

Department of Education Kalasungay National High School Zone 7, Kalasungay, Malaybalay City



DIAGNOSTIC EXAM Grade 11 - Physical Science

Name:	100 00 00 00 00 00 00 00 00 00 00 00 00	Ds	ite:	
		Sc	one:	
Direction: Read each question	m carefully. Choose	the letter of your answer	from choices a-d. Write you	r
answers on the blank provid				
 What do you call the ac 	coepted scientific the	ory about the origin of the	universe based up on a	
phenomenon in which there is	an energetic explosio	in that initiated the expans	ion of the universe?	
 a. Big bang theory 		c. Steady state theory		
 b. Cloud nebulae theory 		d. Modern atomic theory		
2. What are the first two e	elements that were pr	oduced in the beginning o	f the universe?	
 a. Lithium and berylliu 	m	c. Hydrogen and Helium		
 b. Hydrogen and oxyge 		d. Helium and Lithium		
3. What do you call the pl	henomena in which st	tars create elements by co	mb in ing lighter atoms into hea	Tier
atoms via nuclear fusion reacti				
 a. Stellar nucleosynthe. 	SiS	 Nuclear fusion 		
 b. Nuclear Fission 		d. Atom Combination		
	ns of gas and dust in	interstellar space within g	alaxies in which new stars are	
made?				
a. Dust Cloud	b. Galaxy	c. Nebulae	d Orion's belt	
5. How do stars make ene				
 a. Stars use the heat of 		10/19/2017 1001 1001		
 b. Stars use binary synt 				
		generate any form of ene		
		ing" hydrogen to form hel		
6. What do you call the pl				
a Blackhole	 b. Explosion 		d. Supernova	
For items 7-11, use the letters.			a massive star.	
7. Black hole/neutron star		10. Massive star		
8. Red Supergiant		11. Stellar nebular		
9. Supernova				
12. Which of the followin	ig is true about the lif	e cycle of average stars?		
 a. Average stars develo 				
 b. Average stars could 	explode and be a blac	khole		
d. Average stars have s				
		nperature is higher compar		35.7
	., what did ancient Gr	reeks proposed to call the	fundamental particles that cons	ists
all of matter?				
a Atom	b. Alchemy	c. Molecule	d. Science	
14. Who was the Greek p				
a. Anaxagoras	b. Anistotle	 c. Democritus 	d Piato	
15. What do you mean at				
a. Absolute	b. Very small		d. Cannot be seen	
16. The following are the				
		the nose - rough atoms h	LHT	
 b. death – too many ato 				
 c. Sleep is caused by at 				
d. Atoms are the basic			as had its some bird of the control	M
			se had its own kind of "seeds"	wiat.
clustered together to make the			d Plato	
a. Anaxagoras	b. Anstotle	c. Democritus	G. Plato	

Physical Science Grade1june Exam 2013

Daniel F McAuley

Physical Science Grade1june Exam 2013:

2012-2013 College Admissions Data Sourcebook West Edition, Cracking the ACT, 2013 Edition Princeton Review (Firm), Geoff Martz, 2012-12-15 A guide to preparing for the ACT including full length practice tests a review of all ACT subjects and practice questions with explanations Cracking the ACT, 2013 Edition Princeton Review, 2013-01-22 Your top resource for ACT prep The 2013 edition of Cracking the ACT has everything you need to master the ACT exam The eBook version has been optimized for on screen viewing with cross linked questions answers and explanations and includes Access to 3 full length practice tests with detailed answer explanations 2 in the eBook and 1 online Specifics on what you need to know for all five sections of the ACT including rhetorical skills for English geometry for Math strategies for Reading experiments for Science and guidelines for the Essay A completely revised chapter about the Science Test Strategies for turning complex algebra into simple arithmetic Online lessons and tutorials for more practice **2012-2013 College Admissions Data Sourcebook Northeast Edition**, The Best 168 Medical Schools, 2013 Edition Malaika Stoll, 2012 Profiles 168 top medical schools and offers information on admissions criteria financial aid and special programs for Science (Physics-1) 2022-23 TGT/PGT/LT YCT Expert Team , 2022 23 TGT PGT LT members of minority groups Science Physics 1 Chapter wise Solved Papers Parliamentary Debates (Hansard). Great Britain. Parliament. House of Private Secondary Schools 2014-2015 Peterson's,2014-01-09 Peterson's Private Secondary Schools Commons.2012 2014 15 is a valuable resource to help parents and students evaluate and choose from more than 1 100 schools in the United States Canada and throughout the world Featured institutions include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Profiles offer detailed information on areas of specialization location setting affiliation accreditation tuition and aid availability student body faculty academic programs athletics computers and campus technology and admission information Dozens of in depth descriptions and displays offer photos of students and school campuses as well as essential information to help parents find the right private secondary school for their child Extra Summer Programs section offers additional details on fascinating summer opportunities at private SSC Stenographer Grade C & D 15 Practice Sets & 10 Solved Papers for 2022 Exam Arihant secondary schools Experts, 2022-03-05 Staff Selection Commission SSC conducts Stenographer exam every year for recruitment of best talents in the field of Stenographer Grade C and D for various ministries departments organisations 1 10 Previous Years Solved Papers are given for insights of the examination pattern 2 Detailed and authentic solutions for better understanding of theories 3 15 practice sets are given for self assessment 4 5000 MCQs are provided for guick revision Be exam ready with the SSC Stenographer 15 Practice Sets that has been revised to give complete exposure of the question type and examination pattern to the aspirants The current volume serves as a workbook which provides 10 Previous Years Solved Papers 2021 2014 along with detailed and authentic solutions for enhanced understanding of the concept 15 Practice Sets have been

prepared exactly on the lines of the exam The book is also engraved with 5000 objective questions for rigorous practice and quick revision All these qualities make it an absolute solution for the preparation of the SSC Stenographer 2022 exam TOC Solved Papers 1 10 Practice Papers 1 15 Official Gazette Philippines, 2013 face2face Advanced Teacher's Book with DVD Theresa Clementson, Gillie Cunningham, Jan Bell, 2013-09-26 face2 face Second edition is the flexible easy to teach 6 level course A1 to C1 The Advanced Teacher's Book offers detailed teaching notes for every lesson keys to exercises and extra teaching tips It provides a whole host of photocopiable worksheets including Class Activities Vocabulary Plus Help with Listening and unit by unit Progress Tests There is also a comprehensive map of the Student's Book content to the CEFR and a photocopiable guide to the Student's Book DVD ROM The accompanying free Teacher's DVD has all the video for classroom presentation to use with the Student's Book bank of Video Worksheets as well as the entire content of the Teacher's Book in PDF format The Qualified Student Harold S. Wechsler, 2017-09-29 In The Qualified Student Harold S Wechsler focuses on methods of student selection used by institutions of higher education in the United States More specifically he discusses the way that college and university reformers employed those methods to introduce higher education into a broader cross section of America by extending access to an increased number of students from nontraditional backgrounds Implicit in much of this book is an underlying social and ethical guestion How legitimate was and is higher education s regulation of social mobility Public concern over colleges and universities practices became inevitable once they became regulators between social classes The challenging of colleges admissions policies in the courts augments similar concerns that have been present in legislatures for decades The volume is divided into three main sections Prerequisites Columbia and the Selective Function and Implications It focuses mainly on four universities The University of Michigan Columbia University the University of Chicago and the City University of New York Wechsler maintains that unlike other universities these institutions were pacesetters they did not adopt a new policy simply because some other college had already adopted it A new introduction brings the book originally published in 1977 up to date and demonstrates its continuing importance in today s academic world of selective admissions The Right College, 1991 College Research Group of Concord Massac, 1990-07 The brand new totally updated edition of the college guide covering every aspect of campus life Complete profiles of the more than 1 500 accredited four year colleges and universities in the United States Canada and Mexico cover everything from admissions to prominent graduates to social events Classroom Management Strategies James S. Cangelosi, 2013-12-04 Classroom Management Strategies Gaining and Maintaining Students Cooperation contains a wealth of information about classroom management strategies that teachers successfully use to lead students to be on task and engaged in lessons. The strategies are based on extensive school teaching experiences as well as on the findings of numerous studies in learning theory social interaction communication developmental psychology multicultural education behavioristic psychology motivation student engagement and violence prevention Peterson's Private Secondary Schools 2007 Thomson Peterson's, 2006-04 Lists and

describes schools in the United States and Canada The Inevitable City Scott Cowen, Betsy Seifter, 2014-06-10 After seven years of service as the president of Tulane University Scott Cowen watched the devastation of his beloved New Orleans at the hands of Hurricane Katrina When federal state and city officials couldn t find their way to decisive action Cowen known for his gutsy leadership guickly partnered with a coalition of civic business and nonprofit leaders looking to work around the old institutions to revitalize and transform New Orleans This team led the charge to restore equilibrium and eventually to rebuild For the past nine years Cowen has continued this work helping to bring the city of New Orleans back from the brink The Inevitable City presents 10 principles that changed the game for this city and if adopted can alter the curve for any business endeavor community and perhaps even a nation This is the story of the resurgence and reinvention of one of America's greatest cities Ordinary citizens empowered to actively rescue their own city after politicians and government officials failed them have succeeded in rebuilding their world Cowen was at the leading edge of those who articulated shaped and implemented a vision of transformative change that has yielded surprising social progress and economic growth a drowned city identified with the shocking images of devastation and breakdown has transformed itself The Times Index ,1997 Indexes the Times Sunday times and magazine into a mecca of growth opportunity and hope Times literary supplement Times educational supplement Times educational supplement Scotland and the Times higher **Content-Based Curriculum for Advanced Learners** Joyce VanTassel-Baska, Catherine A. education supplement Little, 2023-01-23 The fourth edition of Content Based Curriculum for Advanced Learners provides readers with a complete and up to date introduction to core elements of curriculum development in gifted education with implications for school based implementation Written by key experts in the field this text is essential to the development of high powered rich and complex curricula that treat content process product and concept development considerations as equal partners in the task of educating gifted learners Along with revised chapters this edition contains new chapters on culturally responsive curriculum the performing arts robotics and engineering design as well as social and emotional learning Additional material concerning talent trajectories across the lifespan accompanies a discussion of honors curriculum in higher education rounding out this comprehensive resource This master text is a must read for educators interested in executing effective curriculum and instructional interventions to support learning for gifted and advanced learners Forest Science .2014

Transnational Higher Education in Computing Courses Jenny Carter, Clive Rosen, 2019-09-24 There has been exponential growth in transnational education TNE in the last few years as UK universities have looked to expand their markets Recipient countries have sought short cuts to developing their higher education provision which has proved a lucrative income stream for some universities But overseas collaborations are not without risk Recipient countries can be concerned with external influence over curricula quality being diluted and higher education being infected by neo imperialism These concerns are not without foundation There are risks for providers too Reputations can be damaged if

academic standards are compromised Conflicts of interest can occur between quality of provision and the pot of gold on offer Staff can view overseas collaborations as distracting from their research and commitment to home students Computing is a particularly popular subject for TNE but critical thinking analysis independent learning and creativity can be compromised Preventing plagiarism is difficult Constant changes in technology result in constant curricula revision which causes severe problems for overseas collaborations This book focuses on TNE in the computing domain However cross cultural issues challenge TNE management and administration whatever the subject area If the ever present tensions are not continuously monitored they can guickly threaten the sustainability of the collaboration This book identifies many of the threats and some of the solutions The readership for this book is truly global Any international development officer in higher education considering an overseas collaboration will benefit from this book Any academic becoming engaged in or already involved with a TNE partnership either as provider or recipient will gain information and insight into the practice and issues Researchers in TNE will discover more lines of enquiry Students considering a course with an overseas provider or in coming to the UK to study will be better prepared thereby enabling a more fulfilling and rewarding experience Anyone who has an interest in TNE whether at the senior executive level operational level delivering programmes or as a recipient of TNE should read this book The wealth of experience gathered here will provoke questions prompt debate and offer solutions It has been written by people who know the issues bear the scars and are happy to share their knowledge It will greatly benefit future transnational collaborations

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