

# 2023 GRADE 2 ART AND CRAFT ACTIVITIES

## TERM ONE SCHEME OF WORK

SCHOOL				GRADE	LEARNING AREAS	TIME	YEAR			
				two						
Week	Lesson	Strand/Theme	Sub-strand	Specific learning outcomes	Key inquiry Questions	Learning experiences	Learning Resources	Assessment methods	Ref	
1	1	<b>Drawing</b>	<b>Forms</b>	By the end of the sub-strand, the learner should be able to; a) identify a variety of forms in physical and/or ICT environmental, as a motivation in drawing forms b) Draw simple forms for self-expression, using current and/or emerging technologies. c) display, talk about and appreciate own and others' work	1. What types of forms are found in the environment? 2. Which forms do you want to draw? 3. What media can we use in drawing simple forms?	<ul style="list-style-type: none"><li>In a group, learners are taken for an environmental and/or digital tour to identify variety of forms, in the physical and/or ICT environmental, as a motivation to draw forms.</li><li>Individually, learners draw simple forms, using current and/or emerging technologies.</li><li>In a group, learners display, talk about and appreciate their own and others' work.</li></ul>	Sharpeners Pencils Paper erasers Know more art and craft Teachers guide pg. 1-8	Question and answer Portfolio Discussion, Observation Demonstration		
	2		<b>Forms</b>	By the end of the sub-strand, the learner should be able to; a. identify materials and tools that can be used in drawing forms, in the physical and/or ICT environment for motivation b. Draw simple forms for self-expression, using current and/or emerging technologies. c. display, talk about and appreciate own and others' work	1. What types of forms are found in the environment? 2. Which forms do you want to draw? 3. What media can we use in drawing simple forms?	<ul style="list-style-type: none"><li>In as a group, learners are guided, to identify materials and tools that can be used in drawing forms, in the physical and/or ICT environment for motivation.</li><li>Individually, learners draw simple forms, using current and/or emerging technologies.</li><li>In a group, learners display, talk about and appreciate their own and others' work.</li></ul>	Sharpeners Pencils Paper erasers Know more art and craft Teachers guide pg. 1-8	Question and answer Portfolio Discussion, Observation Demonstration		

# Schemes Of Work For English 2nd Term

**Diana Bentley**



## **Schemes Of Work For English 2nd Term:**

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**English Teaching in the Secondary School 2/e** Mike Fleming, David Stevens, 2014-06-03 Presenting an informed view of current educational policy this text encourages students of secondary English to take a creative and independent interpretation of government initiatives in order to achieve effective teaching practice It provides a good balance of theoretical material with practical ideas for application in the classroom and strongly encourages reflection and critical thought This new edition includes coverage of the National Curriculum 2000 the National Literacy Strategy and the new Key Stage 3 Strategy a new chapter on how to teach ICT a new chapter on Inclusion including differentiation cultural diversity EAL and teaching across the ability range new material on how to teach Shakespeare an introduction to cross curricular themes such as citizenship and social moral and spiritual values Written in an accessible and conversational style this text poses an excellent degree of challenge for all students on initial teacher training courses

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**The Really Practical Guide to Primary English** Diana Bentley, 1999 This book contains clear chapter objectives suggestions for further reading on each topic and a glossary explaining key terms that the new or trainee teacher will need to understand The authors have all taught English in the primary setting are experienced teacher trainers and respected practitioners in their own specialist fields

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