



TEACHER PROFESSIONAL DEVELOPMENT PLAN

Name: Emily Jordan	Employee ID: 34567
Department: Position: Math Department	Math Teacher
Date of Employment: Jan 1, 2010	Employment Status: Full-time

- Mathematics subject knowledge
- Establishing a positive classroom environment
- Building strong relationships with students

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Goal	Objective	Action Steps
Enhance Differentiated Instruction	Improve skills in adapting teaching methods to meet diverse learning needs and varying abilities of students.	- Attend workshops and seminars on differentiated instruction. - Read professional literature on effective differentiation practices. - Implement differentiated strategies in three different units and evaluate their impact on student learning.
Implement Blended Learning	Integrate technology and online resources to create engaging and effective blended learning experiences.	- Participate in online courses on blended learning pedagogies. - Collaborate with colleagues experienced in blended learning to share best practices. - Create and implement a blended learning unit in one mathematics course.
Strengthen Formative Assessment Strategies	Develop proficiency in using formative assessment techniques to	- Participate in formative assessment training sessions and workshops. - Use various formative assessment techniques, such as quizzes, exit tickets, and

TEACHER PROFESSIONAL DEVELOPMENT PLAN TEMPLATE

Empowers setting clear development goals, leveraging differentiated instruction, implementing blended learning, and honing formative assessment strategies.

Professional Improvement Plan For Teachers Sample

**Charlotte Danielson, Thomas L.
McGreal**



Professional Improvement Plan For Teachers Sample:

Writing Year-End Teacher Improvement Plans-Right Now!! Cornelius L. Barker, Claudette J. Searchwell, 2001 This book is a ready reference guide that will allow the busy administrator to compose detailed year end improvement plans and professional improvement plans in half the time Forms are provided which allow administrators to Identify demonstrated strengths in teaching performance Pinpoint areas requiring improvement Provide salient suggestions for strengthening areas of weakness and improving performance Utilize a coded method of recording selected benchmark areas Complete year end teacher improvement plans quickly and easily Review the achievements made by teachers during the previous year Chart ongoing progress as teachers work toward meeting objectives In the ever evolving classroom there should be a continuous cycle of providing quality instruction assessing results and reconfiguring instructional techniques in order to maximize student achievement Reflective analysis of personal and professional practices with the resultant outcomes is essential to reaching sound objectives Writing Year End Teacher Improvement Plans Right Now provides all the tools principals need to efficiently and effectively promote teachers professional growth from assessment to improvement to charting progress

Targets for Teachers Judy K. Werder Sargent, Ann E. Smejkal, 2000 *Teacher Evaluation to Enhance Professional Practice* Charlotte Danielson, Thomas L. McGreal, 2000 Identifies some of the problems with many teacher evaluation systems presents a rationale for teacher evaluation and describes a structural framework for designing an effective evaluation system for beginning and tenured teachers

Using the National Gifted Education Standards for PreK-12 Professional Development Margie Kitano, 2008-03-27 This is a highly useable guide to align inservice training coursework with the new national standards The latest thinking on high quality gifted education is invaluable I can be sure that I am teaching what my teachers need Christine Nobbe Gifted Education Specialist Rockwood School District MO The great leveler for new and veteran teachers of gifted and talented learners begins with an understanding of the foundation for the field and current best practice This guide helps professional development specialists bring their programs in line with the same national standards that are being used in teacher candidate preparation programs Cindy Sheets Gifted Facilitator Shawnee Mission School District KS Reshape the professional development of teachers in gifted education The ten NAGC CEC and TAG knowledge and skills standards represent the best research based practices in gifted education and identify what teachers of the gifted should know and be able to do To ensure that students with gifts and talents realize their full potential it is crucial that gifted education teachers receive ongoing professional development that reflects standards based practices This unique resource shows PreK 12 education leaders how to plan and implement inservice training programs or realign existing programs based on the newly approved gifted education standards Authored by the organizations that developed the standards this volume features a wealth of helpful material for developing objectives activities and assessments of professional development including four different observation instruments a sample needs assessment survey a sample individual professional

development plan a checklist for meeting the knowledge and skills standards and a CD ROM with an annotated bibliography of the research base used to develop the standards Staff developers will be able to Determine professional development objectives based on standards Understand and assess teacher needs Design and evaluate the effectiveness of activities and onsite programs Implement standards for addressing diversity Using the National Gifted Education Standards for PreK 12 Professional Development is an essential companion for staff developers and administrators faced with the challenge of giving classroom teachers the necessary training to provide exceptional instruction

Using the National Gifted Education Standards for Pre-K - Grade 12 Professional Development National Assoc For Gifted Children, Jane Clarenbach, 2021-10-03 National teacher preparation standards in gifted and talented education provide the foundation for research based practices in gifted education and identify what teachers should know and be able to do to ensure that students with gifts and talents realize their full potential Because the responsibility for teaching gifted learners and those with potential to achieve at high levels is often shared between gifted education program leaders and teachers in general and special education classrooms this book shows Pre K 12 education leaders how to develop partnerships identify professional development outcomes design learning activities plan and implement comprehensive training programs and evaluate the effectiveness of professional development activities Special attention is paid to effecting change within a state and school system Tools provided include sample needs assessments student and teacher observation instruments and a sample professional development plan

The Handbook for Enhancing Professional Practice Charlotte Danielson, 2008 Ready to use forms and instruments offer sound advice and step by step procedures for how teachers and other school staff can incorporate the framework for professional practice into their work Includes guidance and tools for evaluation by self mentors and supervisors

The Survival Kit for the Elementary School Principal Abby Barry Bergman, Judy Powers, Michael L. Pullen, 2010-02-26 I wish I d had this useful desktop guide to help me through the challenges of my early years and as a reference guide for the later years The authors have done a remarkable job of anticipating the daily needs of principals and offering practical suggestions that can be used within minutes This book is eminently useful up to date and full of rich professional perspectives Ella Reiss Urdang Elementary Principal Tenafly NJ Public Schools The school leader s position is often the loneliest position in any school but this excellent resource is the equivalent of having a mentor 24 7 This book should accompany all newly appointed school leaders into their new positions Neil MacNeill Principal Ellenbrook Primary School WA Australia Creative real world approaches for responding to the fast changing demands of school leadership Designed for the busy administrator The Survival Kit for the Elementary School Principal addresses daily challenges faced by all elementary school principals and offers expert solutions for virtually any leadership or administrative issue Based on the authors extensive experiences in public and private schools this easy to use kit includes time saving forms sample letters charts and checklists for successful day to day school administration The book is a complete desktop reference

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Characteristics of Public School Teachers' Professional Development Activities Marion Scotchmer,2005 Using data from the 1999 2000 Schools and Staffing Survey SASS this Issue Brief shows how prevalent various features of professional development activities were among public school teachers P 1

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