

O Level Human and Social Biology (5096)

How many lessons per week will I need to cover the syllabus?

This partly depends on what your students have done before they begin their O Level course. If they have been in your Centre for some years beforehand, then you may have been able to begin building up their knowledge and skills already. If they come to you from many different backgrounds, then you may need to do more work with them to prepare them for O Level. As a rough guideline, many Centres teach their O Level Human and Social Biology students for about 2 hours 30 minutes per week over a 2-year period, but it is not unusual for the time allocated to be significantly more or less than this. You should try to have one relatively long session each week, so that your students can carry out practical work.

There is no Practical paper, so my students don't need any laboratory experience, do they?

Yes, they do need to have some laboratory experience. The theory paper contains questions that are about practical work and set in practical contexts. The syllabus makes it clear, in the Aims, in both Assessment Objectives A and B, in the Scheme of Assessment and in the Subject Content, that the course should have a practical component and that candidates should have some experience of doing (as well as seeing) experimental work. The questions in the theory paper will assess practical skills, including both data handling and familiarity with standard laboratory equipment. Any candidates without experience of doing practical work will be disadvantaged in this paper.

The Subject Content listing in the syllabus identifies suggestions for practical work with an *. Using practical work as a teaching tool gives students the opportunity to learn by hands-on doing. Practical work is thus an excellent way of enabling candidates to build an understanding of specific theoretical perspectives of Human and Social Biology. A Human and Social Biology qualification without any practical component at all would be a second-rate assessment of the subject, and CIE aims to provide valid qualifications acceptable in all areas of the world.

What equipment should we have in our laboratories?

Much useful information is given in Cambridge International Examination's booklet *Planning for Practical Science in Secondary Schools*, (New Edition June 2002) available free from our publications department. In order to fulfil the practical suggestions in the O Level Human and Social Biology syllabus the following equipment and materials could be used:

- Access to a microscope sufficient to see plant and animal cells (1h)
- Visking (dialysis) tubing) (onion epidermis (needs a microscope) or citrus fruit cells are suggested as alternatives) (1j)
- Benedict's reagent, iodine in potassium iodide solution (often termed iodine solution), biuret reagent (or 1 mol dm^{-3} sodium hydroxide solution and 0.5 mol dm^{-3} copper sulphate solution), absorbent paper suitable for the grease spot test (3a)
- Disclosing tablets to show bacteria on teeth (diluted food colouring may work if these are not available) (4c)
- Amylase enzyme (diastase will work well and is cheap), starch suspension (made fresh by boiling starch in water and filtering to remove starch grains), iodine solution (see above), source of heat (e.g. bunsen burner or gas ring or hot plate), 1 mol dm^{-3} sodium hydroxide solution and 1 mol dm^{-3} hydrochloric acid solution (to be added 1 drop at a time to change pH), universal indicator paper or liquid with colour chart to measure pH (4e)
- Lime water or bicarbonate indicator (6f)
- Large bowl of water, smaller bowl and plastic tube (6g)
- Filter pump to connect to tap, to draw on lit cigarette, cotton wool to absorb tar, universal indicator paper or liquid to measure pH (6g)
- Human skeleton or model of skeleton; human, animal or model joint (articulated skeleton hanging from a hook is best, but a bag of bones is useful) (7g)
- Sharp knife to cut up kidney (8b) cow, sheep or goat eye (9c)
- Piece of board with pins stuck in it, so the pin heads (blunt end) can be gently rested on skin (9b)
- Long (metre) ruler for dropping for reaction time testing (9n)

O Level Human And Social Biology Notes

M Lipman



O Level Human And Social Biology Notes:

BIOS Instant Notes in Physiological Psychology Hugh Wagner, Kevin Silber, 2004-04-01 Instant Notes in Physiological Psychology provides a succinct overview of the key topics in physiological psychology providing easy access to the core information in the field Although physiological psychology is a required component of most degrees the authors recognise that many students come from non scientific backgrounds and may find the subject daunting This book covers all of the essential topics in a format that is ideal for learning and rapid revision for students from all backgrounds It can serve as a core text supplemented by readings in the original literature as a reference guide for students and lecturers alike or as an ideal revision guide prior to exams Instant Notes in Physiological Psychology is primarily intended for students taking a first course in the subject but can also be used as an introduction to the field for undergraduates and graduates from other subject areas

NCERT Class 11 Indian Economic Development Summary Notes Mocktime Publication, 2023-01-30 NCERT Class 11 Indian Economic Development Summary Notes Notes in the Category of C Steven M. Niemi, 2017-11-13 Notes in the Category C Reflections on Laboratory Animal Care and Use addresses how to improve laboratory animal care and use also characterizing the current state of the industry and speculating on its long term future It offers analysis from a professional who has spent a lot of time in the trenches also highlighting new approaches to produce further advances in the field As the proper care and use of lab animals is critically important to scientists and those who depend on data generated from those animals this comprehensive book is an ideal resource on the topic Physicians patients and their families consumers federal and non profit research funding entities health advocacy organizations the FDA EPA regulatory approval agencies and companies that invest billions in R D to create new diagnostics drugs vaccines and medical devices will find this an informative addition for their work Offers an open dialogue about problems and issues in laboratory animal science Discusses various approaches to making laboratory animal science programs more cost effective Presents new frameworks for lab animal medicine that may advance better veterinary care and improve informative animal models

The Oxford Handbook of Evolution, Biology, and Society Dr. Rosemary Hopcroft, 2018-03-09 Evolution biology and society is a catch all phrase encompassing any scholarly work that utilizes evolutionary theory and or biological or behavioral genetic methods in the study of the human social group and The Oxford Handbook of Evolution Biology and Society contains an much needed overview of research in the area by sociologists and other social scientists The examined topics cover a wide variety of issues including the origins of social solidarity religious beliefs sex differences gender inequality determinants of human happiness the nature of social stratification and inequality and its effects identity status and other group processes race ethnicity and race discrimination fertility and family processes crime and deviance and cultural and social change The scholars whose work is presented in this volume come from a variety of disciplines in addition to sociology including psychology political science and criminology Yet as the essays in this volume demonstrate the potential of theory and

methods from biology for illuminating social phenomena is clear and sociologists stand to gain from learning more about them and using them in their own work The theory focuses on evolution by natural selection the primary paradigm of the biological sciences while the methods include the statistical analyses sociologists are familiar with as well as other methods that they may not be familiar with such as behavioral genetic methods methods for including genetic factors in statistical analyses gene wide association studies candidate gene studies and methods for testing levels of hormones and other biochemicals in blood and saliva and including these factors in analyses This work will be of interest to any sociologist with an interest in exploring the interaction of biological and sociological processes As an introduction to the field it is useful for teaching upper level or graduate students in sociology or a related social science Health Education Index and Guide to

Voluntary Social Welfare Organisations ,1980 **Singapore National Bibliography** ,1981 **Social Neuroscience**

Russell K. Schutt,Larry J. Seidman,Matcheri S. Keshavan,2015-06-09 Human beings evolved in the company of others and flourish in proportion to their positive social ties To understand the human brain we must situate its biology in the wider context of society To understand society we must also consider how the brains and minds of individuals shape interactions with other human beings Social Neuroscience offers a comprehensive new framework for studying the brain human development and human behavior In this book leading researchers in the fields of neurobiology psychiatry psychology and sociology elucidate the connections between brain biology and the brain s functioning in the social world providing a state of the art interdisciplinary explanation of how humans think and act as well as the ways we define and treat pathological behavior Synthesizing the insights and perspectives of these experts Social Neuroscience examines how neural processes make the brain sensitive to social experience how cognition shapes social behavior and how social networks create a range of responses among different individuals to the same environmental stimuli The mutually reinforcing connections between brain mind and society have profound implications for human health from the emotionally damaging effects of severe social deprivation to the neurological impact of parental abuse and neighborhood violence The authors explore these connections with special focus on mental illnesses including schizophrenia a disorder characterized by marked social deficits in which a neurological basis is now well established **My Revision Notes: OCR A Level Psychology** Sarah Byrne,2017-03-27

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Secondary Education Journal ,1981 Botswana Notes and Records ,1985

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