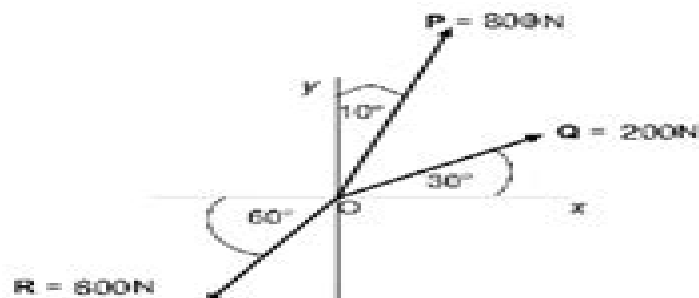


G11 PHYSICAL SCIENCE PAPER 1 REVISION

QUESTION 2 (Start on a new page.)

Three forces, **P**, **Q** and **R**, of magnitudes 800N, 200N and 600N respectively, act on a point **O** in the directions shown in the diagram below.

The forces are NOT drawn to scale.



Determine the magnitude and direction of the resultant force by
CALCULATION

(8)
[8]

QUESTION 3 (Start on a new page.)

A constant force, **F**, pulls a 35kg block at a constant speed over a rough horizontal surface, **AB**, as shown in the diagram below. The coefficient of kinetic friction (μ_k) between the block and the surface is 0,4.



3.1 Draw a labelled free-body diagram showing ALL the forces acting on the block. (4)

3.2 State Newton's first law of motion in words. (2)

Calculate the magnitude of the:

3.3 Force **F** (6)

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**Great Britain. Parliament. House of
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The Principles of Physical Science Gustavus Hinrichs, 1874 *The School Laboratory of Physical Science* Gustav Dethlef Hinrichs, 1872 **The Principles of Physical Science Demonstrated by the Student's Own Experiments and Observations ... Vol. 2. The Principles of Chemistry and Molecular Mechanics** Gustav HINRICHS

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curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents

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