



## basic education

Department  
Basic Education  
REPUBLIC OF SOUTH AFRICA

### NATIONAL SENIOR CERTIFICATE (NSC) EXAMINATION TIMETABLE OCTOBER/NOVEMBER 2015 FINALISED ON 8 JUNE 2015

| <b>WEEK 1</b>   | <b>09:00</b>   | <b>14:00</b>  |
|-----------------|--|---|
| Monday 26/10    | English HL and FAL P1 (2hrs)<br>SAL P1 (2½hrs)   | Consumer Studies (3hrs)<br>Hospitality Studies (3hrs)   |
| Tuesday 27/10   | Accounting (3hrs)  | isiZulu, isiXhosa, Siswati, isiNdebele HL<br>and FAL P1 (2hrs) SAL P1 (2½hrs)   |
| Wednesday 28/10 | Afrikaans HL and FAL P1 (2hrs)<br>SAL P1 (2½hrs)   | Sepedi, Sesotho, Setswana, Xitsonga,<br>Tshivenda HL and FAL P1 (2hrs) and SAL<br>P1 (2½hrs)  |
| Thursday 29/10  | Geography (Theory) P1 (3hrs)   | Geography (Map work) P2 (1½hrs)   |
| Friday 30/10    | Mathematics P1 (3hrs)<br>Mathematical Literacy P1 (3hrs)                                 | Portuguese HL, FAL, SAL P1 (2hrs)<br>German HL, SAL P1 (2hrs) Hebrew SAL P1<br>(2hrs)<br><b>Urdi FAL &amp; SAL P1 (2hrs)</b>  |
| <b>WEEK 2</b>   | <b>09:00</b>   | <b>14:00</b>  |
| Monday 02/11    | Mathematics P2 (3hrs)<br>Mathematical Literacy P2 (3hrs)                                 | Religion Studies P1 (2hrs)<br>Hindi, Gujarati, , Tamil, Telegu HL, FAL,<br>SAL P1 (2hrs)<br>Arabic, French, Italian, Spanish, SAL P1<br>(2hrs) Latin SAL P1 (2½hrs)       |
| Tuesday 03/11   | Computer Application Tech P2 Theory<br>(3hrs)  | Economics P1 (2 hrs)  |
| Wednesday 04/11 | History P1 (3hrs)  | Engineering Graphics and Design P1<br>(3hrs)  |
| Thursday 05/11  | English HL P2 (2½hrs)<br>FAL and SAL P2 (2hrs)   | Economics P2 (2 hrs)  |
| Friday 06/11    | Physical Sciences (Physics) P1 (3hrs)  | Portuguese HL P2 (2½hrs) , Portuguese<br>FAL, SAL P2 (2hrs) German HL P2<br>(2½hrs), German SAL P2 (2hrs) Hebrew<br>SAL P2 (2hrs)<br><b>Urdi FAL &amp; SAL P2 (2½hrs)</b> |
| <b>WEEK 3</b>   | <b>09:00</b>   | <b>14:00</b>  |
| Monday 09/11    | Physical Sciences (Chemistry) P2 (3hrs)  | Hindi, Gujarati, Tamil, Telegu HL P2<br>(2½hrs) FAL and SAL P2 (2hrs)<br>Arabic, French, Italian, Spanish, SAL P2<br>(2hrs) Latin P 2 (1½hrs)                             |
| Tuesday 10/11   | Sepedi, Sesotho, Setswana, Xitsonga,<br>Tshivenda HL P2 (2½hrs)<br>FAL and SAL P2 (2hrs) | Engineering Graphics and Design P2<br>(3hrs)  |
| Wednesday 11/11 | <b>RELIGIOUS DAY</b>   |   |
| Thursday 12/11  | Business Studies (3hrs)  | Nautical Science P1 (3hrs)<br>Dance Studies (3hrs)<br><b>Electrical Technology (3hrs)</b>   |
| Friday 13/11    | Life Sciences P1 (2½hrs)   | Information Technology P2 Theory (3hrs)   |

# October November 2015 National Senior Certificate Examination

**Ian Menter, Roza A. Valeeva, Martha  
Prata-Linhares**



## **October November 2015 National Senior Certificate Examination:**

*Assessing Academic Literacy in a Multilingual Society* Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.

*Educational Assessment in a Time of Reform* Coert Loock, Vanessa Scherman, 2019-11-20 Educational Assessment in a Time of Reform provides background information on large scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough. If not then how can it be improved. The aim of this book is to provide a point of departure for discussions on standard setting, quality assurance, equating of examinations and assessment approaches. From this point of departure, recommendations for practices in general and the exit level Grade 12 examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement and evaluation.

**Research for Educational Change** Jill Adler, Anna Sfard, 2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice. Focussing its discussion within the context of mathematics education, it argues that while research generated insights can have beneficial effects on learning and teaching, the question of how these effects are to be generated and sustained is far from evident. The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice. In the first part of the book, four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom. In the second part, each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms. Combining two discourses – that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice – the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education, educational research and classroom practices. This

book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research **World Yearbook of Education 2017** Julie Allan, Alfredo J. Artiles, 2016-12-01 This latest volume in the World Yearbook of Education series examines the relationship between assessment systems and efforts to advance equity in education at a time of growing inequalities It focuses on the political motives behind the expansion of an assessment industry the associated expansion of an SEN industry and a growth in consequential accountability systems Split into three key sections the first part is concerned with the assessment industry and considers the purpose and function of assessment in policy and politics and the political context in which particular assessment practices have emerged Part II of the book on assessing deviance explores those assessment and identification practices that seek to classify different categories of learners including children with Limited English Proficiency with special needs and disabilities and with behavioural problems The final part of the book considers the consequences of assessment and the possibility of fairer and more equitable alternatives examining the production of inequalities within assessment in relation to race class gender and disability Discussing in detail the complex historical intersections of assessment and educational equity with particular attention to the implications for marginalised populations of students and their families this volume seeks to provide reframings and reconceptualisations of assessment and identification by offering new insights into economic and cultural trends influencing them Co edited by two internationally renowned scholars Julie Allan and Alfredo J Artiles World Yearbook of Education 2017 will be a valuable resource for researchers graduates and policy makers who are interested in the economic trends of global education assessment [ECEL2015-14th European Conference on e-Learning](#), Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Pro fessor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Tech nology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with

contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning [www.ejel.org](http://www.ejel.org)

**The Routledge Handbook of English as a Lingua Franca** Jennifer Jenkins, Will Baker, Martin Dewey, 2017-08-23 The Routledge Handbook of English as a Lingua Franca ELF provides an accessible authoritative and comprehensive introduction to the main theories concepts contexts and applications of this rapidly developing field of study Including 47 state of the art chapters from leading international scholars the handbook covers key concepts regional spread linguistic features and communication processes domains and functions ELF in academia ELF and pedagogy and future trends This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world global Englishes more broadly within English language applied linguistics and education

**Getting Skills Right Community Education and Training in South Africa** OECD, 2019-03-14 Adult learning systems play a crucial role in helping people adapt to the changing world of work and develop relevant skills Community Education and Training has been brought forward as a possible way to foster adult learning in South Africa especially among disadvantaged groups South Africa

**Modern Nigeria** Alex Egodotaye Asakitikpi, Aretha Oluwakemi Asakitikpi, 2024-01-25 Discover Nigeria Africa's most populous country in this thematic encyclopedia that covers everything from geography and economics to etiquette and pop culture Part of Bloomsbury's Understanding Modern Nations series this volume takes readers on a tour of contemporary Nigeria helping them better understand the country and the many cultures religions and ethnicities that call it home Chapters are organized thematically examining a variety of topics including geography history government economics religion ethnic and social groups gender education language etiquette food literature and the arts and pop culture Each chapter begins with an overview essay followed by a selection of encyclopedic entries that provide a more nuanced look at that facet of modern Nigeria The main text is supplemented with sidebars that highlight additional high interest topics A collection of appendices rounds out the volume offering short vignettes of daily life in the country a glossary of key terms statistical data and a list of state holidays Once a pawn of British colonialism today Nigeria is a sovereign nation and key player on the world stage Its vast oil resources have made it an international powerhouse and the wealthiest country on the African continent yet political unrest and corruption and ethnic and religious violence continue to threaten this prosperity Nigeria is equally rich culturally a nation where time honored traditions mix with contemporary influences Explore the diversity of modern Nigeria in this concise and accessible volume

Teaching International Law Jean-Pierre Gauci, Barrie Sander, 2024-06-26 The practice of teaching international law is conducted in a wide range of contexts across the world by a host of different actors including

scholars practitioners civil society groups governments and international organisations This collection brings together a diversity of scholars and practitioners to share their experiences and critically reflect on current practices of teaching international law across different contexts traditions and perspectives to develop existing conversations and spark fresh ones concerning teaching practices within the field of international law Reflecting on the responsibilities of teachers of international law to engage with and confront histories contemporary crises and everyday events in their teaching the collection explores efforts to decenter the teacher and the law in the classroom opportunities for dialogical and critical approaches to teaching and the possibilities of co producing non conventional pedagogies that question the mainstream underpinnings of international law teaching Focusing on the tools and techniques used to teach international law to date the collection examines the teaching of international law in different contexts Traversing a range of domestic and regional contexts around the world the book offers insights into both the culture of teaching in particular domestic settings as well as the structural challenges and obstacles that arise in terms of who what and how international law is taught in practice Offering a unique window into the personal experiences of a diversity of scholars and practitioners from around the world this collection aims to nurture conversations about the responsibilities approaches opportunities and challenges of teaching international law

*Annual Report* South Africa. Department of Basic Education, 2016 *Annual Report* Mpumalanga (South Africa). Department of Education, 2017 Daily Graphic Ransford Tetteh, 2014-04-07 **The Report: Ghana 2019** Oliver Cornock, First to independence from colonial rule Ghana continues to be one of the most stable countries in sub Saharan Africa A nation of great diversity in landscapes languages and ethnicities Ghana has seen a steady improvement in its people s well being over the years The country is nowadays one of Africa s fastest growing economies and is trying to move away from traditional resource dependency However it faces the challenge of ensuring the widest benefit from that expansion particularly given its growing and increasingly urbanised population Examination Physical Education Trent D. Brown, Dawn Penney, 2017-09-05 In recent decades physical education has moved from the margins redefining itself as an academic subject An important component of this transformation has been the introduction of high stakes examinations at key points in a student s school career and the emergence of examination physical education as the dominant paradigm in many educational systems around the world This book is the first to explore the growing international literature on examination physical education and draw on research to extend the political academic and professional debates around the subject to explore its limitations and possibilities Addressing key topics such as curriculum development assessment methods and teacher education it seeks to assess how our existing knowledge of examination physical education can be best translated into pedagogical practice in the classroom Complementing other texts in the Routledge Studies in Physical Education and Youth Sport Series it makes an original and informed contribution to current discussions of physical education Examination Physical Education Policy Practice and Possibilities is important reading for any student researcher or teacher

educator with an interest in physical education sports pedagogy and education policy      Globalisation and Teacher Education in the BRICS Countries Ian Menter,Roza A. Valeeva,Martha Prata-Linhares,2024-07-29 This edited volume critically engages with the debate on teacher education systems in the BRICS countries Brazil Russia India China and South Africa considering the effects of contemporary globalisation processes on each differing geographic location Written by leading researchers from the BRICS countries chapters reveal the processes present in these countries regarding the often problematic relationships between research policy and practice as well as the extent of integration between higher education institutions and basic schools with particular emphasis on teachers professional development With a particular focus on the role of research and positioning of the school practicum the book offers new insights into the processes of educational globalisation It presents comparative discussions of the development of BRICS and the significance of education and preparation of teachers between the five nations each with differing educational traditions Ultimately this book provides a unique picture of teacher education systems across these five countries and offers new perspectives that will enrich the work of scholars students and researchers in the fields of international and comparative education education policy and politics globalisation and teacher education Policymakers and teacher educators involved in globalisation studies may also benefit from the volume more broadly      *Canadian Almanac and Directory 2021* Grey House Canada,2020-12 The Canadian

Almanac Directory is the most complete source of Canadian information available cultural professional and financial institutions legislative governmental judicial and educational organizations Canada s authoritative sourcebook for almost 160 years the Canadian Almanac Directory gives you access to almost 100 000 names and addresses of contacts throughout the network of Canadian institutions      **Lessons in Educational Equality** Jody Heymann,Adele Cassola,2012-02-17 All

children and youth deserve the opportunity to improve their life chances by acquiring the knowledge and skills that will help them thrive in the future As the world lags far behind the Millennium Development and Education for All goals swift targeted and effective action is needed to improve both access and quality in education      **Teaching Learners with Visual**

**Impairment** Maximus M. Sefotho,Ronél Ferreira,2020-12-31 This book Teaching Learners with Visual Impairment focuses on holistic support to learners with visual impairment in and beyond the classroom and school context Special attention is given to classroom practice learning support curriculum differentiation and assessment practices to mention but a few areas of focus covered in the book In this manner this book makes a significant contribution to the existing body of knowledge on the implementation of inclusive education policy with learners affected by visual impairment      *Federal Register* ,2016

**Education Policy in Ireland Since 1922** Brendan Walsh,2022-04-18 This book examines educational policy at primary secondary and university level in Ireland from the foundation of the State to the present day Primarily an attempt to set policy within a historical context the book draws together compelling research on the evolution of key changes in topics as diverse as the use of corporal punishment the evolution of skills policy in post primary settings and the development of the

universities in the post 1922 period The book includes detailed analysis of more recent policy initiatives and changes in initial teacher education curriculum change and special and inclusive education and will be of interest to those working in the various fields students and the general public It presents detailed discussions of change in the Irish education system demonstrating how policy initiatives particularly since the early 1990s have brought about significant transformation at all levels In doing so the book also demonstrates that the origin of change often lay in earlier developments particularly those of the mid 1960s Policy development is closely linked to external factors and influences and chapters on academic selection and teachers recollections of policy for example set developments within the wider historical context employing the views and recollections of teachers so that the influence of change on day to day practice is revealed



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