

# **CHILD DEVELOPMENT CASE STUDIES**

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## **Introduction**

The case studies presented in this report are discussed in relation to development across the physical, cognitive and social-emotional domains. The strengths, needs and challenges of each child are examined, in order to identify for parents and carers the ways this information may be used to assist parents and carers in supporting the children to reach their full potential. The case studies are discussed with reference to development theories in relation to teaching and learning, and the learning environment.

## **Case Study 1: Johnnie**

*Johnnie is 23 months old, he speaks around ten words clearly and is just beginning to walk.*

### **Cognitive Development**

Johnnie is at the end of the infancy, the phase beginning at birth and ending around the second birthday. He may be said to be on the cusp between *sensorimotor* and *pre-operational* stages of Piaget's theory of cognitive development, a time when language begins to be used in a meaningful way (Peterson, 2004, p. 107).

From this constructivist viewpoint, mental development in infants may be conceptualised as a process of assimilation, or constructing mental schemata by modifying existing ideas to make them consistent with new information through accommodation. Within this theory, Johnnie falls into Piaget's sixth sub-stage in the growth of sensorimotor intelligence. Occurring between 18 to 24 months, this sub-stage is categorised by increased sophistication of motor action and perception, and the beginnings of symbolic representation.

# Sample Case Study Child Development Toddlers

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