



Building Schools

Key Issues for Contemporary Design

/ PRUE CHILES (ED.)

School Building Key Issues For Contemporary Design

Kate Darian-Smith, Julie Willis



School Building Key Issues For Contemporary Design:

Building Schools Leo Care, Howard Evans, Anna Holder, Claire Kemp, 2015-07-31 For some time now school buildings have represented an important field in architecture and there is an enduring interest in the challenges this design task presents This publication explains in eleven chapters the central parameters for this architectural typology The role of the school in the community or neighborhood questions of sustainability flexible spaces for learning the role of furniture participation in the design process learning outside the classroom landscape design opportunities and challenges of special schools and the role of new pedagogical concepts Each theme is thoroughly investigated and illustrated with numerous buildings presenting model solutions for specific problems or aspects

Building Schools Leo Care, 2015-05-27 For some time now school buildings have represented an important field in architecture and there is an enduring interest in the challenges this design task presents This publication explains in eleven chapters the central parameters for this architectural typology Each theme is thoroughly investigated and illustrated with numerous buildings presenting model solutions for specific problems or aspects

Schools and Kindergartens Mark Dudek, 2015-04-28 As a new generation of educational environments are designed and built this Design Manual illustrates the most up to date educational strategies and how they are realized in built form Concepts such as working with small teams of students interdisciplinary learning and inclusion of SEN students all require specific spation solutions This specialized field is explained in all its relevant aspects such as role in the community outdoor spaces sustainability and technical requirements such as lighting and acoustics With over 70 case studies from Europe North America and the Pacific Region this is an essential guide for architects involved in the design of schools and kindergartens For the revised edition six groundbreaking new best practice examples were selected such as Primary School Niederheide near Berlin the first plus energy school in Germany the education center Tor zur Welt one of the key projects of building exhibition IBA 2013 in Hamburg and Children s House for All by Maki Onisha and Toyo Ito conceived for use in refugee camps

Pedagogy and Partnerships in Innovative Learning Environments Noeline Wright, Elaine Khoo, 2021-10-11 This book examines contexts and possibilities in Aotearoa New Zealand education contexts arising from the international trend for open flexible innovative learning environments ILE specifically on the pedagogical load The book responds to questions such as What does it mean to teach learn or lead in an innovative learning environment What happens when teachers move form single cell learning spaces to open collaborative ones The chapters provide examples of how teaching in new spaces can be an exciting challenge for teachers and students where they try new ways of teaching and learning and rethink the purposes of learning and the implications of societal change for learning and what is valued Examples are drawn from pre service teachers working in primary and secondary schools and in service teachers learning to become professionals The book offers insights into a variety of educational contexts where teachers and students learn and adapt to new learning spaces and also how different teaching and learning partnerships may be conceived and flourish It

focuses attention on a range of aspects that teachers school leaders and other educators and researchers may find valuable when they embark on similar initiatives to consider issues pivotal to productive and effective innovative learning environment design development and implementation

The Rise of Awards in Architecture Jean-Pierre Chupin, Carmela

Cucuzzella, Georges Adamczyk, 2022-09-06 This book is the first scientific study to focus on awards in architecture and the built environment investigating their exponential growth since the 1980s The celebration of excellence in architecture and related fields remains a phenomenon on which there is strangely little scientific scrutiny What is to be understood from the plethora of award winning projects award winning buildings and awarded professional practices in the built environment year after year Glossy images partake in an intense ballet at every local regional national or international award ceremony and they are meant to embody proofs of architectural excellence However it is necessary to take a critical distance to question what awards are meant to embody symbolize and perhaps measure Each of the 10 chapters in this volume is centered on one question related to themes as varied as the comparison of Pritzker and Nobel Prizes the Prix de Rome the redefinition of quality through awards green awards and sustainability the multiplication of sustainable awards heritage awards architecture book awards the awarding of school architecture awards as mediations and awards as pedagogical devices Many fields once consolidated have featured a sharp increase in related prizes The original data compiled and summarized in 4 appendices cover more than 150 award granting organizations in some 30 countries Our inventory includes upwards of 24 000 prizes awarded at more than 3 100 events the earliest of which is the first instance of Western architecture s seminal Grand Prix de Rome in France in 1720 A history of contemporary architecture is thus written through press releases that praise the merits of the heroes as much as their works and achievements And while awards can be vehicles that propel architecture forward they can also be Trojan horses in an era that is constantly on the lookout for event driven products small and big news and brand imaging

Sustainability in Creative Industries Rafael

Cano-Guervos, Jorge Chica-Olmo, Juan Gabriel González Morales, Muhammad Nawaz Tunio, Fabio Humberto Sepúlveda Murillo, Marina Checa Olivas, Ayman M. Zakaria Eraqi, 2024-05-27 This book discusses the dynamic interplay of creativity and sustainability in the realm of design offering a captivating exploration of innovative practices and their environmental impact From biomimetic inspirations to biophilic designs it unveils a spectrum of ideas in sustainable architecture It further dives into inclusive and creative designs social sustainability for the elderly amid the pandemic This book casts a spotlight on the intricate synergy between preserving cultural heritage and fostering creative industries It explores the profound significance of architectural lighting the innovative reinterpretation of traditional motifs and the enduring allure of heritage design within its chapters creating an engaging and thought provoking journey Moreover it ventures into the Integration of Creative Design in Urban Planning presenting a futuristic outlook that seamlessly blends technology sustainability and human centric solutions Designed for a wide audience including professionals educators and students this book is a compelling resource for

those passionate about the intersection of creativity and sustainability It offers thought provoking ideas informative case studies and a glimpse into the future of design that transcends boundaries *The International Science and Evidence Based Education (ISEE) Assessment* UNESCO MGIEP,2022-03-22 The International Science and Evidence Based Education ISEE Assessment is an initiative of the UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development MGIEP and is its contribution to the Futures of Education process launched by UNESCO Paris in September 2019 In order to contribute to re envisioning the future of education with a science and evidence based report UNESCO MGIEP embarked on the first ever large scale assessment of knowledge of education **School Design Together** Pamela Woolner,2014-07-17 The time is ripe for interdisciplinary collaborative approaches to school design Whatever the current funding limitations we still need to think about how we design organise and use space in schools for learning and teaching This edited book ensures that we don t start from ground zero in terms of good design Including chapters from researchers and practitioners in architecture and education it assesses describes and illustrates how education and environment can be mutually supportive The centrality of participation and collaboration between architects educators and school users holds these diverse contributions together The book embodies the practice as well as the principle of interdisciplinary working Organised in two parts this volume considers how schools are designed and used with chapters looks at current and past school environments in the UK US and Europe It then questions how the learning environment can be improved through participatory design processes with contributors from design and education backgrounds offering both theoretical understanding and practical ideas Written without subject specific jargon or assumptions it can be used by readers from either an architectural or educational background bridging the on going communication gap between education and design professionals Design and education professionals alike will appreciate the practical information which shows how to change or improve a learning environment focus on evidence based research case studies and chapter topics including schools from across the primary and secondary sectors Contemporary Ergonomics 2006 Philip D. Bust,2020-07-24 Presenting the proceedings of the Ergonomics Society s annual conference the series embraces the wide range of topics covered by ergonomics Individual papers provide insight into current practice present new research findings and form an invaluable reference source A wide range of topics are covered in these proceedings including Ergonomics Human Factors and User Centred Design It also features related disciplines such as Psychology Engineering and Physiology Particular emphasis is given to the utility of these disciplines in improving health safety efficiency and productivity The 2006 Annual Conference features four special sessions on Usability of Homes Human Computer Interaction Human Factors in the Oil Gas and Chemical Industries and Control Room Design Current and Future Challenges As well as being of interest to mainstream ergonomists and human factors specialists Contemporary Ergonomics will appeal to all those who are concerned with the interaction of people with their working and leisure environment including designers manufacturing and production engineers health and safety specialists

occupational applied and industrial psychologists and applied physiologists

Key Issues in Sustainable Development and Learning William Scott, Stephen Gough, 2004 This book presents seminal readings from existing literature alongside specially commissioned critical vignettes from leading thinkers with interests in sustainable development and learning The book sets out to inform readers about the many perspectives that exist and to challenge assumptions they may have about both sustainable development and learning Through the readings and vignettes the book raises wide ranging issues of how we choose to act Following the format of its companion volume Sustainable Development and Learning framing the issues the book builds on existing work across a number of fields as well as on original international research Key Issues in Sustainable Development and Learning a critical review is a major resource for anyone studying for masters degrees focusing on environment and sustainable development It is also a valuable tool for professionals in both public and private sector who are dealing with these issues daily Bill and Steve s book for Routledge Sustainable Development and Learning framing the issues is one of the academic sources cited by the United Nations in its draft international implementation scheme for the Decade of Education for Sustainable Development which was launched by Kofi Annan last month

Learning Spaces in Africa Ola Uduku, 2018-06-14 With a key UN Sustainable Development Goal for 2030 being to make basic education available to all the world s children Learning Spaces in Africa explores the architectural socio political and economic policy factors that have contributed to school design the main spaces for education and learning in Africa It traces the development of school building design focusing on Western and Southern Africa from its emergence in the 19th century to the present day Uduku s analysis draws attention to the past historic links of schools to development processes from their early 19th century missionary origins to their re emergence as development hubs in the 21st century Learning Spaces in Africa uses this research as a basis to suggest fundamental changes to basic education which respond to new technological advances and constituencies in learning Illustrated case studies describe the use of tablets in refugee community schools hole in the wall learning and shared school community learning spaces This book will be beneficial for students academics and those interested in the history of educational architecture and its effect on social development particularly in Africa and with relevance to countries elsewhere in the emerging world

New Materialist Explorations into Language Education Johanna Ennser-Kananen, Taina Saarinen, 2022-10-10 This open access book analyzes language education through a socio material framework The authors revisit their position as researchers by decentering themselves and humans in general from the main focus of research activities and giving way to the materialities that are agentic but often overlooked parts of our research contexts and processes Through this critical posthumanist realism they are able to engage in research that sees society as an ethical interrelationship between humans and the material world and explore the socio materialities of language education from the perspectives of material agency spatial and embodied materiality and human and non human assemblages Each chapter explores language educational contexts through a unique lens of socio materiality Based on how the authors

conceptualize socio materiality the book is organized in three sections that seek answers to the following overarching questions In what ways do material agencies emerge in language educational contexts How are educational choices and experiences intertwined with materialities of spaces and bodies What assemblages of human and non human may occur in language education contexts Each chapter questions in its own way the notion of the human subject as rational enlightened being and sole possessor of agency and offers examples of allowing for other than human agency to enter the picture Together the contributors exemplify how researchers who have been committed to social constructionist thinking for most of their careers learn to make space for new theories thus inspiring and encouraging readers to remain open for new intellectual and embodied endeavors

Museum Architecture Suzanne MacLeod, 2013-04-12 Recent decades have witnessed an explosion of museum building around the world and the subsequent publication of multiple texts dedicated to the subject *Museum Architecture* A new biography focuses on the stories we tell of museum buildings in order to explore the nature of museum architecture and the problems of architectural history when applied to the museum and gallery Starting from a discussion of the key issues in contemporary museum design the book explores the role of architectural history in the prioritisation of specific stories of museum building and museum architects and the exclusion of other actors from the history of museum making These omissions have contemporary relevance and impact directly on the ways in which the physical structures of museums are shaped Theoretically the book places a particular emphasis on the work of Pierre Bourdieu and Henri Lefebvre in order to establish an understanding of buildings as social relations the outcome of complex human interactions and relationships The book utilises a micro history an in depth case study of the National Gallery of the North the Walker Art Gallery in Liverpool to expose the myriad ways in which museum architecture is made Coupled with this detailed exploration is an emphasis on contemporary museum design which utilises the understanding of the social realities of museum making to explore ideas for a socially sustainable museum architecture fit for the twenty first century

Loose-Fit Architecture Alex Lifschutz, 2018-02-05 *Loose Fit Architecture Designing Buildings for Change* September October 2017 Profile 249 Volume 87 No 5 ISBN 978 1119 152644 Guest Edited by Alex Lifschutz The idea that a building is finished or complete on the day it opens its doors is hardwired into existing thinking about design planning and construction But this ignores the unprecedented rate of social and technological change A building only begins its life when the contractors leave With resources at a premium and a greater need for a sustainable use of building materials can we still afford to construct new housing or indeed any buildings that ignore the need for flexibility or the ability to evolve over time Our design culture needs to move beyond the idealisation of a creative individual designer generating highly specific forms with fixed uses The possibilities of adaptation and flexibility have often been overlooked but they create hugely exciting loose fit architectures that emancipate users to create their own versatile and vibrant environments Contributors include Stewart Brand Renee Chow Ellen Dunham Jones and June Williamson John Habraken Edwin Heathcote Despina Katsakakis Stephen

Kendall Ian Lambot Giorgio Macchi Alexi Marmot Andrea Martin Kazunobu Minami Peter Murray Brett Steele and Simon Sturgis **Modern School Buildings, Elementary and Secondary** Felix Clay,1906 The Architectural Forum ,1922

Graphic Design School David Dabner,Sandra Stewart,Abbie Vickress,2017-02-06 The essential introduction to graphic design for the digital era Graphic Design School provides a comprehensive introduction to visual design for modern media From the fundamentals of design to advanced techniques and problem solving this book is packed with practical advice and tutorials for a broad range of applications in any media This updated sixth edition features a wealth of new guidance that reflects the evolution of the field including extensive discussion of digital design and resourcing New discussion tackles User Experience and User Interface Design plus the latest tools requirements and resources for designing for the web mobile apps social media and more Updated assignments reflect the latest graphic design processes and guide students through the transition from simple solutions to starter portfolio pieces while full color illustrations case studies and designer biographies bring real world perspective to this complex multi faceted skill As media continues to evolve graphic designers must possess a core set of competencies that translate across all applications This book teaches the critical concepts and essential skills that build the framework for successful innovative design Master the principles elements and tools of design Delve into typography color and layout for print and screen Understand coding requirements and information architecture Design for apps social media mobile devices and more Graphic design has never been a static field and the continual honing of skills and techniques is an essential part of the job Innovation comes from change and today s design landscape is evolving at an ever increasing pace expanding diversity in media audience topic technique tools and more offer unprecedented opportunity to make your mark Graphic Design School equips you with a rock solid foundation to support whatever your talent builds

Designing Schools Kate Darian-Smith,Julie Willis,2016-09-13 *Designing Schools* explores the close connections between the design of school buildings and educational practices throughout the twentieth century to today Through international cases studies that span the Americas Europe Africa and Australia this volume examines historical innovations in school architecture and situates these within changing pedagogical ideas about the best ways to educate children It also investigates the challenges posed by new technologies and the digital age to the design and use of school places Set around three interlinked themes school buildings school spaces and school cultures this book argues that education is mediated or framed by the spaces in which it takes place and that those spaces are in turn influenced by cultural political and social concerns about teaching learning and the child **Modern Public School Facilities** United States. Congress. House. Committee on Education and Labor,2008 **Making a Difference: Volume I and II** Sasha A. Barab,Kenneth E. Hay,Nancy Butler Songer,Daniel T. Hickey,2017-09-05 William Wordsworth 1770 1850 needs little introduction as the central figure in Romantic poetry and a crucial influence in the development of poetry generally This broad ranging survey redefines the variety of his writing by showing how it incorporates contemporary concepts of language difference and the ways in which

popular and serious literature were compared and distinguished during this period. It discusses many of Wordsworth's later poems, comparing his work with that of his regional contemporaries as well as major writers such as Scott. The key theme of relationship both between characters within poems and between poet and reader is explored through Wordsworth's construction of community and his use of power relationships. A serious discussion of the place of sexual feeling in his writing is also included.

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