

# COMMON CORE STANDARDS FOR ENGLISH LANGUAGE ARTS

## READING LITERATURE

- RL. K.1 Ask and answer questions about key details in a text
- RL. K.2 Identify familiar stories, including key details
- RL. K.3 Identify characters, settings, and major events in a story
- RL. K.4 Ask and answer questions about unknown words in a text
- RL. K.5 Recognize common types of texts (e.g., storybooks, poems)
- RL. K.6 Name the author and illustrator of a story and define the role of each in telling the story
- RL. K.7 Describe the relationship between illustrations and the story in which they appear
- RL. K.8 NA
- RL. K.9 Compare and contrast the adventures and experiences of characters in familiar stories
- RL. K.10 Actively engage in group reading activities with purpose and understanding

## READING INFORMATIONAL TEXT

- RI. K.1 Ask and answer questions about key details in a text
- RI. K.2 Identify the main topic and retell key details of a text
- RI. K.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text
- RI. K.4 Ask and answer questions about unknown words in a text
- RI. K.5 Identify the front cover, back cover, and title page of a book
- RI. K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text
- RI. K.7 Describe the relationship between illustrations and the text in which they appear
- RI. K.8 Identify the reasons an author gives to support points in a text
- RI. K.9 Identify basic similarities in and differences between two texts on the same topic
- RI. K.10 Actively engage in group reading activities with purpose and understanding

## READING FOUNDATIONAL SKILLS

- RF. K.1a Follow words from left to right, top to bottom, and page-by-page
- RF. K.1b Recognize that spoken words are represented in written language by specific sequences of letters
- RF. K.1c Understand that words are separated by spaces in print
- RF. K.1d Recognize and name all upper- and lowercase letters of the alphabet
- RF. K.2a Recognize and produce rhyming words
- RF. K.2b Count, pronounce, label, and segment syllables in spoken words
- RF. K.2c Blend and segment words and know all single syllable spoken words
- RF. K.2d Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words
- RF. K.2e Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words
- RF. K.3a Demonstrate basic knowledge of one to one letter sound correspondence by producing the primary sound or many of the most frequent sounds for each consonant
- RF. K.3b Associate the long and short sounds with the common spellings conventionally for the two major vowels
- RF. K.3c Hear common high frequency words by sight
- RF. K.3d Distinguish between similarly spelled words by identifying the sounds of the letters that differ
- RF. K.4 Read emergent reader texts with purpose and understanding

# KINDERGARTEN CHECKLIST QUICK REFERENCE GUIDE

## SPEAKING & LISTENING

- SL. K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in groups
- SL. K.1a Follow agreed upon rules for discussions
- SL. K.1b Confer in conversation through multiple exchanges
- SL. K.2 Compare understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification
- SL. K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood
- SL. K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail
- SL. K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail
- SL. K.6 Speak audibly and express thoughts, feelings, and ideas

## WRITING

- W. K.1 Use a combination of drawing, dictating, and writing to compose open-ended pieces in which they tell a number of facts or the names of the book they are writing about and state an opinion or preference about the topic or book
- W. K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic
- W. K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in order, and provide a reaction to what happened
- W. K.4 Not applicable
- W. K.5 Respond to questions and suggestions from peers and add details to strengthen writing as needed
- W. K.6 Explore a variety of digital tools to produce and publish writing, including in collaboration with peers
- W. K.7 Participate in shared research and writing projects
- W. K.8 Recall information from experiences or gather information from provided resources to answer a question
- W. K.9 Not applicable
- W. K.10 Not applicable

## LANGUAGE

- L. K.1a Use many upper- and lowercase letters
- L. K.1b Use frequently occurring nouns and verbs
- L. K.1c Use regular plural nouns orally by adding /s/ or /es/
- L. K.1d Understand and use question words (who, what, where)
- L. K.2a Use the most frequently occurring prepositions
- L. K.2b Produce compound-complex sentences in language activities
- L. K.2c Capitalize the first word in a sentence and the pronoun I
- L. K.2d Recognize and name end punctuation
- L. K.2e Write a letter/sounds for consonant and short-vowel sounds
- L. K.2f Spell simple words phonetically
- L. K.3 Not applicable
- L. K.4a Identify new meanings for familiar words and apply them
- L. K.4b Use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word
- L. K.5a Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent
- L. K.5b Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites
- L. K.5c Identify real-life connections between words and their use
- L. K.5d Distinguish shades of meaning among verbs describing the same general action
- L. K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts

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