

GRADE 11 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7, D.

- 1.1 The graphs below show the relationship between the net force and the acceleration for two masses X and Y.



Which one of the following statements is true?

- A. Mass of X is greater than mass of Y.
B. Acceleration of X is greater than acceleration of Y.
C. Mass of Y is greater than mass of X.
D. The slope of the line of X is greater than the slope of the line of Y.
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N?
- A. A person moving at a constant speed.
B. When the net force acting on the object is constant and not equal to zero.
C. A person accelerating from rest to a higher speed in a very short time.
D. A person moving with a constant acceleration.
- 1.3 Which of the statements below best describes Weightlessness?
- A. An object moving in a circular path at a constant speed.
B. An object moving at a constant velocity in a straight line above the ground.
C. An object moving in a circular path with a constant speed in a vertical circle.
D. An object accelerating downwards with a constant acceleration of 9.8 m/s^2 .
- 1.4 The inertia of an object ...
- A. It is a scalar quantity.
B. It depends on the speed of the object in the direction of motion.
C. It is the tendency of an object to resist a change in its state of motion.
D. It depends on the mass of the object and the force applied to it.
- 1.5 An astronaut has a weight F_g on Earth. What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 1/4 of his weight (F_g) on the

surface of the Earth?

- A. $2r$
B. r
C. $1.5r$
D. $0.5r$
- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A. Friction force is greater than 100N.
B. Friction force is more than 100N.
C. Friction force is less than 100N.
D. None of the above.

[14]

QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is stationary.

- 2.1 Find the resultant. (2)
- 2.2 The tension in rope P is 100N at an angle of 30° to the vertical and the tension in Q is 51,52N at 45° to the vertical.



Calculate the MAGNITUDE of the:

- 2.2.1 Resultant components of P and Q horizontally. (4)
2.2.2 Resultant components of P and Q vertically. (4)
2.2.3 Resultant of the horizontal components. (5)
2.2.4 Resultant of the vertical components. (5)
2.2.5 Resultant of the forces acting on the bucket. (5)
- 2.3 Calculate the mass of the bucket. (3)

[14]

Physical Science Paper 2013 March Grade 11

Michael Brown



Physical Science Paper 2013 March Grade 11:

Science (Physics-1) 2022-23 TGT/PGT/LT YCT Expert Team , 2022 23 TGT PGT LT Science Physics 1 Chapter wise Solved Papers

Smarter Than You Think Clive Thompson,2013-09-12 A revelatory and timely look at how technology boosts our cognitive abilities making us smarter more productive and more creative than ever It s undeniable technology is changing the way we think But is it for the better Amid a chorus of doomsayers Clive Thompson delivers a resounding yes In Smarter Than You Think Thompson shows that every technological innovation from the written word to the printing press to the telegraph has provoked the very same anxieties that plague us today We panic that life will never be the same that our attentions are eroding that culture is being trivialized But as in the past we adapt learning to use the new and retaining what is good of the old Smarter Than You Think embraces and extols this transformation presenting an exciting vision of the present and the future

Creating Project-Based STEM Environments Jennifer Wilhelm,Ronald Wilhelm,Merryn Cole,2019-02-05 This book models project based environments that are intentionally designed around the United States Common Core State Standards CCSS 2010 for Mathematics the Next Generation Science Standards NGSS Lead States 2013 for Science and the National Educational Technology Standards ISTE 2008 The primary purpose of this book is to reveal how middle school STEM classrooms can be purposefully designed for 21st Century learners and provide evidence regarding how situated learning experiences will result in more advanced learning This Project Based Instruction PBI resource illustrates how to design and implement interdisciplinary project based units based on the REAL Realistic Explorations in Astronomical Learning Unit 1 and CREATES Chemical Reactions Engineered to Address Thermal Energy Situations Unit 2 The content of the book details these two PBI units with authentic student work explanations and research behind each lesson including misconceptions students might hold regarding STEM content pre post research results of unit implementation with over 40 teachers and thousands of students In addition to these two units there are chapters describing how to design one s own research based PBI units incorporating teacher commentaries regarding strategies obstacles overcome and successes as they designed and implemented their PBI units for the first time after learning how to create PBI STEM Environments the REAL way

The Complete Book of Colleges, 2013 Edition Princeton Review,2012-08-07 Profiles every four year college in the United States providing detailed information on academic programs admissions requirements financial aid services housing athletics contact names and campus life

Primary Science Education in East Asia Yew-Jin Lee,Jason Tan,2018-09-26 This edited volume is a state of the art comparison of primary science education across six East Asian regions namely the People s Republic of China Republic of Korea Republic of China Hong Kong SAR Japan and Singapore While news of educational policies classroom teaching assessment and other educational innovations here often surface in the international media this book brings together for the first time relevant information regarding educational systems and strategies in primary science in East Asia Above all it is a readable yet comprehensive survey readers would have an accurate sense of

what has been accomplished what has not worked so well and what remains to be done Invited experts in comparative education research and or science education also provide commentary by discussing common themes across the six regions These types of critical synoptic reviews add much value by enabling readers to understand broad commonalities and help synthesize what must surely be a bewildering amount of very interesting albeit confusing body of facts issues and policies Education in East Asia holds many lessons both positive and negative to offer to the rest of the world to which this volume is a timely contribution to the literature

Understanding Physics Using Mathematical Reasoning Andrzej Sokolowski, 2021-08-20 This book speaks about physics discoveries that intertwine mathematical reasoning modeling and scientific inquiry It offers ways of bringing together the structural domain of mathematics and the content of physics in one coherent inquiry Teaching and learning physics is challenging because students lack the skills to merge these learning paradigms The purpose of this book is not only to improve access to the understanding of natural phenomena but also to inspire new ways of delivering and understanding the complex concepts of physics To sustain physics education in college classrooms authentic training that would help develop high school students skills of transcending function modeling techniques to reason scientifically is needed and this book aspires to offer such training The book draws on current research in developing students mathematical reasoning It identifies areas for advancements and proposes a conceptual framework that is tested in several case studies designed using that framework Modeling Newton's laws using limited case analysis Modeling projectile motion using parametric equations and Enabling covariational reasoning in Einstein formula for the photoelectric effect represent some of these case studies A wealth of conclusions that accompany these case studies drawn from the realities of classroom teaching is to help physics teachers and researchers adopt these ideas in practice

Handbook of Research on Science Education, Volume II Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community

Science Abstracts, 1965 Science Education Research and Practice in Asia Mei-Hung Chiu, 2016-06-10

This book discusses the scope of science education research and practice in Asia. It is divided into five sections: the first consists of nine chapters providing overviews of science education in Asia (China, Lebanon, Macau, Malaysia, Mongolia, Oman, Singapore, Taiwan, and Thailand); the second section offers chapters on content analysis of research articles; the third includes three chapters on assessment and curriculum; the fourth section includes four chapters on innovative technology in science education; and the fifth section consists of four chapters on professional development and informal learning. Each section also has additional chapters providing specific comments on the content. This collection of works provides readers with a starting point to better understand the current state of science education in Asia.

Discover Sociology William J. Chambliss, Daina S. Eglitis, 2016-12-02. Discover Sociology explores sociology as a discipline of curious minds with the theoretical, conceptual, and empirical tools needed to understand, analyze, and even change the world. Organized around the four main themes of The Sociological Imagination, Power and Inequality, Technological Transformations of Society, and Globalization, every chapter in the book illuminates the social roots of diverse phenomena and institutions.

Qualitative Diagnosis of Human Movement Duane V. Knudson, 2013-02-04. For kinesiology professionals, qualitative movement diagnosis (QMD) is a critical skill in helping individuals improve performance or reduce the risk of injury. Qualitative Diagnosis of Human Movement: Improving Performance in Sport and Exercise, Third Edition, With Web Resource, focuses on the processes behind movement observation, assessment, and diagnosis, emphasizing how to recognize and correct errors in human movement. This unique text teaches anyone working in human movement-related professions how to integrate and apply knowledge from the fields of kinesiology, allied health, and engineering to help clients, patients, or athletes improve their movement performance or move with a lower risk of injury. Well received by scholars worldwide, the previous editions, formerly titled Qualitative Analysis of Human Movement, broke new ground as the first texts devoted to QMD. The third edition continues building on that foundation with a new title, Qualitative Diagnosis of Human Movement, to better reflect the diagnostic and corrective aspects of this critical skill. Following are other improvements to this edition: A web resource replaces the CD-ROM from the previous edition and contains more than 70 all-new video clips and follow-up questions to provide real-life examples to practice movement diagnosis. Expanded coverage of the use of video and computer technology shows readers how to use modern tools to aid in observation and evaluation of movement. An additional 80 new sources of research relevant to QMD illustrate the extent to which this area of study has taken hold in the kinesiology field. As in previous editions, Qualitative Diagnosis of Human Movement, Third Edition, organizes research-based knowledge into a simple theoretical structure supplemented with numerous examples of application. It introduces a four-task interdisciplinary model of QMD: preparation, observation, evaluation, and diagnosis, and summarizes the development of this approach and the perceptual factors relevant to movement diagnosis. Readers are then led through a series of tutorials that provide real-world examples. These practice scenarios will help readers better understand the process from beginning to end as they

review photos in the book in QMD Practice sections with accompanying video in the web resource or video enhanced e book and then perform their own movement diagnosis by viewing video from the web resource or video enhanced e book in QMD Explorations In addition a chapter titled Theory Into Practice Situations provides case studies spanning a variety of movement fitness and sport settings These case studies are featured in both the book and the web resource as printable forms that offer readers support in developing their own plan to assist the subject in the case study Several other features such as QMD Technologies and QMD Demonstration sideboxes add more tools to show students how QMD can help clients in real world sessions For instructors an image bank containing the book s prominent figures tables and photos is available for use in delivering lectures Qualitative Diagnosis of Human Movement Third Edition provides students teachers and researchers with a practical diagnostic framework tutorials to guide them through the QMD process advice on capturing relevant information from motor performances and descriptions of intervention strategies The updated edition and the unique web resource are invaluable tools capable of sharpening the skills of even experienced diagnosticians This text will assist readers in integrating their knowledge of all kinesiology subdisciplines in order to develop or improve their skills in QMD and better serve their clients patients and athletes **Conceptual and Procedural Knowledge** James

Hiebert,2013-08-21 First Published in 1986 This book is intended for those people who are interested in how mathematics is learned It is intended especially for those who are interested in the mental processes involved in becoming mathematically competent and the mental processes that inhibit such competency from developing The volume opens with an overview of the issue and then traces the relationships between conceptual and procedural knowledge in mathematics from preschool days through the years of formal schooling Mathematics educators and cognitive psychologists from a variety of perspectives contribute theoretical arguments and empirical data to illuminate the nature of the relationships and in tum the nature of mathematics learning *Intraoperative Ultrasound in Brain Tumor Surgery: State-Of-The-Art and Future Perspectives*

Massimiliano Del Bene,Francesco DiMeco,Geirmund Unsgård,2021-12-20 *Psychological Distress among University Students* Man Cheung Chung,Antonella Granieri,2021-05-18 The Guest Editors would like to express their profound gratitude to Dr Isabella Giulia Franzoi for her valuable work in initiating this Research Topic and actively contributing to it

Resilience Interventions for Youth in Diverse Populations Sandra Prince-Embury,Donald H. Saklofske,2014-05-09 Our uncertain times are hard enough for adults to navigate For all too many young people even many who appear to possess good coping skills the challenges may seem overwhelming More and more resilience stands as an integral component in prevention programs geared to children and adolescents whether at risk or not Resilience Interventions for Youth in Diverse Populations details successful programs used with children and teens in a wide range of circumstances and conditions both clinical and non clinical New strength based models clarify the core aspects of resilience and translate them into positive social health educational and emotional outcomes Program descriptions and case examples cover diverse groups from

homeless preschoolers to transgender youth to children with autism spectrum disorders while interventions are carried out in settings as varied as the classroom and the clinic the parent group and the playground This unique collection of studies moves the field toward more consistent and developmentally appropriate application of the science of resilience building Among the empirically supported programs featured Promoting resilience in the foster care system Developing social competence through a resilience model Building resilience in young children the Sesame Street way School based intervention for resilience in ADHD Girls Leading Outward promoting resilience in at risk middle school girls Resiliency in youth who have been exposed to violence Resilience Interventions for Youth in Diverse Populations is an essential resource for researchers professionals practitioners and graduate students in clinical child and school psychology social work educational psychology child and adolescent psychiatry developmental psychology and pediatrics

Ionospheric Prediction and Forecasting Bruno Zolesi, Ljiljana R. Cander, 2013-09-25 This book describes how to predict and forecast the state of planet Earth's ionosphere under quiet and disturbed conditions in terms of dynamical processes in the weakly ionized plasma media of the upper atmosphere and their relation to available modern measurements and modelling techniques It explains the close relationship between the state of the media and the radio wave propagation conditions via this media The prediction and forecasting algorithms methods and models are oriented towards providing a practical approach to ionospherically dependent systems design and engineering Proper understanding of the ionosphere is of fundamental practical importance because it is an essential part of telecommunication and navigation systems that use the ionosphere to function or would function much better in its nonappearance on the Earth and on any planet with an atmosphere

The Politics of Green Transformations Ian Scoones, Melissa Leach, Peter Newell, 2015-01-09 Multiple green transformations are required if humanity is to live sustainably on planet Earth Recalling past transformations this book examines what makes the current challenge different and especially urgent It examines how green transformations must take place in the context of the particular moments of capitalist development and in relation to particular alliances The role of the state is emphasised both in terms of the type of incentives required to make green transformations politically feasible and the way states must take a developmental role in financing innovation and technology for green transformations The book also highlights the role of citizens as innovators entrepreneurs green consumers and members of social movements Green transformations must be both top down involving elite alliances between states and business but also bottom up pushed by grassroots innovators and entrepreneurs and part of wider mobilisations among civil society The chapters in the book draw on international examples to emphasise how contexts matter in shaping pathways to sustainability Written by experts in the field this book will be of great interest to researchers and students in environmental studies international relations political science development studies geography and anthropology as well as policymakers and practitioners concerned with sustainability

Ebook:
Child Development: An Introduction John Santrock, 2014-10-16 Accurate Reliable Engaging These are just a few of the

words used by adopters and reviewers of John Santrock's Child Development The new topically organised fourteenth edition continues with Santrock's highly contemporary tone and focus featuring over 1 000 new citations The popular Connections theme shows students the different aspects of children's development to help them better understand the concepts Used by hundreds of thousands of students over thirteen editions Santrock's proven learning goals system provides a clear roadmap to course mastery

The Qualified Student Harold S. Wechsler, 2017-09-29 In *The Qualified Student* Harold S Wechsler focuses on methods of student selection used by institutions of higher education in the United States More specifically he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross section of America by extending access to an increased number of students from nontraditional backgrounds Implicit in much of this book is an underlying social and ethical question How legitimate was and is higher education's regulation of social mobility Public concern over colleges and universities practices became inevitable once they became regulators between social classes The challenging of colleges admissions policies in the courts augments similar concerns that have been present in legislatures for decades The volume is divided into three main sections Prerequisites Columbia and the Selective Function and Implications It focuses mainly on four universities The University of Michigan Columbia University the University of Chicago and the City University of New York Wechsler maintains that unlike other universities these institutions were pacesetters they did not adopt a new policy simply because some other college had already adopted it A new introduction brings the book originally published in 1977 up to date and demonstrates its continuing importance in today's academic world of selective admissions

Large Meteorite Impacts and Planetary Evolution VI Wolf Uwe Reimold, Christian Koeberl, 2021-09-23 This volume contains a sizable suite of contributions dealing with regional impact records Australia Sweden impact craters and impactites early Archean impacts and geophysical characteristics of impact structures shock metamorphic investigations post impact hydrothermalism and structural geology and morphometry of impact structures on Earth and Mars

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