

Name: _____

Date: _____

Reading Comprehension

Jony is going apple picking with his sister, Marsha. They are going to the apple orchard near their house. They need to pick twelve apples. Their mom is going to use the apples to make a big apple pie. At the orchard, Jony picked nine apples and Marsha picked three. They had a great day together. Now they can't wait to enjoy their pie!



1. Where is Jony going?

- ☐ on a vacation
- ☐ on a fishing trip
- ☐ to school
- ☐ to the apple orchard

2. Who is he going with?

- ☐ mom
- ☐ Marsha
- ☐ Jony
- ☐ dad

3. How many apples do they need?

- ☐ five
- ☐ nine
- ☐ twelve
- ☐ ten

4. What will their mom do with the apples?

- ☐ eat them
- ☐ give them away
- ☐ make a pie
- ☐ make apple juice

Reading S For Grade

Lei Shi



Reading S For Grade :

Course of Study in Reading and Literature for Grades Four, Five and Six San Francisco (Calif.). Board of Education, 1925
Illustrative Units of Reading Activity for All Grades Or Growth Stages with Pertinent Problems and Reference Readings
Laura Zirbes, 1924 **Handbook on the Science of Literacy in Grades 3-8** Susan B. Neuman, Melanie R. Kuhn, 2025-09-10 From foremost authorities this needed work demonstrates the importance of a science of literacy perspective for teaching and learning beyond the primary grades Contributors present cutting edge research on reading and writing development in grades 3 8 and review evidence based classroom practices and professional learning frameworks The Handbook explores how to support upper elementary and middle grades learners in improving morphological knowledge and vocabulary understanding text complexity and building comprehension It describes effective ways to meet the instructional needs of struggling readers and writers including multilingual students and those with learning disabilities Timely topics include multi tiered systems of support student motivation and engagement adaptive teaching digital and multimodal literacies and culturally responsive and sustaining practices **Readings in Behavior Modification** Marilyn T. Erickson, Rosemary O. Nelson, 1973 **Contemporary Readings in Curriculum** Barbara Slater Stern, Marcella L. Kysilka, 2008-03-20 This book of readings provides readers with an historical context of the curriculum field Contemporary Readings in Curriculum focuses on how curriculum may be organized and what is happening in the academic and co curriculum of schools The readings also address the political nature and current debates of curriculum and how we must be attentive to the increasingly diverse populations found in our schools *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1976 *Dramatic Readings for Schools* Marion Florence Lansing, 1914 *Toledo City Journal*, 1927 *Literacy Assessment and Intervention for Classroom Teachers* Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources
 Readings in Extra-curricular Activities Joseph Roemer, Charles Forrest Allen, 1929

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