

# ESL Essay Writing Rubric

| Category     |   |   |   |   |
|--------------|---|---|---|---|
| Purpose      | Purpose is clearly defined; includes many details that connect talking points and develop the assignment; may include minor irrelevant information                | Purpose is comprehensible and defined; includes some details, although not all points are adequately supported; some irrelevant information | Purpose is defined, but may not be comprehensible for readers who don't know the writer; few details included;                | Attempts to define the purpose; few to no supporting details  |
| Organization | Coherent and logical throughout the assignment; clear beginning, middle and end; smooth transitions used to connect ideas   | Assignment follows a logical sequence; contains a beginning, middle and end   | Attempts to follow a logical sequence; beginning or ending is unclear or ends abruptly  | No coherent order; written with sentence fragments or disconnected ideas                            |
| Vocabulary   | Wide variety of vocabulary words used; words help expand the topic; minor inaccuracies that do not affect the <u>readers</u> ability to comprehend the assignment | Variety of vocabulary words related to the topic; few errors  | Uses basic vocabulary words; some words are not related to the topic  | Uses a limited vocabulary that is below the expected level; vocabulary is largely inaccurate        |
| Grammar      | Writer demonstrates an excellent understanding of English conventions; limited errors that do not affect the reader's ability to comprehend the assignment        | Demonstrates an average understanding of English conventions; errors are unlikely to affect reader comprehension; low amount of errors      | Shows some understanding of English conventions; frequent errors; errors hinder reader's ability to comprehend the assignment | Demonstrates lower than expected knowledge of English conventions; piece is nearly incomprehensible |
| Fluency      | Writer does not use translation; noticeable effort to write like a native speaker   | Very little translation is used in the assignment; effort to write like a native speaker; errors are few                                    | Heavy translation throughout the document; writing is hard to understand  | Writing is incomprehensible; native language is used in the paper                                   |

# Rubric For Essay Writing

**Kate Anderson Foley**



## **Rubric For Essay Writing:**

**40 Rubrics & Checklists** Adele Fiderer,1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout

*Teaching Writing With Rubrics* Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **Standards-based**

**Activities with Scoring Rubrics: Performance-based projects** ,2002 *A Complete Guide to Rubrics* Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included *An English Teacher's Guide to Performance Tasks & Rubrics* Amy Benjamin, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company *The Middle School Writing Toolkit* Tim Clifford, 2013 The Middle School Writing Toolkit addresses the 5 major writing genres that middle school students are expected to master reports persuasive essays how to procedural essays narratives and literary responses and provides 57 mini lessons and more than 200 workstation tasks to start English teachers well on their way to creating a successful writing program in the classroom **How to Write an Essay, Grades 6-8** Gabriel Arquilevich, 1999-10 The purpose of this book is to teach students how to write a five paragraph essay and to demonstrate the creativity and fun involved in essay writing **Writing Preparation for the SAT** Sarah Kartchner Clark, 2007-05-04 Prepare for the SAT by using writing tips and models to practice your writing skills

Quick Writes Level 6 Diana Herweck, Sarah Kartchner Clark, Karen Marks, 2007-05-04 Practice writing strategies to help prepare students for current standardized tests

**Assessment and Learning in Content and Language Integrated Learning (CLIL) Classrooms** Mark deBoer, Dmitri Leontjev, 2020-11-17 This volume builds a conceptual basis for assessment promoting learning in Content and Language Integrated Learning CLIL classrooms and proposes practical assessment approaches and activities that CLIL teachers can apply in the classroom CLIL as an educational context is unique as language and content learning happen simultaneously The efficacy of such instruction has been studied extensively but assessment in CLIL classrooms has drawn much less attention The present volume aims to fill this gap Arranged based on different ways that content and language are integrated in CLIL the chapters in this book together build a solid theoretical basis for assessment promoting learning in CLIL classrooms The authors discuss how assessment eliciting this integration yields insights into learners abilities but more importantly how these insights are used to promote learning The contributors to the volume together build the understanding of classroom based assessment as cyclic of teaching learning and assessment as inter related and of content and language in CLIL classrooms as a dialectical unity This volume will spark interest in and discussion of classroom based assessment in CLIL among CLIL educators and researchers enable reflection of classroom assessment practices and foster collaboration between CLIL teachers and researchers The assessment approaches and activities discussed in the volume in turn will help educators understand the scope of applications of assessment and inspire them to adapt these to their own classrooms

**The Official ACT English Guide** ACT, 2021-04-29 The ACT official subject guides are a step by step guide for outlining the preparation for the ACT section tests These prep guides provide students a concept based outline for the subjects they plan to focus on Each one of the official guides is an efficient prep tool comprised of the most current and relevant test information packed into one guide In addition to the book the entire pool of questions are available online for a customizable learning experience These guides will provide the focused support needed by subject For the earnest test taker start with official section guides to prepare for success Use the ACT practice questions to check your performance on the official items from ACT All of the Official ACT Prep Guides will provide you with the guidance you need to succeed by telling you what you need to study sharing details on how to prepare and offering a ton of realistic practice questions Use the ACT practice questions to check your performance on the official items from ACT All of the Official ACT Prep Guides will provide you with the guidance you need to succeed by telling you what you need to study sharing details on how to prepare and offering a ton of realistic practice questions The ACT official subject guides are the best resource to get detailed input and practice to help you in preparation for the ACT By using this guide students can feel comfortable and confident that they are preparing to do their best Features of the ACT Official English Guide Covers basic and advance topics Offers strategies and shortcuts to save you time Includes a glossary of grammar terminology 100 s of official ACT English questions with detailed solutions Includes writing section

**The Skills That Matter** Patricia M.

Noonan, Amy S. Gaumer Erickson, 2017-07-20 Build skills for lifelong success Many students leave high school without the skills they need to succeed in postsecondary education and the workforce How can we better equip students for lifelong success Research demonstrates that intrapersonal and interpersonal competencies impact student behavior and achievement increase graduation rates and promote strong post school outcomes The Skills That Matter provides middle and high school educators with the resources tools and practical examples to teach key intrapersonal and interpersonal competencies including self regulation goal setting self efficacy assertiveness and conflict management Readers will find Competency specific evidence based instructional strategies with examples and Tools such as sample instructional plans formative assessments and student friendly products This book provides teachers with the practical information they need to better develop socially and emotionally engaged career equipped lifelong learners

**Pacific Rim Objective Measurement Symposium (PROMS) 2012 Conference Proceeding** Quan Zhang, Hong Yang, 2013-06-13 Entrusted by the Board of Management of the Pacific Rim Objective Measurement Symposium PROMS PROMS2012 is held in Jiaxing China from August 6-9 2012 Over the past years PROMS has been hosted in many parts of the Pacific Rim in Singapore Malaysia Hong Kong Taiwan and Tokyo which has greatly promoted the research of and contributed to the development of Rasch Model in one way or another As early as in 1980s the ideas and concepts regarding IRT was first introduced into China by Prof Gui Shichun my Ph D supervisor and it is Prof Gui who first conducted with great success the ten year long 1990-1999 Equating Project for Matriculation English Test MET in China MET is the most influential entrance examination for higher education administered annually to over 3.3 million candidates then The Equating Project won recognition by Charles Alderson and other foreign counterparts during 1990s Academically those were Good Old Days for Chinese testing experts and psychometricians Then for certain reasons the equating practice abruptly discontinued Therefore in China nowadays the application of IRT based software like BILOG Parscale Iteman 4 and others to real testing problem solving is confined to an extremely small band of people In this sense PROMS2012 meets an important need in that it provides an excellent introduction of IRT and its application And anyone who is seriously interested in research and development in the field of psychometrics or language testing will find such a symposium and related workshops to be an excellent source of information about the application of Rasch Model PROMS2012 focuses on recent advances in objective measurement and provides an international forum on both the latest research in using Rasch measurement and non Rasch practice

**Radically Excellent School Improvement** Kate Anderson Foley, 2024-07-19 Six Steps to Improving Outcomes for Every Student When gaps keep ambitious instruction and engaging learning experiences out of reach of every student including students with disabilities those learning English and others who tend to be left out of school improvement plans it's time for radical excellence Radically Excellent School Improvement presents a model for ambitious improvement and tireless focus that ensures every student grows thrives and achieves to their fullest potential It provides district and school leaders with a bold

blueprint for designing implementing and monitoring a comprehensive school improvement process for radical excellence Inside you ll find A six step school improvement process that ensures all students have access to high quality instruction Ways for districts and schools to ensure they meet legal and ethical standards Figures examples case studies end of chapter summaries and appendices Written by a transformational leader with years of experience leading districts and states toward equitable integrated and inclusive services for all this resource is a must read for education leaders who aspire to create a learning environment focused on providing every student the opportunity to achieve

**From Standards to Rubrics in Six Steps** Kay Burke, 2006-04-12 a focused approach to increased student achievement It s a phenomenal resource Eileen Depka Author The Data Guidebook for Teachers and Leaders For teachers and administrators this is just what the doctor ordered This process will engage teachers in assessment just as it helps them engage students in their own learning This book should be in the hands of every teacher Ron Nash Organizational Development Specialist Virginia Beach Public Schools VA The book gives great references to the latest in research and ties this information together in a wonderful step by step format Kay Burke hits a grand slam Richie Wood Professor Trevecca Nazarene University Use proven practical tools to successfully translate standards to rubrics Internationally recognized assessment expert Kay Burke offers a practical comprehensive six step walk through of how to create tasks that promote learning for all students and write rubrics linked straight to the requirements of state standards and the No Child Left Behind Act Individual chapters drill deep into the how to of translating standards into essential learning Burke demonstrates how to build a performance task unit as the ideal curriculum framework for clustering standards and differentiating instruction within a single cohesive unit of study She shows how to share checklists and rubrics with students for ongoing formative and self assessment Teachers and administrators will find everything they need including Templates for all six steps along with an accompanying CD ROM Tools and tips to help teachers build their own tasks checklists and rubrics Theory examples applications and explanations to help apply the six step process Guidance for differentiating for special needs within standards linked tasks Sample tasks rubrics and units From Standards to Rubrics in 6 Steps provides the path and tools for flow through from standards to rubrics to high student achievement

**Tools Students Need to Be Skillful Writers** Phyllis Hostmeyer, 2012-10-23 Diagram no more inspire all your student writers Imagine leaving behind the drudgery of diagramming sentences Imagine instead joyful writers who are capable of revising their work and writing effectively By taking writing down to its basic building block a solid sentence and advancing from there students will develop confidence enjoy creating sentences and ultimately empower each other as writers Lessons for Grades 3 12 include A variety of sentence patterns presented in a logical sequence An explanation of each pattern s structure and conventions Reinforcement activities and sample sentences for each pattern Activities to develop the necessary instructional vocabulary As students become engaged in the process they will work toward Meeting the Common Core State Standards for Language Arts Understanding and using basic sentence structures Recognizing what

makes a sentence effective Learning to put sentences together to write effective paragraphs This indispensable handbook serves as a blueprint for instruction and unit development by emphasizing the end goal preparing students to be effective writers Along the way all students including English language learners will gain the fluency and automaticity needed for effective daily writing and for success on high stakes tests Hostmeyer provides the tools teachers need to make grammar instruction meaningful and engaging so students build the knowledge they need to craft not only sentences but strong pieces of writing that meet the demands of the Common Core Carol Gallegos Literacy Coach Hanford Elementary School District Hanford CA The author s knowledge of how students learn passion for finding ways to teach sentence patterns and willingness to share those strategies with the world all combine to make this a book that every writing teacher can use Norma Barber Language Arts Teacher Ukiah School District 80R Ukiah OR

**Stronger Writing Skills for Teens** Gregory Berry, 2018-08-16 Stronger Writing Skills for Teens offers middle and high school teachers strategies techniques and materials for teaching adolescent writing in a variety of modes A practical and useful resource for classroom teachers the book focuses on quality writing instruction within the modes of writing as defined by Common Core State Standards Examples of student work are included to illustrate effectively designed assignments and strategies for writing and revising It includes methods for teaching vocabulary and academic language to help students improve word choice and use of language in their writing Tools for assessing and grading student writing are also included as well as suggestions and resources for effectively using writing rubrics and scoring guides Narrative expository explanatory argument and research writing are discussed with specific strategies suggested materials and ways to approach the modes Teachers will also find suggestions for helping students learn to incorporate multimodal text into their writing and successfully write in digital contexts as well as methods for helping students master timed and on demand writing English Language Arts, Grade 8 Module 3 PCG Education, 2015-12-14 Paths to College and Career Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource

Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation      **Quick Writes** Diana Herweck, Sarah Kartchner Clark, Karen Marks, 2007-05-04 Practice writing strategies to help prepare students for current standardized tests      **Teaching Writing as Journey, Not Destination** P. L. Thomas, 2019-01-01 American author Kurt Vonnegut has famously declared that writing is unteachable yet formal education persists in that task Teaching Writing as Journey Not Destination is the culmination of P L Thomas s experiences as both a writer and a teacher of writing reaching into the fourth decade of struggling with both This volume collects essays that examine the enduring and contemporary questions facing writing teachers including grammar instruction authentic practices in high stakes environments student choice citation and plagiarism the five paragraph essay grading and the intersections of being a writer and teaching writing Thomas offers concrete classroom experiences drawn from teaching high school ELA first year composition and a wide range of undergraduate and graduate courses Ultimately however the essays are a reflection of Thomas s journey and a concession to both writing and teaching writing as journeys without ultimate destinations



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