

Application for NSFAS/NMMU Loan Nelson Mandela Metropolitan University 2014



Student number: (If new students must wait for student number from Admissions Department)

Surname:

First name:

**Please read the form carefully.
Only completed applications will be considered.**

☐

1st Year applicants

Closing date: 31 October 2013

Late application: 14 January 2014

☐

Continuing students

Closing date: 30 August 2013

DATE STAMP

RECEIVED BY: _____

NO LATE APPLICATIONS WILL BE ACCEPTED

NSFAS-loans (National Student Financial Aid Scheme)

1. that financial assistance provided by a successful applicant takes the form of a loan, which is repayable on completion of studies;
2. NSFAS loans are specifically for students who are financially needy;
3. the size of the loan is determined according to a STUDENT NEED as presented by NSRF;
4. Only students who are South African citizens and accepted by NMMU for a **First Yearling Classification (Full-time)**, and students who are intending to register for specific postgraduate courses (i.e. PGCE, BEd);
5. Approx 80% of the loan can be used towards the costs of living, depending on matriculation results.

PO Box 77000 • Nelson Mandela Metropolitan University • Port Elizabeth • 6001

FINANCIAL AID OFFICE

Telephone: 041 504 5100 / 5100
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E-mail: nsfas@nmmu.ac.za

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Income		No. of Dependents	Has completed form/incomplete	SPC	Processed by	Date
Father	Mother					

Nmmu Application Forms 2016

Sibongile Muthwa, Denver A. Webb



Nmmu Application Forms 2016:

ICT for Promoting Human Development and Protecting the Environment Francisco J. Mata, Ana Pont, 2016-08-29

This book constitutes the refereed proceedings of the 6th IFIP World Information Technology Forum WITFOR 2016 San Jos Costa Rica in September 2016 The 16 full papers and 6 short papers presented were carefully reviewed and selected from 45 submissions Within the general theme ICT for Promoting Human Development and Protecting the Environment the papers are organized in the following topical sections encompassing the Sustainable Development Goals SDGs recently adopted by the United Nations ICT and cross cutting development issues ICT and environmental problems ICT and human development problems and ICT and economic development problems

Achieving Nelson Mandela University? Sibongile

Muthwa, Denver A. Webb, 2024-08-20 South Africa s higher education sector is rooted in the country s divided past A significant State driven restructuring from around 1997 to 2005 resulted in what is largely the current configuration of public universities But just over two decades later for a variety of reasons the higher education sector in South Africa appears beset with numerous challenges Nelson Mandela University is one of the public universities that emerged from the restructuring process The university is in an ongoing state of evolution of becoming It developed out of the amalgamation of the University of Port Elizabeth Port Elizabeth Technikon and incorporation of the Port Elizabeth campus of Vista University as Nelson Mandela Metropolitan University in 2005 In 2017 it was renamed Nelson Mandela University after the world renowned statesman rather than the metropolitan area in which the university is primarily located The renaming was conceptualised as more than a marketing opportunity to rebrand the university but as an opportunity to reorientate the university to reposition Nelson Mandela University as an engaged and socially embedded university in the service of society striving to be the academic expression of the values and ethos of its iconic namesake Endeavouring to be something greater and different from the norm imbues its strategy public statements and practices The determination to achieve Mandela University serves or is intended to serve as both an organising principle and a lodestar A cross section of writers from different backgrounds situates Nelson Mandela University within the contemporary historical moment from which it emerged and examines its subsequent evolution While Nelson Mandela University has performed the usual work expected of any university it has also sought to turn the university outwards to achieve a higher purpose framing itself as a values based university on a journey to become something else In Achieving Nelson Mandela University the university attempts to give an account of itself The book is an intellectual and scholarly reflection on where the university has come from and where it is seeking to go

Fees Must Fall

Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation

movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

Report of the FIFTH GLOBAL FISHERIES ENFORCEMENT TRAINING WORKSHOP (GFETW) Food and Agriculture Organization of the United Nations,2018-05-22 This workshop covered new developments in monitoring control and surveillance implementation of the Port State Measures Agreement instruments to fight illegal unreported and unregulated IUU fishing and much more

ICT Education Stefan Gruner,2016-10-15 This book constitutes the refereed proceedings of the 45th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2016 held in Cullinan South Africa in July 2016 The three revised full papers and 13 work in progress papers presented together with two invited keynote papers were carefully reviewed and selected from 30 submissions The papers are organized in topical sections on assessment methods instruction methods new curricula social skills and various experiences

Proceedings of Tenth International Congress on Information and Communication Technology Xin-She Yang,Simon Sherratt,Nilanjana Dey,Amit Joshi,2025-09-30 This book gathers selected high quality research papers presented at the Tenth International Congress on Information and Communication Technology ICICT 2025 held in London on February 18 21 2025 It discusses emerging topics pertaining to information and communication technology ICT for managerial applications e governance e agriculture e education and computing technologies the Internet of Things IoT and e mining Written by respected experts and researchers working on ICT the book offers an asset for young researchers involved in advanced studies The book is presented in ten volumes

African Studies in the Academy Munyaradzi Mawere,R. Mubaya,2017-08-09 For a long time African Studies as a discipline has been spearheaded by academics and institutions in the Global North This puts African Studies on the continent at a crossroads of making choices on whether such a discipline can be legitimately accepted as an epistemological discipline seeking objectivity and truth about Africa and the African peoples or a discipline meant to perpetuate the Norths hegemonic socio economic political and epistemic control over Africa The compound question that immediately arises is Who should produce what and which space should African Studies occupy in the academy both of the North and of the South Confronted

by such a question one wonders whether the existence of African Studies Centres in the Global North academics open opportunities for critical thinking on Africa or it opens possibilities for the emergence of the same discipline in Africa as a fertile space for trans disciplinary debate While approaches critical for the development of African Studies are pervasive in African universities through fields such as cultural studies social anthropology history sociology indigenous knowledge studies and African philosophy the discipline of African Studies though critical to Africa is rarely practised as such in the African academy and its future on the continent remains bleak African Studies in the Academy is a testimony that if honestly and objectively practised the crossroads position of African Studies as a discipline makes it a fertile ground for generating and testing new approaches critical for researching and understanding Africa It also challenges Africa to seriously consider assuming its legitimate position to champion African Studies from within These issues are at the heart of the present volume

Worldviews and Values in Higher Education Madasu Bhaskara Rao,Abhilasha Singh,Pulaparthi Mallika Rao,2025-02-12

Worldviews and Values in Higher Education examines the profound influence these have in shaping institutional governance leadership and capacity building Integrating worldviews and values into institutional policies ensures that governance leadership and capacity building initiatives are coordinated and mutually supportive **ICT Education** Janet

Liebenberg,Stefan Gruner,2017-11-17 This book constitutes the refereed proceedings of the 46th Annual Conference of the Southern African Computer Lecturers Association on ICT Education SACLA 2017 held in Magaliesburg South Africa in July 2017 The 22 revised full papers presented together with an extended abstract of a keynote paper were carefully reviewed and selected from 63 submissions The papers are organized in topical sections on ICT students of a new generation technology and gaming in nowadays education educational cooperation with the ICT industry computer programming education ICT courses and curricula **Universities, Employability and Human Development** Melanie Walker,Samuel

Fongwa,2017-01-20 The book makes a significant contribution to critical higher education studies specifically to graduate employability research and to capabilities and education research The book moves beyond the simplistic conception of alleged gaps in graduate skills and mismatches between employers and universities and instead provides an innovative multi dimensional and intersectional human capabilities conceptualisation of graduate employability The book challenges an individualised notion of employability instead locating employability issues in social and economic conditions and argues that employability choices cannot be divorced from inequality Qualitative and quantitative data from multiple case study universities in South Africa are used to explore the perceptions and experiences of diverse students lecturers support officers and employers regarding what each university is doing or should be doing to enhance graduate economic opportunities and contribute to inclusive development The book will be highly relevant to students scholars and researchers in the fields of education and sociology particularly those with an interest in graduate employability

Decoding **Nmmu Application Forms 2016**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Nmmu Application Forms 2016**," a mesmerizing literary creation penned with a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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