

# Recreation Program and Evaluation Plan Template

Table 1: Introduction, Constraints and Program Name (Steps 1-3)

|                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Introduction</b><br>Provide a short introduction to the recreation program and evaluation plan. | The recreational program that will be outlined in this evaluation plan is The Boys & Girls Athletic Club. This recreational program can be explained as a weekly "gym class" for individuals of all ages to enjoy recreation and leisure activities. However, the initial launch of the BGAC will be tailored to older individuals looking for consistent and enjoyable recreational activities (Ages 21 – 60). The members of the BGAC will be joining a program that offers physical activity, team orientated sports, engagement with other like-minded individuals and a public space to develop new interests/hobbies. We will evaluate if the program has been successful by developing short- and long-term questions. The questions will be answered to evaluate possible program outcomes, the effect of constraints to participating individuals and if the recreational plan was successful. I look forward to introducing the idea. |
| <b>Program Name</b>                                                                                | The Boys & Girls Athletic Club (BGAC)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

Table 2: Visual Planning Model (Step 4)

| <b>Constraints to recreation participation:</b><br>Identify two constraints that are applicable to your target population and their specific context.                                         | <b>Program Inputs:</b><br>What we invest (what material is needed to offer the program in relation to the respective constraint)                                                                                                                                                                                                                                                                                             | <b>Program Outputs:</b><br>Program participants & stakeholders we reach for respective constraint                                                                                                                                                       | <b>Program Outputs:</b><br>Activities we do in relation to the respective constraint                                                                                                                                                                                                                                                                                            | <b>Program Outcomes:</b><br>Short-term results in relation to the respective constraint                                                                                                                                                                                                                                                                                           | <b>Program Outcomes:</b><br>Long-term results in relation to the respective constraint                                                                                                                                                                                                                                                                                                                                                                        | <b>Recreation program goal:</b><br>Overall program objective for target audience                                                                                                                        |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Structural Constraint:<br>Lack of time or leisure related resources (Individuals in the target audience that are older, have less free time and have no access to recreational resources). | <ul style="list-style-type: none"> <li>-We provide program resources such as balls (for multiple sports), rackets, gloves, nets and renting facilities.</li> <li>-Rent out gyms, pools for one-hour sessions, once a week.</li> <li>-Offer recreational programs at convenient times to members.</li> <li>-Offer different program rates based on how involved you want to be. Cheap and carry payment structure.</li> </ul> | <ul style="list-style-type: none"> <li>-Adult Participants aged 21-60 (You will be sorted into age groups of 15 years. There will be some group outings).</li> <li>-Instructors to run and facilitate the different age groups and programs.</li> </ul> | <ul style="list-style-type: none"> <li>-Instructors will teach basic skills for common sports in a positive setting.</li> <li>-Use all recreational resources purchased to run casual games.</li> <li>-Rent out a pool once a month for our members to relax and enjoy.</li> <li>-Run casual games for individuals to work on skills and participate in team sports.</li> </ul> | <ol style="list-style-type: none"> <li>1. Individuals to become used to our program, our instructors and the types of activities we will run.</li> <li>2. Listen to participants to determine the best day-time that would provide the best opportunity to participate.</li> <li>3. Purchase recreational resources that our members have expressed interest in using.</li> </ol> | <ol style="list-style-type: none"> <li>1. Individuals are enjoying the program. They are developing new skills, friendships with other members and instructors.</li> <li>2. Individuals have added our program into their weekly schedule based on time management and our convenient time slots.</li> <li>3. We have acquired all recreational resources, finding new ways to offer enjoyable physical activity and social events to our members.</li> </ol> | The Boys & Girls Athletic Club (BGAC) teaches adults to enjoy a range of physical activity and casual sports. The BGAC program offers 1-hour sessions, once a week, at convenient times to its members. |
| 2. Intra-Personal                                                                                                                                                                             | -Offer program that                                                                                                                                                                                                                                                                                                                                                                                                          | - Same target audience                                                                                                                                                                                                                                  | - Offer several                                                                                                                                                                                                                                                                                                                                                                 | 1. Increase the self-                                                                                                                                                                                                                                                                                                                                                             | 1. Seeing the progress of                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                         |

# Recreation Program Plan Template

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## **Recreation Program Plan Template:**

**Leisure Program Planning and Delivery** Ruth V. Russell, Lynn Marie Jamieson, 2008 This course textbook provides a comprehensive three step plan for successful programming of services programme leadership and understanding operational management in recreation and leisure organisations The Park and Recreation Professional's Handbook Amy R. Hurd, Denise M. Anderson, 2010 The Park and Recreation Professional's Handbook offers a thorough grounding in all areas of programming leadership operations administration and professionalism It integrates foundational concepts the latest research and real world examples to present readers with a complete picture of all of the skills needed for success in the field

**Aerial Adventure Environments** Elizabeth A. Speelman, Mark Wagstaff, Scott H. Jordan, Kathy Haras, 2021 Aerial Adventure Environments offers a comprehensive introduction to the aerial adventure industry including low and high challenge ropes courses zip lines canopy tours and aerial adventure parks Leisure Programming for Baby Boomers Lynda J. Cochran, Anne M. Rothschild, Jodi Rudick, 2009-05-19 The baby boomers those born between 1946 and 1964 are a generation that consists of nearly 76 million Americans Beginning in 2011 this large and influential population will begin their transition out of the workforce As baby boomers enter retirement they will be looking for opportunities in fitness sports outdoors arts and cultural events and other activities that suit their vibrant lifestyles With their varied life experiences values and expectations baby boomers are predicted to redefine the meaning of recreation and leisure programming for mature adults Though many researchers have forecast the boomers impact on the future only Leisure Programming for Baby Boomers addresses key information that recreation and leisure professionals need in order to make program decisions with baby boomers in mind The authors combine their research programming and marketing expertise to provide insights into the values and lifestyle choices of boomers and offer programming and marketing strategies to reach this large and influential population Leisure Programming for Baby Boomers will help you move beyond the traditional offerings of bingo art classes and social dances to capture the attention and imagination of your baby boomer community This comprehensive guide offers these features An in depth review of current research to help you understand the values interests and needs of the boomer generation Guidance in adopting a boomer lens so you can more easily recognize the opportunities in working with this group and create and market programs that appeal to the values of this unique generation The Cochran Baby Boomer Quiz a tool that can be used not only in assessing the programming preferences of the boomers in your community but also in testing your staff's knowledge of boomers and preparing them to work more effectively with this group Strategies guidelines and ready to use ideas for boomer specific programming in arts and culture outdoor recreation education wellness and tourism Marketing templates and strategies that will attract boomers and keep them coming to your programs With Leisure Programming for Baby Boomers you'll discover what distinguishes the baby boomer generation from previous generations in regard to their demographic makeup gender differences cultural influences brand loyalty consumer behavior and spending

patterns Based on current research Leisure Programming for Baby Boomers explains the boomer generation in terms of five value areas specific to recreation and leisure programming cultural influences healthy aging and society retirement leisure pursuits and economic levels Using this knowledge you ll learn how to consider these generational values to create effective marketing messages and plan appropriate programming Leisure Programming for Baby Boomers presents a range of detailed program ideas and formats that fulfill the interests of this new clientele so you can start offering new programs right away It also offers guidelines and examples that will help you plan your own programs to meet the needs of your community You ll find all the tools you need to market your new programs including techniques for attracting boomers to your programs and marketing templates that make implementing your marketing strategies simpler Information on key topics such as marketing psychology advertising beyond the brochure motivating recruiting and communicating at the front lines and creating and maintaining a focused image will help you better understand how to market programs In this demand driven occupation recreation professionals must be prepared to market and deliver a wide range of leisure opportunities to serve the boomer generation Is your recreation or leisure program ready for the baby boomers Leisure Programming for Baby Boomers will help you understand the unique profile of the boomer generation and respond with creative programs that will add value and quality to the leisure lives of this new generation of mature adults For information on system requirements or accessing an E book after purchase click here

**Community Leisure and Recreation Planning** Ken Marriott, John Tower, Katie McDonald, 2020-11-01 Community Leisure and Recreation Planning offers an up to date evidence based approach to planning community leisure and recreation facilities programs and services It introduces readers to key theory and best practice in the planning of effective leisure and recreation projects The book defines planning leisure recreation and other key concepts and explains why a thorough planning process is essential to achieving effective outcomes It presents a comprehensive integrative four phase model for undertaking leisure and recreation planning including pre planning planning research preparing a plan and implementing monitoring and evaluating the outputs and outcomes of a plan It provides a conceptual rationale for each component of the planning process a detailed explanation of the tools and techniques that can be used and extensive examples and international case study materials to demonstrate their use The principles and techniques explained in the book are applicable at a range of community levels from small individual sites to regions states and even countries This is an essential course text for all leisure and recreation courses and invaluable reading for academics practitioners stakeholders and students working in leisure and recreation planning events culture and sport [Interior, Environment, and Related Agencies Appropriations For 2008, Part 1, 110-1 Hearings, \\*](#), 2007 *Introduction to Corrections* Robert D. Hanser, 2018-11-29 Introduction to Corrections provides a comprehensive foundation of corrections that is practitioner driven and grounded in modern research and theoretical origins This text uniquely illustrates how the day to day practitioner conducts business in the field of corrections in both institutional and community settings Experienced correctional

practitioner scholar and author Robert D Hanser shows readers how the corrections system actually works from classification to security to treatment to demonstrating how and why correctional practices are implemented Furthering the reality of the modern correctional experience the Third Edition includes a new chapter on immigration detention centers

**Therapeutic Recreation Programming** Charles Davis Sylvester, Judith E. Voelkl, Gary D. Ellis, 2001 This book provides a comprehensive understanding of therapeutic recreation programming Areas covered include the purposes of therapeutic recreation theoretical and technical aspects ethics and multicultural considerations *Kraus' Recreation & Leisure in Modern Society* Daniel McLean, Amy Hurd, Denise M. Anderson, 2017-08-25 The Eleventh Edition of Kraus Recreation and Leisure in Modern Society provides a detailed introduction to the history developments and current trends in leisure studies It addresses contemporary issues facing the recreation and leisure profession and focuses on challenges and opportunities that impact the profession now as well as years from now Extensive research into emerging trends helps support the text and provide insights into the future Interior, Environment, and Related Agencies Appropriations for 2008 United States.

Congress. House. Committee on Appropriations. Subcommittee on Interior, Environment, and Related Agencies, 2007

Outdoor Program Administration Association of Outdoor Recreation and Education, Geoff Harrison, Mat Erpelding, 2012-02-02 Outdoor recreation programming is a growing and diverse field that requires administrators to be ready to work in complex and multidisciplinary environments Outdoor Program Administration Principles and Practices will help both seasoned and new administrators as well as students and emerging professionals flourish in various settings including university military government commercial and nonprofit organizations You ll learn the best contemporary administrative strategies and practices from veteran professionals from the Association of Outdoor Recreation and Education AORE The AORE authors provide extensive coverage of all aspects of administrative duties and responsibilities from a diverse organizational setting Outdoor Program Administration Principles and Practices guides you in developing and sustaining programs in outdoor recreation settings across public private and nonprofit sectors You will reap the benefits of the experience shared by the AORE authors who also provide questions and critical thinking exercises that will enhance the materials and deepen your understanding This reference explores all the issues pertinent to being a successful outdoor program administrator The book has four sections Outdoor Program Foundations Program Design and Implementation Staffing Considerations and Facilities and Programs Topics you ll delve into include designing and developing programs risk management and legal considerations budgeting and financial operations marketing and land access permits environmental stewardship staff recruitment supervision training and assessment and management of indoor climbing walls and challenge courses Outdoor Program Administration Principles and Practices presents material that will help you improve your administrative skills and enhance the programs you oversee As such it s an essential book for your professional library

*Recreation Program Planning Today* Richard G. Kraus, 1985 *The Encyclopedia of New York State* Peter

Eisenstadt,2005-05-19 The Encyclopedia of New York State is one of the most complete works on the Empire State to be published in a half century In nearly 2 000 pages and 4 000 signed entries this single volume captures the impressive complexity of New York State as a historic crossroads of people and ideas as a cradle of abolitionism and feminism and as an apex of modern urban suburban and rural life The Encyclopedia is packed with fascinating details from fields ranging from sociology and geography to history Did you know that Manhattan s Lower East Side was once the most populated neighborhood in the world but Hamilton County in the Adirondacks is the least densely populated county east of the Mississippi New York is the only state to border both the Great Lakes and the Atlantic Ocean the Erie Canal opened New York City to rich farmland upstate and to the west Entries by experts chronicle New York s varied areas politics and persuasions with a cornucopia of subjects from environmentalism to higher education to railroads weaving the state s diverse regions and peoples into one idea of New York State Lavishly illustrated with 500 photographs and figures 120 maps and 140 tables the Encyclopedia is key to understanding the state s past present and future It is a crucial reference for students teachers historians and business people for New Yorkers of all persuasions and for anyone interested in finding out more about New York State

Recreation, Event, and Tourism Businesses Robert E. Pfister,Patrick T. Tierney,2009 Recreation Event and Tourism Businesses Start Up and Sustainable Operations reveals the keys to business success in the commercial recreation event and tourism sector Until now students professors and professionals interested in this growing industry have been limited to general business or basic recreation texts In this book the authors have combined their expertise as both business owners and professors to offer a comprehensive and industry specific course textbook and step by step guide for business start up Recreation Event and Tourism Businesses presents new professionals and potential business owners with clear easy to read directions for developing and writing a business plan The book s business profiles and case studies serve as examples to follow when working on the plan and help readers gain insight into how businesses are planned started and funded It also lays out important strategies for starting a business and shares best practices based on successful recreation businesses BOOK JACKET *Leisure Services Management* Amy R. Hurd,Robert J. Barcelona,Jo An M.

Zimmerman,2023-11-01 Leisure Services Management Third Edition With HKPropel Access outlines the essential knowledge and skills that successful managers must learn and it assists students in building those competencies The text prepares students for the Certified Park and Recreation Professional CPRP qualifying exam and for the challenges they ll face in their future careers in commercial recreation public agencies and the nonprofit sector Throughout the text there are activities projects and examples to help students connect competencies to real world situations Leisure Services Management begins by presenting a firm foundation of competency based management Students will examine the scope of leisure management management responsibilities and how a manager can affect an agency and its customers They will also explore specific management areas such as marketing financial management human resources employee development communication and

evaluation For each chapter the ancillaries offer experiential learning activities that simulate on the job situations Each of these activities asks students to assume the role of a manager and address common management issues by completing a work assignment or project These activities will facilitate student development and help students gain essential management competencies Other learning aids include learning objectives review questions key terms and a glossary to reinforce student learning In addition to updated references that provide contemporary management perspectives the third edition features the following Expanded content on social media planning and international leisure A new chapter focusing on diversity equity and inclusion to broaden students perspectives From the Field sidebars which offer readers a glimpse of what happens in the field so they can better understand what they will be facing in the future Leisure Services Management has related online learning activities delivered via HKPropel These activities include flash cards and undergraduate and graduate level case studies for each chapter Chapter quizzes which are automatically graded may be assigned by instructors to test comprehension of critical concepts Students can also access a list of competencies tested in the CPRP exam and a competency scorecard to track their development relative to professional standards These online resources will help students build useful knowledge and apply the information The competency driven approach of Leisure Services Management Third Edition assists readers in gaining the knowledge and practicing the skills needed to begin a career in leisure management Bolstered by the practical information in this text new managers can contribute to the success of their organization as they enjoy the challenges and rewards of their career Note A code for accessing HKPropel is not included with this ebook but may be purchased separately

*Museum Master Planning* Guy Hermann,Sara Patton Zarrelli,2025-04-15 Museum Master Planning Basic Principles and Best Practices is a practical guide for directors of museums and similar cultural organizations considering changes to their operating model or facilities Museum Master Planning presents a complete step by step planning process that results in a master plan that will shape a museum s growth and development over the next 15 to 20 years The planning process outlined here begins with people who is the museum serving now Who would the museum like to be serving in the future When a museum understands the interests and needs of the people they serve the kinds of programs facilities and operational underpinnings needed come into focus Using lessons from successful museum master plans the planning process outlined here results in a user focused plan for the future Detailed chapters on museum programs staffing and facilities provide the foundation for growth and development The final sections of the book discuss working with other planning and design experts to fully realize the plan Field tested tools worksheets and other resources will allow readers to easily implement the planning process at their own institution

**Green Mountain National Forest (N.F.), Forest Plan Revision** ,2005 *Creating Community* California Park and Recreation Society,2008 Creating Community will help you position your department to increase your budget and reposition it as a key player in the community You ll learn to implement a VIP action plan as created by the California Park Recreation Society You ll also learn to make a case for your

programs by communicating your plan to policy makers and others      Interpretive Planning Lisa Brochu, 2014-03-14 This second edition of Interpretive Planning The 5 M Model for Successful Planning Projects draws from the author's more than three decades of experience in creating interpretive plans and explains the process she has taught to hundreds of interpreters      *San Diego Creek Watershed Special Area Management Plan, Watershed Streambed Alteration Agreement Process (SAMP/WSAA Process)* , 2009

## The Enigmatic Realm of **Recreation Program Plan Template**: Unleashing the Language is Inner Magic

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i name am the father mother guardian relationship of name of cmu visitor i will provide financial support in the amount of usd to cover living and other expense for name of cmu visitor during their visiting period at the robotics institute of

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