibility well

Shows pride in his work

Attitude toward school is excellent

Has a sense of humor

Expresses himself well through art/with words

is hardworking

Dean is an outstanding citizen in our classroom. He is well liked, cooperative and reliable. All in all he is a conscientious student.

Report Cards Comments Foreign Language

Celeste Roseberry-McKibbin

Report Cards Comments Foreign Language:

Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Writing Effective Report Card Comments Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases The Other Side of the Report Card Maurice J. Elias, Joseph J. Ferrito, Dominic C. Moceri, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students Easy and Effective Ways to Communicate with Parents Barbara Mariconda, 2003-03 A veteran teacher Education ,1999 provides surefire tips on how parent teacher communication can work for everyone **Increasing Language Skills of Students from Low-Income Backgrounds** Celeste Roseberry-McKibbin,2010-10-26 The Quest for Meaning ,2009-01-01 The Quest for Meaning Teaching Learning and the Arts presents a narrative arts based approach to pedagogy and research in higher education Through narratives of experience the book offers revealing poignant examples of the transformative power of the arts and of narrative inquiry in learners lives and of the centrality of story in their ongoing quest for meaning The Quest for Meaning will be valuable in a wide range of graduate and undergraduate settings It provides a framework for the development of new pedagogies which integrate the theory and practice of narrative arts based approaches to education The work makes a contribution to the fields of narrative and arts based inquiry and pedagogy qualitative research methods holistic and integrated studies and self directed inquiry It will appeal to a range of audiences who are interested in this creative integrative approach to education and who want to gain insights into how students learn from their own unique perspectives Grounded in Dr Beattie's interconnected approach to research and pedagogy the book begins with her own story of teaching learning research and the arts This provides the backdrop to an account of a collaborative pedagogy designed to enable students to conduct in depth narrative inquiries into their lives and to learn how to do narrative arts based research with others The author provides insights into the practices and processes of solitary and

collaborative inquiry and the interaction and integration that take place within the three kinds of dialogue she proposes the dialogue with the self the dialogue with others and the dialogue between the dialogues The book s other twelve narratives show from learners unique perspectives how the creation and re creation of their ways of ways of knowing and being is a distinctively individual process involving all aspects of their humanity Individually these narratives provide valuable glimpses into the challenges the joys the frustrations and emotionality and the important personal satisfactions involved in the processes of learning unlearning and re learning In their own voices these learners tell of the diverse ways in which they became more responsive to their own inner lives to the perspectives and understandings of others and to the creation of more meaningful narratives for their current and future lives Collectively the narratives highlight the importance of recognizing personal experience in settings of higher education They also present compelling evidence for acknowledging the significance of inquiry creativity imagination dialogue interaction and integration in enabling learners to bring the whole of their being to the learning process to the exploration of the stories by which they live and to the creation of new narratives for their future lives Giving Students a Say Myron Dueck, 2021-01-26 Assessment is an essential part of teaching and learning but too often it leads to misleading conclusions sometimes with dire consequences for students How can educators improve assessment practices so that the results are accurate meaningful informative and fair Educator and best selling author Myron Dueck draws from his firsthand experience and his work with districts around the world to provide a simple but profound answer put student voice and choice at the center of the process In this engaging and well researched book Dueck reveals troubling issues related to traditional approaches and offers numerous examples of educators at all levels who are transforming assessment by using tools and methods that engage and empower students He also shares surprising revelations about the nature of memory and learning that speak to the need for rethinking how we measure student understanding and achievement Readers will find sound advice and detailed guidance on how to Share and cocreate precise learning targets Develop student friendly rubrics linked to standards Involve students in ongoing assessment procedures Replace flawed grading systems with ones that better reflect what students know and can do and Design structures for students self reporting on their progress in learning Inspired by the origins of the word assessment derived from the Latin for to sit beside Dueck urges educators to discard old habits and instead work with students as partners in assessment For those who do the effort is rewarding and the benefits are significant How to Manage Your Kindergarten Classroom Rosalind Thomas, 1995 Contains information activities and examples for the kindergarten classroom teacher **Engaging** English Learners Through Access to Standards Shelley Fairbairn, Stephaney Jones-Vo, 2015-07-16 Use this six part strategy for measurable cross curricular EL achievement Expert research instructive tables and templates essays and real life stories illuminate best practices for cross curricular standards based instruction that gets results Using the authors six part ENGAGE Model you ll learn to Establish a shared vision for serving ELs Name the expertise to utilize within

collaborative teams Gather and analyze EL specific data Align standards based assessments and grading to ELs linguistic and content development Ground standards based instruction in both content and language development Examine results to inform next steps Use this groundbreaking guide for measurable EL progress

Research in Education ,1974

Intelligent Leadership John M. Burger, Charles F. Webber, Patricia Klinck, 2007-08-16 Effective educational leadership while highly contextualized is more and more recognized as a crucial input and process variable that determines to a very large extent the outcomes for educational organizations. This book pulls together the thinking of 16 educators with diverse backgrounds and experiences all of whom hold keen interests in harnessing the forces that can improve educational opportunity for students Becoming an effective education leader requires more than a passing knowledge of leadership theory it also requires knowledge of what works in education and an on going commitment to thinking about how leadership dynamics and pedagogical theory intersect within contextual realities Intelligent Leadership Constructs for Thinking Education Leaders is intended to stimulate the thinking of every educator who aspires to influence decision making and to Bringing Our Souls to the Classroom Rob D'Alessio, 2011-03-09 This provide direction to their school district or institution book is about affirmation based pedagogy and affirmation literacy Affirmation Mindfulness based pedagogy for learner centered teaching can make a difference in the lives of our students and our children Mindful communication is the key to building insight and professionalism when modeling behaviour to students and colleagues This book offers appropriate self awareness and communication skills development and understanding of thinking patterns to develop goal orientation and insight orientation strategies. These strategies can enhance understanding of what it means to be successful by analyzing both psychological and sociological theories on approaches to the significance influence of mental health on overall well being Students can develop strategies to consider constructive options that effectively solve problems in daily life This book offers appropriate self awareness and communication skills development and information on affirmations in general By programming ourselves to be more positive in and out of the class so to our students will develop emotional and cognitive awareness and understanding bodily awareness and coordination and interpersonal awareness international ipr report card-assessing u.s. government and industry efforts to enhance chinese and russian enforcement of intellectual property Jumbo Book of Teacher Tips and Timesavers Denise Dodds Harrell, 1999 rights, Student Diversity, 3rd Edition Faye Brownlie, Catherine Feniak, Leyton Schnellert, 2016-10-14 From ice breaking activities to ways to meet specific expectations in all areas of the curriculum teachers will discover practical strategies and organizational frameworks that will help them to reach all students Whether you re searching for new ways to inspire students with different learning styles celebrate the abilities of the physically challenged or boost the skills of those learning English for the first time Student Diversity has what you need to meet and defeat the wide variety of challenges in today's classroom Packed with examples of student work and reproducible worksheets this book will help to smooth the daily path of beginning and experienced

teachers alike Teaching Well Lisa Bush, 2019-01-02 How can teachers balance the needs of busy classrooms with the needs of their own health and well being This remarkable book illustrates that embracing a healthy lifestyle is not only beneficial for teachers but for students classrooms and schools too It suggests that teachers can reduce the work they do outside the classroom and still be a motivated and engaged teacher Promoting a healthy work life balance the book explores how to avoid burnout while still creating an effective learning community The conversational tone and a wealth of anecdotes will make this an invaluable guide for every educator Federal Register ,2006-08 *Integrating Assessment into Early* Language Learning and Teaching Danijela Prošić-Santovac, Shelagh Rixon, 2019-08-07 The volume unites research and practice on integrating language learning teaching and assessment at preschool and early school age It includes chapters written by experts in the field who have studied some of the very youngest pre primary children through to those up to the age of 12 in a variety of private and state contexts across Europe The collection makes a much needed contribution to the subject of appropriate assessment for children with the focus of many chapters being classroom based assessment particularly formative assessment or the case for developing assessment skills in relation to even the youngest children As a whole the book provides useful case study insights for policymakers teacher educators researchers and postgraduate students with interest in or responsibility for how children are assessed in their language learning It also provides practical ideas for practitioners who wish to implement greater integration of assessment and learning in their own contexts

Teacher, Teacher! An Elementary Teacher's Experience Ida Weibel, 2007

Reviewing Report Cards Comments Foreign Language: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Report Cards Comments Foreign Language**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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