

# Computer Science Extended

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## Abstract

Besides social media and networking sites, one of the more popular ways that this demand is met is through the constant updates and releases of new video games. However, in more recent times video games have not only become a form of entertainment but they are also a method through which many earn their living, whether it is their development or through larger esports tournaments where players can earn potentially millions. To put this in perspective in 2017 DOTA 2 prize pool totalled \$24.6 million. When looking at this industry one of the many struggles that the very first developers would have gone through is how to create an efficient movement system without compromising the user experience. This is especially important in top-down games like DOTA 2 or League of Legends because of the nature of their movement systems and how the players will use simple mouse clicks to administer the movement commands for their in-game characters. In this essay, I will be exploring Dijkstra's algorithm and its variant the A\* search algorithm, both of which are very popular algorithms that are used to calculate movement within these games, but before we take a look at the algorithms themselves we will have to familiarise ourselves with some key terminology.

## The Grid Based Environment

When referring to graphs in pathfinding there are two types of graphs a sparse graph and a more grid-based environment. The sparse graph will involve a series of nodes which are points, and then the edges which will connect their nodes to show traversable or walkable paths. Whereas in a grid-based environment the nodes are interconnected and there may be some nodes which cannot be traversed. Refer to the diagram below: In the diagrams above the green node represents the current position on the object. In the sparse graph, we are limited to the paths we can take by the predetermined edges whereas in the grid-based environment all the squares are their own nodes and it is possible to move vertically, horizontally or diagonally. The grey squares are other entities and so we cannot traverse those nodes. In essence, in the grid-based environment, assuming there are no non-traversable nodes, each node is connected to eight other nodes i.e. all its neighbours. For the purposes of this investigation, I will be using the grid-based environment for all because in games characters can usually move in any given direction as long as there are no non-traversable nodes in the vicinity.

## Distances

If we were moving from any given node vertically or horizontally this would equate to a particular distance. We will name this particular distance 1 unit. However, the distance to travel from one node to another diagonally is not the same distance. This is because we have to travel a greater distance to get to the node. To work out what this distance actually is we can use a simple piece of maths known as the Pythagorean theorem. This theorem states that given a right angle triangle the length of the hypotenuse (the side opposite the right angle) is equal to the sum of the squared...

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***Science Teaching in Schools*** Great Britain: Parliament: House of Lords: Science and Technology Committee,2006-11-05 The Committee's report examines science and mathematics teaching in secondary schools in England focusing on the following issues the take up of science and mathematics at GCSE and A level the provision of careers advice to students problems in the recruitment and retention of teachers the quality of teaching methods and the role of continuing professional development The Committee finds that effective science teaching in schools is essential both in order to ensure a satisfactory general level of scientific literacy in society and to enable the next generation of scientists and engineers to progress into higher education and beyond It argues that the current examination system forces students to study an excessively narrow range of subjects at too early an age and it recommends that the Government should reconsider the Tomlinson proposals for a broader diploma based system for 14-19 year old students based on the International Baccalaureate This would ensure that students receive a more rounded education and are not made to over specialise before they are able to see the merits of studying science and mathematics Concerns are also raised about the shortage of science teachers particularly specialist physics and chemistry teachers the quality of careers advice in schools and the importance of practical science in schools

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the most informed decisions The book includes an extensive reference section for over 2 000 schools details on fee planning scholarships and bursaries guidance for overseas parents including language support and guardianship and detailed profiles of over 200 schools and colleges For any parent guardian or carer who is considering the independent sector the Guide is the definitive reference source The Independent Schools Guide Gabbittas Educational Consultants,2006-03 With extensive and detailed profiles and a fully comprehensive directory section this book provides definitive guidance to parents considering private education in Britain Specialised English Ken Hyland,Lillian L C Wong,2019-03-28 Specialised English New Directions in ESP and EAP Research and Practice provides an authoritative and cutting edge account of the latest avenues of research and practice in the dynamic field of Specialised English Ken Hyland and Lillian Wong present 17 specially commissioned chapters by some of the world s leading experts to offer discussions of key topics in research theory and pedagogy from a variety of international perspectives Divided into three sections which focus on conceptual issues text and classroom practice this book Offers a clear and accessible introduction to current issues in EAP and ESP including academic interaction academic lingua franca second language publishing workplace talk practitioner identity data driven learning and critical thinking Includes studies of a range of genres such as research articles and student reports student spontaneous speech personal statements builders diaries and university tutorials Presents links between theory and practice with a sampling of different research methodologies practical applications and theoretical approaches Specialised English is essential reading for upper level undergraduate and postgraduate students and researchers in EAP ESP and applied linguistics as well as pre and in service teachers and teacher educators **Perspectives on the IB Diploma Core** Jeff Thompson,Judith Fabian,Mary Hayden,2019-10-15 The Diploma Programme was the first programme to be devised and implemented by the International Baccalaureate over fifty years ago Since its creation the curriculum upon which the programme is based has been continuously developed to take into account the rapidly changing needs of students schools higher education and employment contexts For much of that time the programme has included three essential components that must be undertaken by students who wish to graduate with the Diploma Theory of Knowledge Extended Essay and Creativity Activity Service CAS Taken together over time these have come to be regarded as a core of the Diploma Programme although they were not described as such at the outset This edited collection is intended to provide input into the current review of the IB Diploma Programme It comprises contributions from experienced authors researchers and practitioners who were invited to reflect upon the nature of the core as it exists at present to raise issues in relation to the future development of the core and to share experience in the learning and teaching of the core components across a wide range of schools in both national and international systems of education Questions concerning the concept of the core as a whole developing students as internationally minded thinkers and the challenges of bringing coherence to the core in establishing a holistic approach to the curriculum underpin the individual chapters throughout Contributors Edward Allanson

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Books and Butts Joseph H. Doenges, 2013-05-16 Books and Butts is an historical and humorous insight into the Texas high school of the 1980s It is a diary of the 1980 81 School Year in Boerne Texas written from the perspective of the assistant principal As such it focuses on the trials and tribulations of the school disciplinarian whose job responsibilities included management of textbooks and corporal punishment Hence the title Books and Butts **War and Ideas** John

Mueller, 2013-09-13 This book collects the key essays together with updating notes and commentary of Professor John Mueller on war and the role of ideas and opinions Mueller has maintained that war and peace are in essence merely ideas and that war has waned as the notion that peace is a decidedly good idea has gained currency The first part of the book extends this argument noting that as ideas have spread war is losing out not only in the developed world but now in the developing one and that even civil war is in marked decline It also assesses and critiques theories arguing that this phenomenon is caused by the rising acceptance of democracy and or capitalism The second part argues that the Cold War was at base a clash of ideas that were seen to be threatening not of arms balances domestic systems geography or international structure It also maintains that there has been a considerable tendency to exaggerate security threats currently in particular the one presented by international terrorism and to see them in excessively military terms The third section deals with the role public opinion plays in foreign policy and argues that many earlier conclusions about opinion during the Korean and Vietnam Wars including especially ones concerning the importance of casualties in determining popular support for war apply to more recent military ventures in the Persian Gulf Bosnia Iraq and Afghanistan It also assesses the difficulties leaders and idea entrepreneurs often encounter when they try to manage or manipulate public opinion This book will be of much interest to students of international relations security studies foreign policy and international history *Making Sport*

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sport why they've chosen the topics they have and how their work has influenced the wider world of history and been influenced by it Making Sport History is essential reading for any advanced student scholar or researcher with an interest in sport history historiography or the history and philosophy of the social sciences

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