



# Report

## Royal Commission into the Robodebt Scheme

Report  
Volume 1

# Royal Commission Report On Native Teens

**Leslie T. Foster, Brian Wharf**



## **Royal Commission Report On Native Teens:**

*Handbook of Psychosocial Characteristics of Exceptional Children* Vicki L. Schwean, Donald H. Saklofske, 2013-06-29

Research has documented the reciprocal effects of exceptionality and secondary psychosocial and behavioral characteristics. This in-depth handbook examines the categories of exceptionality most often described in educational, behavioral, and health practices. Leading authorities from psychology, education, and medicine evaluate the key characteristics of particular exceptionalities from the vantage point of theory, research, assessment, and intervention. **Protecting Aboriginal Children**

Chris Walmsley, 2011-11-01 Beginning in the 1960s, large numbers of Aboriginal children in Canada were removed from their families by provincial child welfare services. Known as the sixties scoop, the practice caused great harm to individuals and families and devastated communities. Today, Aboriginal children comprise roughly half the children in state care, but since the 1980s, bands and tribal councils have developed unique, community-based child welfare services to better protect Aboriginal children. *Protecting Aboriginal Children* explores contemporary approaches to the protection of Aboriginal children through interviews with practising social workers employed at Aboriginal child welfare organizations and the child protection service in British Columbia. It places current practice in a sociohistorical context, describes emerging practice in decolonizing communities, and identifies the effects of political and media controversy on social workers. This is the first book to document emerging practice in Aboriginal communities and describe child protection practice simultaneously from the point of view of the Aboriginal and non-Aboriginal social worker. Those working in child welfare or contemplating a career in child protection will find the book an insightful analysis of current practice, thinking, and experience. Aboriginal peoples with an interest in health and human services, as well as social work students, child welfare workers, administrators, and health education and human service professionals, will find it particularly useful. **Aboriginal Child Welfare, Self-Government and the Rights of Indigenous Children**

Sonia Harris-Short, 2016-03-16 This volume addresses the contentious and topical issue of aboriginal self-government over child welfare. Using case studies from Australia and Canada, it discusses aboriginal child welfare in historical and comparative perspectives and critically examines recent legal reforms and changes in the design, management, and delivery of child welfare services aimed at securing the decolonization of aboriginal children and families. Within this context, the author identifies the limitations of reconciling the conflicting demands of self-determination and sovereignty and suggests that international law can provide more nuanced and culturally sensitive solutions. Referring to the UN Declaration on the Rights of Indigenous Peoples and the UN Convention on the Rights of the Child, it is argued that the effective decolonization of aboriginal child welfare requires a journey well beyond the single issue of child welfare to the heart of the debate over self-government, self-determination, and sovereignty in both national and international law. The Medicine of Peace Jeffrey Paul Ansloos, 2017-06-27T00:00:00Z In *The Medicine of Peace*, Jeffrey Ansloos explores the complex intersections of colonial violence, the current status of Indigenous youth in Canada, in regards to violence and the possibilities

of critical Indigenous psychologies of nonviolence Indigenous youth are disproportionately at risk for violent victimization and incarceration within the justice system They are also marginalized and oppressed within our systems of academia mental health and social work By linking the contemporary experiences of Indigenous youth with broader contexts of intergenerational colonial violence in Canadian society and history Ansloos highlights the colonial nature of current approaches to Indigenous youth care Using a critical Indigenous discourse to critique deconstruct and de legitimize the hegemony of Western social science Ansloos advances an Indigenous peace psychology to promote the revitalization of Indigenous identity for these youth      *Global Perspectives on Victimization Analysis and Prevention* Ayodele, Johnson Oluwole,2019-11-29 Over the past two decades both developed and developing countries have experienced major individual and collective tragic victimizations leading to major structural and systemic transformations as a consequence of the influence of organized crime and international terrorism These trends many of which as noted earlier are global in spread and have catastrophic outcomes revolve around some categories of political diplomacy and unsatisfactory reform responses to spiraling discontent among motivated youths Global Perspectives on Victimization Analysis and Prevention is an essential research book that provides comprehensive research on postmodern crime prevention and control strategies as well as potential transformations that could be seen in victimology It offers resources to understand and analyze the main issues relevant framework and contextual intricacies within which public safety agendas are articulated and implemented across the globe Highlighting a wide range of topics such as public safety crime prevention and terrorism this book is essential for criminologists law enforcement victim advocates criminal profilers crime analysts academicians policymakers researchers security planners NGOs government officials and students      *Children, the Law and the Welfare Principle* Kerry O'Halloran,2023-05-16 This book continues the themes addressed by its two predecessors in this mini series by examining the role of the principle of the welfare interests of the child in the law of the U S and Canada It provides a record of the key milestones in its development in each country and conducts a comparative analysis of the contemporary law relating to children in both In doing so it focuses also on the Indigenous communities the AN AI and the First Nations of the U S and Canada respectively By identifying and analysing the functions of the principle in the public care protection and control etc private matrimonial adoption etc and hybrid adoption from care surrogacy etc sectors of family law it builds a picture of the law relating to children in the two countries and reveals significant jurisdictional differences By examining the legislation and related caselaw it assesses the different effects of the same legal framework on the welfare of Indigenous and other children In addition to a digest of cases and legislation that identifies and tracks the role of this legal principle lawyers academics and other researchers will find a wealth of information on how it has evolved to reflect corresponding changes in social mores For those interested in politics and social policy there is much illuminating evidence of how the law has balanced this principle relative to others in both civil and criminal contexts      Decolonising Indigenous Child Welfare Terri Libesman,2013-12-04

During the past decade a remarkable transference of responsibility to Indigenous children's organisation has taken place in many parts of Australia Canada the USA and New Zealand It has been influenced by Indigenous peoples human rights advocacy at national and international levels by claims to self determination and by the globalisation of Indigenous children's organisations Thus far this reform has taken place with little attention from academic and non Indigenous communities now Decolonising Indigenous Child Welfare Comparative Perspectives considers these developments and evaluating law reform with respect to Indigenous child welfare asks whether the pluralisation of responses to their welfare and well being within a cross cultural post colonial context can improve the lives of Indigenous children The legislative frameworks for the delivery of child welfare services to Indigenous children are assessed in terms of the degree of self determination which they afford Indigenous communities The book draws upon interdisciplinary research and the author's experience collaborating with the peak Australian Indigenous children's organisation for over a decade to provide a thorough examination of this international issue Dr Terri Libesman is a Senior Lecturer in the Law Faculty at the University of Technology Sydney She has collaborated researched and published for over a decade with the peak Australian Indigenous children's organisation

Lessons in Educational Equality Jody Heymann,Adele Cassola,2011-11-02 Lessons in Educational Equality details the concrete ways that all children can reap the benefits of a quality education regardless of gender ethnicity language income or learning difference It combines global research by leading innovators and unique case studies from three continents to find approaches that work at all levels of education

*People, Politics, and Child Welfare in British Columbia* Leslie T. Foster,Brian Wharf,2011-11-01 People Politics and Child Welfare in British Columbia traces the evolution of policies and programs intended to protect children in BC from neglect and abuse Analyzing this evolution reveals that child protection policy and practice has reflected the priorities of politicians and public servants in power With few exceptions efforts to establish effective programs have focused on structural arrangements staffing responsibilities and rules to regulate the practice of child welfare workers Contributors to this book conclude that these attempts have been unsuccessful thus far because they have failed to address the impact of poverty on clients The need to respect the cultural traditions and values of First Nations clients has also been ignored Effective services require recognizing and remedying poverty's impact establishing community control over services and developing a radically different approach to the day to day practice of child welfare workers People Politics and Child Welfare in British Columbia provides a crucial assessment of the state of child welfare in the province Practitioners scholars and students in social work child and youth care education and other human service professions will find this book particularly important

**Research Anthology on Modern Violence and Its Impact on Society** Management Association, Information Resources,2022-08-12 Violence on both large and small scales has a tremendous impact on society The causes and impacts of violence have been under study for decades however in the modern era it is important to remain knowledgeable of the current research on violence As tragic events flood news

headlines around the world it is essential to evaluate violence its causes and its impact on society in order to mitigate and prevent violence globally The Research Anthology on Modern Violence and Its Impact on Society discusses the causes ideologies and perceptions of modern violence and examines its impact on society It presents emerging research on modern violence in multiple dimensions from interpersonal to mass violence Covering topics such as gun violence radicalization and victim offender overlap this major reference work is an essential resource for sociologists politicians government officials law enforcement community leaders educators and administrators of both K 12 and higher education students of higher education psychologists criminologists victimologists researchers and academicians

**Shifting Boundaries** Tim Schouls, 2011-11-01 Canada is often called a pluralist state but few commentators view Aboriginal self government from the perspective of political pluralism Instead Aboriginal identity is framed in terms of cultural and national traits while self government is taken to represent an Aboriginal desire to protect those traits Shifting Boundaries challenges this view arguing that it fosters a woefully incomplete understanding of the politics of self government Taking the position that a relational theory of pluralism offers a more accurate interpretation Tim Schouls contends that self government is better understood when an identification perspective on Aboriginal identity is adopted instead of a cultural or national one He shows that self government is not about preserving cultural and national differences as goods in and of themselves but rather is about equalizing current imbalances in power to allow Aboriginal peoples to construct their own identities In focusing on relational pluralism Shifting Boundaries adds an important perspective to existing theoretical approaches to Aboriginal self government It will appeal to academics students and policy analysts interested in Aboriginal governance cultural studies political theory nationalism studies and constitutional theory

**Youth, Education, and Marginality** Kate Tilleczek, H. Bruce Ferguson, 2013-06-12 Youth Education and Marginality Local and Global Expressions is a close examination of the lives of marginalized young people in schools Essays by scholars and educators provide international insights grounded in educational and community practice and policy They cover the range and intersections of marginalization poverty Aboriginal cultures immigrants and newcomers gay lesbian youth rural urban divides mental health and so forth Presenting challenges faced by marginalized youth alongside initiatives for mitigating their impact the contributors critique existing systems and engage in a dialogue about where to go from here Youth poetry prose and visual art complement the essays

**First Nations, First Thoughts** Annis May Timpson, 2010-01-01 Countless books and articles have traced the impact of colonialism and public policy on Canada's First Nations but few have explored the impact of Aboriginal thought on public discourse and policy development in Canada First Nations First Thoughts brings together Aboriginal and non Aboriginal scholars who cut through the prevailing orthodoxy to reveal Indigenous thinkers and activists as a pervasive presence in diverse political constitutional and cultural debates and arenas including urban spaces historical texts public policy and cultural heritage preservation This innovative thought provoking collection contributes to the decolonization process by encouraging us to

imagine a stronger fairer Canada in which Aboriginal self government and expression can be fully realized Handbook of Children and Youth Studies Johanna Wyn,Helen Cahill,Hernán Cuervo,2024-08-20 This second edition of the handbook gives a new scientific perspective to youth and childhood studies as multi scientific and interdisciplinary subjects which as such have not yet found their own framing in a particular discipline It provides theoretical and methodological key debates and issues that develop and add an understanding of childhood and youth research discipline from a broader perspective The Handbook on Children and Youth Studies draws on current thinking but also challenges theoretical and conceptual orthodoxies in the field drawing on interdisciplinary thinking and critical perspectives It focuses on childhood and youth to address the emerging consensus that the boundaries between childhood youth and adulthood are blurred The view that defining youth and childhood largely in terms of problem topics is out dated Instead the handbook focuses on 16 themes that are open to international perspectives and to different conceptual approaches Each theme is edited by a pair of field editors thereby capturing a plurality of views The 16 themes as a starting point are globally timely and they need scientific debates on the boundaries between childhoods youth and adulthood This handbook will meet the needs of childhood and youth researchers and the academics in the field It recognizes the changing social context of the lives of children and young people while developing theoretical frameworks and discussing about the core substantive issues of Children and Youth Studies

Children, Teachers and Schools in the History of British Columbia Jean Barman,Mona Gleason,2003 This new edition explores the myriad ways that education broadly defined molds each of us in profound and enduring ways Laid against the supporting scaffolding of modern critical theory the chapters offer cutting edge perspectives of going to school in British Columbia How has education been tailored by race class gender How do representations of schools and schooling change over time and whose interests are served What echoes of current tensions can we hear in the past The book offers a glimpse of the deep contradictions inherent in an experience that we all share **Fostering Nation?** Veronica Strong-Boag,2011-08-15 **Fostering Nation** Canada Confronts Its History of Childhood Disadvantage explores the missteps and the promise of a century and more of child protection efforts by Canadians and their governments It is the first volume to offer a comprehensive history of what life has meant for North America s most disadvantaged Aboriginal and newcomer girls and boys Gender class race and dis ability are always important factors that bear on youngsters access to resources State fostering initiatives occur as part of a broad continuum of arrangements from social assistance for original families to kin care and institutions Birth and foster parents of disadvantaged youngsters are rarely in full control Children most distant from the mainstream ideals of their day suffer and that suffering is likely to continue into their own experience of parenthood That trajectory is never inevitable however Both resilience and resistance have shaped Canadians engagement with foster children in a society dominated by capitalist colonial and patriarchal power **Fostering Nation** breaks much new ground for those interested in social welfare history and the family It offers the first comprehensive perspective on Canada s provision

for marginalized youngsters from the nineteenth to the twenty first century Its examination of kin care institutions state policies birth parents foster parents and foster youngsters provides ample reminder that children s welfare cannot be divorced from that of their parents and communities and reinforces what it means when women bear disproportionate responsibility for caregiving *Many Voices* Anna Haebich,Doreen Mellor,2002 Many voices reflections on experiences of indigenous child separation **Permanent Mandates Commission** League of Nations,1929 **Indigenous Child and Youth Care** Cherylanne James,2023-08-10 At its core Indigenous Child and Youth Care Weaving Two Heart Stories Together is about unity It seeks to create a heart to heart practice by bridging Indigenous ways of knowing with Western Child and Youth Care practices encouraging students to approach their work with a more open understanding of First Nations M tis and Inuit worldviews Author Cherylanne James guides students through self location by dismantling their pre existing biases regarding Indigenous Peoples understanding personal privilege and power educating themselves on Canadian and Indigenous history and contexts and learning about the pervasive impacts of colonialism Students will cultivate a practice that encourages ethical spaces of engagement while steering away from surface level or disingenuous interactions The text applies concepts and theories such as relational accountability interconnectivity resurgence community centred approaches wise practices relationship building anti oppression anti racist and social justice frameworks to enrich CYC practices and prepare students to engage with Indigenous children youth and families in an informed meaningful way Indigenous Child and Youth Care is designed as a journey wherein the student reflects while they learn and grow as a CYC professional It includes a variety of pedagogical features that catalyze thoughtful interaction with the material such as a glossary discussion questions reflective practice question boxes and additional resources for further learning This is a powerful and vital text for college and university students in Child and Youth Care and Human Services **FEATURES** Unites Indigenous worldviews histories and knowledge systems with western Child and Youth Care practices Exposes students to pre existing colonial and racist power structures while introducing them to Indigenous concepts and theories for inclusive practice Contains a broad variety of pedagogical features including a glossary reflective practice questions discussion questions activities and additional resources **Childhood through the Looking Glass** Vibha Sharma,Ashlie Brink,2019-07-22 This volume was first published by Inter Disciplinary Press in 2016 Children and childhood in the modern world are generally considered synonymous with play laughter fun and frolic To many it is a special phase in life which should be carefree and where the worries of adult life should not cast its shadows This book captures childhood in its myriad hues and examines it through a lense that gives an enriched experience and kaleidoscopic view to the reader



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