

Text-Dependent Questions



1

Key understanding: Identify the key understandings and insights you want students to learn from the text. (You may use this later to write an essential question.)

2

Build understanding of the meaning: Start with easier questions about what, where, why, and how, to help build understanding of the meaning of the passage.

Primary
Example

Retell the story using time sequence words such as *first*, *next*, *then*, & *finally*.

Elementary
Example

How does the main character change in the text?

3

Vocabulary and text structure: Craft questions about the most powerful academic words, and text structures (such as cause/effect, problem/solution, compare/contrast, sequence, etc.).

Primary
Example

How did the author help us understand what *angle* means?

Elementary
Example

What does the word *postal* mean in paragraph three? or Knowing the structure, what can we expect?

4

Author's purpose and point of view: Ask questions to draw the reader's attention to genre, author's purpose, point of view, and multiple perspectives.

Primary
Example

Who tells the story?

Elementary
Example

Whose point of view do we see? Whose point of view is not represented in the text? or Why does the author write this?

5

Inference questions: Challenge students to examine inferences on ideas or key details/arguments in the text.

Primary
Example

What caused the bird to fly away? Why do you think that?

Elementary
Example

What can we infer about what really happened to the main character? What evidence in the text supports your claim/ thinking?

6

Opinion and intertextual questions: Have students assert their opinions or make connections to other texts, and support their claims with evidence from the text.

Primary
Example

Is Ramona Q's family a loving family? What in the books makes you think that?

Elementary
Example

Think about both authors' attitudes towards conservation. Which author do you agree more with? Defend your thinking with evidence from the text.

Sample Text Dependent Questions

RM Cervero



Sample Text Dependent Questions:

TDQs: Strategies for Building Text-Dependent Questions Jessica Hathaway, 2014-06-01 This innovative resource provides teachers with the tools needed to effectively instruct using text dependent questions It contains current research and sample text dependent questions and prompts to aid teachers in creating high quality questions for any piece of literary or informational text Sample reading passages and student resources provide an excellent guide for teachers in creating their own questions or for students as they practice using evidence from the text to support and verify their responses and build deeper comprehension as called for in today s standards

TDQs: Strategies for Building Text-Dependent Questions Hathaway, Jessica, 2017-03-01 Use effective questions across all grade levels to improve comprehension This innovative resource provides teachers with the tools needed to effectively instruct using text dependent questions It contains current research and sample text dependent questions and prompts to aide teachers in creating high quality questions for any piece of literary or informational text Sample reading passages and student resources provide an excellent guide for teachers in creating their own questions or for students as they practice using evidence from the text to support and verify their responses and build deeper comprehension as called for in today s standards

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Housel,2015-01-05 This teacher resource enables students to study broad concepts such as text structure and point of view as well as analyze the overarching themes concepts arguments and claims presented in texts Written at a variety of grade level ranges these text dependent question stems allow teachers to differentiate content so all students can access and understand the concepts explored Question stems can also be used to correlate to the Common Core and other state standards **Leveled Text-Dependent Question Stems** Housel, Debra J.,2017-03-01 Create effective text dependent

questions to increase students understanding of text through in depth examinations This teacher resource enables students to study broad concepts such as text structure and point of view as well as analyze the overarching themes concepts arguments and claims presented in texts Written at a variety of grade level ranges these text dependent question stems allow teachers to differentiate content so all students can access and understand the concepts explored Question stems can also be used to correlate to the Common Core and other state standards

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