

D. 1.6×10^4

1.5 There are ... atoms of hydrogen in 20 g of H_2O .

- A. 2.4×10^{24}
 B. 6×10^{23}
 C. 4.8×10^{24}
 D. 8×10^{23}

[2]

QUESTION 2

An airplane flies in the following manner: 200 km east, 100 km south and then 100 km west.

- 2.1 ~~Calculate the total distance travelled by the airplane.~~ (2)
 2.2 ~~Calculate the total displacement of the airplane.~~ (2)
 2.3 ~~Calculate the average speed of the airplane if it takes 1.5 h to complete the journey.~~ (2)
 2.4 If the plane takes 10 min to complete the journey, determine the average speed $\vec{v}$ for $\vec{v}_x$. (2)

[7]

QUESTION 3

A car stops at a traffic light and turns a set of all drops on the road as he travels. The oil drops are dropped every half a second. The distance of the drops (in the direction of travel) follows:

Drop point	Distance from starting point
1	0
2	1
3	4
4	9
5	16
6	25

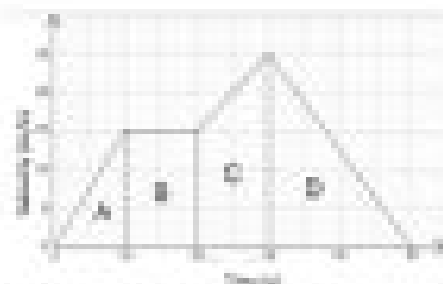
- 3.1 ~~Calculate the acceleration of the car.~~ (2)
 3.2 ~~Calculate the average velocity of the car between drops 1 and 6.~~ (2)
 3.3 Calculate the magnitude of the velocity at point E. (2)
 3.4 ~~Calculate the time taken for the car to travel from drop 1 to drop 6.~~ (2)

[7]

[7]

QUESTION 4

The velocity vs time graph below illustrates a part of a motor journey, stopping for fuel at a petrol station.



NO EQUATIONS OF MOTION SHOULD BE USED IN ANSWERING THE FOLLOWING QUESTIONS.

- 4.1 ~~Calculate the maximum velocity of the vehicle.~~ (2)
 4.2 ~~Calculate the total distance travelled by the vehicle.~~ (2)
 4.3 Use the graph to calculate the acceleration at the following intervals:
 4.3.1 ~~Between 0 and 2 s.~~ (2)
 4.3.2 ~~Between 2 and 3 s.~~ (2)
 4.3.3 Use the graph to calculate the total displacement of the vehicle. (2)

[7]

QUESTION 5

A vehicle starts from rest and accelerates in a southerly direction at 2 m/s^2 .

- 5.1 ~~Calculate the distance travelled by the vehicle after 10 s .~~ (2)
 5.2 ~~Calculate the velocity of the vehicle after 10 s .~~ (2)
 5.3 ~~Calculate the time taken for the vehicle to travel 100 m .~~ (2)
 5.4 ~~Calculate the average velocity of the vehicle after 10 s .~~ (2)

[7]

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Ying-Ying Zheng



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Developing Assessments for the Next Generation Science Standards National Research Council, Division of Behavioral and Social Sciences and Education, Board on Science Education, Board on Testing and Assessment, Committee on Developing Assessments of Science Proficiency in K-12, 2014-05-29 Assessments understood as tools for tracking what and how well students have learned play a critical role in the classroom Developing Assessments for the Next Generation Science Standards develops an approach to science assessment to meet the vision of science education for the future as it has been elaborated in A Framework for K 12 Science Education Framework and Next Generation Science Standards NGSS These documents are brand new and the changes they call for are barely under way but the new assessments will be needed as soon as states and districts begin the process of implementing the NGSS and changing their approach to science education The new Framework and the NGSS are designed to guide educators in significantly altering the way K 12 science is taught The Framework is aimed at making science education more closely resemble the way scientists actually work and think and making instruction reflect research on learning that demonstrates the importance of building coherent understandings over time It structures science education around three dimensions the practices through which scientists and engineers do their work the key crosscutting concepts that cut across disciplines and the core ideas of the disciplines and argues that they should be interwoven in every aspect of science education building in sophistication as students progress through grades K 12 Developing Assessments for the Next Generation Science Standards recommends strategies for developing assessments that yield valid measures of student proficiency in science as described in the new Framework This report reviews recent and current work in science assessment to determine which aspects of the Framework s vision can be assessed with available techniques and what additional research and development will be needed to support an assessment system that fully meets that vision The report offers a systems approach to science assessment in which a range of assessment strategies are designed to answer different kinds of questions with appropriate degrees of specificity and provide results that complement one another Developing Assessments for the Next Generation Science Standards makes the case that a science assessment system that meets the Framework s vision should consist of assessments designed to support classroom instruction assessments designed to monitor science learning on a broader scale and indicators designed to track opportunity to learn New standards for science education make clear that new modes of assessment designed to measure the integrated learning they promote are essential The recommendations of this report will be key to making sure that the dramatic changes in curriculum and instruction signaled by Framework and the NGSS reduce inequities in science education and raise the level of science education for all students

Insights and Innovations in Structural Engineering, Mechanics and

Computation Alphose Zingoni, 2016-11-25 Insights and Innovations in Structural Engineering Mechanics and Computation comprises 360 papers that were presented at the Sixth International Conference on Structural Engineering Mechanics and Computation SEMC 2016 Cape Town South Africa 5-7 September 2016. The papers reflect the broad scope of the SEMC conferences and cover a wide range of engineering structures: buildings, bridges, towers, roofs, foundations, offshore structures, tunnels, dams, vessels, vehicles, and machinery, and engineering materials: steel, aluminium, concrete, masonry, timber, glass, polymers, composites, laminates, smart materials. The College Handbook, 1984-1985 College Board, College Entrance Examination Board, 1984. **America COMPETES** United States. Congress. Senate. Committee on Commerce, Science, and Transportation, 2015. **Understanding Physics Using Mathematical Reasoning** Andrzej Sokolowski, 2021-08-20. This book speaks about physics discoveries that intertwine mathematical reasoning, modeling, and scientific inquiry. It offers ways of bringing together the structural domain of mathematics and the content of physics in one coherent inquiry. Teaching and learning physics is challenging because students lack the skills to merge these learning paradigms. The purpose of this book is not only to improve access to the understanding of natural phenomena but also to inspire new ways of delivering and understanding the complex concepts of physics. To sustain physics education in college classrooms, authentic training that would help develop high school students' skills of transcending function modeling techniques to reason scientifically is needed, and this book aspires to offer such training. The book draws on current research in developing students' mathematical reasoning. It identifies areas for advancements and proposes a conceptual framework that is tested in several case studies designed using that framework: Modeling Newton's laws using limited case analysis; Modeling projectile motion using parametric equations; and Enabling covariational reasoning in Einstein's formula for the photoelectric effect. These represent some of these case studies. A wealth of conclusions that accompany these case studies, drawn from the realities of classroom teaching, is to help physics teachers and researchers adopt these ideas in practice. Test-Enhanced Learning Kristian Still, 2023-05-13. Written by Kristian Still. **Test-Enhanced Learning**: A practical guide to improving academic outcomes for all students. This is an informative guidebook that explores the wealth of evidence behind and the benefits of test-enhanced learning, spaced retrieval practice, and personalisation. Detailing the most up-to-date research into improving learning and retention, it takes us on a journey into test-enhanced learning, spaced retrieval practice, motivation, metacognition, and personalisation. In so doing, the book provides a blueprint for all teachers and schools to improve the academic outcomes of their students and to achieve this in ways that improve the motivation of learners and reduce the workload for teachers. Kristian Still has been developing these ideas with his classes for many years and has achieved considerable success in terms of the direct learning gains and improved assessment grades of his pupils, and the indirect gains in students' growing confidence in lessons with a wider group of pupils contributing to class and improved classroom behaviour. Consequently, students are finding greater comfort in class and experiencing less pressure or underpreparedness when a question is asked. The book is supported by the

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Celebrating Life Customs around the World Victoria R. Williams, 2016-11-21 This book documents hundreds of customs and traditions practiced in countries outside of the United States showcasing the diversity of birth coming of age and death celebrations worldwide From the beginning of our lives to the end all of humanity celebrates life's milestones through traditions and unique customs In the United States we have specific events like baby showers rites of passage such as Bat and Bar Mitzvahs and sweet 16 birthday parties and sober end of life traditions like obituaries and funeral services that honor those who have died But what kinds of customs and traditions are practiced in other countries How do people in other cultures welcome babies prepare to enter into adulthood and commemorate the end of the lives of loved ones This three volume encyclopedia covers more than 300 birth life and death customs with the book's content organized chronologically by life stage Volume 1 focuses on birth and childhood customs Volume 2 documents adolescent and early adulthood customs and Volume 3 looks at aging and death customs The entries in the first volume examine pre birth traditions such as baby showers and other gift giving events and post birth customs such as naming ceremonies child rearing practices and traditions performed to ward off evil or promote good health The second volume contains information about rites of passage as children become adults including indigenous initiations marriage customs and religious ceremonies The final volume concludes with coverage on customs associated with aging and death such as retirement celebrations elaborate funeral processions and the creation of fantasy coffins The set features beautiful color inserts that illustrate examples of celebrations and ceremonies and includes an appendix of excerpts from primary documents that include legislation on government accepted names wedding vows and maternity paternity leave regulations

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Big Data and Networks Technologies Yousef Farhaoui, 2019-07-17 This book reviews the state of the art in big data analysis and networks technologies. It addresses a range of issues that pertain to signal processing, probability models, machine learning, data mining, databases, data engineering, pattern recognition, visualization, predictive analytics, data warehousing, data compression, computer programming, smart cities, networks technologies etc. Data is becoming an increasingly decisive resource in modern societies, economies and governmental organizations. In turn, data science inspires novel techniques and theories drawn from mathematics, statistics, information theory, computer science and the social sciences. All papers presented here are the product of extensive field research involving applications and techniques related to data analysis in general and to big data and networks technologies in particular. Given its scope, the book will appeal to advanced undergraduate and graduate students, postdoctoral researchers, lecturers and industrial researchers as well as general readers interested in big data analysis and networks technologies.

Evaluation and Testing in Nursing Education, Sixth Edition Marilyn H. Oermann, Kathleen B. Gaberson, 2019-12-09 The only text to comprehensively address the assessment of student learning in a wide variety of settings. Long considered the gold standard for evaluation and testing in nursing education, the sixth edition of this classic text provides expert comprehensive guidance in the assessment of student learning in a wide variety of settings as well as the evaluation of instructor and program effectiveness. It presents fundamental measurement and evaluation concepts that will aid nurse educators in the design, critique and use of appropriate tests and evaluation tools. Important social, ethical and legal issues associated with testing and evaluation also are explored, including the prevention of cheating and academic policies for testing, grading and progression. Written by experts in the field of nursing education, *Evaluation and Testing in Nursing Education* features practical advice on the development of test blueprints, creation of all types of test items including next generation NCLEX style items, the assembly, administration and scoring of tests, test item analyses and interpretation, evaluation of higher levels of learning, assessment of written assignments and suggestions for creating tests in online courses and programs. An entire section is devoted to clinical evaluation processes and methods, including the use of simulation for assessment and high stakes evaluation, clinical evaluation in distance settings and the use of technology for remote evaluation of clinical performance. The text meets the National League for Nursing Certified Nurse Educator Competency 3.

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