

REPORT CARD COMMENT TEMPLATE

I have enjoyed watching _____(student)
grow as a learner this year. (start positive- I
see your child in a positive way and they are
learning) He/She is _____. (tell one or two
positive attributes you have observed) I am
helping _____ (student name) improve on
_____ by _____. (give an area that the
student is struggling with the help they have
received to improve). We will continue to work
on _____ by _____ in the next quarter.
(plan for the future. What parents can expect).
As a class we will also be working
on _____. (General statement that will be
the same with every students comments.) You
can help your child gain mastery quickly with
this task by _____. (Give parents something
they can do to help their child at home.)
_____, (students name) Keep up the good
work. Your hard work is making you smarter
and smarter. (Final affirmation that you see
them trying to be a great students)

Report Card Comments For Second Grade

Sharon Query



Report Card Comments For Second Grade:

Writing Effective Report Card Comments Susan Shafer, 1997 At last here is a practical book that gathers time saving tips from teachers on writing effective report card comments Packed with advice this resource will help you collect assessment information easily and describe your students performances clearly and constructively You ll find handy lists of phrases that encourage children words to avoid and concise advice on how to prompt parents to support learning at home Book jacket *Writing Effective Report Card Comments* Kathy Dickenson Crane, 2007-08 Thoughtful and constructive report card comments can improve parent teacher communication and student performance Each book features hundreds of ready to use comments in a variety of specific areas in academic performance and personal development General messages are also included as well as a robust list of helpful words and phrases Your Mentor Mary Presson Roberts, 2001-04-24 I would love to put this book in the hands of my new K 2 teachers The clear and explicit directions for setting up a behavior plan creating a weekly newsletter and planning for the first day of school are just what new teachers need to get off to a great start Nancy D Beasley Principal Selwyn Elementary School Charlotte NC I plan to use this text as an outstanding example of best teaching practices Mary Roberts is a skilled writer who communicates to beginning and veteran teachers the requisite skills for successful teaching I urge school leaders to use the book as a guide for exemplary classroom teaching John A Brown Associate Professor The Citadel The Military College of South Carolina Department of Education Division of Leadership Mary Presson Roberts remembers her first year of teaching fourteen years ago and the less than positive experience she had to overcome as she struggled alone to become the dedicated and excellent teacher she is today *Your Mentor A Practical Guide for First Year Teachers in Grades 1 3* is Roberts way of making sure other new teachers have the support they need when they need it This practical easy to implement guide was developed by surveying student teachers substitute teachers returning teachers emergency credential teachers and teacher educators Their wide ranging responses to what they wanted to see included in a teaching reference covered setting up a classroom developing themes instructional presentation student assessment parent communications field trips and more *Your Mentor* was written as a stand alone reference guide when no other support is available or as a supplement to existing school support programs Actual samples of lesson units themes and communications with parents are included along with easy to follow classroom tested suggestions for Lesson plans Record keeping Using technology in the classroom Planning special events Developing and maintaining professional credentials and portfolios This book will be a valuable reference tool for those in their first few years of teaching teachers returning to the classroom and students considering the teaching profession It will serve as daily companion like the experienced teacher we all want and need *The Other Side of the Report Card* Maurice J. Elias, Joseph J. Ferrito, Dominic C. Mocer, 2015-12-14 To better serve the whole child look at the whole report card Although parents and teachers spend more time in conferences talking about behavior than they do about rubrics and test scores too many teachers are still guessing when it comes to using

outdated behavior ratings and comments to describe the whole child With this book you ll take report cards to the next level integrating social emotional learning and character development into any grading system Resources include Guided exercises for analyzing existing report cards Suggested report card designs Tips on improving teacher parent communication Case studies Testimonials from teachers and students Fair Isn't Always Equal Rick Wormeli,2023-10-10 Differentiated instruction is a nice idea but what happens when it comes to assessing and grading students How can you capture student progress growth and soft skill development and still provide an equitable grading environment An internationally recognized expert on grading practices author Rick Wormeli revisits these questions in this thoroughly updated second edition of Fair Isn t Always Equal Assessment and Grading in the Differentiated Classroom Wormeli reflects on current grading and assessment practices and how they can exist with high stakes accountable classrooms Important and sometimes controversial issues are tackled constructively in this book incorporating modern pedagogy and addressing the challenges of teaching diverse groups of students across all learning levels Middle and high school educators will easily recognize gray areas of grading and how important it is to have a shared school vision In this second edition new sections address sports eligibility honor roll descriptive feedback techniques and gifted talented students Previous chapters on test questions redos retakes grading scales and grading effort and behavior have been revised extensively This important book clearly explains the principles behind best grading practices so that you re ready for all grading questions or scenarios that you may encounter in your classrooms and schools *Promoting Literacy At-Ris* Sharon Query,2020-03-12 About one quarter of the children under the age of six are living in poverty a factor that is highly relevant to school failure It has been estimated that one quarter of the adolescent population is at risk of academic failure and other problem behaviors with another quarter considered moderately at risk School failure and the almost inevitable unemployment or underemployment that follows were among the most serious of these problems This book examines the relationship between protective factors and academic achievement in elementary students Protective factors are individual or environmental safeguards that enhance a youngster s ability to resist stressful life events and promote resilience There are protective factors at work in every system individual family peer school and community The Principal's Companion Pam Robbins,Harvey B. Alvy,2009-03-18 In the heroic effort to improve our nation s schools this newly revised volume is a gift to the profession and to the professionals Roland S Barth Former Public School Teacher and Principal Founding Director Harvard Principals Center The Principal s Companion is rightfully regarded as the bible of resource books for current and aspiring principals No other single source provides such a thorough treatment of the multiple roles and dimensions involved in effective school leadership Jay McTighe Author and Educational Consultant A guide on the side to help you excel in all areas of the principalship This third edition of a bestseller serves as a personal mentor for principals providing the practical resources and tools to help inservice and aspiring administrators manage the challenges of leading a learning organization and facilitating school improvement Educational

leadership consultant Pam Robbins and experienced principal Harvey B Alvy guide school leaders on such critical areas as leadership skills developing vision and a mission teacher evaluation and supervision curriculum technology use and conducting faculty meetings This revised and updated guide reflects recent changes in a wide range of educational issues including data driven decision making and high stakes accountability instructional implications of brain research federal legislation cyberbullying and social responsibility This book provides Research based strategies for succeeding with issues deemed critical to the principalship by practicing principals An interactive format with reflective questions at the end of each chapter A matrix that aligns practices with ISLLC standards The Principal s Companion is the principal s ideal accompaniment for creating an environment that supports teachers efforts to bring about successful student performance

Engaging Parents and Families in Grading Reforms Thomas R. Guskey, 2023-11-27 Improve grading practices with support from families Educators seeking to transform age old grading practices face numerous challenges particularly when it comes to gaining support from students families This practical guide from a world renowned expert on grading and assessment practices offers concrete strategies to turn parents and families into trusted partners in grading reform efforts The book enables educators to anticipate understand and effectively address families concerns over grading reforms and build trust through authentic engagement With clear and actionable strategies that educators can implement right away the easily digestible chapters unpack the complexities of the change process clarify the purpose of grading and show how to enhance the use of computerized grading programs Other features include Strategies to ease opposition to grading reform from parents and families Insights into how to improve report cards Guidance on how to effectively communicate student performance with parents and families A must have resource for educators navigating the challenging journey of grading reform Engaging Parents and Families in Grading Reform is a comprehensive guide to grading reform that emphasizes family engagement to ensure success

On Human Potential Sandra I. Kay, 2019-04-16 According to experts in educational measurement current and past performance remains the best single predictor of future performance This book seeks to maximize individual and institutional efforts to support students optimal development specifically their talents The Talent Record introduced a common language cataloging and recording levels of talent achieved thus far on a Talent Profile page Communicating accomplishments in a common language across talent fields unites the ever changing team of individuals associated with a child s development and advances meaningful educational practice

Questions & Answers About RTI Heather Moran, Anthony Petruzzelli, 2013-10-02 As Response to Intervention RTI models continue to attract a great deal of attention school and district leaders need to understand the structures needed the personnel required the challenges faced and rewards realized from RTI Questions and Answers About RTI A Guide to Success is designed to guide a school or district through the implementation of a new RTI program Moran and Petruzzelli deliver a concrete understanding of the components of a successful RTI model the resources needed and the underlying philosophy Educators will find this resource

rich with practical examples and straight talk It also provides an easily understandable how to manual for teachers that are being asked to provide service in an RTI structure **Teacher Research** Deborah Roberts,Claire Bove,2007 If you re a science teacher this collection will show you paths that others have found to deepen their understanding of the philosophy and practice of teacher research If you re a science teacher educator it will give you examples about the many ways in service teachers can conduct inquiry Either way Teacher Research provides a memorable passage into learning and growing

Multifaceted Assessment for Early Childhood Education Robert J. Wright,2010 Multifaceted Assessment in Early Childhood is ideal for those on upper division undergraduate courses and first level graduate courses in early childhood education assessment The book covers the various measures used in a range of assessment dimensions and includes valuable information regarding young children with special needs and English Language Learners which has rarely been touched upon in other textbooks The chapters are focused on student accessibility and include practical applications of key concepts Features and benefits Covers a range of assessment concepts including Formative uses feedback from learning to adapt teaching Summative i e tests quizzes Authentic focuses on complex deeper tasks Standardized STAR SAT Includes coverage of assessment for English language learners and children with special needs topics that are not provided enough coverage in other books including Wortham McAfee Puckett and Mindes Wright s writing style grabs and engages the reader in the topic Two of our reviewers who use Wortham specifically cited Wright s writing style as a reason they would adopt our book A

McAfee reviewer is likely to switch for the same reason **The P.A.** J.R. McVey, Sr.,2025-03-06 Growing up in Newark N J in a home shared by his parents Mama and a live in tenant J R McVey s early years were not luxurious by any means His neglectful mother and her golden child his brother made life difficult but his hard working father and kind Mama his grandmother graced him with the physical and emotional skills needed to make a name for himself With their encouragement J R enters the workforce at a young age becoming one of the youngest construction managers in his teen years working himself through college and coming out with his degree in engineering With the encouragement of his first girlfriend and later his second wife and his first wife J R was able to build a legacy for himself and the following generations giving them the childhood he never had Stories of his various youthful adventures medical ailments joining the Boy Scouts and becoming a Scout Leader and meeting the two loves of his life and grieving their loss are abound in his rags to riches memoir The P A About the author J R McVey Sr is now in his eighties and retired from working in engineering and as a professor for a number of years He currently resides in South Carolina Raising Frankie Brenda B. Moody,2022-03-09 As a college

student he was blessed to become a student intern in the Information Technology IT department where he continued to increase his computer skills as a part time computer lab assistant and a computer troubleshooter These roles pushed his skilled to a brand new level After the internship was over I followed my instructor everywhere he went so I could learn everything I could I even stayed after hours to glean from his knowledge His instructor told him that he had never met

anyone like him before Someone who was hungry for knowledge After graduating with a degree in computer science he was offered a part time job in the IT department That job later became full time As a contributing co author to Raising Frankie he visited his parents twice a week to proofread and suggest any changes he felt were necessary They wanted to make sure he was comfortable with every line before it went to publication Since he has embraced the book the three of us hope readers will share its content to assist anyone they know who is or have dealt with ADHD Brenda is a retired educator who lives with her husband in North Carolina During her academic career she served in several capacities in the educational arena These positions included teaching academically gifted to disadvantaged and handicapped students in high school high school assistant principal and supervisor director of Career Technical Education Programs She has also taught on the community college level In her community she serves on several church auxiliaries to include serving as a deaconess member of the senior usher board and as a Sunday school teacher Because of her experiences working with attention deficit hyperactive disorder ADHD via students and their teachers she wanted to share her knowledge and experiences with others through Raising Frankie She hopes that loving and living this work will positively impact the lives of others as it has the Moody family Frankie L Moody Sr Moody coauthor is a United States Army Veteran and a retired lieutenant with the North Carolina State Highway Patrol Presently he is actively serving as a church deacon president of the male ushers Security Team member Cub Scout Den Leader and as a literacy tutor for adults with Triangle South Literacy Works He also is employed part time to transport people to and from medical appointments In his years of working with people Moody often imparted words of wisdom and encouragement whenever the opportunity presented itself Brenda and Moody worked passionately together to first of all understand the characteristics of ADHD Secondly to embrace Frankie s diagnosis so they could help him to deal with whatever he may have encountered academically as well as socially during his formative years Toward that end Moody spent his days off each week serving as a teacher assistant s when Frankie was in elementary school He also chaperoned every field trip and assisted with all of his sport activities During high school we worked together as a team to support Frankie as needed to include how to handle unwarranted bullying During high school and college we realized that Frankie needed space to make his own decisions With that said we were always available and ready to activate whatever actions as were necessary to help Frankie to be successful without encroaching on his I can do it on my own abilities **Atypical** Jesse A. Saperstein, 2010-04-06 The poignant funny and truly unique observations of a young writer diagnosed with Asperger s Syndrome Please be forewarned that you are about to read the observations and life lessons of someone who entertains himself by farting in public and conversing in gibberish with his cats Thus begins the charming insightful and memorable story of Jesse Saperstein Diagnosed with Asperger s Syndrome a mild form of autism Jesse has struggled since childhood with many of the hallmark challenges of his condition from social awkwardness and self doubt to extreme difficulty with change and managing his emotions He has also worked hard to understand and make the most of his AS developing his keen

curiosity and sense of humor closely observing the world around him and most of all helping others with AS to better cope and even thrive Told with endearing and unflinching honesty Jesse brings his unique perspective to the circumstances of his life and his condition California School Law Digest ,2008 *Infinite Impact* Stu Weber,2007 Too many of us are passive participants in our own story We roll through life without a plot No real character development No sense of transcendence that connects to history or extends beyond the present The devil is in the default wasted motions directionless sitcom and an unremarkable legacy of vapor Thankfully there is a better script The impact of a single life can extend far beyond the time and space it occupies thanks to God s gracious invitation to join Him in the only eternal story Everything that has happened up until now has purpose for your life Your heritage your gifts the people around you the very path you ve traveled none of it is accidental In this book bestselling author Stu Weber will help you take inventory challenge you to think beyond your lifespan and plan your impact so it echoes for eternity **Report of the Proceedings of the ... Meeting of the Convention of American Instructors of the Deaf** Convention of American Instructors of the Deaf. Meeting,1953 List of members in 15th *A Canadian Childhood* Carolyn D. Redl,2016-08 The author recounts her life growing up on a northern Saskatchewan farm in the 1940s and 50s **Child Support Enforcement Report Card** ,1991

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