



Name _____

Section _____

Due Date _____

Date _____

Book Report

| | 4 | 3 | 2 | 1 |
|----------------------------------|--|---|---|---|
| Characters | Writer gives impressive information describing at least five main characters. Writer uses at least 3 character traits to describe each character and one example from the text for each trait to support it. | Writer gives quality information describing at least four main characters. Writer uses at least 2 character traits to describe each character and one example from the text for each trait to support it. | Writer gives information describing at least two main characters. Writer uses at least 1 character trait to describe each character and one example from the text for each trait to support it. | Writer only describes one main character. Writer attempted to use at least one character trait and support it with an example. |
| Setting | Writer gives impressive information describing the setting. The reader can clearly visualize the setting. | Writer gives quality information describing the setting. The reader is able to visualize the setting. | Writer gives information describing the setting. The reader may somewhat be able visualize the setting. | Writer gives little information describing the setting to help the reader visualize the setting. |
| Conflict & Resolution | Writer clearly shows the main conflict and resolution in the story in a paragraph consisting of at least 2 sentences. | Writer shows the main conflict and resolution in the story in a paragraph containing at least 2 sentences. | Writer tells the main conflict and resolution in the story. The paragraph may be incomplete and last from 2 sentences. | The conflict and resolution is not clear or incomplete. |
| Plot/Events | Writer clearly shows at least five main events from the story in correct sequence. | Writer shows at least 4 main events from the story in correct sequence. | Writer tells at least three main events from the story. An event may be out of sequence. | Writer tells two or less main events from the story. Some events may be unimportant or out of sequence. |
| Opinion of the book | Give your opinion of the book. Use three details from the story to support your opinion in complete sentences. | Making at least one of the listed opinion. | Making at least two of the listed opinion. | Making without three of the listed opinion. |
| Quality of Sentences | Writer produces high quality work by making sure sentences are well written, using correct punctuation and vary sentence length. | Writer produces quality work by making sure sentences are well written, using correct punctuation and vary sentence length. | Writer produces average work. Sentences may not be well written. Writer may not be using correct punctuation or varying sentence length. | Writer produces poor quality work. Sentences may not be well written. Writer did not use correct punctuation or vary sentence length. |

TOTAL SCORE _____ /24 points

Rubric Book Report Grade 5

SA Dillow



Rubric Book Report Grade 5:

Rubric Book Report Grade 5 Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become much more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Rubric Book Report Grade 5**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve to the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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