

Student	Faculty	Preceptor
Role expectations Arrange schedule Develop personal learning objectives Address course objectives Observe policies and procedures of agency Confer with preceptor and faculty about progress and problems Prepare for each clinical day Review and read about past day's work Evaluate faculty, course, and preceptor	Identify and secure appropriate sites for students Prepare student with necessary clinical skills Provide preceptor with course objectives Visit site during student experience Support and help preceptor develop teaching skills Monitor and evaluate student progress Provide evaluation feedback to preceptor Solve student and/or preceptor problems with the rotation Guide student clinical learning through class, chart reviews, case studies, assignments Provide feedback to student Teach clinical reasoning and skills from own knowledge and experience	Orient student to site, policies, procedures Facilitate informal, collaborative, respectful learning environment Be a positive and effective role model Provide learning experiences with appropriate patients Provide on-going feedback Pace learning experiences to meet student needs Direct student to resources, readings Notify faculty of concerns about student's behavior, work, or progression Provide evaluation data to preceptor
Role pressures: potential areas of difficulty Make connections between didactic and clinical work Work according to prescribed trajectory for clinical progress Balance adult life with student expectations Achieve learning needs within a service environment	Identify preceptors and appropriate settings that meet student learning needs in a time of preceptor shortage Evaluate student progress indirectly through written documentation and short visits to the site Keep learning expectations from impacting too greatly on preceptor service demands Orient and develop preceptors within their time and interest constraints Reward preceptors for their work	Teach from experience base Maintain patient care service expectations Fit clinical teaching into the program's curriculum Maintain rapport with patients and families while involving student in a meaningful way Persuade colleagues to assist with student education Convince administration to permit students at site

Sample Nursing Student Clinical Evaluation Comments

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