

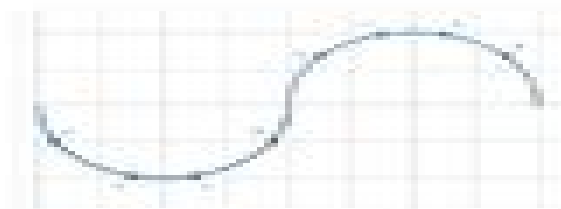
Section I Part A – Multiple Choice No Calculator
25 Questions – 50 Minutes

Directions: Read each question carefully and select only one choice that best answers each question. Mark your answers on the answer sheet, if provided. All other work besides your answer is not graded. Your total score is based on the number of questions correct, with no points being deducted for incorrect or unanswered questions. A calculator is not allowed on this section of the exam.

1. In the odd function $f(x)$, the $\lim_{x \rightarrow -2} f(x) = -\infty$. Which one of the following must also be true?
- a. $\lim_{x \rightarrow -2} f(x) = -\infty$ c. $\lim_{x \rightarrow -2} f(x) = -\infty$
 b. $\lim_{x \rightarrow -2} f(x) = \infty$ d. $\lim_{x \rightarrow -2} f(x) = \infty$
2. If the functions $f(x) = \sqrt{x}$ and $g(x) = \frac{1}{x-2}$ were combined according to the descriptions below, then which of the following would the combined function have a domain of $[0, 2) \cup (2, \infty)$?
- i. $f(x) + g(x)$
 ii. $(g \circ f)(x)$
 iii. $\frac{f(x)}{g(x)}$
- a. i only c. i and iii only
 b. ii only d. i, ii, and iii

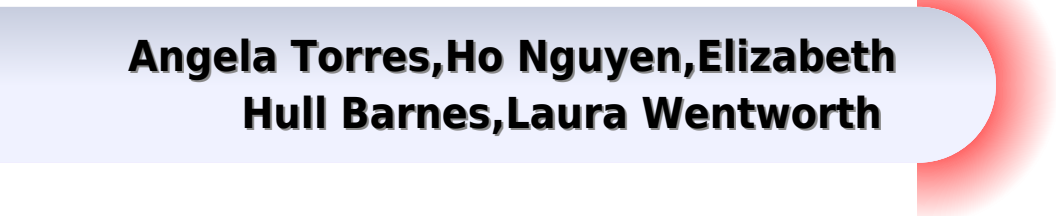
For questions 3–4, use the graph of $g(x)$ on the right.

3. Which one of these intervals could g have an average rate of change of -2 and have rates of change that are changing at a rate of -2 ?
- a. $[A, B]$
 b. $[C, D]$
 c. $[E, F]$
 d. $[G, H]$
4. Which one of these intervals could g have a point of inflection?
- a. $[B, C]$
 b. $[D, E]$
 c. $[G, H]$
 d. The function g does not have a point of inflection between $[A, H]$.



Precalculus Series Key Lesson 01 Unit 12

**Angela Torres, Ho Nguyen, Elizabeth
Hull Barnes, Laura Wentworth**



Precalculus Series Key Lesson 01 Unit 12:

Barron's Math 360: A Complete Study Guide to Pre-Calculus with Online Practice Barron's Educational Series, Lawrence S. Leff, Christina Pawlowski-Polanish, 2021-09-07 Previously published under the titles Precalculus the easy way and E Z precalculus [A Model Unit For Grade 12: Exploitation and Harmony](#) Jennifer Katz, 2013-10-28 A Model Unit for Grade 12 Exploitation and Harmony is one book in the series Tools for Instruction Reading and Assessment The series consists of twenty four companion documents to Teaching to Diversity The Three Block Model of Universal Design for Learning by Jennifer Katz The model unit integrates major themes from Manitoba s curricula for the first term of the grade 12 school year The topics are Western Civilization and Current Topics in First Nations Metis and Inuit from the social studies curriculum and Biology and Physics from the science curriculum These are brought into the disciplines of mathematics physical education and health language arts and fine arts particularly through the lens of the multiple intelligences MI Differentiated activities based on MI approaches inspire diverse students and accommodate their individual learning styles MI activity cards are included as well as planners that outline the essential understandings essential questions and final inquiry projects for the unit Rubrics based on Bloom s taxonomy show a progression of conceptual thinking from rote basic understanding to synthesized higher order analysis Teachers can use this model unit as a template for planning the second thematic unit of the school year **Directory of Distance Learning Opportunities** Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

Precalculus: The Easy Way Christina Pawlowski-Polanish, Lawrence Leff, 2019-09-03 A self teaching guide for students Precalculus The Easy Way provides easy to follow lessons with comprehensive review and practice This edition features a brand new design and new content structure with illustrations and practice questions An essential resource for High school and college courses Virtual learning Learning pods Homeschooling Precalculus The Easy Way covers Algebraic Methods Functions and Graphs Complex Numbers Polynomial and Rational Functions Calculus Preview And more [Workshop Precalculus](#) Nancy Baxter-Hastings, 2002-02-22 The Workshop Precalculus text is part of the successful Workshop Mathematics Project based at Dickinson College Pennsylvania It combines interactive teaching and collaborative learning such that students become active participants in the learning process In this new text this proven pedagogy is used to cover

topics in precalculus linear and quadratic functions and trig functions for example *A Guide to Detracking Math Courses* Angela Torres, Ho Nguyen, Elizabeth Hull Barnes, Laura Wentworth, 2023-05-03 Create a pathway to equity by detracking mathematics The tracked mathematics system has been operating in US schools for decades However research demonstrates negative effects on subgroups of students by keeping them in a single math track thereby denying them access to rigorous coursework needed for college and career readiness The journey to change this involves confronting some long standing beliefs and structures in education When supported with the right structures instructional shifts coalition building and educator training and support the detracking of mathematics courses can be a primary pathway to equity The ultimate goal is to increase more students access to and achievement in higher levels of mathematics learning especially for students who are historically marginalized Based on the stories and lessons learned from the San Francisco Unified School District educators who have talked the talk and walked the walk this book provides a model for all those involved in taking on detracking efforts from policymakers and school administrators to math coaches and teachers By sharing stories of real world examples lessons learned and prompts to provoke discussion about your own context the book walks you through Designing and gaining support for a policy of detracked math courses Implementing the policy through practical shifts in scheduling curriculum professional development and coaching Supporting and improving the policy through continuous research monitoring and maintenance This book offers the big ideas that help you in your own unique journey to advance equity in your school or district s mathematics education and also provides practical information to help students in a detracked system thrive

El-Hi Textbooks and Serials in Print ,2006 [Resources in Education](#) ,2001-10 **ENC Focus** ,2001

Precalculus COMAP, 2001-07-15 COMAP s new text for the precalculus course focuses on modeling and contemporary applications [El-Hi Textbooks in Print](#) ,1984 **The Science Teacher's Toolbox** Tara C. Dale, Mandi S. White, 2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a practical how to format established by the series editors The Science Teacher s Toolbox is a classroom tested resource offering hundreds of accessible student friendly lessons and strategies that can be implemented in a variety of educational settings Concise chapters fully explain the research basis necessary technology Next Generation Science Standards correlation and implementation of each lesson and strategy Favoring a hands on approach this book provides step by step instructions that help teachers to apply their new skills and knowledge in their classrooms immediately Lessons cover topics such as setting up labs conducting experiments using graphs analyzing data writing lab reports incorporating technology assessing student learning teaching all ability students

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