

READING LEVELS CORRELATION CHART GRADES K-6

GRADE LEVEL	DRA LEVEL	F & P LEVEL	READING RECOVERY®	STAGES OF DEVELOPMENT	S.T.A.R. CORRELATION	LEXILE CORRELATION*
KINDERGARTEN	1	A	1	EMERGENT	PP	
	2	B	2		P	
FIRST GRADE	3 - 4	C	3 - 4	EARLY	1.0	25-50
	4 - 6	D	5 - 6		1.1-1.2	75-100
	6 - 8	E	7 - 8		1.3	125-150
	10	F	9 - 10		1.4-1.5	175-200
	12	G	11-12		1.6	225-250
	14	H	13-14		1.7-1.8	275-300
SECOND GRADE	16	I	15 - 16	Early Fluent	1.9	325
	18	J	17 - 18		2.0-2.2	350-400
	20	K	19 - 20		2.3-2.5	425-450
	24	L	N/A		2.6-2.7	475-500
THIRD GRADE	28	M	N/A	Fluent	2.8-2.9	525
	30	N	N/A		3.0-3.3	550-600
	34	O	N/A		3.4-3.5	625
FOURTH GRADE	38	P	N/A		3.6-3.9	650-675
	40	Q	N/A		4.0-4.5	700-750
FIFTH GRADE	40	R	N/A		4.5-4.9	750-785
	44	S	N/A		5.0-5.2	800-825
	44	T	N/A		5.3-5.4	850
	N/A	U	N/A		5.5	860
	N/A	V	N/A		5.6-5.7	875
SIXTH GRADE	N/A	W	N/A		5.8-5.9	880
	N/A	X	N/A		6.0-6.3	900-920
	N/A	Y	N/A		6.4-6.5	925-935
	N/A	Z	N/A		6.6-6.9	960

DRA = Developmental Reading Assessment Developmental Reading Assessment Resource Guide. Celebration Press. 1997
 F & P = Fountas & Pinnell *Matching Books to Readers K-3*. Irene C. Fountas & Gay Su Pinnell. Heinemann. 1999. *Guiding Readers and Writers 3-5*. Irene C. Fountas & Gay Su Pinnell. Heinemann. 2001.

Reading Recovery is a Registered Service Mark of The Ohio University Reading Levels may change due to periodic testing and reevaluation.

*Lexile – This conversion chart is based on levels from the published "Lexile Framework" chart. A smooth curve was fit through grade-level points indicated here, and regression analysis provided the equation:

$$\text{Lexile} = 500Ln(\text{Gr. Level}) \text{ OR THE COUNTERPART } \text{Gr. Level} = e^{(\text{Lexile}/500)}$$

The resulting regression equation was then used to calculate the educational grade levels in the above table cells. PLEASE NOTE THESE LEVELS ARE GENERAL AND BECOME MORE FLUID AT THE UPPER RANGES OF THIS CHART

Lexile © METAMETRICS, INC./ ©ADVANTAGE LEARNING SYSTEMS, INC.

PLEASE NOTE: THIS CHART WAS CREATED TO SHOW THE APPROXIMATE RELATIONSHIP BETWEEN THE VARIOUS LEVELING SYSTEMS USED AND PROVIDED BY MOST PUBLISHING GROUPS AND USED BY MANY SCHOOLS. ALL LEVELS ARE SUBJECTIVE. TEACHERS ARE ENCOURAGED TO USE THEIR JUDGMENT AND FREELY ADJUST LEVELS BASED ON STUDENT PERFORMANCE AND INTEREST.

Reading Levels Correlation Chart

Timothy Rasinski, Brod Bagert

A red circular graphic with a gradient, appearing as a partial circle or a stylized arrow pointing to the right, located to the right of the authors' names.

Reading Levels Correlation Chart:

Literacy Assessment and Metacognitive Strategies Stephanie L. McAndrews, 2020-07-27 Introduction to literacy assessment and instruction Building relationships learning from students families and community Language development Word analysis Reading fluency Reading listening and viewing comprehension Writing composition and visual representation

21st Century Literacy Renita Schmidt, Paul Lee Thomas, 2008-11-09 Renita Schmidt and P L Thomas The guiding mission of the teacher education program in the university where we teach is to create teachers who are scholars and leaders While the intent of that mission is basically sound in theory we instill the idea that teachers at all levels are professionals always learning and growing in knowledge that theory that philosophical underpinning does not insure that the students who complete our program are confident about the act or performance of teaching In our unique program students work closely with one teacher and classroom for the entire senior year and then are supervised and mentored during their first semester of teaching the program is heavily field based and it depends on the effectiveness of mentoring throughout the methods coursework and the first semester of full time teaching Students tell us this guidance and support is invaluable and yet we feel the disjuncture between university and school just as many of you in more traditional student teaching settings Students hear best practice information from us in methods classes and they receive ample exposure to the research supporting our field but have a hard time implementing research based practices in their classroom settings and an even harder time finding it in the classrooms around them

Differentiated Literacy Instruction Sharon Wapole, Michael C. McKenna, Zoi A. Philippakos, John Z. Strong, 2017-07-05 C 2 Template for Assessment Data Compilation Form C 3 Literacy Assessment Correlation Chart Author Index Subject Index

Responsive Guided Reading in Grades K-5 Jennifer Berne, Sophie C. Degener, 2010-04-22 Guided reading is a staple of elementary literacy instruction yet planning and conducting reading groups can be time consuming and challenging This hands on book presents an innovative approach to guided reading that is manageable even for teachers who are new to small group differentiated reading instruction Numerous classroom examples illustrate how to organize groups and select suitably challenging materials structure group sessions provide scaffolding and cues while listening to students read and balance small group with whole class instruction Special features include scheduling aids and lists of common cues for beginning and older readers as well as suggestions for further reading at the end of each chapter

Climbing the Literacy Ladder Beverly Tyner, 2019-08-05 Literacy skills are the cornerstone upon which students knowledge self esteem and future educational opportunities are built But far too many teachers lack the time materials and specialized knowledge required to address these skills adequately To that end Climbing the Literacy Ladder is a one stop shop to help teachers plan and differentiate literacy instruction for all students from prekindergarten through 5th grade Literacy educator Beverly Tyner presents plans for small group instruction that addresses elementary students six developmental stages of reading and writing emergent beginning fledgling transitional fluent and independent To help

teachers support students literacy development this book also provides Characteristics of readers and writers at each stage Lesson plans that target each of the research based instructional components fluency word study vocabulary and comprehension Authentic classroom scenarios and conversations Practical classroom strategies and activities Advice for when to move students to the next stage If students cannot read with comprehension by 3rd grade then their educational future is cast in doubt Climbing the Literacy Ladder will not only help you grow as a competent and empowered literacy teacher but also ensure that your students continue to travel a clear and unobstructed educational road This book is a co publication of ASCD and ILA

Teacher's Resource Pack Keith Gaines, Shirley Tully, 2008-05-23 Wellington Square is designed to meet the needs of children aged 7 13 who are having difficulty in learning to read It provides straightforward progression through all 5 levels of the scheme from wordless picture books to storybooks with full text

Read and Succeed: Comprehension Level 5 Debra J. Housel, 2010-05-30 Students need high quality purposeful practice to improve reading comprehension Developed for students in grade 5 Read and Succeed Comprehension features high interest fiction and nonfiction passages that capture their interest and focused standards based activities that provide targeted practice opportunities This effective full color resource includes 65 passages skill practice pages answer key and a whiteboard compatible Teacher Resource CD 152pp

Poems for Building Reading Skills Levels 6-8 Timothy Rasinski, Brod Bagert, 2010-04-01 Support reading comprehension through analyzing poems written in engaging student voices for poetic devices word choice and meaning Coauthored by renowned fluency expert Timothy Rasinski this resource allows students to read perform and explore poetry and its elements while also learning to write their own original poetry With research based activities and lessons focused on developing reading comprehension students will become completely immersed in language and reading The included Audio CD allows students to hear the poems read fluently and with expression

Simply Small Groups Debbie Diller, 2021-08-17 Make the most of small group time in person or online To help students progress as readers they need personal attention from a teacher and a connection with their peers Small groups offer both When you work with just a few kids at a time whether face to face or in a virtual setting you provide a safe trusting environment that encourages them to challenge themselves In this timely handbook author and reading expert Debbie Diller provides concrete guidance for tailoring the small group experience to literacy instruction You ll learn how to assess student skills and needs how to flexibly organize groups and how to differentiate instruction to give every reader a pathway to success Features include Strategies and tools grouped by developmental reading stages At a glance charts for assessing current skill level and identifying next instructional steps Downloadable printables for planning and instructional use Easy adaptations for use in online learning Reflection prompts and guiding questions Whatever your instructional setting you and your students need the relationships that are best forged in small groups With this book you ll build those relationships and help young readers achieve success

Poems for Building Reading Skills Level 2 Timothy Rasinski, Karen McGuigan Brothers, 2010-04-01

Captivate and inspire second grade readers with poetry that is fun to read and perform Coauthored by fluency expert Timothy Rasinski this creative resource for grade 1 students encourages fluency and word study through playful original content that will engage both reluctant and skilled readers The easy to use standards based lessons and purposeful activity pages address key literacy skills Each book also includes an Audio CD that can be used to support fluency and comprehension

Targeted Reading Intervention, Pasadena Bulletin of Research, Personnel and Service. Pasadena City Schools Pasadena, Calif. Board of Education. Bureau of Research and Service,1923

Poems for Building Reading Skills Level 4 Timothy Rasinski,Brod Bagert,2010-02-20 Support reading comprehension through analyzing poems written in engaging student voices for poetic devices word choice and meaning Coauthored by renowned fluency expert Timothy Rasinski this resource allows students to read perform and explore poetry and its elements while also learning to write their own original poetry With research based activities and lessons focused on developing reading comprehension students will become completely immersed in language and reading The included Audio CD allows students to hear the poems read fluently and with expression

Poems for Building Reading Skills Level 5 Timothy Rasinski,Brod Bagert,2010-03-01 Support reading comprehension through analyzing poems written in engaging student voices for poetic devices word choice and meaning Coauthored by renowned fluency expert Timothy Rasinski this resource allows students to read perform and explore poetry and its elements while also learning to write their own original poetry With research based activities and lessons focused on developing reading comprehension students will become completely immersed in language and reading The included Audio CD allows students to hear the poems read fluently and with expression

30 Activities to Engage All Learners, Level 2 Stephanie Paris,2011-04 Integrate interactive whiteboard technology into your instruction and engage your students with fun activities that are designed using Promethean ActivInspire software and perfect for touch screen technology Designed to support existing content area lessons with standards based interactive activities this resource is teacher friendly based on research and easy to use The 128 page book includes 30 easy to follow activities and a Resource CD with templates and examples This resource is correlated to the Common Core State Standards is aligned to the interdisciplinary themes from the Partnership for 21st Century Skills and supports core concepts of STEM instruction 128pp CD

Poems for Building Reading Skills Level 1 Timothy Rasinski,Karen McGuigan Brothers,2010-03-15 This series The Poet and the Professor Poems for Building Reading Skills brings poetry into a whole new light for students in grades 1 8 Each book includes playful original content that will engage both reluctant and skilled readers The easy to use standards based lessons and purposeful activity pages address key literacy skills Each book includes an Audio CD of the poems that can be used to support fluency and comprehension Also included is an interactive whiteboard compatible Resource CD that can be used to further support literacy skills

Balancing Reading & Language Learning Mary Cappellini,2005 Combining the best classroom practices and research on teaching reading and language acquisition Mary Cappellini integrates effective reading

instruction with effective language instruction Through the framework of a balanced reading program she emphasizes the importance of constantly listening for and assessing children s language and reading strategies during read aloud shared reading guided reading and independent reading including literature circles BOOK JACKET **Strategies for Building Academic Vocabulary in Language Arts** Christine Dugan,2010-03-01 Boost students language arts vocabulary with easy to implement effective strategies Sample lessons using each strategy are included for grade spans 1 2 3 5 and 6 8 using vocabulary words from standards based content specific units of study Each strategy also includes suggestions for differentiating instruction Each notebook includes 25 research based strategies differentiation suggestions for each strategy assessment strategies sample word lists including both specialized content and general academic words and parent letters in both English and Spanish Also included is a Teacher Resource CD with PDFs of resource pages word lists assessment pages and parent letters 280pp *Poems for Building Reading Skills Level 3* Timothy Rasinski,Karen McGuigan Brothers,2010-04-08 Capture the interest of 3rd grade readers with poetry that is fun to read and perform Coauthored by well known fluency expert Timothy Rasinski this incredible book for Grade 3 students encourages fluency and word study through playful original content that will engage both reluctant and skilled readers The easy to use standards based lessons and purposeful activity pages address key literacy skills Each book also includes an Audio CD that can be used to support fluency and comprehension as well as an interactive whiteboard compatible Teacher Resource CD that can be used to support literacy skills 144pp plus 2 CDs *Reading is All Around Us* Jennifer Prior,2007-04-24 NULL

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