

## SAMPLE CRITICAL REVIEW

- i) Have a look at the assignment question below
- ii) Now read the sample review. Read the accompanying comments on the side as you go. Is this is a well written review in your opinion?

### Critical review task

Sherry Turkle, a professor of the Social Studies of Technology, has written extensively about the effects of technology on human relationships. Read Chapter 1 (Connectivity and its discontents) from her book *Alone Together: Why We Expect More from Technology and Less from Each Other*. What evidence does Turkle provide for her main argument that technology has served to diminish the quality of our relationships? How persuaded are you by this argument?

(1,000 words)

**Review:** Turkle, Sherry (2011). *Alone Together: Why We Expect More from Technology and Less from Each Other*. New York: Basic Books (Extract from Chapter 1- Connectivity and its discontents)

The last 20 years have seen a revolution in the way we communicate, all brought about by the quite extraordinary developments that have occurred in the field of information and communications technologies. There is no doubt that the way people interact with each other nowadays – whether in business, education, in one's personal life – is drastically different from the way things were done in the not-so-distant pre-digital past. But have these developments been positive ones? Can we say that human relations have improved as a result of these changes? Sherry Turkle in her book *Alone Together: Why We Expect More from Technology and Less from Each Other* is quite sure that this is not the case.

In her study, based on interviews with users of technology across a wide spectrum of society, Turkle argues that while it may appear that people are more in touch with each other, the effect paradoxically of all this new communication is that people are becoming more socially alienated. "We are increasingly connected to each other", she states, "but oddly more alone; in intimacy, new so lonely" (p. 19). Turkle quotes many stories from her interviews to illustrate her basic argument. In one worrying case, she describes the experience of a woman who goes to interview someone she is interested in employing as a nanny. When the woman arrives at the apartment, she meets the person's flatmate who at the time is texting on her BlackBerry. The woman asks to see the would-be nanny. Rather than get up to knock on this person's door – which is only 15 feet away – the flatmate sends her a text to tell of the woman's arrival. The woman is shocked – as is Turkle – that the flatmate would not simply

**Comment [T1]:** At the beginning of a review, you should provide all the **BASIC FACTUAL INFORMATION** about the text of you are reviewing.

**Comment [T2]:** These opening sentences give some **BACKGROUND** to the text that is being reviewed. They introduce the general **SUBJECT** area covered in the text (the rise of digital communication), and also the main **ISSUE** being considered (have these technologies improved our relationships?).

**Comment [T3]:** At the end of this opening paragraph, the **TEXT** and its **AUTHOR** are introduced.

**Comment [T4]:** Once the text has been introduced, the main task is to **DISMANTLE** its contents. The first thing you need to do is to set up all outlining the author's main **ARGUMENT**; that is, what is the main point they are seeking to make in the text.

**Comment [T5]:** Along with outlining the author's **ARGUMENT**, you should also indicate what type of **EVIDENCE** is presented in the text to support this **ARGUMENT**.

# Samples Of Critical Review Papers

**John Dumay**



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**Green Analytical Methods and Miniaturized Sample Preparation techniques for Forensic Drug Analysis** Rajeev Jain,Abuzar Kabir,2024-10-26 Green Analytical Methods and Miniaturized Sample Preparation techniques for Forensic Drug Analysis provides a comprehensive overview of GAMs in forensic drug analysis including green sample preparation techniques in situ analytical platforms such as DIC and PADs and on site sample preparation The book discusses not only eco friendly GAM s but also methods which provide high sample throughput and cost effective analysis and are therefore of immense use in resource limited laboratories of developing countries This is a comprehensive source of literature for analytical scientists in this developing area of sustainable and affordable analytical methods Provides a comprehensive overview of GAMs in forensic drug analysis including green sample preparation techniques in situ analytical platforms such as DIC and PADs and on site sample preparation Presents scientific data for synthesis and application of green solvents e g DES and ILs and adsorbents e g FPSE membranes Offers method development optimization and validation strategies for GAMs

*Writing for Academic Success* Gail Craswell,2005 Crammed full of practical advice for any student undertaking

postgraduate study Gail Craswell provides comprehensive coverage of academic writing skills and communication techniques

Journal of International Students 2016 Vol 6 Issue 4 Krishna Bista, 2016-10-31 An interdisciplinary peer reviewed publication Journal of International Students is a professional journal that publishes narrative theoretical and empirically based research articles study abroad reflections and book reviews relevant to international students faculty scholars and their cross cultural experiences and understanding in higher education The Journal audience includes international and domestic students faculty administrators and educators engaged in research and practice in international students in colleges and universities More information on the web <http://jistudents.org> **(Free Sample) 56 NTA UGC NET Paper 1**

**Teaching & Research Aptitude Topic-wise Previous Year Solved Papers (2022 to 2004) 4th Edition | PYQs Question Bank | National Eligibility Test** | Disha Experts, 2023-03-02 The updated 4th Edition of 56 NTA UGC NET Paper 1 Teaching Research Aptitude Topic wise Solved Papers 2022 to 2004 consists of Authentic Past 19 Years Solved Papers from 2022 Phase II to 2004 Phase II The USP of the book is its division of Questions into 10 Units which have been further divided into 49 Topics as per the latest UGC syllabus 2 sets each of September 2022 Dec 2021 Sep 2020 10 Sets each of June 2019 Ph I Dec 2019 Ph II 1 set each from 2004 2018 Ph 1 2 Papers have been included in this edition The book also provides Trend Analysis of Past Year Papers The solutions have been prepared after a thorough research The book contains 3000 Questions in all The detailed solutions are provided immediately after each chapter The book is also useful for SET JRF Asst Professor The Book is highly recommended as it can be used along with your preparation from Day 1 As you go through the past questions of a Chapter as you study it **Journal of International Students, 2016 Vol. 6(4)** Krishna Bista, 2019-10-01

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Mike Wallace, Alison Wray, 2016-04-30 Reading critically and writing using critical techniques are crucial skills you need to apply to your academic work Practical and engaging Critical Reading and Writing for Postgraduates is bursting with tools for analysing texts and structuring critical reviews helping you to gradually build your skills beyond undergraduate level and gain confidence in your ability to critically read and write New to this 3rd edition Introduces a technique for developing critical thinking skills by interrogating paper abstracts Additional diagrams exercises and concept explanations enabling you to more easily understand and apply the various approaches A glossary to help with understanding of key terms Also new for this edition a Companion Website provides additional resources to help you apply the critical techniques you learn From templates and checklists access to SAGE journal articles and additional case studies these free resources will make sure you successfully master advanced critical skills If you need to engage with published or unpublished literature such as essays

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**Writing for Biomedical Sciences Students** Harry Witchel,2020-02-14 This book will equip readers with all the skills needed to write convincing and polished assignments in biomedical sciences The first part introduces the idea of writing for one s audience and enables readers to understand what s expected of them from different types of assignment Part two provides detailed guidance on specific writing and presentation tasks with individual chapters on essays lab reports reflective writing posters and presentations Parts three and four cover all of the key skills needed for successful writing in the biomedical sciences and help students develop a critical eye when selecting and researching information and create clear well structured assignments Chapters contain top tips examples and helpful summaries of key points and three annotated sample assignments are provided in an appendix This is an essential companion to any student studying biomedical science or related disciplines such as physiology biomedical engineering pharmacy medicine and dentistry

**Research Methods in Social Relations** Geoffrey Maruyama,Carey S. Ryan,2014-06-11 Research Methods in Social Relations 8th Edition features a series of updates and revisions in its comprehensive introduction to current research methods in the social and behavioural sciences Offers comprehensive coverage of a wide variety of traditional and topical research methods Addresses many newer research approaches such as propensity score matching mixed methods designs and confirmatory factor analysis Written to be accessible to a range of social and behavioural science disciplines including public health political science sociology and psychology Includes new chapters that engage readers in critical thinking about the processes involved in building sustainable partnerships in field and community settings The Companion website includes an array of resources for Instructors including Test Banks Power Point lecture slides discussion questions and exercises This new edition is the much anticipated follow up to 2001 s seventh edition by Hoyle Harris and Judd

*Resources in Education* ,1998

*Skin-Related Neglected Tropical Diseases (Skin-NTDs): A New Challenge* Roderick J. Hay,Kingsley Asiedu,2019-07-31 This book is a printed edition of the Special Issue Skin Related Neglected Tropical Diseases Skin NTDs A New Challenge that was published in TropicalMed

**Student Research and Report Writing** Gabe T. Wang,Keumjae Park,2016-01-26 This is an invaluable concise all in one guide for carrying out student research and writing a paper adaptable to course use and suitable for use by students independently it successfully guides students along every step of the way Allows students to better manage their research projects Exercises and worksheets break down the research process into small steps and walk students through each stage of the research project Offers real world and lively examples that are attractive and relevant to students Based on twenty years of experience in teaching research techniques to students in a way that avoids the methodology overkill from

encyclopaedic and intimidating textbooks Accompanying website includes powerpoint lecture slides for instructors and helpful links to video resources for student Visit [www.wiley.com/go/wang](http://www.wiley.com/go/wang) researchreportwriting **Teaching and Researching Writing** Ken Hyland,2013-11-26 This book provides an authoritative readable and up to date guide to the major themes and developments in current writing theory research and teaching Written in a clear accessible style it covers theoretical and conceptual issues addresses current questions and shows how research has fed into state of the art teaching methods practices materials and software applications Thoroughly updated and revised this second edition also contains a new chapter on important issues in writing such as genre context and identity The book includes Suggestions for teaching approaches and small scale do able research projects illustrated with case studies Clearly laid out discussions of key topics using bullet points screen shots sidebars and quote boxes An extensive compendium of resources including lists of major journals websites professional associations conferences and on line databases A recommended reading section and glossary of key terms The combination of teaching and research analysis with practical information makes this an invaluable resource for teachers supervisors students materials writers trainers and professionals engaged in language study and teaching

*Information Systems Foundations* Dennis N. Hart, Shirley Diane Gregor,2007-11-01 This volume contains the papers presented at the third biennial Information Systems Foundations Theory Representation and Reality Workshop held at The Australian National University in Canberra from 27 28 September 2006 The focus of the workshop was as for the others in the series the foundations of Information Systems as an academic discipline The particular emphasis was as in past workshops the adequacy and completeness of theoretical underpinnings and the research methods employed At the same time the practical nature of the applications and phenomena with which the discipline deals were kept firmly in view Accordingly the papers in this volume range from the unashamedly theoretical n their focus Designing for Mutability in Information Systems Artifacts Towards a Unified Theory of Fit Task Technology and Individual to the much more practically oriented An Action Centred Approach to Conceptualising Information Support for Routine Work **Writing for Print** Harry Franklin Harrington, Evaline Harrington,1929 This work intends to give high school students an understanding of the public press and its function in promoting the welfare of the citizen **ECEG2012-Proceedings of the 12th European**

**Conference on e-Government** Mila Gasco,2012 **Academic Research, Publishing and Writing** John Dumay,2024-05-30 Academic Research Publishing and Writing Critical Thinking and Strategies for Business Scholars is designed for all scholars of business and management and outlines practical and proven ways of designing developing and executing impactful research and writing projects with a view to eventual publication **Conducting Research in Conservation** Helen Newing,2010-10-18 This is the first textbook on social science research methods for use in the expanding and increasingly multidisciplinary field of environmental conservation It is divided into five useful sections and illustrated throughout with practical examples of conservation related research from different parts of the world Europe the

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