

# Information Report Rubric

Name \_\_\_\_\_

Date \_\_\_\_\_

**TASK:** You are to research a childhood illness or disease and create an information pamphlet that uses child friendly language to inform the other students about that illness. You will then present the information pamphlet at the Grade 6 Health Expo and prepare a display to inform others.

+

Criteria	HP	AGL	GL	BGL	WS
<b>Contextual Factors</b>	Appropriately and concisely makes selections of subject matter to suit purpose of the report. This is presented in a written format for teacher and peers.	Appropriately selects subject matter to suit purpose of the report. This is presented in a written format for teacher and peers.	Selects and makes obvious choices of subject matter to suit purpose of the report. This is presented in a written format for teacher and peers.	Makes some choices of subject matter for the report through loosely connected ideas in a written format to teacher and peers.	Selects most subject matter for the report.
<b>Textual Features</b>  <b>Organisational Framework (Generic Structure)</b>	Logically organises and links ideas using title, classification and description. Concisely organises information into paragraphs containing related information, to develop a well-sequenced report.	Organises and links ideas using title, classification, description and summarising comment. Logically organises information into paragraphs containing related information, to develop a well-sequenced report.	Organises report using title, classification, description and summarising comment. Organises information into paragraphs containing related information, to develop a sequenced report.	Writes using some relevant features of the generic structure of a report. Attempts to organise information into paragraphs to develop a report.	Writing contains features that are not necessarily appropriate / relevant to features of the generic structure of a report.  There is no recognisable structure.
<b>Textual Factors</b>  <b>Language Features (Cohesion, Grammar, Vocabulary &amp; Punctuation)</b>	Effectively interprets and constructs a report demonstrating an extensive use of: <ul style="list-style-type: none"> <li>Noun groups</li> <li>Compound sentences</li> <li>Complex sentences</li> <li>Precise subject specific vocabulary</li> <li>Action &amp; relating verbs</li> <li>Timeless present tense</li> <li>Conjunctions- temporalspatial e.g.: (meanwhile, after a while, afterwards, previously)</li> <li>Punctuation (Capital, full stops, commas, apostrophes-contractions, hyphens)</li> </ul>	Reasonably interprets and constructs reports using: <ul style="list-style-type: none"> <li>Noun groups</li> <li>Compound sentences</li> <li>Complex sentences</li> <li>Precise subject specific vocabulary</li> <li>Action &amp; relating verbs</li> <li>Timeless present tense</li> <li>Conjunctions - temporalspatial e.g.: (meanwhile, after a while, afterwards, previously)</li> <li>Punctuation (Capital, full stops, commas, apostrophes-contractions, hyphens)</li> </ul>	Constructs a report using most language features including: <ul style="list-style-type: none"> <li>Noun groups</li> <li>Compound sentences</li> <li>Complex sentences</li> <li>Precise subject specific vocabulary</li> <li>Action &amp; relating verbs</li> <li>Timeless present tense</li> <li>Conjunctions- temporalspatial e.g.: (so, then, next, lastly, because, however)</li> <li>Punctuation (Capital, full stops, commas, apostrophes-contractions, hyphens)</li> </ul>	Constructs texts containing simple topic related vocabulary (grammar, Punctuation shows some capitals, commas and/or full stops.	Constructs texts containing incomplete sentence structures. Some attempt at words with title or no punctuation.
<b>Spelling</b>	Accurately spells topic words. Effectively spells unknown words using sound/visual and meaning patterns.	Accurately spells topic words. Attempts to spell unknown words using sound/visual and meaning patterns.	Spells frequently used words accurately using sound / visual patterns.	Spells using dictionary/sounds within words. May have correct spelling of some known words.	Very limited spelling ability.
<b>Presentation</b>	Accurately spells topic words. Effectively spells unknown words using sound/visual and meaning patterns.	Accurately spells topic words. Attempts to spell unknown words using sound/visual and meaning patterns.	Spells frequently used words accurately using sound / visual patterns.	Spells using dictionary/sounds within words. May have correct spelling of some known words.	Very limited spelling ability.

Comment \_\_\_\_\_

# Rubric For Information Report Year 6

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Committee on Education and the  
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Oversight and Investigations**

## **Rubric For Information Report Year 6:**

*Literacy Assessment and Intervention for Classroom Teachers* Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources *Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies *Designing and Using Rubrics for Reading and Language Arts, K-6* Joan F. Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning Helpful for new teachers teachers new to using authentic assessments and experienced teachers looking for new ideas Barbara A Bradley Assistant Professor of Teaching and Leadership University of Kansas An excellent resource for classroom teachers assessment specialists staff developers and curriculum developers The information is comprehensive teacher friendly and easy to use making the book a valuable tool in the classroom Tracy Taylor Callard English Language Arts Teacher Wichita Collegiate School Wichita KS Enhance literacy instruction using a proven assessment tool rubrics Rubrics are essential tools for providing effective instruction and assessing student achievement Literacy

consultant Joan Groeber provides educators with a teacher friendly step by step guide for creating and using rubrics to assess a wide range of literacy skills Groeber s approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning Offering an overview of rubrics as instructional tools with methods and strategies for developing them the revised edition includes Expanded guidelines for creating rubrics More than 40 time saving preconstructed model rubrics covering key literacy skills Rubrics at both primary and intermediate grade levels Strategies for introducing rubrics to students and suggestions for using the rubrics New rubrics that reflect the expanding field of literacy education including information literacy and technology use Using this comprehensive resource teachers can design rubrics to meet their specific classroom needs giving students the opportunity to identify and achieve high levels of performance

Pathways into Information Literacy and Communities of Practice Dora Sales, Maria Pinto, 2016-09-26 Pathways into Information Literacy and Communities of Practice Teaching Approaches and Case Studies considers the specific information literacy needs of communities of practice As such the book fills a gap in the literature which has treated information literacy extensively but has not applied it to the area of communities of practice Since every community of practice generates seeks retrieves and uses resources and sources related to the cognitive structure being researched or studied and the tasks being performed the need arises to undertake studies focused on real user communities especially at a graduate level This edited collection presents contributions from an international perspective on this key topic in library and information science Contributions are arranged into two sections the first exploring teaching and learning processes and the second presenting case studies in communities of practice including but not limited to health research environments college students and higher education Focuses on communities of practice including health research and higher education and their distinct information needs Includes chapters from an international and experienced set of contributors Presents an interdisciplinary perspective on the topic

How to Create and Use Rubrics for Formative Assessment and Grading Susan M. Brookhart, 2013-01-11 What is a rubric A rubric is a coherent set of criteria for student work that describes levels of performance quality Sounds simple enough right Unfortunately rubrics are commonly misunderstood and misused The good news is that when rubrics are created and used correctly they are strong tools that support and enhance classroom instruction and student learning In this comprehensive guide author Susan M Brookhart identifies two essential components of effective rubrics 1 criteria that relate to the learning not the tasks that students are being asked to demonstrate and 2 clear descriptions of performance across a continuum of quality She outlines the difference between various kinds of rubrics for example general versus task specific and analytic versus holistic explains when using each type of rubric is appropriate and highlights examples from all grade levels and assorted content areas In addition Brookhart addresses Common misconceptions about rubrics Important differences between rubrics and other assessment tools such as checklists and rating scales and when such alternatives can be useful and How to use rubrics for formative

assessment and grading including standards based grading and report card grades Intended for educators who are already familiar with rubrics as well as those who are not this book is a complete resource for writing effective rubrics and for choosing wisely from among the many rubrics that are available on the Internet and from other sources And it makes the case that rubrics when used appropriately can improve outcomes by helping teachers teach and helping students learn

*Resources for Student Assessment* Peggy Kelly, M. G. Kelly, Jon Haber, 2006 Detailed guidelines for creating and choosing reliable tests of technology literacy for various grades as well as case studies and best practices at the site district and state levels School Library Journal      **Hearing on Education at a Crossroads** United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Oversight and Investigations, 1997      **Reports from Commissioners** Great Britain. Parliament. House of Commons, 1870      Elements of Literature, Grade 6 Holt Rinehart & Winston, 2002 Collections of literary works and accompanying lessons covering conflict autobiography poetry main ideas short story drama subjective and objective writing and mythology and folk tales      **Teaching at Its Best** Linda B. Nilson, 2010-04-20 Teaching at Its Best This third edition of the best selling handbook offers faculty at all levels an essential toolbox of hundreds of practical teaching techniques formats classroom activities and exercises all of which can be implemented immediately This thoroughly revised edition includes the newest portrait of the Millennial student current research from cognitive psychology a focus on outcomes maps the latest legal options on copyright issues and how to best use new technology including wikis blogs podcasts vodcasts and clickers Entirely new chapters include subjects such as matching teaching methods with learning outcomes inquiry guided learning and using visuals to teach and new sections address Felder and Silverman s Index of Learning Styles SCALE UP classrooms multiple true false test items and much more Praise for the Third Edition of Teaching at Its Best Everyone veterans as well as novices will profit from reading Teaching at Its Best for it provides both theory and practical suggestions for handling all of the problems one encounters in teaching classes varying in size ability and motivation Wilbert McKeachie Department of Psychology University of Michigan and coauthor McKeachie s Teaching Tips This new edition of Dr Nilson s book with its completely updated material and several new topics is an even more powerful collection of ideas and tools than the last What a great resource especially for beginning teachers but also for us veterans L Dee Fink author Creating Significant Learning Experiences This third edition of Teaching at Its Best is successful at weaving the latest research on teaching and learning into what was already a thorough exploration of each topic New information on how we learn how students develop and innovations in instructional strategies complement the solid foundation established in the first two editions Marilla D Svinicki Department of Psychology The University of Texas Austin and coauthor McKeachie s Teaching Tips      **The Law Journal for the Year 1832-1949** , 1877      *35 Rubrics and Checklists to Assess Reading and Writing* Adele Fiderer, 1998 Drawing on her extensive experience as a teacher the author shares quick clear and easy rubrics for accessing students work These ideas will help students learn the qualities of a good

performance and give parents a detailed picture of their children's progress      **The English Reports** ,1902      *Growing Information: Part I* Eli B. Cohen,2009      **From Standards to Rubrics in Six Steps** Kay Burke,2010-10-18 Practical tools for translating standards to rubrics and ensuring high student achievement Burke's six step process helps educators create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards Featuring templates and sample tasks rubrics and units this updated bestseller shows educators how to create more complex performance tasks work in grade level or vertical teams and Apply the six step process to link teaching and assessment to standards Build their own tasks checklists and rubrics Differentiate for special needs within standards linked tasks Share checklists and rubrics with students for ongoing formative assessment and self assessment      High-Impact Assessment Reports for Children and Adolescents Robert Lichtenstein,Bruce Ecker,2019-01-07 Assessment provides rich opportunities for understanding the needs of children and adolescents yet reports are often hard for parents teachers and other consumers to comprehend and utilize This book provides step by step guidelines for creating psychoeducational and psychological reports that communicate findings clearly promote collaboration and maximize impact Effective practices for written and oral reporting are presented including what assessment data to emphasize how to organize reports and convey test results and how to craft useful recommendations In a large size format for easy photocopying the book includes sample reports training exercises and reproducible templates rubrics and forms Purchasers get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas      **The Law Journal Reports** Henry D. Barton,1871      Helping Scientists to Communicate Well for All Considered: Strategic Science Communication in an Age of Environmental and Health Crises Scott McWilliams,Marcia Allison,Marina Joubert,Ingrid Lofgren,Brianne Suldovsky,2022-09-16      **The English Reports: Privy Council** ,1902 V 1 11 House of Lords 1677 1865 v 12 20 Privy Council including Indian Appeals 1809 1865 v 21 47 Chancery including Collateral reports 1557 1865 v 48 55 Rolls Court 1829 1865 v 56 71 Vice Chancellors Courts 1815 1865 v 72 122 King's Bench 1378 1865 v 123 144 Common Pleas 1486 1865 v 145 160 Exchequer 1220 1865 v 161 167 Ecclesiastical 1752 1857 Admiralty 1776 1840 and Probate and Divorce 1858 1865 v 168 169 Crown Cases 1743 1865 v 170 176 Nisi Prius 1688 1867      *AI Prompt Library for Teachers: 200+ Prompts for Lesson Planning, Quizzes, Parent Communication & Classroom Tools* ReguReady,2025-09-07 The AI Prompt Library for Teachers gives you 200 ready to use prompts for everyday classroom tasks Whether you're planning lessons writing quizzes or drafting parent newsletters this book makes AI work for you Each prompt includes clear instructions customizable placeholders and example outputs so you can start immediately Inside you'll find Lesson Planning Tools daily plans unit outlines warm ups exit tickets Quizzes Assessments multiple choice tests rubrics peer reviews reflection prompts Parent Communication letters behavior notes newsletters permission slips Classroom Management job charts checklists schedules and templates This isn't theory it's a practical AI companion for teachers tutors

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