



**NAMIBIA UNIVERSITY
OF SCIENCE AND TECHNOLOGY
FACULTY OF HEALTH, APPLIED SCIENCES, AND NATURAL RESOURCES**

DEPARTMENT OF MATHEMATICS AND STATISTICS

QUALIFICATION: Bachelor of Science Honours in Applied Statistics	
QUALIFICATION CODE: 08BSHS	LEVEL: 8
COURSE CODE: ASS 8015	COURSE NAME: APPLIED SPATIAL STATISTICS
SESSION: JULY 2022	PAPER: THEORY
DURATION: 3 HOURS	MARKS: 100

SUPPLEMENTARY/SECOND OPPORTUNITY EXAMINATION QUESTION PAPER	
EXAMINER	Dr D. NTIRAMPEBA
MODERATOR:	Prof G. O. ORWA

INSTRUCTIONS
<ol style="list-style-type: none">1. Answer ALL the questions in the booklet provided.2. Show clearly all the steps used in the calculations.3. All written work must be done in blue or black ink and sketches must be done in pencil.

PERMISSIBLE MATERIALS

1. Non-programmable calculator without a cover.

ATTACHMENTS

1. Chi-square table

THIS QUESTION PAPER CONSISTS OF 3 PAGES (Excluding this front page & Chi-square table)

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Refiguring the Archive Carolyn Hamilton, 2002-12-31 Refiguring the Archive at once expresses cutting edge debates on the archive in South Africa and internationally and pushes the boundaries of those debates It brings together prominent thinkers from a range of disciplines mainly South Africans but a number from other countries Traditionally archives have been seen as preserving memory and as holding the past The contributors to this book question this orthodoxy unfolding the ways in which archives construct sanctify and bury pasts In his contribution Jacques Derrida an instantly recognisable name in intellectual discourse worldwide shows how remembering can never be separated from forgetting and argues that the archive is about the future rather than the past Collectively the contributors demonstrate the degree to which thinking about archives is embracing new realities and new possibilities The book expresses a confidence in claiming for archival discourse previously unentered terrains It serves as an early manual for a time that has already begun Cinematic Imaginaries of the African City Danai S. Mupotsa, Polo B. Moji, Natasha Himmelman, 2023-08-30 This volume addresses questions at the intersections of cinematic form and the African city It examines the contribution of cinema and audiovisual media to our understanding and experience of contemporary cities from an African perspective Reading the African city as form this volume problematizes the circulation of terms such as Afropolitanism Afro polis Afro modernity and Afro urbanity which often define the kinds of sentiments invested in or associated with the African city Situated within an interdisciplinary matrix that reads the urban African cinematic form through affect theory and the city as a matrix of feeling critical black geography and the racialized construction of city spaces the urban as a temporal consciousness and representations of social inequalities and urban geographies of exclusion this edited volume frames the city and screenscapes as co constitutive foregrounding the diegetic and extra diegetic elements that inform the African urban Chapters engage thematic areas such as aesthetics and African cinematic urban form visuality and the infrastructures of the African city audiovisual narratives social inequality and urban geographies of exclusion Cinematic Imaginaries of the African City is a significant new contribution to African Studies and will be a great resource for academics researchers and advanced students of African Studies Media and Cultural Studies Visual Studies and Sociology The chapters included in this book were originally published as a special issue of Social Dynamics A Journal of African Studies **The Inconvenient Indigenous** Sidsel Saugestad, 2001 Saugestad examines the relationship between the government of Botswana and its indigenous minority variously known as Bushmen San Basarwa or more recently Noakwe *Lawfare and the Ovaherero and Nama Pursuit of Restorative Justice, 1918-2018* Marouf A. Hasian Jr., 2019-10-04 This book provides readers with a critical analysis of the restorative justice efforts of the Ovaherero and Nama communities in Namibia who contend that they should receive reparations for what happened to their ancestors during and after the 1904 1908 German Ovaherero Nama war Arguing that indigenous communities who once lived in a German colony called German South West Africa suffered from a genocide that could be compared to the World War II Holocaust Namibian

activists sued Germany and German corporations in U S federal courts for reparations The author of this book uses a critical genealogical approach to all of this lawfare the politicizing of the law in order to illustrate some of the historical origins of this quest for social justice Portions of the book also explain some of the historical and contemporary realpolitik barriers that stood in the way of Ovaherero and Nama activists who were asking for acknowledgments of the Namibian genocide apologies from German officials repatriation of human remains from colonial times as well as restitution that might help with land redistribution in today s Namibia This book shows many of the difficulties that confront those indigenous communities who ask twenty first century audiences to pay restitution for large scale colonial massacres or imperial genocides that might have taken place more than a hundred years ago

Epistemic Justice and the Postcolonial University Amrita Pande,Ruchi Chaturvedi,Shari Daya,Sepideh Azari,Koni Benson,Hal Cooper,Athambile Masola,Kerusha Govender,Lungisile Ntsebeza,Shose Kessi,Jameelah Omar,Nomusa Makhubu,Kealeboga Ramaru,Ari Sitas,Rike Sitas,2023-08 This book addresses urgent current debates on decolonisation by offering reimagined teaching and learning interventions for obtaining greater epistemic justice in the contemporary postcolonial university At a time when debates on decolonisation have gained urgency in academic civic and public spaces this interdisciplinary collection by authors based at the University of Cape Town South Africa serves as a valuable archive documenting and reflecting on a turbulent period in South African higher education It is an important resource for academics looking to grasp debates on decoloniality both in South Africa and in university and teaching spaces further afield Calling for concerted and collaborative work towards greater epistemic justice across diverse disciplines the book puts forward a new vision of the postcolonial university as one that enables excellent teaching and learning undertaken in a spirit of critical consciousness and reciprocity

University Teaching and Research for Sustainable Development ,2000 **Aging Across Cultures** Helaine Selin,2022-01-01 This volume brings together chapters about aging in many non Western cultures from Africa and Asia to South America from American Indians to Australian and Hawaii Aborigines It also includes articles on other issues of aging such as falling dementia and elder abuse It was thought that in Africa or Asia elders were revered and taken care of This certainly used to be the case But the Western way has moved into these places and we now find that elders are often left on their own or in institutions as younger people have migrated to other cities and even countries Grandparents often find themselves being parents to their grandchildren a far cry from the kind of life they believed they would have as they aged This book will explore all these issues and will be of use to students and researchers in this relatively new field

Conservation and Mobile Indigenous Peoples Dawn Chatty,Marcus Colchester,2025-05-01 The second edition of this remarkable volume updates the immense advances in policy and soft international law with regards to the rights of mobile indigenous peoples in conservation The contributors to this book examine the interface between conservation and indigenous communities who are forced to move or settle elsewhere to accommodate environmental policies and biodiversity concerns The case studies investigate successful and not so successful

community managed projects in Africa the Middle East South and SouthEastern Asia Australia and Latin America

Ensuring Adult and Non-Traditional Learners' Success With Technology, Design, and Structure Jennings, Charity L. B., 2021-04-23 With the increasing share of adult and non traditional students in the higher education student body higher education faculty and administrators must ensure that the design of programs courses and student services support the success of all students The needs and wants of these adult and non traditional learners will differ and it is important that research helps advance the understanding of these students to increase their success acclimation and experience in institutions Ensuring Adult and Non Traditional Learners Success With Technology Design and Structure is designed to provide higher education professionals with current research and research based best practices for ensuring student success for adult learners and non traditional students The research presented in this book will help ensure that programs courses and student services are designed and implemented in a manner that supports student success for all learners in the institution Chapters include research on student motivation program design educational technology student engagement and more This book is intended for post secondary administrators faculty teachers administrators teacher educators practitioners stakeholders researchers academicians and students interested in relevant educational services for adult learners and non traditional students *Accessions List, Eastern and Southern Africa* Library of Congress. Library of Congress Office, Nairobi, Kenya, 1996 **Rural Planning in the Developing World with a Special Focus on Natural Resources D.**

Barry Dalal-Clayton, David Dent, Olivier Dubois, 2000 **Essays in Public Theology** Dirkie Smit, 2007-04-01 What is the role of the church in society What role did the church play in South Africa during apartheid in the struggle against apartheid and during the period of transformation The essays collected and published in this volume deal with questions such as these They are all occasional pieces They were written over two decades and reflect the times in which they originated always intended for specific audiences always addressing issues of the particular moment *The Shade of New Leaves* Manfred O. Hinz, Helgard K. Patemann, 2006 Omudile muua ohapo epangelo liua ohamba Freely translated this proverb of the Ovakwanyama of northern Namibia means New leaves produce a good shade the laws of a king are always as good as new The proverb paints a picture of wisdom to express the dialectical relationship between continuity and change in customary law Since royal orders are supposed not to change from one king to the next they are always as good as new reads the explanatory note to the proverb by the anthropologist Loeb who recorded the proverb Traditional authority is like a tree standing on its roots rooted in the tradition created by the ancestors of the ruler and the community These roots remain firm stable and unchanged not so the concrete manifestation of authority that changes and responds to changes of the environment This makes that new leaves are produced by the rooted tree The new leaves are new and old They are old because in structure colour and their capacity to protect by giving shade they are more or less like the leaves of last year and the year before they are new because they react to the challenge of seasons The Shade of New Leaves emerged out of an

international conference on the living reality of customary law and traditional governance held in Windhoek in 2004 The conference was organised by the Centre for Applied Social Sciences and the Human Rights and Documentation Centre both affiliated to the Faculty of Law of the University of Namibia in co operation with the Law Departments of the Universities of Bremen Germany and the School of Oriental and African Studies University of London The contributions to this book are grouped into six parts Part 1 Legal pluralism traditional governance and the challenge of the democratic constitutional order Part 2 Traditional administration of justice revisited Part 3 Ascertaining customary law prerequisite of good governance in traditional authority Part 4 Legal philosophy African philosophy and African jurisprudence Part 5 Research training and teaching of customary law Part 6 Afterthoughts Entrepreneurs Creating Educational Innovation Laura Hougaz, 2019-09-18 This book examines the contribution of entrepreneurs in diversifying and redefining the tertiary education landscape in Australia The book explores how and why entrepreneurs have decided to enter a sector which traditionally has been predominated by public providers The book focuses on ways in which entrepreneurs have identified and engaged with opportunities in tertiary education and created new educational organisations that are also at the same time new businesses In so doing they have disrupted the tertiary education sector and their actions are having a major impact on the society economy and educational profile of Australia and around the world **Namibia Trade Directory**, 2006 Making Distance Education Work S. Joseph Levine, 2005 A guide for effective development delivery of distance education programs Focuses on principles of distance education clarifications of who distance education learners are and examples of learner focused distance education programs An essential reference for those about to create distance education programs those currently conducting distance education programs and learners who are considering the challenge of learning at a distance This is a must read for all educators and learners who are committed to enhancing and succeeding in teaching and learning at a distance From theoretical grounding in adult learning to very unique practical tools and suggestions that translate theory into successful practice this book brings forth essential new insights to the distance education arena We come away challenged to further enhance our own efforts in formal and nonformal distance education Joan Cybela Professor University of Wisconsin Extension *Global Responsibility - Local Agenda* Manfred O. Hinz, Frank Thomas Gatter, 2006 In various African countries governments are forced to accept and or establish decentral structures in order to facilitate ways in which the poor sections of their population might gain influence on and access to development resources Yet there is confusion about the role and functioning of such decentral structures as well as about sustainable political approaches to the top down transfer of government power in the context of local agendas The book highlights major aspects of the legitimacy of local power as presented by modern self government structures as well as traditional communal authorities Although the main focus is placed on Southern Africa Namibia South Africa Botswana examples from other regions Ghana Democratic Republic of the Congo are also put into perspective Contributors B Benzing Th Gatter G Hilliges

M O Hinz H Kammerer Grothaus B Katjaerua E Okupa N Olivier B Oomen H Patemann D Quintern D Schefold G Stuby G T
 temeyer Igen M Wulfmeyer **Capital Penetration and the Peasantry in Southern and Eastern Africa** Freedom
 Mazwi, George Tonderai Mudimu, Kirk Helliker, 2022-02-12 This book examines the impact of neoliberalism on peasant
 agriculture as a key livelihood strategy in Southern and Eastern Africa against the background of the current development
 crisis and the crossroads that Southern and Eastern Africa faces It systematically analyses how the neoliberal architecture
 has deepened extroverted production for capitalist accumulation and how this has been to the detriment of the rural labour
 force and small scale and communal landowners Apart from examining how neoliberalism has triggered land alienations the
 book further argues that such policies have also impacted negatively on food security in a number of ways The book presents
 empirical evidence through twelve case studies emerging from in depth original fieldwork carried out in seven countries in
 the Southern and Eastern African region This book is a must read for scholars of economics sociology anthropology history
 agrarian studies and political science as well as practitioners and policy makers interested in a better understanding of the
 impact of the agrarian neoliberal restructuring on the peasantry in Southern Africa *Early Childhood Counts* ,2000 Details
 the preparation planning implementation financing monitoring and evaluation of diverse early childhood care programming
 strategies The Global Diamond Industry Roman Grynberg, Letsema Mbayi, 2016-01-05 The Global Diamond Industry
 Economics and Development brings together a collection of papers covering various aspects of the diamond industry
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