

Sajid Jamal

# Organizational Commitment Among School Teachers



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### **Organizational Commitment Among School Teachers:**

Organizational Commitment Among School Teachers Sajid Jamal, 2014-11-11 Organizational commitment appears to be highly important for not only a teacher's success but also for systems in seeking to make India a developed nation till 2020 A D Among all the possible factors that affect teacher's organizational commitment are occupational stress job satisfaction employee's morale and socio emotional school climate The present book focuses on how organizational commitment is related to the above mentioned variables The data have been obtained from 615 secondary school teachers and latest statistical techniques have been applied to make the findings of immense importance to the planners administrators bureaucrats managers principals and teachers **Relationship Between Perceived Organizational Support and** Organizational Commitment Among Primary Private School Teachers Mazida Ismail, 2010 Organizational Commitment of Secondary School Teachers In Relation To Administrative Behavior of School Heads B.R. Rangannavar, 2017-01-07 From the time immemorial education was considered to be the means of getting knowledge throughout the ages and in all the parts of the world Education is an important agency for all round development of the individual and society Organizational Commitment and Knowledge Sharing in Contemporary Companies Anna Wziątek-Staśko, Regina Lenart-Gansiniec, Izabela Michalik, 2022-03-08 When evaluating the success of an organization the value of employees organizational commitment and the process of knowledge sharing among staff must be considered As illustrated in this volume these two concepts are key conditions for organizational success in the contemporary world This book explores the concept of organizational commitment what it is and how to use and understand the value in knowledge management and sharing for both employees and organizations as a whole A profound analysis of the global literature exposes organizational commitment and knowledge sharing as key determinants of the effectiveness of the organization management process including human capital management While much space in the literature on the subject is devoted to the exploration of the above mentioned concepts treated as categories subject to separate analysis the diagnosis and analysis of the relationship between them should be treated as a poorly recognized process This book fills a research gap providing a theoretical foundation and important information on organizational commitment and knowledge sharing highlighting the relationship between both research categories It will be of interest to researchers academics practitioners and students in the fields of human resource management leadership and organizational studies Organizational Justice and Organizational Commitment Among Secondary School Teachers Alaa S. Jameel, Yazen N. Mahmood, Swran J. Jwmaa, 2020 The purpose of this study is to find the relationship between organizational justice OI and organizational commitment OC among secondary school teachers The sample consisted of 98 teachers working in 8 public secondary schools OJ consists of three dimensions namely distributive justice DI procedural justice PI and interactional justice II which were used to measure the level of perception of justice among teachers whereas to determine the level of commitment among teachers the study used

OC questionnaire Pearson correlation and regression analysis methods were used to find the relationship and the impact of OJ on OC The main findings of the study indicated that there is a positive and significant relationship between OJ dimensions and OC DJ found highly correlated with OC However PJ and IJ positively and significantly predicted OC among secondary school teachers The study could provide some significant literature contributions on the OJ and OC of secondary school teachers in developing countries SURVEY OF RESEARCHES IN EDUCATION Prof. Sunil Kumar Singh, 2020-03-01 Education is a positive construct which empowers people to make use of its potentialities in the best ways to achieve excellence Research in this endeavour tries to resolve various problems related to education educational process and educational advancements Thereby keeping education updated and advanced in turn preparing updated positive and constructive citizens of the society Today an educated person is expected to be equipped with the most advanced knowledge skills humane values and digitalisation including evaluation of existing policies and bringing out components variables to be covered by forthcoming policies Thus research is positively correlated with the human and material development ensuring humane and developed society The strength of an institution is reflected by the researches undertaken by the members over there It gives me immense pleasure to note that survey of research abstracts in Faculty of Education Banaras Hindu University has been completed and ready for its publication in hard and soft mode The present volume includes 256 abstracts since 1952 including most recent D Litt abstract in education This survey no doubt presents a trend of researches understudy These abstracts will certainly pave educational paths to solving recent educational issues A commendable contribution has been done by the team of publication This will have a long term impact on future researchers Moreover preservation of research knowledge covering 33 identified educational areas and its dissemination were much needed and expected for the cause of quality research I am sure the volume will serve its qualitative purpose to researchers teachers administrators and policy makers in India and abroad We are grateful to Prof D P Singh Chairman University Grants Commission New Delhi India for writing foreword for this volume and motivating us I convey my heartfelt gratitude to all the members of publication team for their concerted efforts in bringing out this precious volume Date 13th April 2020 Prof R P Shukla Banaras Hindu University Head and Dean Varanasi 10 Faculty of Education Teacher Collegiality and Commitment in High- and Low-achieving Secondary Schools in Islamabad, Pakistan Madiha Shah, 2012-05 Doctoral Thesis Dissertation from the year 2011 in the subject Pedagogy The Teacher Educational Leadership The University of Malaya language English abstract This study analyzed the impact of teachers collegiality on their organizational and professional commitment in public secondary schools in Islamabad Pakistan The study also examined the differences of teacher collegiality organizational commitment and professional commitment in high achieving and low achieving schools. The effects of teacher personal variables e.g. gender educational level and professional experience on teacher collegiality organizational commitment and professional commitment were also investigated A teacher collegiality scale TCS was developed and tested using exploratory and

confirmatory factor analytic techniques The final TCS comprised seven dimensions namely 1 Demonstrating Mutual Support and Trust 2 Observing one another Teaching 3 Joint Planning and Assessment 4 Sharing Ideas and Expertise 5 Teaching each other 6 Developing Curriculum together and 7 Sharing Resources The instruments of organizational commitment and professional commitment were adapted from Meyer Allen and Smith 1993 The survey instrument comprising the TCS and Commitment Scale was distributed to a sample of 364 secondary school teachers in eight high achieving and nine low achieving schools located in Islamabad Structural Equation Modeling SEM was used to assess the impact of teacher collegiality on teachers organizational and professional commitment Latent Mean Structure Analysis was used to determine the differences in teacher collegiality and teacher commitment between high achieving and low achieving school teachers The effects of demographic variables on study main variables were analyzed using MANOVA The analysis confirmed that teacher collegiality positively impacted organizational commitment and professional commitment among secondary school Teacher Commitment, 1901 In this study of teacher commitment in the educational workplace the researcher teachers addressed several areas of interest conceptually the multiple dimensions of teacher commitment and the presence of varying levels of simultaneous commitments to these dimensions relationally the effects which a number of personal and organizational variables may have on the dimensions of teacher commitment within sampled schools and school divisions in Saskatchewan and instrumentally the validation of instruments to measure the variables being studied The study included several stages First a review of research literature identified three dimensions of teacher commitment organizational commitment professional commitment and union commitment A number of independent variables were also identified for inclusion in the study particularly in the areas of personal and organizational characteristics such as job task characteristics variety autonomy feedback and friendship manifest personal needs achievement affiliation autonomy and friendship leadership administrator responsiveness and principal leadership role stress role ambiguity role conflict and role overload participation in decision making group cohesion and intent to stay in teaching In Pilot Study One 300 teachers and graduate education students were sampled with a survey form that addressed three dimensions of teacher commitment the dependent variables In Pilot Study Two 470 teachers and graduate education students were sampled with a revised version of the first form plus scales to measure a number of independent variables identified during the review of literature In the Final Study the researcher sampled 860 public school teachers from 60 schools in 10 school divisions within Saskatchewan The final survey form included scales for the dependent variables that had been validated through two pilot studies plus scales for the independent variables revised based according to findings from P International Journal of Indian Psychology, **Volume 6, Issue 2, (No. 2)** IJIP.IN,2018-07-30 <u>1st International Conference on Lifelong Education and Leadership for</u> ALL-ICLEL 2015 Assoc.Prof.Dr. Osman TİTREK,Ress. Asst. Gözed Sezen Gültekin,Dr. Subhan EKŞİOĞLU,Asst. Prof. Dr. Demet ZAFER GÜNEŞ, Asst. Prof. Dr. Regec VOJTECH, 2016-03-01 Copyright 2015 ICLEL Conferences All rights reserved by



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