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## **Romeo and Juliet Study Guide – Act II**

### **Act II, Scene I and II:**

1. What does Mercutio say about “blind love”?

*Mercutio states, “Love that is blind cannot hit the mark.” By this statement, Mercutio means that misdirected “blind love” does not reach it’s intended target, as in the case of Rosaline.*

2. When Juliet appears on her balcony, what does Romeo compare her to?

*Romeo uses a metaphor to compare Juliet to the sun. Romeo then compares her eyes to two absent stars in the sky.*

3. How does Juliet “speak, yet...[say] nothing”?

*There are many ways to interpret this statement. Romeo is referring to her talking on the balcony, yet he is does not hear all of her words because he is struck by her incredible beauty. Romeo refers to her eyes and the “volumes” they speak without regard to her words.*

4. When Juliet leans her cheek on her hand, what does Romeo say?

*Romeo states, “Oh that I were a glove upon that hand that I might touch that cheek.”*

5. Unaware of his presence, what does Juliet ask Romeo to say?

*Juliet asks that Romeo would deny his father and “refuse thy name.” Juliet is lamenting over the fact that Romeo is a Montague.*

6. In a sentence or two, explain what Juliet says about names.

*Juliet is expressing that it does not matter what a person’s name is, a rose would still be a sweet smelling flower if it were called by another name. She is comparing Romeo to a rose and states that it is just a name and not the person within.*

7. Juliet asks how Romeo got into her place. The orchard walls are high, and Romeo’s life would be in danger if her relatives were to find him there. What is Romeo’s response to these questions?

*Romeo states that it was love that allowed him to leap over the orchard walls. He also states that love will protect him from her kinsmen because with “love, a man can do anything.”*

# Romeo And Juliet Study Guide Answers Act

**Judy Clamon**



## **Romeo And Juliet Study Guide Answers Act:**

**Romeo and Juliet Study Guide** Saddleback Educational Publishing,2011-01-01 Timeless Shakespeare designed for the struggling reader and adapted to retain the integrity of the original play These classic plays retold will grab a student s attention from the first page Presented in traditional play script format each title features simplified language easy to read type and strict adherence to the tone and integrity of the original Thirty five reproducible activities per guide reinforce basic reading and comprehension skills while teaching high order critical thinking Also included are teaching suggestions background notes summaries and answer keys The guide is digital simply print the activities you need for each lesson

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Study and Revise for GCSE: Romeo and Juliet  
Jane Sheldon, 2016-03-07  
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Level: GCSE 9-1  
Subject: English literature  
First teaching: September 2015  
First exams: Summer 2017

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*Curriculum and Teaching Dialogue*  
Chara Haeussler Bohan, John L. Pecore, Franklin S. Allaire, 2019-09-01

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**Romeo and**

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