

ANSWERS - Comprehension Questions - Of Mice & Men

Chapter 1

1. Identify and give a physical description of Lennie and George.

Lennie was a huge man, shapeless of face with large, pale eyes, with wide, sloping shoulders, and he walked heavily, dragging his feet a little. Lennie is George's friend, who is not very smart but is an extremely strong man and a good worker.

George was small and quick, dark of face, with restless eyes and sharp, strong features. He had small, strong hands, slender arms, a thin and bony nose. George took care of Lennie as they traveled together.

2. What is George's first complaint to Lennie?

George's first complaint is that Lennie is drinking too much water. This is just the first of a series of complaints George has about Lennie. He is almost always complaining about Lennie, but that doesn't change the fact that he appreciates Lennie's companionship.

3. What trouble did George and Lennie have in Weed?

All we learn in chapter 1 is that some men came after George and Lennie for something they had done. We later learn that apparently Lennie touched a girl's dress to feel the material. When she tried to move, he got excited and confused and held on even tighter. The girl accused him of trying to rape her, and that's when the men came looking for him.

4. What is in Lennie's pocket? Why does he have it? A dead mouse is in Lennie's pocket. He has it because he likes to pet soft things.

5. George bursts into a long speech about what he could do if he were alone. What could he do? He could take his money and go to a cat house or out drinking whiskey all night or spend his time playing cards at a pool hall, in short, the things the lonely ranch hands do.

6. Lennie offers to go away and live in a cave. What is George's response?

He tells Lennie that Lennie wouldn't survive, that he couldn't find any food or take care of himself. Then, he admits to Lennie that he doesn't want him to go.

7. Why are George and Lennie different from the other "guys like us that work on ranches"? They are different because each one has the other to look out for him.

8. What are George and Lennie going to do someday?

Someday George and Lennie are going to have a little piece of land with a little shack. They'll have some animals and some crops -- especially a little alfalfa patch so Lennie can pick it and feed the rabbits. They're going to live off the fat of the land, where no one can tell them to get out or boss them around.

9. What two things does George want Lennie to remember?

George wants Lennie to remember to not say anything when they talk to the boss and to return to this campsite if he gets into trouble.

10. Why did George want to camp overnight instead of going another quarter of a mile to the ranch?

At the ranch in the evening there would be too many people for Lennie to deal with at once; he might get confused. Also, it would give Lennie a chance to prove himself as a good worker before everyone would discover how slow he was mentally.

Of Mice And Men Chapter 3 Questions And Answers

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Of Mice And Men Chapter 3 Questions And Answers:

Teaching English Through ELA, Mathematics, Science, and Social Studies Long Peng, 2022-07-21 Accessible and hands on this textbook provides a comprehensive introduction to teaching language through content an approach known as Content Based Language Teaching CBLT A content based language focused approach to teaching in the disciplines is essential to serving the language and disciplinary needs of English learners ELs in the classroom Guided by learning standards and informed by research this book demonstrates how content materials in the English Language Arts ELA Mathematics Science and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills Using content materials in ELA Mathematics Science and Social Studies as a starting point this textbook illustrates how to teach English as an additional language effectively by integrating language instruction with disciplinary teaching It showcases numerous learning and instructional activities complete with targeted language exemplified in sentential and discourse contexts direct instruction teacher modeling guided and individual practices and assessments which are further backed up by detailed discussions of their goals rationales and implementation This textbook also features a discussion of differentiation to address the varied needs of students To further assist readers in determining how to incorporate language instruction Peng identifies extensive possibilities for language teaching that are based on the same content materials and beyond those targeted by sample learning activities Each chapter ends with three types of exercises multiple choice questions open ended discussion questions and problems of application to bolster understanding promote reflection and encourage application Complementing the book are additional online resources including ready to use PowerPoints which are available on the book s webpage at Routledge.com/9780367521134 Covering key issues such as characteristics of effective language instruction differentiation and the challenges associated with CBLT this is an essential text in TESOL methods and content area language teaching as well as an invaluable resource for pre service and in service ESL EFL teachers and content area teachers who are interested in furthering their students language and literacy development

Beyond the Five Paragraph Essay Kimberly Campbell, Kristi Latimer, 2023-10-10 Love it or hate it the five paragraph essay is perhaps the most frequently taught form of writing in classrooms of yesterday and today But have you ever actually seen five paragraph essays outside of school walls Have you ever found it in business writing journalism nonfiction or any other genres that exist in the real world Kimberly Hill Campbell and Kristi Latimer reviewed the research on the effectiveness of the form as a teaching tool and discovered that the research does not support the five paragraph formula In fact research shows that the formula restricts creativity emphasizes structure rather than content does not improve standardized test scores inadequately prepares students for college writing and results in vapid writing In *Beyond the Five Paragraph Essay* Kimberly and Kristi show you how to reclaim the literary essay and create a program that encourages thoughtful writing in response to literature They provide numerous strategies that stimulate student thinking

value unique insight and encourage lively personal writing including the following Close reading which is the basis for writing about literature Low stakes writing options that support students thinking as they read Collaboration in support of discussion debate and organizational structures that support writing as exploration A focus on students writing process as foundational to content development and structure The use of model texts to write in the form of the literature students are reading and analyzing The goal of reading and writing about literature is to push and challenge our students thinking We want students to know that their writing can convey something important a unique view to share defend prove delight discover and inspire If we want our students to be more engaged skilled writers we need to move beyond the five paragraph essay

Of Mice and Men - Literature Kit Gr. 9-12 Chad Ibbotson, 2016-10-20 Learn about life during the Great Depression while learning about friendship survival and prejudice Our versatile resource allows large group interaction or independent work as an assessment Become familiar with tricky words from the novel prior to reading by using them in a sentence We include examples from the text that show characters exploiting the weaknesses of others Draw a picture of George s ideal piece of land as he describes it to Lennie and Candy Imagine the story taking place today and rewrite the beginning to reflect this change List the essential themes of the novel on a bindle organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel *Of Mice and Men* is the controversial novella by John Steinbeck that follows two migrant workers as they look for work during the Great Depression Located in California ranch workers George Milton and Lennie Small move on to look for work George is lean and intelligent while Lennie is large and strong The pair share a dream of one day owning their own land Lennie s part of the dream is to be able to touch soft rabbits as he likes to touch soft things George and Lennie find themselves on a ranch with Candy an old aged ranch hand and Slim Candy offers to give 350 for George and Lennie to buy their land if Candy can live with them Unfortunate events at the ranch make sure that dream never takes place

John Steinbeck's Of Mice and Men Lena T. Shamblin, 1995-06-12 REA s MAXnotes for John Steinbeck s *Of Mice and Men* MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work s historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers

John Steinbeck's Of Mice and Men Michael Goodman, 1984 Novel Ties study guides contain reproducible pages in a chapter by chapter format to accompany a work of literature of the same title

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of condemnation and acclaim By unshackling sex research from flawed founding constraints Kinsey revolutionized it In this 75th anniversary edition featuring a new foreword from Judith A Allen Sexual Behavior in the Human Male revisits the work of Alfred C Kinsey and his fellow researchers as they sought to accumulate an objective body of facts regarding sex Originally an entomologist Kinsey applied his fieldwork taxonomy methods to human sexuality With 5 300 research subjects his undertaking was the largest sex research project of its time transforming the field With scientific exactness Kinsey describes the methodology sampling coding interviewing and statistical analyses and then examines factors and sources of sexual outlet Told through men s experiences of sexuality and reproduction Sexual Behavior in the Human Male Anniversary Edition is a remarkable rumination on American society and science in the early 20th century Of Mice & Men Henry Holt & Company, LLC,1989-01-01

Program Evaluation Arlene Fink,2023-12-22 This timely unique and insightful book provides students and practitioners with the tools and skills needed to evaluate social and policy programs across a range of disciplines from public health to social work to education enabling the allocation of scarce human and financial resources to advance the health and well being of individuals and populations The chapters are organized according to the main tasks involved in conducting an evaluation to produce unbiased evidence of program effectiveness quality and value The chapters include methods for selecting and justifying evaluation questions or hypotheses designing evaluations sampling participants selecting information sources and ensuring reliable and valid measurement The final section of the book is focused around managing and analyzing data and transparently reporting the results in written and oral form The book features international case studies throughout covers quantitative qualitative and mixed method approaches and is also informed by new online methods developed during the COVID 19 pandemic Among the book s unique features is a focus on international standards for conducting ethical evaluations and avoiding research misconduct Also featuring checklists example forms and summaries of the key ideas and topics this very practical book is essential reading for students in the social behavioral and health sciences and will be a key resource for professionals in the field

Teaching Literacy in the Visible Learning Classroom, Grades 6-12 Douglas Fisher,Nancy Frey,John Hattie,Marisol Thayre,2017-04-12 It could happen at 10 10 a m in the midst of analyzing a text at 2 00 when listening to a students debate or even after class when planning a lesson The question arises How do I influence students learning what s going to generate that light bulb Aha moment of understanding In this sequel to their megawatt best seller Visible Learning for Literacy Douglas Fisher Nancy Frey and John Hattie help you answer that question by sharing structures and tools that have high impact on learning and insights on which stage of learning they have that high impact With their expert lessons video clips and online resources you can design reading and writing experiences that foster in your students deeper and more sophisticated expressions of literacy Mobilizing Visible Learning Use lesson design strategies based on research that included 500 million plus students to develop self regulating learners able to see the purpose of what they are learning and their own progress Teacher Clarity Articulate daily learning

intentions success criteria and other goals understand what your learners understand and design high potency experiences for all students Direct Instruction Embrace modeling and scaffolding as a critical pathway for students to learn new skills and concepts Teacher Led Dialogic Instruction Guide reading writing listening speaking and thinking by using strategic questioning and other teacher led discussion techniques to help learners to clarify thinking discuss debate and goal set Student Led Dialogic Learning Promote intellectual social and creative growth with peer mediated learning experiences that transfer to other subject areas including history science math and the visual and performing arts Independent Learning Ensure that students deepen learning by designing relevant tasks that enable them to think metacognitively set goals and develop self regulatory skills Tools to Use to Determine Literacy Impact Know what your impact truly is with these research based formative assessments for 6 12 learners With Teaching Literacy in the Visible Learning Classroom take your students from surface to deep to transfer learning It s all about using the most effective practices and knowing WHEN those practices are best leveraged to maximize student learning

The Mouse and The Motorcycle (Novel Study) Gr. 3-4 Sonja Suset,1997-01-01 The Mouse and the Motorcycle is about a mouse named Ralph who lives in the run down Mountain View Inn Eager for a life of danger and speed Ralph finds a small toy motorcycle and learns to ride it around the hotel Our unit provides teachers with a highly structured format for teaching language arts as students develop a love for reading longer materials like novels Various areas such as reading comprehension vocabulary development spelling grammar and writing are all entwined in this integrated approach eliminating the need for teaching these skills separately This Novel Study provides a teacher and student section with a variety of activities chapter questions crossword and answer key to create a well rounded lesson plan

Life Science (Teacher Guide) Dr. Carl Werner,2018-05-17 Chapter Discussion Question Teachers are encouraged to participate with the student as they complete the discussion questions The purpose of the Chapter Purpose section is to introduce the chapter to the student The Discussion Questions are meant to be thought provoking The student may not know the answers but should answer with their thoughts ideas and knowledge of the subject using sound reasoning and logic They should study the answers and compare them with their own thoughts We recommend the teacher discuss the questions the student s answers and the correct answers with the student This section should not be used for grading purposes DVD Each DVD is watched in its entirety to familiarize the student with each book in the course They will watch it again as a summary as they complete each book Students may also use the DVD for review as needed as they complete each chapter of the course Chapter Worksheets The worksheets are foundational to helping the student learn the material and come to a deeper understanding of the concepts presented Often the student will compare what we should find in the fossil record and in living creatures if evolution were true with what we actually find This comparison clearly shows evolution is an empty theory simply based on the evidence God s Word can be trusted and displayed both in the fossil record and in living creatures Tests and Exams There is a test for each chapter sectional exams and a comprehensive final

exam for each book Answers to Your Biggest Questions About Creating a Dynamic Classroom Serena Pariser,Victoria Lentfer,2022-05-20 Serena Pariser and Victoria Lentfer provide answers to common questions that linger in the brain of a newer teacher As a newer teacher myself I wish a book like this existed when I started out This book is engaging informative and so much more Each section includes helpful tips and is easily organized and accessible This book is truly an amazing guide for newer teachers and I highly recommend it as it will form the perfect basis for that exciting and powerful start of a new journey Teaching can be many things but this book is truly a game changer for anyone starting out Susan Jachymiak Teacher Leader and Author Create a positive and energetic classroom where learning can flourish This insightful friendly guide to establishing a dynamic classroom is a lifeline of practical support for teachers providing answers to your biggest questions at the moment you most need them Through instructional tools teaching tips classroom examples reading suggestions and more Answers to Your Biggest Questions about Creating a Dynamic Classroom equips teachers to embark on the path of success toward building a positive and energetic learning environment It details brief actionable answers to your most pressing questions in five areas of effort How do I build an affirming classroom community How do I keep students at the center How can I design effective fun and engaging learning for students How can I make assessments work for me and my students What are the things I need to know that are rarely discussed in a teacher training program This is a resource to keep handy on your desk and reach for often for establishing a vibrant and welcoming classroom community Practical guidance on topics such as communicating with parents asking for administrator support and maintaining a work life balance help teachers not only succeed in the early years of teaching but thrive *Using Technology to Enhance Reading* Timothy V. Rasinski,Kristine E. Pytash,2015-04-02 Enhance students reading abilities with technology Discover how technological resources can improve the effectiveness and breadth of reading instruction to build student knowledge Read real world accounts from literacy experts and learn how their methods can be adapted for your classroom Explore how to foster improvement in student learning using a variety of tools including interactive whiteboards tablets and social media applications **Resources in Education** ,1986-02 **A Practical Guide to Teaching English in the Secondary School** Andrew Green,2012 A Practical Guide to Teaching English in the Secondary School is an essential companion to the best selling Learning to Teach English in the Secondary School Written by expert professionals it offers straightforward advice inspiration and support for all training and newly qualified English teachers *Research in Education* ,1971-12

Cytokines and Cell Homeostasis in the Gastrointestinal Tract T. Andus,2000-11-30 The gastrointestinal tract has a number of unique features Its extensive surface is formed by a single layer of rapidly renewing cells the intestinal epithelial cells These cells are in contact with a number of other cell populations including the largest part of the immune system and with an excessive luminal antigen load including vast numbers of bacteria Furthermore two more organs namely liver and pancreas are part of the system The rapid renewal of the epithelial layer the interactions of different cell types and the

balance between cell proliferation and death have been fascinating subjects of studies in recent years Much has been learned and cytokines have emerged as important mediators for all these interactions and homeostatic systems This book the proceedings of the Falk Symposium 113 on Cytokines and Cell Homeostasis in the Gastrointestinal Tract held in Regensburg Germany 16-18 September 1999 provides a forum for basic scientists and interested clinicians to exchange ideas to discuss concepts and to plan further studies **The Publishers Weekly** ,1909 *Bulletin of the Atomic Scientists* ,1958-01 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin s iconic Doomsday Clock stimulates solutions for a safer world *Journal of the American Medical Association* ,1901

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