

Katie Wright · Julie McLeod *Editors*

Rethinking Youth Wellbeing

Critical Perspectives

 Springer

Rethinking Youth Wellbeing Critical Perspectives

**Laurajane Smith, Margaret
Wetherell, Gary Campbell**



Rethinking Youth Wellbeing Critical Perspectives:

Rethinking Youth Wellbeing Katie Wright, Julie McLeod, 2014-11-01 This volume offers a critical rethinking of the construct of youth wellbeing stepping back from taken for granted and psychologically inflected understandings Wellbeing has become a catchphrase in educational health and social care policies internationally informing a range of school programs and social interventions and increasingly shaping everyday understandings of young people Drawing on research by established and emerging scholars in Australia Singapore and the UK the book critically examines the myriad effects of dominant discourses of wellbeing on the one hand and the social and cultural dimensions of wellbeing on the other From diverse methodological and theoretical perspectives it explores how notions of wellbeing have been mobilized across time and space in and out of school contexts and the different inflections and effects of wellbeing discourses are having in education transnationally and comparatively The book offers researchers as well as practitioners new perspectives on current approaches to student wellbeing in schools and novel ways of thinking about the wellbeing of young people beyond educational settings

Families, Young People, Physical Activity and Health Symeon Dagkas, Lisette Burrows, 2016-05-05 The family is an important site for the transmission of knowledge and cultural values Amidst claims that young people are failing to follow health advice dropping out of sport and at risk of an ever expanding list of lifestyle diseases families have become the target of government interventions This book is the first to offer critical sociological perspectives on how families do and do not function as a pedagogical site for health education sport and physical activity practices This book focuses on the importance of families as sites of pedagogical work across a range of cultural and geographical contexts It explores the relationships between families education health physical activity and sport and also offers reflections on the methodological and ethical issues arising from this research Its chapters discuss key questions such as how active living messages are taken up in families how parents perceive the role of education physical activity and sport how culture gender religion and social class shape engagement in sport how family pedagogies may influence health education sport and physical activity now and in the future This book is essential reading for anyone with an interest in health physical education health education family studies sport pedagogy or the sociology of sport and exercise

Enhancing Student Education Transitions and Employability Thanh Pham, Behnam Soltani, 2021-04-08 This book explores student education transition and employability negotiation experiences in various contexts It explores determinants of student transitions at three levels including macro meso and micro but focuses on exploring affordances constraints and strategies at the micro level The framework underpinning the explorations at the micro level covers a range of different forms of capital including human culture social identity psychological and agentic The book is unique in three ways First it consists of chapters about critical discussion empirical research and practical guidance about student transition experiences The critical discussion and empirical research chapters explore and obtain insights about the complexity of student transitions and develop conceptual

frameworks that guide the development of applicable practices The book is therefore a useful resource for policy makers institutions academics professionals and students Second it provides insights about how student transitions are determined by a range of factors at different levels These insights extend discussions about student transitions in the current literature which have mainly explored impacts of policies institutional programmes and human capital Finally it is international in focus because it draws on research with different cohorts of students and graduates in different contexts Insights provided in the book are therefore rich diverse and comparative

Students' Experiences of Psychosocial Problems in Higher Education

Trine Wulf-Andersen, Lene Larsen, Annie Aarup Jensen, Lone Krogh, Aske Basselbjerg Stigemo, Mathias Hulgård

Kristiansen, 2022-08-19 Around the world students in higher education suffer from and deal with psychosocial problems This phenomenon is universal and seems to be increasing A vast number of students enter higher education with problems like stress anxiety or depression or develop them during their student lives due to for example loneliness family crisis mental health or study environment issues Battling belonging and recognition are the focal points of this book's analyses showing how students faced with psychosocial problems experience high degrees of stigma and exclusion in the academic communities and society as such The book is based on research situated in a welfare society Denmark where students have relatively easy access to higher education and to public support for education as well as special support for students with psychosocial problems Taking a student perspective the book provides in depth qualitative analyses of what characterizes student life which specific psychosocial and other problems students experience how problems are constructed represented and become significant in relation to studying and not least how students deal with them It will be of great interest to researchers academics and postgraduate students in the fields of educational psychology sociology of education and higher education It will also be of interest to supervisors and administrators in higher education

Poststructural Policy

Analysis Carol Bacchi, Susan Goodwin, 2025-08-12 This book offers a distinctive approach to policy analysis and a refreshing and politically engaged way of thinking about policy It clearly articulates a Foucault influenced poststructural perspective on policy and policy analysis for researchers students and policy makers As a guide to practice the book introduces a critical analytical approach to policy analysis called What's the Problem Represented to be WPR Instead of treating policy as simply the government's best efforts to address problems this analytic strategy highlights how policies produce problems as particular sorts of problem and how governing takes place through these problematisations First published in 2016 the book describes the conceptual and theoretical underpinnings of the WPR approach to policy analysis in a detailed and accessible manner It features examples of application of the approach with topics as diverse as obesity economic policy migration drug and alcohol policy and gender equality In this second edition the authors centralise a complementary analytic strategy for poststructural policy analysis poststructural interview analysis PIA This edition integrates this material as a new chapter which sets out PIA as a novel approach to poststructural interview analysis and includes examples of PIA applications The

new chapter provides excellent guidance to undertake interview analysis in a manner congruent with the poststructural precepts set out in the book *School Counselling in East and South-East Asia* Mark G. Harrison, Queenie A. Y. Lee, James L. H. Yu, 2024-09-09 This book explores trends in the practice of school counselling in East and Southeast Asia in response to socioeconomic changes developments in education and schooling the growth of technology and the legacy of the recent COVID 19 pandemic The volume adopts an ecological perspective taking into account both schools institutional contexts and the sociocultural settings in which school counsellors work Chapters focus on the needs perspectives and expectations of different stakeholders and explore the changing roles and identities of school counsellors Contributions from Mainland China Hong Kong SAR Japan Malaysia The Philippines Singapore and Vietnam provide a wide ranging account of the development of school counselling in the region and set out key themes and priorities for this fast developing field Academics in the field of school counselling practising school counsellors academics involved in training programmes for school counsellors and students will find this an invaluable volume More broadly this text will be of interest to individuals involved in accrediting bodies for international schools in Asia and school leaders tasked with overseeing counselling provision and that of well being

Engaging, Motivating and Empowering Learners in Schools Des Hewitt, Brittany Wright, 2018-10-27 Successful teachers are able to motivate and inspire the children they teach and this is a skill that can only be supported by understanding good practice This book gives you smart pragmatic guidance backed by evidence based research on how to engage and inspire in your teaching It looks at both how you can influence and shape the learning that goes on in your classroom and how you can apply key lessons to your own professional development as a teacher Key coverage includes The psychology of motivation and its implications for the classroom Behaviour for learning Essential advice on of safeguarding mental health and wellbeing Active learning and engaging your pupils in the learning process How to develop as a professional and empowered teacher

Well-Being and Well-Becoming in Schools Thomas Falkenberg, 2023-12-18 By its very nature school education is concerned with student well being Written by Canadian education scholars from a Manitoba based research group Well Being and Well Becoming in Schools aims to develop the notion that what we wish for our children is their well being and well becoming as they live their lives This collection brings education scholars together to focus on a timely topic that has been of rapidly increasing interest to the research and education communities student well being and flourishing schools Contributors address a broad range of issues that arise from this position to create a rich and integrated understanding of the topic Chapters focus on foundational issues conceptual issues socio cultural and organizational issues and pedagogical and curricular issues Ultimately Well Being and Well Becoming in Schools weaves together substantial ideas to create an integrative framework that will not only serve as a guide for further research but also for school educational leaders and educators to implement the idea of making school education primarily about student well being

Curriculum Challenges and Opportunities in a Changing World Bill Green, Philip Roberts, Marie

Brennan,2021-03-18 This book brings together voices and perspectives from across the world and draws in a new generation of curriculum scholars to provide fresh insight into the contemporary field By opening up Curriculum Studies with contributions from twelve countries including every continent the book outlines and exemplifies the challenges and opportunities for transnational curriculum inquiry While curriculum remains largely shaped and enabled nationally global policy borrowing and scholarly exchange continue to influence local practice Contributors explore major shared debates and future implications through four key sections Decolonising the Curriculum Knowledge Questions and Curriculum Dilemmas Nation History Curriculum and Curriculum Challenges for the Future **Visual Research Methods in Educational**

Research Julianne Moss,Barbara Pini,2016-04-12 Have you noticed there is a burgeoning take up of visual research in education Are you considering using visual research as part of your next research project or revitalising your research methods course For researchers who are new to the field of VRMs in education there is little critical literature on the subject This book addresses the gap in the literature and brings together some of the leading educational researchers engaging and reflecting on the visual from Australia the UK and Canada Encapsulated in a single volume this book sets out theoretically grounded discussions of the possibilities and challenges of the approach for educational researchers around four key themes images of schooling performing pedagogy power and representation and ethical issues in educational research Emotion,

Affective Practices, and the Past in the Present Laurajane Smith,Margaret Wetherell,Gary Campbell,2018-06-14 Emotion Affective Practices and the Past in the Present is a response to debates in the humanities and social sciences about the use of emotion This timely and unique book explores the ways emotion is embroiled and used in contemporary engagements with the past particularly in contexts such as heritage sites museums commemorations political rhetoric and ideology debates over issues of social memory and touristic uses of heritage sites Including contributions from academics and practitioners in a range of countries the book reviews significant and conflicting academic debates on the nature and expression of affect and emotion As a whole the book makes an argument for a pragmatic understanding of affect and in doing so outlines Wetherell s concept of affective practice a concept utilised in most of the chapters in this book Since debates about affect and emotion can often be confusing and abstract the book aims to clarify these debates and through the use of case studies draw out their implications for theory and practice within heritage and museum studies Emotion Affective Practices and the Past in the Present should be essential reading for students academics and professionals in the fields of heritage and museum studies The book will also be of interest to those in other disciplines such as social psychology education archaeology tourism studies cultural studies media studies anthropology sociology and history *Interrogating Belonging for Young People in Schools* Christine Halse,2018-06-05 In an era when many young people feel marginalized and excluded this is the first comprehensive critical account to shed new light on the trouble of belonging and how young people in schools understand enact and experience belonging and non belonging It traverses diverse dimensions of identity including gender and sexuality race class

nation and citizenship and place and space Each section includes a provocative discussion by an eminent and international youth scholar of youth and is essential reading for anyone involved with young people and schools This book is a crucial resource and reference for sociology of education courses at all levels as well as courses in student inclusion equity and student well being *Diversifying Learner Experience* Caroline Koh,2021-01-04 This book brings together strategies and innovations that educators from diverse educational contexts have conceptualized and implemented to cater to differences in academic ability as well as in other domains such as psychosocial contexts and developmental needs The emergence of IT and new technologies have altered the educational landscape and opened a multitude of opportunities for diverse modes of instruction catering to diverse student populations The book addresses the gap in the literature with evidence based reports of innovative strategies and approaches that are grounded in educational research It identifies student differences in terms of academic ability and also with regard to their cultural and social background their developmental and psycho emotional needs It examines how new technologies are used in instructional approaches and how these innovative strategies diversify learner experiences The book is a valuable resource to practitioners researchers and educational administrators *The Cambridge Handbook of International Prevention Science* Moshe Israelashvili,John L. Romano,2016-12-19 The Cambridge Handbook of International Prevention Science offers a comprehensive global overview on prevention science with the most up to date research from around the world Over 100 scholars from 27 different countries including Australia Bhutan Botswana India Israel Mexico Singapore South Korea Spain and Thailand contributed to this volume which covers a wide range of topics important to prevention science It includes major sections on the foundations of prevention as well as examples of new initiatives in the field detailing current prevention efforts across the five continents A unique and innovative volume The Cambridge Handbook of International Prevention Science is a valuable resource for established scholars early professionals students practitioners and policy makers **Promoting Law Student and Lawyer Well-Being in Australia and Beyond** Rachel Field,James Duffy,Colin James,2016-04-14 University can be a psychologically distressing place for students Empirical studies in Australia and the USA highlight that a large number of law students suffer from psychological distress when compared to students from other disciplines and members of the general population This book explores the significant role that legal education can play in the promotion of mental health and well being in law students and consequently in the profession The volume considers the ways in which the problems of psychological distress amongst law students are connected to the way law and legal culture are taught and articulates curricula and extra curricula strategies for promoting wellbeing for law students With contributions from legal academics legal practitioners and psychologists the authors discuss the possible causes of psychological distress in the legal community and potential interventions that may increase psychological well being This important book will be of interest to legal academics law students members of the legal profession post graduate researchers as well as non law researchers interested in this area **Public Sociology** John

Germov, Marilyn Poole, 2020-07-22 From the future of work to the nature of our closest relationships how do we understand the links between our personal troubles and wider public issues in society today Now into its fourth edition Public Sociology continues to highlight the relevance of a grounded sociological perspective to Australian social life as well as encouraging students to apply a sociological gaze to their own lives and the communities in which they live Public Sociology presents a wide range of topics in a user friendly and accessible way introducing key theories and research methods and exploring core themes including youth families and intimate relationships class and inequality and race and ethnic relations All chapters have been extensively revised to bring them up to date in a fast changing social world reflecting the latest sociological debates in response to changing lifestyles and evolving political landscapes In addition to updated statistics and research findings an expanded glossary and the latest citations to the scholarly literature the text features a completely new chapter on gender and sexualities with expanded discussion of LGBTIQ This new edition also explores contemporary issues ranging from the MeToo movement to marriage equality fake news and alt facts This is the essential sociological reference to help students make sense of a complex and challenging world NEW TO THE FOURTH EDITION A new chapter on gender and sexualities and expanded discussion of intersectionality Exploration of the latest social issues including MeToo rising inequality and the post truth age All chapters thoroughly revised and updated with the latest research Updated book website with extra readings YouTube clips and case studies A new feature Visual Sociology helps the reader analyse the power of visual messaging With a firm base in the richest traditions of the discipline and with a remarkably approachable format this book offers an excellent introduction to a wide array of sociology s concerns making it suitable for all Australian social science undergraduates Gary Wickham Emeritus Professor of Sociology Murdoch University A sophisticated yet accessible introduction to social identities differences and inequalities and social transformations Jo Lindsay Professor in Sociology Monash University Sweeping and lucid communicates with ease and simplicity Toni Makkai Emeritus Professor College of Arts and Social Sciences Australian National University

Social Theory and Health Education Deana Leahy, Katie

Fitzpatrick, Jan Wright, 2020-03-27 Social Theory and Health Education brings together health education scholarship with a diverse range of social theories to demonstrate the value and impact of their application to associated health and education contexts For the first time this book draws together cutting edge research that demonstrates the productive and impactful ways social theory can be applied to the diversity of research in this field Topics covered include digital health health education in sexuality gender and health food and nutrition mental health and wellbeing environment and alcohol and drug use In exploring these topics each author utilises different theorists and concepts to compellingly demonstrate their application to a range of health education research contexts This collection provides examples for both students early career and established scholars that showcase ways that social theory can be utilised in empirical and theoretical research The collection also highlights how health education scholarship can be enhanced by engaging with social theory It also explores

the viability of various theories for work in this field and their potential to generate new approaches for research Gender and Sexuality in Education and Health Jacqueline Ullman, Tania Ferfolja, 2019-12-18 Highlighting the voices less commonly showcased to the public voices of young people parents and social and health practitioners this book comments on gender and sexuality in the contexts of formal and informal education peer cultures and non conformity social sustainability and equal rights At a time of mounting conservatism globally when broader issues of equity and justice around sexuality and gender in education and health have come under attack it is critical that health workers social service practitioners and educators share approaches stories and data across these spaces to advocate for informative inclusive approaches to sex gender and sexuality education in an effort to speak back to the conservative voices which currently dominate policy spaces This book was originally published as a special issue of Sex Education World Yearbook of Education 2018 Julie McLeod, Noah W. Sobe, Terri Seddon, 2017-12-01 This latest volume in the World Yearbook of Education Series considers changing space times of education by asking how they become unevenly textured as our worlds globalise horizons shift and familiar points of reference melt and are remade Acknowledging the reach of economic and cultural change digital communication geopolitics and persistent inequalities the chapters trace processes that are re making education and societies Examining the depth of their impact on practices methods and concepts reveals the significance of knowledge building and socially embedded forms of reasoning in emerging patterns of educational governance pedagogic and policy reforms as well as in lived understandings of self and social worlds The organisation of the collection into three sections Making Spaces Troubling Temporalities and Mobility and Contexts begins to map out an ambitious project It calls on education researchers and professionals to write the present as history by grasping the socio spatial historical and political dimensions and effects that frame form and filter the educational present This research calls for a revitalised historical sociology and novel forms of comparative education that can provide productive insights inform creative problem solving and suggest practical directions for education This agenda recognises the unevenness of educational space times the making of education as a social institution the persistence and effects of social embeddedness eventful space situated knowledge and geosocial thinking the present as history and multiple temporalities in education different registers of transformation that become visible through lenses such as identity work citizenship and mobility The World Yearbook of Education 2018 continues the project of compiling worldwide research on globalising education These volumes offer a powerful commentary on how and why space times of education are changing and emphasise the importance of forms of knowledge that materialise categories of professionals policies and practices This volume will be of interest to academics professionals and policymakers in education and social policy and also to scholars who engage in historical studies of education and debates about the socio material formations that contribute to educational inequalities and dynamics of difference **Gender, Homicide, and the Politics of Responsibility** Ashlee Gore, 2021-09-30 Gender Homicide and the Politics of Responsibility explores the

competing and contradictory understandings of violence against women and men's responsibility. It situates these within the personal and political intersections of neoliberal and postfeminist imperatives of individualisation, choice and empowerment. As violence against women has become a national and international policy priority, feminist concerns about violence against women and men's responsibility have entered the mainstream only to be articulated in politically contradictory ways. This book explores themes of responsibility for violence and the social and legal consequences that men and women uniquely or differently encounter. By drawing on high profile cases of homicide, an extensive literature on feminist perspectives on violence and compelling focus group discussions, the book examines the politicised claims regarding the responsibility of men and women as both victims and offenders in intimate relationships. Deploying a range of interdisciplinary approaches, it utilises a blend of cultural theory and psychosocial analysis to offer an account of the infiltration of postfeminist and neoliberal sensibilities of individualism and responsabilisation in the social, legal and interpersonal imaginary. The book makes contributions to several fields such as the current public policy initiatives to hold men accountable for violence against women, understanding public attitudes to violence against women and contextualising the challenges faced by a number of feminist reforms that seek to address these issues. An accessible and compelling read, *Gender Homicide and the Politics of Responsibility* will appeal to students and scholars of criminology, sociology, gender studies and those interested in understanding the debates surrounding violence against women, violence by women and the social construction of responsibility and responsabilisation.

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Rethinking Youth Wellbeing Critical Perspectives Introduction

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