

## ARTICLE REVIEW

By Babaaradio Kombui

### Article Info:

**Essel, H. B., Nunoo, F. K. N., Tachie-Menson, A., & Amankwa, J. O. (2018). Higher education students' ownership and usage of smart phones and tablets: the case of Kwame Nkrumah University of Science and Technology (KNUST). *International Journal of Educational Technology*, 5(1), 20-28.**

### Introduction

It is obvious that technological proliferation has occurred in every sphere of the world. The nature and proliferation of digital devices and their accompanying applications vary with geography and culture across the globe. The continues growth in ownership and usage of digital technologies in the last few decades have had a significant impact on education, particularly at the Higher levels. Smartphones have become an integral part of the daily life of many university students, even in developing countries (Hossain & Ahmed, 2016). Studies have identified that students are increasingly using a diverse range of academic apps to support their learning needs (Woodcock et al., 2012).

Globally, the use of these smart technologies improves access to higher education, facilitates communication between instructors and learners, allows for the discovery and dissemination of learning materials and removes some bottlenecks associated the mortar and bricks system. The enormous benefits of these digital devices have made it imperative for their integration into teaching and learning at higher levels of education. It is in the light of this, the article *Higher Education Students' Ownership and Usage of Smart Phones and Tablets: The Case of Kwame Nkrumah University of Science and Technology (KNUST)* attempts to investigate students' ownership and usage of the smartphones and tablets, and how they are influencing their learning experiences in the university. A sample of 183 students was used for the study. The study aimed to identify the kind of digital mobile devices (smartphones and tablets) KNUST students have and what they use them for.

### Methodology

To ensure systematic collection and presentation of data, the Author(s) of the article conducted a baseline study. A quantitative online survey was used for the study.

### Outcome and Discussions

# Sample Article Review Essay

**John M. Braxton**



### **Sample Article Review Essay:**

*Writing for Nursing and Midwifery Students* Julio Gimenez, 2024-02-08 Combining the theory and practice of academic writing this book helps you to master the basics of writing at university It equips you with the skills needed to examine cognitive processes such as reflection and critical thinking and includes essential information on referencing your work correctly and avoiding plagiarism A comprehensive writing toolkit for students of nursing midwifery health and social care it provides a step by step approach to a whole range of genres specific to these disciplines going beyond the traditional academic essay to include care critiques action plans portfolios and systemic reviews as well as complex argumentative writing and the undergraduate dissertation proposal It also offers help with texts for professional development such as portfolios and conference abstracts Supporting you throughout your degree this new edition includes A new section on making effective notes An updated section on reflection including the latest reflective models A wider range of examples covering areas such as mental health children and learning disabilities in nursing and midwifery care and A self assessment quiz and achievement chart to help you track your learning as you work through the book Written in a lively engaging and accessible style this book is an invaluable companion for students at all levels and will give you the confidence to succeed on your course

**Research Literacy** Jeffrey S. Beaudry, Lynne Miller, 2016-03-27 Preparing students to become informed critical consumers of research this accessible text builds essential skills for understanding research reports evaluating the implications for evidence based practice and communicating findings to different audiences It demystifies qualitative quantitative and mixed methods designs and provides step by step procedures for judging the strengths and limitations of any study Excerpts from real research reports are used as opportunities to develop methodological knowledge and practice analytic skills Based on sound pedagogic principles the text is structured for diverse learning styles visual learners concept maps icons active learners building block exercises and templates for writing and story learners examples reading guides and reflections Pedagogical Features Rubrics checklists of steps to take and reading guides that walk students through analyzing different types of research articles Journal abstracts with questions that home in on key aspects of a study Exemplars of each type of study with descriptions of methodological and design choices End of chapter skills building exercises that lead up to writing a research review essay Chapter appendices featuring sample responses to the exercises

### **Demystifying**

**Academic Writing** Zhihui Fang, 2021-04-15 Informative insightful and accessible this book is designed to enhance the capacity of graduate and undergraduate students as well as early career scholars to write for academic purposes Fang describes key genres of academic writing common rhetorical moves associated with each genre essential skills needed to write the genres and linguistic resources and strategies that are functional and effective for performing these moves and skills Fang's functional linguistic approach to academic writing enables readers to do so much more than write grammatically well formed sentences It leverages writing as a process of designing meaning to position language choices as

the central focus illuminating how language is a creative resource for presenting information developing argument embedding perspectives engaging audience and structuring text across genres and disciplines Covering reading responses book reviews literature reviews argumentative essays empirical research articles grant proposals and more this text is an all in one resource for building a successful career in academic writing and scholarly publishing Each chapter features crafts for effective communication authentic writing examples practical applications and reflective questions Fang complements these features with self assessment tools for writers and tips for empowering writers Assuming no technical knowledge this text is ideal for both non native and native English speakers and suitable for courses in academic writing rhetoric and composition and language literacy education     *The American Directory of Writer's Guidelines* Stephen Blake Mettee,Michelle Doland,Doris Hall,2005-12 Perhaps the best kept secret in the publishing industry is that many publishers both periodical publishers and book publishers make available writer s guidelines to assist would be contributions Written by the staff at each publishing house these guidelines help writers target their submissions to the exact needs of the individual publisher The American Directory of Writer s Guidelines is a compilation of the actual writer s guidelines for more than 1 600 publishers A one of a kind source to browse for article short story poetry and book ideas     **Cambridge essays** ,1857

**The Best of the Magazine Markets for Writers 2008** Marni E. McNiff,2007-12 The 1 746 best freelance markets for writers including feature articles that examine current needs for the travel and leisure market music and the arts self help and religious inspirational markets     English for Academic and Specific Purposes in the Classroom Rosmawati,Marjolijn Verspoor,2025-05-22 This volume showcases curriculum designs instructional strategies classroom challenges and assessment practices in courses around the world introduced to meet the demand for English language skills for academic EAP or specific purposes ESP in higher education settings Particularly in English as a medium of instruction EMI institutions the courses are frequently part of the curriculum regardless of discipline or specialization Given the prevalence of such courses it is important to understand how they are implemented Many theories and models have inspired and underpinned these courses including genre based instruction Writing in the Disciplines Systemic Functional Linguistics the academic literacies model and translanguaging Often these are combined with various pedagogical approaches such as constructive alignment flipped learning learning oriented assessment Galperin s theory of Systematic Formation of Mental Actions SFMA the study skills models pedagogical cultural historical activity theory and the TESOL teaching learning cycle This book showcases how these are implemented in EAP ESP classrooms This volume gives a voice to instructors whose experience in real life classrooms is invaluable to inform research and policies as well as to refine theories It serves as a venue for conversation among the community of practitioners and researchers of applied linguistics and language teaching

**Examining FCE and CAE** Roger Hawkey,2009-03-19 This volume examines the historical development of the First Certificate in English FCE and the Certificate in Advanced English CAE     **Multiethnic American Literatures** Helane

Adams Androne,2014-12-08 This book provides original essays that suggest ways to engage students in the classroom with the cultural factors of American literature Some of the essays focus on individual authors works others view American literature more broadly and still others focus on the application of culturally based methods for reading All suggest a closer look at how ethnicity culture and pedagogy interact in the classroom to help students better understand the complexity of works by African Americans Native Americans Asian Americans Latinos and several other sometimes overlooked American cultural groups Instructors considering this book for use in a course may request an examination copy here *Handbook of Research Methodology* 9781545703403, This comprehensive Handbook is aimed at both academic researchers and practitioners in the field of research The book s 8 chapters provide in depth coverage of research methods based on the revised syllabus of various universities especially considering the students of under graduate post graduate and doctorate level This book is a product of extensive literature survey made by the authors The authors have made sincere efforts to write the book in simple language The book comprises all the aspects according to new syllabus of PCI and APJ Abdul Kalam Technical University Lucknow Though this book is intended for the use of pharmacy students of any level yet it can also be useful to students of applied fields and medical students The book deals with interdisciplinary fields such as finding research problems writing research proposals obtaining funds for research selecting research designs searching the literature and review collection of data and analysis preparation of thesis writing research papers for journals citation and listing of references preparation of visual materials oral and poster presentation in conferences minutes of meetings and ethical issues in research At the end of every chapter and book some questions related to chapter have been mentioned for the support of students to understand the subject Valuable suggestions for the improvement of this book are most welcome **Writing Your Journal Article in Twelve Weeks** Wendy Laura Belcher,2009-01-20 A comprehensive well written and beautifully organized book on publishing articles in the humanities and social sciences that will help its readers write forward with a first rate guide as good company Joan Bolker author of Writing Your Dissertation in Fifteen Minutes a Day Humorous direct authentic a seamless weave of experience anecdote and research Kathleen McHugh professor and director of the UCLA Center for the Study of Women Wendy Laura Belcher s Writing Your Journal Article in Twelve Weeks A Guide to Academic Publishing Success is a revolutionary approach to enabling academic authors to overcome their anxieties and produce the publications that are essential to succeeding in their fields Each week readers learn a particular feature of strong articles and work on revising theirs accordingly At the end of twelve weeks they send their article to a journal This invaluable resource is the only guide that focuses specifically on publishing humanities and social science journal articles **Critical remarks on current practices of data article publishing: Issues, challenges, and recommendations** Quan-Hoang Vuong,Viet-Phuong La,Minh-Hoang Nguyen,2024-08-19 The contribution of the data paper publishing paradigm to the knowledge generation and validation processes is becoming substantial and pivotal In this paper through the information

processing perspective of Mindsponge Theory we discuss how the data article publishing system serves as a filtering mechanism for quality control of the increasingly chaotic datasphere The overemphasis on machine actionality and technical standards presents some shortcomings and limitations of the data article publishing system such as the lack of consideration of humanistic values radical race for big data and inadequate use of expertise in data evaluation Without addressing the shortcomings and limitations the reusability of data will be hindered and scientific investment to facilitate data sharing will be wasted Thus we suggest that the current data paper publishing paradigm needs to be updated with a new philosophy of data

Transparent Design in Higher Education Teaching and Leadership Mary-Ann Winkelmes, Allison Boye, Suzanne Tapp, 2023-07-03 This book offers a comprehensive guide to the Transparency in Learning and Teaching TILT framework that has convincingly demonstrated that implementation increases retention and improved outcomes for all students Its premise is simple to make learning processes explicit and equitably accessible for all students Transparent instruction involves faculty student discussion about several important aspects of academic work before students undertake that work making explicit the purpose of the work the knowledge that will be gained and its utility in students lives beyond college explaining the tasks involved the expected criteria and providing multiple examples of real world work applications of the specific academic discipline The simple change of making objective and methods explicit that faculty recognize as consistent with their teaching goals creates substantial benefits for students and demonstrably increases such predictors of college students success as academic confidence sense of belonging in college self awareness of skill development and persistence This guide presents a brief history of TILT summarizes both past and current research on its impact on learning and describes the three part Transparency Framework of purposes tasks and criteria The three sections of the book in turn demonstrate why and how transparent instruction works suggesting strategies for instructors who wish to adopt it describing how educational developers and teaching centers have adopted the Framework and concluding with examples of how several institutions have used the Framework to connect the daily work of faculty with the learning goals that departments programs and institutions aim to demonstrate

**Environmental Law in Arab States** Damilola Sunday Olawuyi, Damilola Olawuyi, 2022 Environmental Law in Arab States offers a comprehensive and authoritative account of the guiding principles and rules relating to environmental protection in the Arab region Taking an international and comparative approach the book introduces readers to the latest developments of environmental law across the Arab region through applicable legislation green finance and climate technologies The impact of these is assessed in each of the major areas of environmental regulation air pollution water pollution biodiversity conservation of nature and cultural heritage infrastructure development and Islamic ecology Consideration is given to participatory and bottom up legal strategies focusing on transparency accountability gender justice and other human rights safeguards that are needed to achieve greater coherence and coordination in the implementation and enforcement of environmental regulation across the region The book closes by

providing legal assessments and reflections on how Arab countries can through clear and comprehensive legislation advance existing national strategies and visions on trade and investment green growth Islamic green finance circular economy blue economy and low carbon future amongst others *The Saturday Review of Politics, Literature, Science and Art* ,1866

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*Community College Faculty Scholarship* John M. Braxton,2015-08-28 While teaching occupies the primary role of faculty members in community colleges the question remains To what extent are community college faculty members engaged in

research and scholarship This issue focuses on the types of research and scholarship performed by community college faculty the forces that foster or impede the engagement of community college faculty members in research and scholarship specific examples of community college faculty scholarship that demonstrate the value of this work to the institution and to larger society and policies and practices at the institutional local and state level that support engagement in research and scholarship This is the 171st volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission



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
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