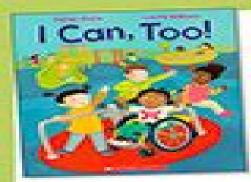
Amazing Ways to Move!

Adaptive Equipment Activities for students in K - Grade 3



I Can Too!

Written by Karen Autio + Illustrated by Laura Watson ISBN 978-1-4451-9008-4 • For ages 3-7

Activities created by Elicen instand, retired elementary school teacher and author of the award-winning Sophie Brooks, books, and Karen Autio, author of I Can, Tool and other books for young readers.

The adaptive equipment featured in I Can, Tool and explained in the back of the book helps people stand or get around if they're not able to walk or cannot walk far. This backmatter also explains how adaptive equipment can help people stand or get around if they have mobility issues. Other names for these tools are mobility axis and assistive devices.

Inclusive design allows everyone to participate? Se as inclusive as possible in your classroom. For example, if creating an audio or video recording is more accessible than writing or drawing, a student may choose that option.

Here are class activities to accompany your reading of I Can, Too!

Connections

Show 3 to 5 scenes from I Can. Too!

Ask: Do you use adaptive equipment or know anyone who does? Share about using one piece of equipment, or share about someone you know or someone on TV using one piece of equipment.

Say: Marys ask permission before touching anyone's wheelchair or other adaptive equipment.

Activity: Invite children to choose one type of adaptive equipment and draw it being used.

Anti-tippers on Wheelchair

Show Keyla using her wheelchair on the title page of I Can, Tool and point to the anti-tippers — the small wheels at the back.

Ask: What do you think these are used for?

(To prevent tipping backwards when popping a wheele to get over a curb or when wheeling upfull or up a ramp! Hint: They are called anti-tippers.

Sit-Skiing

Show Keyla using the sit-ski on page 7 of I Can, Too!

Ask: How many of you have slood, sit-slood, or seen someone sit-skiing before?

Ask: How is it done? What is the adult doing in the illustration?

Shousible prompts: helping steer, keeping the sit-ski balanced and skiing at a safe spendi

Say: When Kayla can steer, belance and sit-ski safely, she won't need the adult anymore.

Ask: What makes skiing fun?

Shousible prompts: excitement of moving quickly: feeling the rush of air on your face; skiing down slopes; joining in winter sports with family and friends)

MSCHOLASTIC

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Patrick Vollmar

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understanding of how children's books treat multiracial identity Applied Public Relations Kathy Brittain McKee, Kathy Richardson, Marcie Hinton, Larry F. Lamb, 2010-03-17 Applied Public Relations provides readers with the opportunity to observe and analyze how contemporary businesses and organizations interact with key groups and influences Through the presentation of cases covering a wide variety of industries locations and settings authors Kathy Brittain McKee and Larry F Lamb examine how real organizations develop and maintain their relationships offering valuable insights into contemporary business and organizational management practices McKee and Lamb place special emphasis on public relations as a strategic management function that must coordinate its planning and activities with key organizational units human resources marketing legal counsel finance and operations among others A commitment to the ethical practice of public relations underlies the book and students are challenged not only to assess the effectiveness of the practices outlined but also to understand the ethical implications of those choices This second edition includes the following key features New and updated cases Additional Professional Insight commentaries Expanded use of charts and photos An appendix with the PRSA Member Code of Ethics and the IABC Code of Ethics for Professional Communicators A companion website with resources for the student and the instructor With its practical orientation and scope Applied Public Relations is a useful text for courses on public relations management public relations cases and campaigns and integrated communication management Love of Reading Nancy L. Baumann, 2013-10-17 This insightful book reviews the current research on literacy programming examines the latest standards for strengthening reading skills and provides educators families and caregivers methods for building successful reading habits in and out of the classroom Research indicates that children need more than classroom instruction to become proficient readers Unfortunately few parents realize how simple everyday practices can build a lifelong love of reading Educators diligent with employing mandatory literacy standards may overlook families and support systems as tools for improving student performance This book provides a comprehensive overview of the various methods of reading instruction analyzing the pedagogy behind Sustained Silent Reading SSR the importance of reading aloud to children and the necessity of working the home school connection For the Love of Reading Guide to K 8 Reading Promotions provides strategies and tips for setting up successful reading environments for children including having a well stocked library collection engaging students through book clubs reading lists and prepared book talks and involving student and adult volunteers The author asserts that the entire school community teachers librarians parents caregivers and administrators must work together to promote literacy Research in Education ,1971-12 Library of Congress Subject Headings Library of Congress. Cataloging Policy and Support Office, 2004 Resources in Education ,1990 Crash Course in Children's Services Penny Peck, 2014-09-26 Useful for newcomers to the children's library staff as well as longtime children's librarians the second edition of this popular handbook provides easy to follow instructions to make innovations in children s library materials work for you Addressing everything from the basics of reference to the complex and highly specialized

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Table of Contents Scholastic Discussion Guides

- 1. Understanding the eBook Scholastic Discussion Guides
 - The Rise of Digital Reading Scholastic Discussion Guides
 - Advantages of eBooks Over Traditional Books
- 2. Identifying Scholastic Discussion Guides
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Scholastic Discussion Guides
 - User-Friendly Interface
- 4. Exploring eBook Recommendations from Scholastic Discussion Guides
 - Personalized Recommendations
 - Scholastic Discussion Guides User Reviews and Ratings
 - Scholastic Discussion Guides and Bestseller Lists
- 5. Accessing Scholastic Discussion Guides Free and Paid eBooks
 - Scholastic Discussion Guides Public Domain eBooks
 - Scholastic Discussion Guides eBook Subscription Services
 - Scholastic Discussion Guides Budget-Friendly Options

- 6. Navigating Scholastic Discussion Guides eBook Formats
 - o ePub, PDF, MOBI, and More
 - Scholastic Discussion Guides Compatibility with Devices
 - Scholastic Discussion Guides Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Scholastic Discussion Guides
 - Highlighting and Note-Taking Scholastic Discussion Guides
 - Interactive Elements Scholastic Discussion Guides
- 8. Staying Engaged with Scholastic Discussion Guides
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Scholastic Discussion Guides
- 9. Balancing eBooks and Physical Books Scholastic Discussion Guides
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Scholastic Discussion Guides
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Scholastic Discussion Guides
 - Setting Reading Goals Scholastic Discussion Guides
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Scholastic Discussion Guides
 - Fact-Checking eBook Content of Scholastic Discussion Guides
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements

• Interactive and Gamified eBooks

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