

Name: \_\_\_\_\_

## Research Paper Rubric

	4	3	2	1
<b>Content and Focus</b>	<ul style="list-style-type: none"> <li>Exceptionally clear, focused, interesting thesis.</li> <li>Strong, rich supporting details and examples that prove thesis.</li> <li>A meaningful conclusion explaining the importance of the research and how it can be used.</li> </ul>	<ul style="list-style-type: none"> <li>Clear thesis which maintains a consistent focus from beginning to end.</li> <li>Specific supporting details are present.</li> <li>A clear conclusion as to why the research is important.</li> </ul>	<ul style="list-style-type: none"> <li>Contains thesis but with inconsistent focus.</li> <li>Generalized supporting details that prove thesis.</li> <li>Conclusion tends to summarize research.</li> </ul>	<ul style="list-style-type: none"> <li>Thesis statement lacks clarity and focus.</li> <li>Inadequate or missing supporting details.</li> <li>Missing a summarizing conclusion.</li> </ul>
<b>Organization</b>	<ul style="list-style-type: none"> <li>Strong introduction and conclusion.</li> <li>Consistent and coherent logical progression.</li> <li>Uses clear and skillful transitions.</li> </ul>	<ul style="list-style-type: none"> <li>Clear introduction and conclusion.</li> <li>Illustrates some consistency and shows some logical progression.</li> <li>Uses clear transitions.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction and conclusion is present but not clear.</li> <li>Show some attempt of consistency and order. Paper shows attempt of transitions between paragraphs.</li> </ul>	<ul style="list-style-type: none"> <li>Unable to clearly identify introduction and conclusion.</li> <li>Lack of consistency and order.</li> <li>Paper shows little or no attempt of transitions between paragraphs.</li> </ul>
<b>Style</b>	<ul style="list-style-type: none"> <li>Written in formal language (avoids slang, completely).</li> <li>Elaborate and colorful language.</li> <li>Consistently strong and varied sentence structure.</li> <li>Direct quotes support student's ideas.</li> <li>Paper written in student's own words.</li> </ul>	<ul style="list-style-type: none"> <li>Majority of paper written in formal language.</li> <li>Language appropriate to topic.</li> <li>Words convey intended message.</li> <li>Direct quotes support student's ideas.</li> <li>Majority of paper written in student's own words.</li> </ul>	<ul style="list-style-type: none"> <li>Some use of formal language recognized; informal language is dominant.</li> <li>Most language is appropriate to topic.</li> <li>Able to get vague idea of message.</li> <li>Some parts of paper written in student's own words.</li> </ul>	<ul style="list-style-type: none"> <li>Paper frequently uses informal language.</li> <li>Language is not appropriate to topic.</li> <li>Message is unclear.</li> <li>Majority of paper is plagiarized.</li> </ul>
<b>Sources/Format</b>	<p>Follows MLA guidelines:</p> <ul style="list-style-type: none"> <li>Uses 5 or more cited sources.</li> <li>Sources meet the guidelines for types of sources.</li> <li>All parenthetical documentation is MLA correct (author's name, pg. #).</li> <li>Works Cited page is MLA correct.</li> <li>All researched info is documented.</li> </ul>	<p>Follows MLA Guidelines with few exceptions:</p> <ul style="list-style-type: none"> <li>3-4 cited sources used.</li> <li>Sources meet the guidelines for types of sources.</li> <li>Few errors noted in parenthetical documentation.</li> <li>Majority of Works Cited page is MLA correct.</li> <li>Most research info is Documented.</li> </ul>	<ul style="list-style-type: none"> <li>Inconsistent use of MLA style guidelines.</li> <li>Less than 3 cited sources used.</li> <li>Majority of parenthetical documentation done incorrectly.</li> <li>Random MLA documentation.</li> <li>Rarely documents sources.</li> </ul>	<ul style="list-style-type: none"> <li>Fails to follow MLA style Guidelines.</li> <li>Less than 3 cited sources used little or no parenthetical documentation.</li> <li>Works Cited page is not understandable.</li> </ul>
<b>Conventions</b>	<p>Superior editing. Rarely makes errors in the following areas:</p> <ul style="list-style-type: none"> <li>Spelling and mechanics.</li> <li>Correct usage and grammar.</li> </ul>	<p>Careful editing. Makes few errors in the following areas:</p> <ul style="list-style-type: none"> <li>Spelling and mechanics.</li> <li>Correct usage and grammar.</li> </ul>	<p>Some evidence of editing:</p> <ul style="list-style-type: none"> <li>Extensive spelling and grammatical errors.</li> </ul>	<p>Poor editing:</p> <ul style="list-style-type: none"> <li>Spelling and grammatical errors make it difficult to read paper.</li> </ul>

Score: \_\_\_\_\_ / 4

Evaluated by: \_\_\_\_\_ Date: \_\_\_\_\_

# Rubric For Essay Paper

**F Rizvi**

## **Rubric For Essay Paper:**

*Teaching Writing With Rubrics* Laura A. Flynn, Ellen M. Flynn, 2004-03-29 What a gift I used your book from the first day Using your guidelines I am now developing my own units and rubrics Rebecca Kennerly Student Resident Teacher Program University of New Mexico Take the guesswork out of writing instruction and assessment The step by step instructions scheduling guidelines lesson plans rubric assessments and reproducible forms in this guide are the result of years of research planning and fine tuning in the classroom Inspiring student creativity while addressing standards and meeting the needs of every student has never been so easy Special features include Step by step instructions on how to set up a classroom writing program Eleven comprehensive classroom tested lesson plans Methods for adapting rubrics for high school students gifted students English Language Learners and students with learning disabilities Strategies for evaluating every step of the writing process from pre writing to final draft How to incorporate Six Trait Writing Discover the excellent writing your students can produce when provided with a rubric and challenged to do their best Once you have used the strategies and materials in this guide you may wonder how you ever got along without them **40 Rubrics & Checklists** Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout **A Complete Guide to Rubrics** Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

**Making a Difference in the Classroom** Sandra J. Balli, 2009-07-21 This book is about the energy substance hope and determination that excellent teachers bring to the rhythm of classrooms every day year in and year out Balli offers experiences and important lessons about teaching and classroom life at all grade levels illuminating the perspective of both teachers and students Knitting teacher and student voices together this book inspires practicing teachers and those who are learning to teach with universal insights drawn from elementary school middle school high school and college Making a Difference in the Classroom is organized into three parts focusing first on teacher student relationships then on how excellent teachers finesse the substance and action of classrooms and finally on the inestimable worth of teachers as diverse individuals with unique talents to offer as gifts for students to unwrap and experience day after day *Standards-based Activities with Scoring Rubrics: Performance-based projects*, 2002 **Handbook of Automated Essay Evaluation** Mark D.

Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book s coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ Engine c rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of several scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ engine c rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

**Implementation and Critical Assessment of the Flipped Classroom Experience** Scheg,

Abigail G., 2015-01-31 In the past decade traditional classroom teaching models have been transformed in order to better promote active learning and learner engagement Implementation and Critical Assessment of the Flipped Classroom Experience seeks to capture the momentum of non traditional teaching methods and provide a necessary resource for individuals who are interested in taking advantage of this pedagogical endeavor Using narrative explanations and foundation materials provided by experienced instructors this premier reference work presents the benefits and challenges of flipped methodology implementation in today s classroom to educators and educational administrators across all disciplines and levels

Academic and Student Affairs in Collaboration Mitchell A. Levy, Bernard A. Polnariev, 2016-06-10 Academic and

Student Affairs in Collaboration provides a comprehensive and evidenced based understanding of the partnerships necessary to achieve an institutional culture devoted to student success Chapter authors explore how to design implement and assess collaborative efforts between student and academic affairs in support of increased student success This book provides best practices for fostering and enhancing campus dialogue career development pathways academic support services and other important initiatives to increase retention and learning outcomes improve motivation and goal attainment and enhance institutional accountability This book is a must read for scholars faculty leaders and practitioners in Student Affairs and Higher Education interested in achieving student success at their universities and colleges *An English Teacher's Guide to Performance Tasks & Rubrics* Amy Benjamin,2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company *Rubric Assessment Goes to College* Mary J. Goggins Selke,2013-01-25 On campuses across the United States and beyond schools of business education law liberal arts management medical professions pharmacy and physical or social sciences are beginning to use assessment rubrics for purposes of formative and summative evaluation A concise yet comprehensive guide to rubric usage this book is an essential tool for university professional school college community college and upper level secondary school faculty members It contains one stop rubric shopping for key considerations common problems specific design steps implementation samples standards alignment and grade focused applications Effective college level rubrics that are the right tools for objective comprehensive assessment can be constructed almost as easily as an ice cream sundae Welcome aboard as Rubric Assessment Goes to College *Quick Writes Secondary* Stephanie Herweck,2007-05-04 Practice writing strategies to help prepare students for current standardized tests **Quick Writes Secondary** Diana Herweck,Sarah Kartchner Clark,Karen Marks,2007-05-04 Practice writing strategies to help prepare students for current standardized tests Put Some Pants on That Kid (PARENT/TEACHER GUIDE) Crystal Crawford, This is the Parent Teacher Guide to accompany the Put Some Pants on That Kid Student Book Student Book is sold separately Writing well is an outgrowth of thinking well Do your teenagers dread writing assignments Do research papers make them want to scream Does teaching essay writing to your high schoolers feel like it s becoming a negative experience for you and for them Welcome to the Put Some Pants on That Kid writing curriculum Put Some Pants on That Kid takes a big picture practical approach to writing addressing the why behind the typical expectations for essays and research papers and providing students the tools they need to understand those larger concepts master them and extrapolate them to future writing assignments The Put Some Pants on That Kid curriculum is recommended for students at the 9th 12th grade levels and covers Essay writing narrative and argumentative persuasive Research papers research techniques Practical writing business letters business emails resumes cover letters and writing in online spaces such as blogs or social media An introduction to citation requirements and formatting for MLA and APA and more Each topic is covered in depth addressing not only expectations and techniques for each style of writing but also the reasons behind them This curriculum teaches

students how to think well about their ideas and the words which communicate them and provides the tools for students to confidently fulfill assignment expectations while still allowing room for creativity and individual expression in their writing

The Put Some Pants on That Kid curriculum comes in two parts The Student Book which provides the core text for the curriculum and The Parent Teacher Guide which provides a 32 week schedule lesson plans and techniques for using the curriculum with your high schoolers The curriculum also includes free access to printable rubrics handouts checklists and other resources for use with the curriculum These resources are available online and may be printed and copied for you or your students use as often as needed at no additional cost Want to know more Read more about this curriculum including the story behind the title at <http://ccrawfordwriting.com/pantsonkid>

Teacher-Made Assessments Christopher Gareis, Leslie W. Grant, 2015-03-24 Assessment is not only a measure of student learning but a means to student learning This bestselling book guides you in constructing and using your own classroom assessments including tests quizzes essays and rubrics to improve student achievement You will learn how to weave together curriculum instruction and learning to make assessment a more natural useful part of teaching Find out how to ensure your assessments are fair reliable and valid construct assessments that meet the level of cognitive demand expected of students create select response items and understand technology enhanced items that are increasingly being used on assessments use constructed response items and develop scoring criteria such as rubrics and analyze student results on assessments and use feedback more effectively This second edition features updated examples that reflect the Common Core State Standards as well as other content standards and new useful samples of teacher friendly techniques for strengthening classroom assessment practices No matter what grade level or subject area you teach this practical book will become your go to resource for designing effective assessments

**Princeton Review AP English Literature & Composition Prep, 2021** The Princeton Review, 2020-09-22 Make sure you're studying with the most up to date prep materials Look for the newest edition of this title The Princeton Review AP English Literature Composition Prep 2022 ISBN 9780525570639 on sale August 2021 Publisher's Note Products purchased from third party sellers are not guaranteed by the publisher for quality or authenticity and may not include access to online tests or materials included with the original product

*Launching a Successful Research Program at a Teaching University* Robert S. Ryan, Avidan Milevsky, 2016-09-13 This practical guide addresses the challenges for building and maintaining a college research program in an environment that does not focus on supporting research activity and for those with a heavy teaching load The challenges faced by teacher researchers and solutions to issues are reviewed The steps for maximizing research productivity are outlined time management obtaining research space and equipment and funding recruiting and managing human subjects and overcoming bureaucratic stumbling blocks Chapters feature opening vignettes examples cases figures tables summaries suggested readings and research references which provide a scientific grounding Highlights include coverage of The latest time saving digital resources including automatic literature search alerts Zotero for managing literature Dropbox

for sharing files Open Science for managing workflow and OpenSesame and OpenStax Tutor Strategies for recruiting subjects such as flyers and posting lab meeting minutes on a web page How to increase research productivity while still engaging in effective teaching The problems of the availability of human subjects and strategies for recruiting from classes offering extra credit for research participation and participation as a course requirement Using students as volunteer research assistants and strategies for recruiting and managing volunteers along with ethical considerations Bureaucratic stumbling blocks and strategies for overcoming those challenges How to use browser word processor add ons that store and organize literature in a searchable library and produce citations and reference lists The use of free open source software to design experiments and collect data and free cloud based resources to store electronic research files The steps for maximizing research productivity are outlined in chapter 1 time management obtaining research space and equipment and funding recruiting and managing human subjects and overcoming bureaucratic stumbling blocks along with impediments and solutions for establishing a research program Strategies to overcome time constraints including automatic literature searches Zotero for managing your literature Dropbox for sharing files and the Open Science Framework for managing workflow are provided in Chapter 2 Chapter 3 provides tips on obtaining funding Chapters 4 and 5 provide strategies for recruiting and managing research participants such as ad hoc recruiting from classes offering extra credit for research participation and participation as a course requirement The book concludes with a review of other items to consider when developing a research program Intended for professional development or teacher training courses offered in masters and doctoral programs in colleges and universities or as a supplement in graduate level research methods courses this book is also an invaluable resource for faculty development centers and university administrators Designed for both early career and veteran teacher researchers looking to enhance their research productivity this book appeals to college teachers of all levels and disciplines

**McDonald's the Nurse Educator's Guide to Assessing Learning Outcomes** Tresa Kaur,2024-12-09 McDonald s The Nurse Educator s Guide to Assessing Learning Outcomes Fifth Edition is a comprehensive guide for nurse educators that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items This unique resource also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning The updated Fifth Edition features two new chapters dedicated to the NextGen NCLEX to prepare faculty to develop questions for their students addressing the move from critical thinking to clinical judgment

**Teaching at Its Best** Linda B. Nilson,2016-06-22 The classic teaching toolbox updated with new research and ideas Teaching at Its Best is the bestselling research based toolbox for college instructors at any level in any higher education setting Packed with practical guidance proven techniques and expert perspectives this book helps instructors improve student learning both face to face and online This new fourth edition

features five new chapters on building critical thinking into course design creating a welcoming classroom environment helping students learn how to learn giving and receiving feedback and teaching in multiple modes along with the latest research and new questions to facilitate faculty discussion Topics include new coverage of the flipped classroom cutting edge technologies self regulated learning the mental processes involved in learning and memory and more in the accessible format and easy to understand style that has made this book a much valued resource among college faculty Good instructors are always looking for ways to improve student learning With college classrooms becoming increasingly varied by age ability and experience the need for fresh ideas and techniques has never been greater This book provides a wealth of research backed practices that apply across the board Teach students practical real world problem solving Interpret student ratings accurately Boost motivation and help students understand how they learn Explore alternative techniques formats activities and exercises Given the ever growing body of research on student learning faculty now have many more choices of effective teaching strategies than they used to have along with many more ways to achieve excellence in the classroom Teaching at Its Best is an invaluable toolbox for refreshing your approach and providing the exceptional education your students deserve

*High-Poverty, High-Performing Schools* Ovid K. Wong, 2011-12-16 In a recent international comparative study the United States public schools did not fare well with the rest of the world To the disappointment of many the No Child Left Behind law did little to improve student achievement Nevertheless a small pocket of poverty schools worked against the odds of limited resources and performed to new heights of academic excellence These high poverty high performing schools were studied to identify the common trends and to reveal their secrets of success The secrets include a unique combination of leadership curriculum instruction assessment and evaluation Can the high poverty high performing schools be the success model of our next generation schools As concerned citizens and stakeholders of education we need to find out how our country can get back on track to become an educational leader again so we may compete in the fierce global economy

**Resources in Education** ,1998

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