

## College-Level Writing Rubric

	<b>Masterful</b>	<b>Skilled</b>	<b>Able</b>	<b>Developing</b>	<b>Novice</b>	<b>(Way Off)</b>
<b>Focus, Purpose, Thesis (Controlling Idea)</b>	Engaging and full development of a clear thesis as appropriate to assignment purpose.	Competent and well-developed thesis; thesis represents sound and adequate understanding of the assigned topic.	Mostly intelligible ideas; thesis is weak, unclear, too broad, or only indirectly supported.	Mostly simplistic and unfocused ideas; little or no sense of purpose or control of thesis.	Ideas are extremely simplistic, showing signs of confusion, misunderstanding of the prompt; thesis is essentially missing or not discernable.	Shows complete confusion about the topic or inability to grasp it; thus conspicuous absence of thesis and lack of purpose.
<b>Ideas, Support &amp; Development (Evidence)</b>	Consistent evidence with originality and depth of ideas; ideas work together as a unified whole; main points are sufficiently supported (with evidence); support is valid and specific.	Ideas supported sufficiently; support is sound, valid, and logical.	Main points and ideas are only indirectly supported; support isn't sufficient or specific, but is loosely relevant to main points.	Insufficient, non-specific, and/or irrelevant support.	Lack of support for main points; frequent and illogical generalizations without support.	Clear absence of support for main points.
<b>Structure, Organization</b>	Organization is sequential and appropriate to assignment; paragraphs are well developed and appropriately divided; ideas linked with smooth and effective transitions.	Competent organization, without sophistication. Competent paragraph structure; lacking in effective transitions.	Limited attempts to organize around a thesis; paragraphs are mostly stand-alones with weak or non-evident transitions.	Organization, while attempted, was unsuccessful. Paragraphs were simple, disconnected and formulaic. No evident transitions or planned sequence.	Organization, if evident at all, is confusing and disjointed; paragraph structure is weak; transitions are missing, inappropriate and/or illogical.	Paragraph structure does not exist; or is a single rambling paragraph or series of isolated paragraphs.
<b>Audience, Tone, and Point-of View</b>	Clear discernment of distinctive audience; tone and point-of-view appropriate to the assignment.	Effective and accurate awareness of general audience; tone and point-of-view satisfactory.	Little or inconsistent sense of audience related to assignment purpose; tone and point-of-view not refined or consistent.	Shows almost no awareness of a particular audience; reveals no grasp of appropriate tone and/or point-of-view for given assignment.	Lacks awareness of a particular appropriate audience for assignment; tone and point-of-view somewhat inappropriate or very inconsistent.	No evident awareness of audience as appropriate to assignments; tone completely inappropriate to assignment.
<b>Sentence Structure (Grammar)</b>	Each sentence structured effectively, powerfully; rich, well-chosen variety of sentence styles and length.	Effective and varied sentences; errors (if any) due to lack of careful proofreading; syntax errors (if any) reflect uses as colloquialisms.	Formulaic or tedious sentence patterns; shows some errors in sentence construction; some non-standard syntax usage.	Sentences show errors of structure; little or no variety; no grasp of sentence flow.	Simple sentences used excessively, almost exclusively; frequent errors of sentence structure.	Contains multiple and serious errors of sentence structure; i.e., fragments, run-ons. Unable to write simple sentences.
<b>Mechanics and Presentation</b>	Virtually free of punctuation, spelling, capitalization errors; appropriate format and presentation for assignment.	Contains only occasional punctuation, spelling, and/or capitalization errors. Few formatting errors. Most errors fairly careless.	Contains several (mostly common) punctuation, spelling, and/or capitalization errors. Several errors in formatting or formatting is inconsistent.	Contains many errors of punctuation, spelling, and/or capitalization. Errors interfere with meaning in places. Formatting incorrect in most places.	Contains many and serious errors of punctuation, spelling, and/or capitalization; errors severely interfere with meaning. Formatting weak.	Frequent errors in spelling and capitalization; intrusive and/or inaccurate punctuation; communication is hindered. No formatting as appropriate to assignment.
<b>Vocabulary and Word Usage</b>	Exceptional vocabulary range, accuracy, and correct and effective word usage.	Good vocabulary range and accuracy of usage.	Ordinary vocabulary range, mostly accurate; some vernacular terms.	Errors of diction, and usage, while evident, do not interfere with readability.	Extremely limited vocabulary; choices lack grasp of diction; usage is inaccurate.	Diction and syntax make communication meaningless or very confusing at best.
	<b>Masterful</b>	<b>Skilled</b>	<b>Able</b>	<b>Developing</b>	<b>Novice</b>	<b>(Way Off)</b>

# Rubric For College Paper

**Serap Kurbanoglu, Esther  
Grassian, Diane Mizrachi, Ralph  
Catts, Sonja Spiranec**

## **Rubric For College Paper:**

**Rubric Assessment Goes to College** Mary J. Goggins Selke, 2013-01-25 On campuses across the United States and beyond schools of business education law liberal arts management medical professions pharmacy and physical or social sciences are beginning to use assessment rubrics for purposes of formative and summative evaluation A concise yet comprehensive guide to rubric usage this book is an essential tool for university professional school college community college and upper level secondary school faculty members It contains one stop rubric shopping for key considerations common problems specific design steps implementation samples standards alignment and grade focused applications Effective college level rubrics that are the right tools for objective comprehensive assessment can be constructed almost as easily as an ice cream sundae Welcome aboard as Rubric Assessment Goes to College [A Complete Guide to Rubrics](#) Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included

**College Research Papers For Dummies** Joe Giampalmi, 2023-07-12 Get ready to take on your first college research paper like a pro Just got assigned your first college research paper Don t sweat it College Research Papers For Dummies has your back with the perfect companion to these not as hard as they look assignments Discover how to research argue problem solve analyze and synthesize your way through even the densest material Find out how to best revise and rework your paper until it s a polished gem Plus get some quick tips on higher level research papers such as literature reviews and white papers Accurately cite references using APA MLA and Chicago styles Take advantage of all the resources available to you as you write your first research paper from your university s library databases to your local college center s support services Develop common research paper writing techniques including argumentation research questions and thesis statements Don t wait until the night before your paper is due Grab a copy of College Research Papers For Dummies today and ace that first research paper like we all know you can **Introduction to Rubrics** Dannelle D. Stevens, Antonia J. Levi, 2023-07-03 This new edition retains the appeal clarity and practicality that made the first so successful and continues to provide a fundamental introduction to the principles and purposes of rubrics with guidance on how to construct them use them to align course content to learning outcomes and apply them in a wide variety of courses and to all forms of assignment Reflecting developments since publication of the first edition the authors have extended coverage to include Expanded discussion on

use of rubrics for grading Grading on line with rubrics Wider coverage of rubric types e g holistic rating scales Rubric construction in student affairs Pros and cons of working with ready made rubrics Using rubrics to improve your teaching and for SoTL Use of rubrics in program assessment case study Application of rubrics in the arts for study abroad service learning and students independent learning Up dated literature review

**First Time in the College Classroom** Mary C. Clement,2010-07-16 People who teach in higher education are subject matter specialists but they often have little preparation in how to teach This book presents the knowledge base of college teaching in a user friendly easy to read yet well researched format From sample syllabi to the creation of an effective grading scale this book covers critically important aspects of organizing and teaching your curriculum Suggestions for preparing for the first day of the semester will make all semesters run more smoothly Chapters about building positive student relationships student incivility and academic integrity provide insights about today s students their backgrounds and their expectations Using techniques presented in the book for instructional management instructors can have productive classes where students achieve success If you teach traditional or online courses in a community college private college or large public university this book needs to be on your reading list The topics strategies and methods presented will not only help you to improve your courses but will also help you to keep your job and obtain tenure Reading this book is the equivalent of taking a course in how to teach in higher education

Effective Teaching Community College of Vermont,2004-01-31 Throughout this guide you will find specific strategies for teaching the kind of practical advice that circulates among veteran teachers whenever they gather together Page i

Worldwide Commonalities and Challenges in Information Literacy Research and Practice Serap Kurbanoglu,Esther Grassian,Diane Mizrahi,Ralph Catts,Sonja Spiranec,2013-12-13 This book constitutes the refereed proceedings of the European Conference on Information Literacy ECIL 2013 held in Istanbul Turkey in October 2013 The 73 revised full papers presented together with two keynotes 9 invited papers and four doctoral papers were carefully reviewed and selected from 236 submissions The papers are organized in topical sections on overview and research policies and strategies theoretical framework related concepts citizenship and digital divide disadvantaged groups information literacy for the workplace and daily life information literacy in Europe different approaches to information literacy teaching and learning information literacy information literacy instruction assessment of information literacy information literacy and K 12 information literacy and higher education information literacy skills of LIS students librarians libraries and ethics

**Selected Papers from the 15th International Conference on College Teaching and Learning** Costas Efthimiou,Ralph A. Llewellyn,Derek Madden,Diane Grayson,Gerald D. Baumgardner,Gordon/W Couturier,Jessica Herron,Roy P. Pargas,John/A Rushing,Jean/M Gordon,Richard Murphy,Kathleen King,Mark/Sudlow Hoyert,Cynthia/D O'Dell,Malgorzata/S Zwyno,Phyllis/D Barham,Pedro Hernández-Ramos,Ron Liss,Susan S. Nash,Wendy/L Jordanov,Jason Farmer,Coreen Mett,Neil P. Sigmon,2004

Handbook of Research on Assessment Technologies, Methods, and Applications in Higher Education Schreiner, Christopher

S.,2009-05-31 This research publication accommodates in depth studies that elucidate both the prospects and problems of learning assessment in higher education Provided by publisher Rubric Nation Michelle Tenam-Zemach,Joseph E. Flynn,2015-04-01 What is a rubric and how are they being used in teacher education and evaluation When did rubrics become ubiquitous in the field of education What impact do rubrics have on students teachers teacher educators and the educational enterprise This book is an edited volume of essays that critically examine the phenomenon of rubrics in teacher education evaluation and education more broadly Rubrics have seen a dramatic rise in use and presence over the past twenty five years in colleges of education and districts across the country Although there is a wealth of literature about how to make rubrics there is scant literature that explores the strengths and weaknesses of rubrics and the impact the rubric phenomenon is having in reshaping education The chapters included in this edited volume will critically reflect on the contemporary contexts of rubrics and the uses and impact of rubrics in education Since rubrics have become indelible in education it is necessary for a fuller nuanced discussion of the phenomenon Creating a book that explores these aspects of rubrics is timely and fundamental to expanding the discourse on this ubiquitous evaluation tool This book is not meant to be a series of chapters dedicated to best practices for creating rubrics nor is this text meant to present all sides of the rubric discussion Rather this text intends to offer critical polemics about rubrics that can spur greater critical discussion about a phenomenon in education that has largely been unquestioned in the literature The College Student's Guide to Research Papers: 101 Ways to Make Your Work Stand Out Jessica Piper,2017 Millions of college students will compose hundreds of pages in their college career Staring at a blank word processing document on your computer screen can be stressful and intimidating It doesn't matter if you go to Harvard or your local community college the process of writing a good research paper is equally as challenging This complete guide will cover every possible topic you will face in the classroom You will learn how to choose a topic how to conduct research how to go about writing the paper and how to edit like a pro We'll teach you how to take advantage of the library with tips on finding the best articles books and online sources This comprehensive guide covers plagiarism reaching word count without fluff and different citation styles such as MLA and APA Get your creative juices flowing with our list of prompts and use our samples as a guide This book gives you everything you need to be one page closer to that coveted 4.0 GPA 8/3/2016 12:00:00 AM Engaging College and University Students Ken Badley,2022-09-02 Engaging College and University Students outlines creative and effective course organization and teaching learning strategies for higher education courses By describing specific instructional best practices rather than addressing general questions about teaching in higher education the author presents a valuable resource for educators to consult in the moment The author explores the challenges of engaging students in online settings and draws comparisons with face to face strategies of engagement By organizing the strategies according to course progress and offering corresponding rubrics for assessment this guide for instructors offers a solid foundation for an ever changing teaching and learning landscape Will

This Be on the Test? Dana T. Johnson, Jennifer E. Price, 2019-04-23 The essential survival guide for college students Getting into college takes plenty of hard work but knowing what your professors expect of you once you get there can be even more challenging Will This Be on the Test is the essential survival guide for high school students making the transition to college academics In this entertaining and informative book Dana Johnson shares wisdom and wit gleaned from her decades of experience as an award winning teacher in the freshman classroom lessons that will continue to serve you long after college graduation Johnson offers invaluable insights into how college academics differs from high school She reveals how to maximize what you learn and develop good relationships with your professors while explaining how you fit into the learning environment of college Answering the questions that many new college students don t think to ask Johnson provides tactical tips on getting the most out of office hours e mailing your professor appropriately and optimizing your performance on assignments and exams She gives practical advice on using the syllabus to your advantage knowing how to address your instructors and making sure you re not violating the academic ethics code The book also offers invaluable advice about online courses and guidance for parents who want to help their children succeed Will This Be on the Test shows you how to work with your professors to get the education grades and recommendations you need to thrive in the classroom and beyond

*Handbook of College and University Teaching* James E. Groccia, Mohammed A. T. Alsudairi, William Buskist, 2012-01-17 Handbook of College and University Teaching A Global Perspective presents international perspectives on critical issues impacting teaching and learning in diverse higher education environments all with a unique global view The need to understand learning and teaching from multiple cultural perspectives has become critically important in educating the next generation of college students Education experts from around the world share their perspectives on college and university teaching illuminating international differences and similarities The chapters are organized around a model developed by James Groccia which focuses on seven interrelated variables including teacher learner learning process learning context course content instructional processes and learning outcomes Using this logical model as the organizational structure of the book provides a guide for systemic thinking about what actions one should take or suggest others take when planning activities to improve teaching and learning curriculum development and assessment **Resources in Education** ,2001

Qualitative Inquiry in Geoscience Education Research Anthony D. Feig, Alison Stokes, 2011 *Idea-Based Learning* Edmund J. Hansen, 2023-07-03 Synthesizing the best current thinking about learning course design and promoting student achievement this is a guide to developing college instruction that has clear purpose is well integrated into the curriculum and improves student learning in predictable and measurable ways The process involves developing a transparent course blueprint focused on a limited number of key concepts and ideas related tasks and corresponding performance criteria as well as on frequent practice opportunities and early identification of potential learning barriers Idea based Learning takes as its point of departure the big conceptual ideas of a discipline that give structure and unity to a course and even to the

curriculum as opposed to a focus on content that can lead to teaching sequences of loosely related topics and aligns with notions of student centered and outcomes based learning environments Adopting a backwards design model it begins with three parallel processes first identifying the material that is crucial for conceptual understanding second articulating a clear rationale for how to choose learning outcomes based on student needs and intellectual readiness and finally aligning the learning outcomes with the instructional requirements of the authentic performance tasks The resulting syllabi ensure cohesion between sections of the same course as well as between courses within a whole curriculum assuring the progressive development of students skills and knowledge Key elements of IBL include Helping students see the big picture Building courses around one or more authentic performance tasks that illuminate the core concepts of the discipline Clearly identifying performance criteria for all tasks Incorporating practice in the competencies that are deemed important for students success By placing the onus of learning on the student liberating faculty to take on the role of learning coaches Designing tasks that help students unlearn simplistic ideas and replace them with improved understandings Edmund Hansen expertly guides the reader through the steps of the process providing examples along the way and concluding with a sample course design document and syllabus that illustrate the principles he propounds

**Assessment in the Second Language Writing Classroom** Deborah Crusan, 2010-07 Assessment in the Second Language Writing Classroom is a teacher and prospective teacher friendly book uncomplicated by the language of statistics The book is for those who teach and assess second language writing in several different contexts the IEP the developmental writing classroom and the sheltered composition classroom In addition teachers who experience a mixed population or teach cross cultural composition will find the book a valuable resource Other books have thoroughly covered the theoretical aspects of writing assessment but none have focused as heavily as this book does on pragmatic classroom aspects of writing assessment Further no book to date has included an in depth examination of the machine scoring of writing and its effects on second language writers Crusan not only makes a compelling case for becoming knowledgeable about L2 writing assessment but offers the means to do so Her highly accessible thought provoking presentation of the conceptual and practical dimensions of writing assessment both for the classroom and on a larger scale promises to engage readers who have previously found the technical detail of other works on assessment off putting as well as those who have had no previous exposure to the study of assessment at all

**Library and Information Science** Joyce McIntosh, 2016-04-19 Library and Information Science Parameters and Perspectives focuses on how libraries function today covering the most significant aspects of the field The book includes chapters on the digitization of library materials how technology has changed the role of libraries and librarians Google s book and information applications library user fees customer service in the library teaching information literacy and research skills and more Readers receive a broad understanding of the roles and functions of libraries and librarians today

*Preparing to Teach Writing* James D. Williams, 2014-02-05 Preparing to Teach Writing Fourth Edition is a comprehensive

survey of theories research and methods associated with teaching composition successfully at the middle secondary and college levels Research and theory are examined with the aim of informing teaching Practicing and prospective writing teachers need the information and strategies this text provides to be effective and well prepared for the many challenges they will face in the classroom Features Current combines discussions and references to foundational studies that helped define the field of rhetoric and composition with updated research theories and applications Research based thorough examination of relevant research in education literacy cognition linguistics and grammar Steadfast adherence to best practices based on how students learn and on how to provide the most effective writing instruction A Companion Website provides sample assignments and student papers that can be analyzed using the research and theory presented in the text



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