

14. The following are functions of a political party **except**
- A. enhancing democratic participation.
  - B. organising voters to elect their candidates.
  - C. organizing primary elections.
  - D. encouraging debate and public opinion.
  - E. formulating policies on electoral process.
15. Political apathy can be caused by
- A. fulfilled political promises.
  - B. good governance.
  - C. political thuggery.
  - D. the protection of human lives and property.
  - E. transparent electoral practices.
16. Which of the following is a unifying factor in Nigeria?
- A. Coup d'etat
  - B. International diplomacy
  - C. National census
  - D. National sports festivals
  - E. Political campaigns
17. Which of these is a characteristic of representative democracy?
- A. Authoritarian government
  - B. Existence of one party system
  - C. Minority rule
  - D. Rule of law
  - E. Unequal participation

18. Involvement of citizens in the electoral process of the nation is
- A. economic development.
  - B. nation building.
  - C. national conference.
  - D. political participation.
  - E. voter's registration.
19. Capitalist democracy encourages
- A. communal ownership.
  - B. emancipation of the masses.
  - C. poor competition.
  - D. private ownership.
  - E. social equality.
20. The significance of responsible parenthood in national development leads to
- A. a healthy society.
  - B. aggressive lifestyle.
  - C. increase in crime rate.
  - D. irresponsibility of citizens.
  - E. reduction in crime rate.
21. The legal process of convicting a criminal is through
- A. application.
  - B. bail.
  - C. isolation.
  - D. punishment.
  - E. trial.
22. Which of the following occurs as a result of being poor?
- A. Good living standard
  - B. Healthy life style
  - C. High self esteem
  - D. Increased life-span
  - E. Low self-esteem

# Past Papers Question And Answers For Civic Education

**Hussin A.Rothana**



## **Past Papers Question And Answers For Civic Education:**

**Sociology A-Level (ZIMSEC) Past Exam Questions and Model Answers** David Chitane ,2024-06-06 This book contains the most comprehensive question bank and model answers for ZIMSEC A Level exam questions It also includes syllabus review notes and exercises Examiners provide observations and tips and point out common errors that students make when answering questions If you use this book faithfully you can't fail and the Grade A is very much within your reach

*Resources in Education* ,2001      Public Policy Michael E. Kraft,Scott R. Furlong,2020-01-07 Kraft and Furlong provide students with a conceptual understanding of public issues and how the public policy process functions This book also provides a forum for discussions of social economic and sustainable development issues their characteristics and impacts on human beings citizens as well as the environment It will give students the needed tools to make informed economic and human development decisions that could lead to sustainable growth human capacity building and better lives Robert D'Armentano Indiana University Kokomo With the right information we can develop public policies that work better All too often public policy textbooks offer a basic grounding in the policy process without the benefit of integrating the use of policy analysis Kraft and Furlong take a different tack Public Policy Politics Analysis and Alternatives Seventh Edition helps students understand how and why policy analysis is used to assess policy alternatives The text encourages them to not only question the assumptions of policy analysts but also recognize how these strategies are used in the support of political arguments The authors introduce and fully integrate an evaluative approach to policy to encourage critical and creative thinking on issues ranging from health care to climate change From a concise review of institutions policy actors and major theoretical models to a discussion of the nature of policy analysis and its practice Kraft and Furlong show students how to employ evaluative criteria in six substantive policy areas Students come away with the analytic tools they need to understand that the motivations of policy actors both within and outside of government influence a complex yet comprehensible policy agenda A Complete Teaching Learning Package LMS Cartridge formally known as SAGE Coursepacks Import this title's instructor resources into your school's learning management system LMS and save time Don't use an LMS You can still access all of the same online resources for this title via the password protected Instructor Resource Site      **Bulletin** National Catholic Welfare Council (U.S.),1921      *Research in Education* ,1973-12      **Russian Economic Turmoil** United States. Congress. House. Committee on Banking and Financial Services,2000      **Journal of the New York State Teachers' Association** ,1922      **The Journal of the New York State Teachers' Association** ,1916      *Educating Citizens* Patrick J. Wolf,Stephen Macedo,2004-09-30 The United States is in the midst of historic experiments with publicly funded choice in K-12 education experiments that recently received a green light from the Supreme Court Other nations have long experience with the funding and regulation of nonpublic schools including religious schools This book asks what U.S. policymakers public officials and citizens can learn from these experiences In particular how do other countries regulate or structure publicly funded

educational choice with an eye toward civic values looking not only for improvements in test scores but also in tolerance civic cohesion and democratic values such as integration across the lines of class religion and race The experience of Europe and Canada with school choice is both extensive and varied In England and Wales public school choice is widespread as parents play a significant role in selecting the school their children will attend In the Netherlands and much of Belgium a majority of students attend religious schools at government expense In Canada France and Germany state financed school choice is limited to circumstances that serve particular social and governmental needs In Italy school choice has just recently arrived on the policy agenda In spite of the diversity of national experiences in all of these countries choice is regulated by the government in significant and varied ways to promote civic values In several of these countries school choice policy itself appears to have played an important role in promoting social cohesion and integration This book presents a wealth of experience designed to aid policymakers and citizens as they consider historic changes in American public education policy

*Asking the Right Questions about Schools* John Chrysostom Dougherty, Chrys Dougherty, 2002 Parents who want to be more involved in their child's education who want to be aware of what their child should be learning and who want to be an informed part of the education process need to read this book The first half of the book guides parents into an understanding of what a good education should look like what skills and content children should learn and the characteristics of a successful school The second half is an action guide for improving education keeping children from academic failure raising standards improving school safety classroom teaching and academic accountability Each chapter stands alone and together the result is a handbook for the informed parent

*Czechoslovakism* Adam Hudek, Michal Kopeček, Jan Mervart, 2021-09-30 This collection systematically approaches the concept of Czechoslovakism and its historical progression covering the time span from the mid nineteenth century to Czechoslovakia's dissolution in 1992 1993 while also providing the most recent research on the subject Czechoslovakism was a foundational concept of the interwar Czechoslovak Republic and it remained an important ideological political and cultural phenomenon throughout the twentieth century As such it is one of the most controversial terms in Czech Slovak and Central European history While Czechoslovakism was perceived by some as an effort to assert Czech domination in Slovakia for others it represented a symbol of the struggle for the Republic's survival during the interwar and Second World War periods The authors take care to analyze Czechoslovakism's various emotional connotations however their primary objective is to consider Czechoslovakism as an important historical concept and follow its changes through the various cultural political contexts spanning from the mid nineteenth century to the breakup of Czechoslovakia in 1993 Including the work of many of the most eminent Czech and Slovak historians this volume is an insightful study for academic and postgraduate student audiences interested in the modern history of Central and Eastern Europe nationality studies as well as intellectual history political science and sociology

**Morality and Politics** Ellen Frankel Paul, Fred Dycus Miller, Jeffrey Paul, 2004 Complicating the ancient debate over the intersection of morality and

politics are diverse definitions of fundamental concepts the right and the good virtue and vice personal liberty and public interest Divisions abound also about whether politics should be held to a higher moral standard or whether pragmatic considerations or realpolitik should prevail Perhaps the two poles are represented most conspicuously by Aristotle and Machiavelli These essays address perennial concerns in political and moral theory and underscore the rekindled yearning of many to hold the political realm to a higher standard despite the skepticism of dissenters who question the likelihood or even the desirability of success The Journal of Delinquency ,1923

**The SAGE Encyclopedia of Political Behavior** Fathali M. Moghaddam,2017-05-03 The SAGE Encyclopedia of Political Behavior explores the intersection of psychology political science sociology and human behavior This encyclopedia integrates theories research and case studies from a variety of disciplines that inform this established area of study

**Research Anthology on Citizen Engagement and Activism for Social Change** Management Association, Information Resources,2021-11-26 Activism and the role everyday people play in making a change in society are increasingly popular topics in the world right now especially as younger generations begin to speak out From traditional protests to activities on college campuses to the use of social media more individuals are finding accessible platforms with which to share their views and become more actively involved in politics and social welfare With the emergence of new technologies and a spotlight on important social issues people are able to become more involved in society than ever before as they fight for what they believe It is essential to consider the recent trends technologies and movements in order to understand where society is headed in the future The Research Anthology on Citizen Engagement and Activism for Social Change examines a plethora of innovative research surrounding social change and the various ways citizens are involved in shaping society Covering topics such as accountability social media voter turnout and leadership it is an ideal work for activists sociologists social workers politicians public administrators sociologists journalists policymakers social media analysts government administrators academicians researchers practitioners and students

**Crossings and Crosses** Jenny Berglund,Thomas Lundén,Peter Strandbrink,2015-05-19 Dealing with different regions and cases the contributions in this volume address and critically explore the theme of borders educations and religions in northern Europe As shown in different ways and contrary to popular ideas there seems to be little reason to believe that religious and civic identity formation through public education is becoming less parochial and more culturally open Even where state borders are porous where commerce culture and trade as well as associative personal and social life display stronger liminal traits normative education remains surprisingly national This situation is remarkable and goes against the grain of current notions of both accelerating globalisation and a European regional renaissance The book also takes issue with the foundational tenet that liberal democracies are by definition uninvolved in matters concerning faith and belief Instead an implied conclusion is that secular liberal democracy is less than secular and liberal at least in education which is a major arena for political cultural ethical socialisation as it aims to confer worldviews and frameworks of identity on young people who will eventually

become full citizens and bearers sharers of prevailing normative communities

**Immigration and Citizenship in the Twenty-First Century** Noah M. J. Pickus,1998-08-20 In this important book a distinguished group of historians political scientists and legal experts explore three related issues the Immigration and Naturalization Service s historic review of its citizenship evaluation recent proposals to alter the oath of allegiance and the laws governing dual citizenship and the changing rights and responsibilities of citizens and resident aliens in the United States How Americans address these issues the contributors argue will shape broader debates about multiculturalism civic virtue and national identity The response will also determine how many immigrants become citizens and under what conditions what these new citizens learn\_and teach\_about the meaning of American citizenship and whether Americans regard newcomers as intruders or as fellow citizens with whom they share a common fate

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**Innovations in Educational Change** David Hung,Shu-Shing Lee,Yancy Toh,Azilawati Jamaludin,Longkai Wu,2019-08-07 This book offers an ecological perspective to understand the opportunities and complexities of spreading and sustaining educational innovations It explores the imperatives underpinning educational reforms and identifies the role of schools in developing disseminating and sustaining changes in Singapore s educational context It also includes international case studies that examine the dialectical relationships between structure people and culture and demonstrate that cultivating ecologies involves leveraging affordances and resources across the education system to create new contexts synergies and capacities Further it argues that educational innovations and reforms also need to consider tacit knowledge and conditions of transfer which may be ambiguous and challenging Few books address the nuances and interactions of innovation and change across levels of the education ecology from the micro classroom meso organisation school exo partners macro policy and chrono time scales levels The ecological perspective adopted in this book explores the dynamic tensions in order to understand the interplays of policy and school level influences that contextualize school innovations By presenting multiple voices and views it allows impediments and affordances of innovation diffusion to be discussed holistically which is an integral caveat for nurturing a sustainable ecology that enables innovations

Civic Literacy Henry Milner,2002 How civic literacy underpins effective democracies cover

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