

## GRADE 12 PHYSICAL SCIENCES MARCH TEST

### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.7) on your folio paper. Example 1.8. D.

- 1.1 Which of the following pairs of compounds contains members of the same homologous series?
- A Ethanol and butane  
 B Ethanol and propanoic acid  
 C Ethanol and propanal  
 D Ethanol and butanoic acid
- 1.2 In which of the following cases would the resultant force acting on an object be equal to 0N.



- A An object moving with constant acceleration.  
 B An object moving with constant speed in a straight line.  
 C An object moving with constant speed in a circular path.  
 D An object moving with constant acceleration.
- 1.3 Which of the statements below best describes Weightlessness?
- A An object moves at constant velocity through the air.  
 B An object moves at constant velocity through water.  
 C An object moves at constant velocity through the air and water.  
 D An object moves at constant velocity through the air and water.
- 1.4 The inertia of an object...
- A increases as the mass increases.  
 B decreases as the mass increases.  
 C is the same for all objects.  
 D is the same for all objects.

- 1.5 An astronaut has a weight  $E_E$  on Earth. What distance, in terms of the radius of the Earth ( $r$ ), will the astronaut be if his weight is a 14 of his weight ( $E_E$ ) on the surface of the Earth?
- A  $r$   
 B  $2r$   
 C  $3r$   
 D  $4r$

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.  
 B The box is too light.  
 C The box is too big.  
 D The box is too small.
- 1.7 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
- A The box is too heavy.  
 B The box is too light.  
 C The box is too big.  
 D The box is too small.

[14]

### QUESTION 2

Three organic compounds (A, B and C) with different functional groups are given below.

A: 2,3-dimethyl-2-one



C:  $\text{CH}_3\text{CH}_2\text{CH}_2\text{CH}_2\text{OH}$

- 2.1 Write down the functional group of compound A. (1)  
 Write down the functional group of compound B. (1)  
 Write down the functional group of compound C. (1)  
 Write down the IUPAC name of compound B. (2)

# Physical Science Grade12 March 2014

**Liz Lee Heinecke**



## **Physical Science Grade12 March 2014:**

**Signal**, 2014 *Girls and Women in STEM* Janice Koch, Beverly Irby, Barbara Polnick, 2014-01-01 Encouraging the participation of girls and women in science technology engineering and mathematics STEM remains as vital today as it was in the 1970s hence the sub title A Never Ending Story This volume is about ongoing advocacy on behalf of the future workforce in fields that lie on the cutting edge of society s future Acknowledging that deeply embedded beliefs about social and academic entitlement take generations to overcome the editors of this volume forge forward in the knowledge that these chapters will resonate with readers and that those in positions of access will learn more about how to provide opportunities for girls and women that propel them into STEM fields This volume will give the reader insight into what works and what does not work for providing the message to girls and women that indeed STEM fields are for them in this second decade of the 21st century Contributions to this volume will connect to readers at all levels of STEM education and workforce participation Courses that address teaching and learning in STEM fields as well as courses in women s studies and the sociology of education will be enhanced by accessing this volume Further students and scholars in STEM fields will identify with the success stories related in some of these chapters and find inspiration in the ways their own journeys are reflected by this volume

*The Kitchen Pantry Scientist Physics for Kids* Liz Lee Heinecke, 2022-02-08 The Kitchen Pantry Scientist Physics for Kids features biographies of 25 leading physicists past and present accompanied by accessible hands on experiments and activities to bring the history and principles of physics alive

*Organization and Administration of Physical Education* Jayne D. Greenberg, Judy L. LoBianco, 2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions

who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today's challenges in PE administration Note A code for accessing HKPropel is included with this ebook

**Reconceptualizing Physical Education through Curricular and Pedagogical Innovations** Joy Butler, 2015-07-05

For more than a century formal education has been struggling to redefine itself in response to shifting societal needs new research into human learning and emergent understandings of how the world works Clearly it's difficult to offer advice that is appropriately responsive across this range of influence The collected chapters in this book manage to do that by discarding the popular habit of thinking about Physical Education in terms of opportunities to let off steam or otherwise satisfy the needs of an easily distracted body Rather the gendered acculturated complex body serves as the site of possibility thus framing hopeful rich and timely conceptions of learners learning and teaching

**Clinical Radiation Oncology** Leonard L. Gunderson, MD, MS, FASTRO, Joel E. Tepper, MD, 2015-08-26 Perfect for radiation oncology physicians and residents needing a multidisciplinary treatment focused resource this updated edition continues to provide the latest knowledge in this consistently growing field Not only will you broaden your understanding of the basic biology of disease processes you'll also access updated treatment algorithms information on techniques and state of the art modalities The consistent and concise format provides just the right amount of information making Clinical Radiation Oncology a welcome resource for use by the entire radiation oncology team Content is templated and divided into three sections Scientific Foundations of Radiation Oncology Techniques and Modalities and Disease Sites for quick access to information Disease Sites chapters summarize the most important issues on the opening page and include a full color format liberal use of tables and figures a closing section with a discussion of controversies and problems and a treatment algorithm that reflects the treatment approach of the

authors Chapters have been edited for scientific accuracy organization format and adequacy of outcome data such as disease control survival and treatment tolerance Allows you to examine the therapeutic management of specific disease sites based on single modality and combined modality approaches Features an emphasis on providing workup and treatment algorithms for each major disease process as well as the coverage of molecular biology and its relevance to individual diseases Two new chapters provide an increased emphasis on stereotactic radiosurgery SRS and stereotactic body irradiation SBRT New Associate Editor Dr Andrea Ng offers her unique perspectives to the Lymphoma and Hematologic Malignancies section Key Points are summarized at the beginning of each disease site chapter mirroring the template headings and highlighting essential information and outcomes Treatment algorithms and techniques together with discussions of controversies and problems reflect the treatment approaches employed by the authors Disease Site Overviews allow each section editor to give a unique perspective on important issues while online updates to Disease Site chapters ensure your knowledge is current Disease Site chapters feature updated information on disease management and outcomes Four videos accessible on Expert Consult include Intraoperative Irradiation Prostate Brachytherapy Penile Brachytherapy and Ocular Melanoma Thirty all new anatomy drawings increase your visual understanding Expert Consult eBook version included with purchase This enhanced eBook experience allows you to search all of the text figures and references from the book on a variety of devices

*NSCA's Guide to High School Strength and Conditioning* Patrick McHenry, NSCA -National Strength & Conditioning Association, Mike Nitka, 2022 NSCA's Guide to High School Strength and Conditioning equips you to deliver the highest quality strength and conditioning program in the high school setting whether you are a strength and conditioning professional physical education teacher sport coach or administrator

*Annual Report Mpumalanga (South Africa). Department of Education, 2015*

Women's Under-Representation in the Engineering and Computing Professions: Fresh Perspectives on a Complex Problem Kathleen Buse, Catherine Hill, Romila Singh, 2018-06-21 Understanding the many complexities that define gender inequality has been described by researchers as a grand challenge Novel insights innovation a broader community to conduct research and to ascertain effective interventions are essential in the challenge to create organizations that are gender equal As such this Research Topic in *Frontiers in Psychology* addresses the under representation of women in engineering and computing as a complex but solvable problem This Research Topic seeks to inform the global community about advances in understanding the under representation of women in engineering and computing with a focus on what enables change Further this Topic will promote fresh perspectives innovative methodologies and mixed method approaches important to accelerating the pace of change

**Future of STEM education: Multiple perspectives from researchers** Subramaniam Ramanathan, Ida Ah Chee Mok, 2023-03-28

**Science Blogging** Christie Wilcox, Bethany Brookshire, Jason G. Goldman, 2016-03-01 Here is the essential how to guide for communicating scientific research and discoveries online ideal for journalists researchers and public information officers looking to reach a wide lay audience Drawing on the cumulative

experience of twenty seven of the greatest minds in scientific communication this invaluable handbook targets the specific questions and concerns of the scientific community offering help in a wide range of digital areas including blogging creating podcasts tweeting and more With step by step guidance and one stop expertise this is the book every scientist science writer and practitioner needs to approach the Wild West of the Web with knowledge and confidence **Landfalling tropical**

**cyclones: physical processes, forecasting and impacts** Yihong Duan,Qingqing Li,Guanghua Chen,Hui Yu,Da-Lin

Zhang,Kun Zhao,2022-12-29

**Discourse, Conversation and Argumentation: Theoretical Perspectives and**

**Innovative Empirical Studies - Volume I** Antonio Bova,Carlo Galimberti,Lise Haddouk,Francesco Arcidiacono,2021-12-06

**A Guidebook to South Carolina Historical Markers** ,2021-02-19 The South Carolina Historical Marker Program established in 1936 has approved the installation of more than 1 700 interpretive plaques each highlighting how places both grand and unassuming have played important roles in the history of the Palmetto State These roadside markers identify and interpret places valuable for understanding South Carolina s past including sites of consequential events and buildings structures or other resources significant for their design or their association with institutions or individuals prominent in local state or national history This volume includes a concise history of the South Carolina Historical Marker Program and an overview of the marker application process For those interested in specific historic periods or themes the volume features condensed lists of markers associated with broader topics such as the American Revolution African American history women s history the Civil War and Reconstruction While the program is administered by the South Carolina Department of Archives and History most markers are proposed by local organizations that serve as a marker s official sponsor paying its cost and assuming responsibility for its upkeep In that sense this inventory is a record not just of places and subjects that the state has deemed worthy of acknowledgment but of those that South Carolinians themselves have worked to enshrine

**Research Outlook,Innovation & Research Trends in Management** Dr Prashant P Chaudhari,Dr Jasdeep Kaur Dhami,Mrs Priyanka Gupta,2020-10-25 The aim of this book is to provide a concise presentation of the theory and practice in the field of management studies with particular emphasis on effective and innovative practices The scope is comprehensive and research based and yet presents the content in an accessible manner ready to be applied in management practice The book presents conventional and newer tools for research in management studies These themes are anchored in the core elements of management studies together with inputs from current research efforts By adding quality research articles and related case studies it can form a solid base for researchers in the management With a general grounding in the strategy literature including key references it might even serve as a useful core text for PhD students with a general interest in the management field R D teams in the twenty first century will work on complex problems that require the input of a variety of disciplines and often involve collaboration among specialists located on different continents Add the business dimensions of marketing finance design production and legal assistance and the management of research development and innovation is

clearly demanding This book is directed primarily to students academicians and other professionals in the field of management Beyond the quality professional group the book will also attract attention of research scholars pursuing PhD in the field of management At a glance this book is targeted to the needs of individuals engaged in the field of teaching and research of management Creative and innovative topics are presented to the audience in a way that enables them to incorporate new proficiencies into their day to day work We would like to thank all the contributors who have made the production of this book so fascinating and enjoyable Their scholarship and dedicated commitment and motivation to getting it right are the keys to the book s quality and we greatly appreciate their good nature over many months in the face of our editorial demands and time limits We are also grateful for using their texts ideas and critical remarks We would also like to thank Dr Craig N Refugio Dr D Ayub Khan Dawood all reviewers and all authors for their help in consolidating the interdisciplinary of the book We are grateful to all the 18 institutions for their support It will not be possible to bring out this edition

**Handbook of Research on Science Education, Volume II** Norman G. Lederman, Sandra K. Abell, 2014-07-11 Building on the foundation set in Volume I a landmark synthesis of research in the field Volume II is a comprehensive state of the art new volume highlighting new and emerging research perspectives The contributors all experts in their research areas represent the international and gender diversity in the science education research community The volume is organized around six themes theory and methods of science education research science learning culture gender and society and science learning science teaching curriculum and assessment in science science teacher education Each chapter presents an integrative review of the research on the topic it addresses pulling together the existing research working to understand the historical trends and patterns in that body of scholarship describing how the issue is conceptualized within the literature how methods and theories have shaped the outcomes of the research and where the strengths weaknesses and gaps are in the literature Providing guidance to science education faculty and graduate students and leading to new insights and directions for future research the Handbook of Research on Science Education Volume II is an essential resource for the entire science education community

**Digital Badges in Education** Lin Y. Muilenburg, Zane L. Berge, 2016-03-22 In recent years digital badging systems have become a credible means through which learners can establish portfolios and articulate knowledge and skills for both academic and professional settings Digital Badges in Education provides the first comprehensive overview of this emerging tool A digital badge is an online based visual representation that uses detailed metadata to signify learners specific achievements and credentials in a variety of subjects across K 12 classrooms higher education and workplace learning Focusing on learning design assessment and concrete cases in various contexts this book explores the necessary components of badging systems their functions and value and the possible problems they face These twenty five chapters illustrate a range of successful applications of digital badges to address a broad spectrum of learning challenges and to help readers formulate solutions during the development of their digital badges learning projects

[STEM Education from Asia](#)

Tang Wee Teo,Aik-Ling Tan,Paul Teng,2021-12-24 Asia is the largest continent in the world Five out of the top ten high performing economies in the Programme for International Student Assessment PISA 2018 are located in Asia Why do Asian students perform so well in STEM related subjects This book answers this by examining the STEM education policies and initiatives in Asian economies as well as the training programmes undertaken by STEM teachers in Asia The book is broken into four sections each accompanied by a passage of commentary that summarizes the key takeaways of the chapters Section one focuses on STEM policy environments and how various countries have developed policies that promote STEM as an integral part of national economic development Section two focuses on STEM teacher education in the Philippines and Thailand while section three focuses on STEM curriculum design context and challenges in four Asian economies The fourth and final section focuses on presenting snapshots of STEM education research efforts in Malaysia South Korea and Singapore Written by Asian academics this book will provide valuable insights to policy makers educators and researchers interested in the topic of STEM education especially in the Asian context Chapters 7 and 11 of this book are freely available as a downloadable Open Access PDF under a Creative Commons Attribution Non Commercial No Derivatives 4 0 license available at <http://www.taylorfrancis.com>

**Earthquake Geotechnical Engineering for Protection and Development of Environment and Constructions** Francesco Silvestri,Nicola Moraci,2019-10-22 Earthquake Geotechnical Engineering for Protection and Development of Environment and Constructions contains invited keynote and theme lectures and regular papers presented at the 7th International Conference on Earthquake Geotechnical Engineering Rome Italy 17 20 June 2019 The contributions deal with recent developments and advancements as well as case histories field monitoring experimental characterization physical and analytical modelling and applications related to the variety of environmental phenomena induced by earthquakes in soils and their effects on engineered systems interacting with them The book is divided in the sections below Invited papers Keynote papers Theme lectures Special Session on Large Scale Testing Special Session on Liquefaction Projects Special Session on Lessons learned from recent earthquakes Special Session on the Central Italy earthquake Regular papers Earthquake Geotechnical Engineering for Protection and Development of Environment and Constructions provides a significant up to date collection of recent experiences and developments and aims at engineers geologists and seismologists consultants public and private contractors local national and international authorities and to all those involved in research and practice related to Earthquake Geotechnical Engineering

If Einstein Ran the Schools Thomas Armstrong Ph.D.,2019-10-11 Many world class thinkers and creators have been concerned about the state of education in the United States Discover their thoughts on how children really learn and what teachers must do to optimally tap children's latent abilities During the last three decades education reformers have pushed standardized testing and policies like No Child Left Behind and Common Core to improve test scores and proficiency in basic skills However during this period that author Thomas Armstrong calls the miseducation of America a number of troubling trends have surfaced



including a decrease in creative thinking scores among children in kindergarten through third grade Rather than focus on what's wrong with the education system that has produced these outcomes Armstrong lays out what creative thinkers know about how children should be educated In an extended thought experiment he asks what would happen if we turned the reins of educational policy over not to the politicians and educational bureaucrats but to eminent thinkers and creators like Albert Einstein Pablo Picasso Martin Luther King Jr Rachel Carson Doris Lessing Jane Goodall and other seminal culture builders What might they say about the best way to educate a child If Einstein Ran the Schools suggests that the answers to this intriguing question should guide future efforts to reform our nation's schools

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web khalid nasir solution 2 1  $x[n]$  is periodic if  $x[n] = x[n + N]$  for some integer value of  $N$  for the sequence in a  $x[n] = \cos(27n)$   $x[n]$  is periodic if  $27N$  is an integer multiple of  $2\pi$  the smallest value of  $N$  for which this is true is  $N = 14$  therefore the sequence in a is

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