

Mark schemes

Question	Answers				Marks
Topic	1	2	3	- 4	
Sila	D	- 8	A.	C	- 4
8.7b	(0)	- A	C .	A	. 4
8Jc	0.	- C	6	A.	- 4
8Jd	8	A	8	D	- 4
8.Je	D	A	8	- C	- 4

Lervel	Marks available	Cumulative total	Suggested threshold
3	. 3	3	2
4	4	7	5
5	2	9	
16	7	16	13
7	- 6	22	19
100	3	25	22

Question	Lewell	Answers	Mark scheme	
1	3	iron, steel, nickel	2 marks - if all three correct; 1 mark if only 1 or 2 correct; no marks if all boxes ticked	
2.	4	a repel b attract c attract d repel	2 marks - § mark for each one correct	
3	6	a correct shape for field b arrows pointing away from N and towards 5	2 marks - Imark for correct shape, 1 additional mark if lines are closer together near the poles and do not cross anywhere 1 mark - for arrows in correct direction	
4	6	a North b The Earth has a magnetic field which makes compasses point north c The magnetic field/north pole of the bar magnet is attracting it.	1 mark 1 mark – accept any equivalent answer 1 mark – accept equivalent answers	
5	8 8	a Use more coils; use a higher current (or voltage); use a core made from a magnetic material.	3 marks – one for each correct answer 2 marks – ‡ mark for each compass needle pointing in the correct direction 1 mark – in addition if all the arrow heads are on the correct ends of the 'needles'	
6	5	a Hold the magnet near to the switch. b The magnet magnetises the two reeds so they attract each other and touch.	1 mark 2 marks – 1 mark for each point.	
7	3 4 5 7	a iron b from is a magnetic material. c The coil becomes an electromagnet. d it attracts the armatum/which closes the contacts/so completing the circuit.	1 mark 1 mark 1 mark 3 marks - 1 for each point; accept equivalent answers	

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Viv Wilson, Sue Kendall-Seatter

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3rd Kuala Lumpur International Conference on Biomedical Engineering 2006 F. Ibrahim, N.A. Abu Osman, J. Usman, N.A. Kadri, 2007-04-28 The Kuala Lumpur International Conference on Biomedical Engineering BioMed 2006 was held in December 2006 at the Palace of the Golden Horses Kuala Lumpur Malaysia The papers presented at BioMed 2006 and published here cover such topics as Artificial Intelligence Biological effects of non ionising electromagnetic fields Biomaterials Biomechanics Biomedical Sensors Biomedical Signal Analysis Biotechnology Clinical Engineering Human performance engineering Imaging Medical Informatics Medical Instruments and Devices and many more Computing Jimmy Or, 2008-05-01 This book provides an overview of state of the art research in Affective Computing It presents new ideas original results and practical experiences in this increasingly important research field The book consists of 23 chapters categorized into four sections Since one of the most important means of human communication is facial expression the first section of this book Chapters 1 to 7 presents a research on synthesis and recognition of facial expressions Given that we not only use the face but also body movements to express ourselves in the second section Chapters 8 to 11 we present a research on perception and generation of emotional expressions by using full body motions. The third section of the book Chapters 12 to 16 presents computational models on emotion as well as findings from neuroscience research In the last section of the book Chapters 17 to 22 we present applications related to affective computing **Developing Professional Practice 7-14** Viv Wilson, Sue Kendall-Seatter, 2013-11-04 Developing Professional Practice 7 14 provides a thoroughly comprehensive and cutting edge guide to developing the necessary knowledge skills and understanding for teaching within the 7 14 age range This book is designed to guide you through your initial teacher training programme and on into the early stages of your career with the aim of stimulating and supporting you in the process of developing your practice A range of pedagogical features are provided in each chapter to encourage reflection interaction and debate Over to you features pose questions that will encourage you to examine your own knowledge understanding and practical skills Working in the Classroom features will help you to envisage how the material covered might impact on your classroom practice Case studies offer extended examples that help illustrate core concepts and theories in action Controversy features provide in depth discussion of issues that are ongoing causes for debate Research briefing boxes explore recent research studies and explain their bearing on day to day practice Additional resources and support are provided via the Developing Professional Practice companion website www pearsoned co uk 7 14 where you can access additional self study questions case studies interactive chapter by chapter tutorials interviews with practitioners and students and a glossary of key terms Developing Professional Practice 7 14 is essential reading for anyone training to teach in primary or secondary schools as well as those specialising in the middle years specifically It will also prove an invaluable resource for all those already in the early stages of their careers

MasterClass in History Education Christine Counsell, Katharine Burn, Arthur Chapman, 2016-10-06 MasterClass in

History Education draws on international research and practice to present effective and engaging approaches for history teachers who want to explore the ways in which reading research and reflection can support the development of history teaching and learning in the classroom At the heart of the book is a series of professional enquiries carried out by experienced history teachers working in a range of contexts Each history teacher addresses clear questions arising from their practice and together they illustrate various approaches to data collection data analysis and argument These history teachers also show how they drew on diverse scholarship in history and history education including many publications by other history teachers In eight further chapters other experts ranging from practitioner scholars to researchers in diverse fields such as history history education teacher education teacher research and curriculum theory reflect on the distinctive insights that these teachers offer and explore connections with their own fields. The combination of perspectives and the depth of knowledge of the varied contributors reveal the importance of different kinds of relationship between theory and practice The links between classroom realities and research and the critical use of different kinds of text will support history teachers in developing their practice and professional voice Making services work for poor people World Bank, From Kathmandu to Kilimanjaro Margaret Elizabeth Lovett Wilson, Sylvie Wilson Emmanuel, 2020-10-01 Margaret Peggy Wilson born in England in 1897 was the model of the new woman serving as a medical volunteer during World War I and later going to medical school to become a doctor of tropical diseases In 1926 Peggy traveled to Kathmandu and four years later married her friend from medical school who was on assignment with the British Colonial Medical Service in Tanganyika modern day Tanzania Peggy and Donald spent the next 30 years working side by side on malaria research and public health winning multiple awards in the process Peggy s daughter Sylvie born in 1935 recalls World War II in Tanganyika and Kenya boarding school and university at Cambridge After university Sylvie returned home to teach and married a Greek Tanganyikan farmer They welcomed independence and the nation of Tanzania yet struggled under the impacts it had for expats While most of the Greek community left Tanzania Sylvie and her husband persisted on the slopes of Kilimanjaro participating in building new Tanzania Drawn from Peggy s unpublished memoir and the letters diaries and photographs that Sylvie meticulously collected this inspiring mother daughter memoir spans three continents and a century of travel love defiance wars medical research and revolutions Educational Assessment in a Changing World Isabel Nisbet, Stuart Shaw, 2024-10-21 This timely book takes stock of the wide range of developments in society education and assessment and offers conclusions and strategies that are necessary for the future of educational assessment Drawing on examples from the UK Europe and USA the book will dissect cultural political psychological and ideological ideas on society education and assessment and foreground pressing issues relating to artificial intelligence social justice and climate change Acknowledging its predominantly Western perspective and providing context on the evolution of educational assessment the book will bridge the gap between theory and practice to progress debate and discourse on creating a culture of assessment fit for the future and rethinking strategies

for the path ahead Ultimately the book will provide insights and key takeaways for the field of educational assessment along with an evidence based agenda that will be relevant for education professionals the assessment industry and policymakers interested in higher education international and comparative education and testing The Impact of the First World War on International Business Andrew Smith, Kevin Tennent, Simon Mollan, 2016-10-26 People throughout the world are now commemorating the centenary of the start of the First World War For historians of international business and finance it is an opportunity to reflect on the impact of the war on global business activity. The world economy was highly integrated in the early twentieth century thanks to nearly a century of globalisation In 1913 the economies of the countries that were about to go war seemed inextricably linked The Impact of the First World War on International Business explores what happened to international business organisations when this integrated global economy was shattered by the outbreak of a major war Studying how companies responded to the economic catastrophe of the First World War offers important lessons to policymakers and businesspeople in the present concerning for instance the impact of great power politics on international business or the thesis that globalization reduces the likelihood of inter state warfare This is the first book to focus on the impact of the First World War on international business It explores the experiences of firms in Britain France Germany Japan China and the United States as well as those in neutral countries such as the Netherlands Sweden and Argentina covering a wide range of industries including financial services mining manufacturing foodstuffs and shipping Studying how firms responded to sudden and dramatic change in the geopolitical environment in 1914 offers lessons to the managers of today s MNEs since the world economy on the eve of the First World War has many striking parallels with the present Aimed at researchers academics and advanced students in the fields of Business History International Management and Accounting History this book goes beyond the extant literature on this topic namely due to the broad range of industries and countries covered The Impact of the First World War on International Business covers a broad range of geographical areas and topics examining how private firms responded to government policy and have based their contributions mainly on primary sources created by business people **British Education Index** ,2003 Proceedings of the Regional Conference on Science, Technology and Social Sciences (RCSTSS 2016) Mohd Yusri Mohamad Noor, Badli Esham Ahmad, Mohd Rozaidi Ismail, Hasnizawati Hashim, Mohd Amli Abdullah Baharum, 2018-07-20 This book features papers addressing a broad range of topics including psychology religious studies natural heritage accounting business communication education and sustainable development It serves as a platform for disseminating research findings by academicians of local regional and global prominence and acts as a catalyst to inspire positive innovations in the development of the region It is also a significant point of reference for academicians and students This collection of selected social sciences papers is based on the theme Soaring Towards Research Excellence presented at the Regional Conference of Sciences Technology and Social Sciences RCSTSS 2016 organised bi annually by Universiti Teknologi MARA Cawangan Pahang Malaysia The Indian Financial System:

Markets, Institutions and Services Bharati V. Pathak, 2010 <u>Education Policy</u> Mark Olssen, John A. Codd, Anne-Marie O'Neill, 2004-06-30 Providing an international perspective on education policy and of the role and function of education in the global economy this text covers the major topics of central significance in education and the sociology of education

Midwifery Sally Pairman, Sally K. Tracy, Carol Thorogood, Jan Pincombe, 2010 Midwifery Preparation for Practice 2e is the only text which reflects the historical and socio political environment in which midwives in Australia and New Zealand practice In addition it is the only text which incorporates the philosophy and standards endorsed by New Zealand and Australian Colleges of Midwives while also focusing on the partnership between midwives with women and the woman centred model of midwifery care The second edition has built on the existing philosophy and structure of Midwifery Preparation for Practice though with a greater emphasis on the development of critical thinking and researching skills Key chapters have been re written to reflect recent changes in government legislation while current research and pertinent examples are included throughout the text This new edition is supported by a comprehensive suite of resources for both Instructors and Students using the Evolve website as a platform These ancillaries will re enforce the critical thinking elements for students with interactive case studies and scenario based learning exercises as well as the multiple choice Psychology: From Inquiry to Understanding Scott Lilienfeld, Steven Jay Lynn, Laura Namy, Nancy Woolf, Graham questions Jamieson, Anthony Marks, Virginia Slaughter, 2014-10-01 Psychology from inquiry to understanding 2e continues its commitment to emphasise the importance of scientific thinking skills It teaches students how to test their assumptions and motivates them to use scientific thinking skills to better understand the field of psychology in their everyday lives With leading classic and contemporary research from both Australia and abroad and referencing DSM 5 students will understand the global nature of psychology in the context of Australia s cultural landscape Law Express: Land Law John Duddington, 2018-07-12 JOIN OVER HALF A MILLION STUDENTS WHO CHOSE TO REVISE WITH LAW EXPRESS Revise with the help of the UK s bestselling law revision series Features Review essential cases statutes and legal terms before exams Assess and approach the subject by using expert advice Gain higher marks with tips for advanced thinking and further discussions Avoid common pitfalls with Don t be tempted to Practice answering sample questions and discover additional resources on the Companion website www pearsoned co uk lawexpress Law Express: Land Law 5th edn John Duddington, 2014-08-01 The Law Express series is designed to help you revise effectively This book is your guide to understanding essential concepts remembering and applying key legislation and making your answers stand out

Marketing: Real People, Real Choices Michael Solomon, Andrew Hughes, Bill Chitty, Greg Marshall, Elnora Stuart, 2013-09-05 Marketing Real People Real Choices brings you and your students into the world of marketing through the use of real companies and the real life marketing issues that they have faced in recent times The authors explain core concepts and theories in Marketing while allowing the reader to search for the information and then apply it to their own

experiences as a consumer so that they can develop a deeper understanding of how marketing is used every day of the week in every country of the world The new third edition is enhanced by a strong focus on Value Creation and deeper coverage of Sick Schools David V. Anderson, 2020-01-10 Who s afraid of for profit modern marketing communications practices education Those who work in non profit or government owned and operated schools Many parents and other stakeholders have been made fearful by this education establishment What s more important to humans nutrition or education Nutrition is more important because it is the prerequisite for other human activities including education What organizations provide food and who pays for the food Food is provided by for profit farmers for profit processors for profit wholesalers and for profit retailers Most food is purchased with the consumers own money but a significant amount is purchased by low income individuals using food stamps Why can t education be provided similarly using education stamps We trust for profit enterprises to provide our food Why can t we trust for profit enterprises to provide K 12 education Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for profit K 12 education sector would A ^AMatch on Dry Grass Mark R. Warren, Karen L. Mapp, The Community Organizing please and amaze its customers and School Reform Project, 2011-10-03 A Match on Dry Grass argues that community organizing represents a fresh and promising approach to school reform as part of a broader agenda to build power for low income communities and address the profound social inequalities that affect the education of children Based on a comprehensive national study the book presents rich and compelling case studies of prominent organizing efforts in Chicago New York City Los Angeles Denver San Jose and the Mississippi Delta Identifying the key processes that create strong connections between schools and communities Warren Mapp and their collaborators show how community organizing builds powerful relationships that lead to the transformational change necessary to advance educational equity and a robust democracy Understanding Business in the Global **Economy** Jonathan Swift, 2017-09-16 Focusing on the way in which relationships at various levels underpin international business activities this core textbook presents a contemporary and realistic analysis of International Business in action The concept of change permeates the text highlighting the dynamic and often turbulent nature of international business and management The book brings together many operational aspects of IB covering topics such as market entry decision making marketing strategy international HR supply chain management and the role of culture in IB thus providing a good overview of the various practical and operational issues that firms must consider as they internationalise their operations This is the ideal companion for undergraduate and postgraduate Business students taking modules in International Business or International Management

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