

WEEK 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Essential Question	What are roots and affixes?	What is figurative language?	What do I need to know in order to be successful during the study of the novel, <i>Where the Red Fern Grows</i> , by Wilson Rawls?	What do I need to know in order to be successful during the study of the novel, <i>Where the Red Fern Grows</i> , by Wilson Rawls?	What are roots and affixes?
Activating Strategy	Individual Instruction-Journal Reflection Question- "What do you think the "Quote-of-the-Day" for today means? How could this quote be applied to your own thinking and behavior?"	Individual Instruction- Students will complete a pre-quiz, assessing students' prior knowledge of the figurative language types covered during this unit.	Individual Instruction-Journal Reflection Question- "Do you agree with the idea that rewards are better if they are earned, and hard work brings success? Why or why not?"	Individual Instruction- Students will complete a review quiz, assessing students' knowledge and comprehension of the figurative language types covered during this unit, using examples of figurative language found in the novel.	Pictionary- Divide the class into teams. A representative from each team will draw a card with a word containing a root or affix. The student will draw a picture on the board of the word containing the root, and other team members will try to guess the word.
Teaching Strategies Acquisition Lesson	Collaborative Pairs- Use dictionaries to locate definitions to example words based on this week's roots and affixes: mono, poly, and semi, and record definitions on student-created words graphic organizers.	Whole Class Instruction- Teacher will introduce students to the unit on the novel, <i>Where the Red Fern Grows</i> , by Wilson Rawls, and figurative language through discussion and activity involving various types and examples of figurative language, using a powerpoint presentation, during which students will record notes for study.	Whole Class Instruction- Teacher will introduce students to the novel, <i>Where the Red Fern Grows</i> , by Wilson Rawls, by showing several short clips from the movie based on the book, and by reading a discussion of themes covered during the novel, information about the author, characters from the novel, and vocabulary used during the first seven chapters, during which students will record notes for study.	Individual Instruction- Students will begin reading the first seven chapters of the novel, <i>Where the Red Fern Grows</i> , by Wilson Rawls, during which time, they will work to complete a comprehensive reading guide provided by the teacher.	Individual Instruction-Roots and Affixes Quiz, assessing student comprehension and memorization of the week's roots and affixes. Individual Instruction- Students will continue reading the first seven chapters of the novel, <i>Where the Red Fern Grows</i> , by Wilson Rawls, during which time, they will work to complete a comprehensive reading guide provided by the teacher.
Summarizing Strategy	Pantomime- Give students cards with actions to perform which include words which contain this week's affixes, ask students to perform the actions without speaking. The other students try to guess the word or action the student is performing.	Whole Class Instruction- Teacher will lead students through an interactive review game on figurative language, using <i>Compass Learning Odyssey</i> .	Whole Class Instruction- Teacher will assign a copy of the novel to each student, and explain procedures for care of the books.	Pictionary- Divide the class into teams. A representative from each team will draw a card with a word containing a root or affix. The student will draw a picture on the board of a word containing the root, and other team members will try to guess the word.	Individual Instruction- Students will continue reading the first seven chapters of the novel, <i>Where the Red Fern Grows</i> , by Wilson Rawls, during which time, they will work to complete a comprehensive reading guide provided by the teacher.
WEEK 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY

Red Fern Grows Lesson Plans

Julia Schneider



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