

Student: Brayden
 Date: 4/6

Running Record

Comprehension	Vocabulary ☐ No understanding ☐ Limited understanding ☒ Average understanding ☐ Superior understanding	Retell/Summarize ☐ No retell ☐ Scattered retell ☒ Average retell ☐ Superior retell	Details in Retell ☐ No details ☒ Limited details ☐ Average details ☐ Superior details
Fluency	Speed ☐ Too slow ☐ Too fast ☒ Appropriate speed	Accuracy ☐ Many errors ☒ Some errors ☐ No errors	Prosody ☐ No expression, pitch, or stress ☒ Some expression, pitch, or stress ☐ Appropriate expression, pitch, or stress
Word Study	Phonemic Awareness ☐ No letter/sound knowledge ☐ Limited letter/sound knowledge ☒ Average letter/sound knowledge ☐ Superior letter/sound knowledge	Blending ☐ No ability to blend sounds together ☐ Limited ability to blend sounds together ☐ Average ability to blend sounds together ☒ Superior ability to blend sounds together	Chunking ☐ No chunking of words ☐ Limited chunking of words ☒ Average chunking of words ☐ Superior chunking of words

Notes and observations:

Brayden has solid word attack strategies in place. He made a few errors and had a few SC. He needs to work on adding/recalling details in his Retell.

Running Record Passages Sixth Grade

Beverly DeVries



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Language-Based Approaches to Support Reading Comprehension Francine Falk-Ross, 2014-07-09 Language Based Approaches to Support Reading Comprehension takes a closer look at students who are frequently marginalized by language differences in the classroom whether by teachers oversight or simply the lack of information In order to remedy this situation Falk Ross and the contributing authors offer their different perspectives on supporting English language learners ELLs through specific strategies for assessment and instruction Each chapter presents a specific issue and challenge supportive research and up to date information classroom implications and strategies and case study applications relating to the particular perspective of literacy development for ELLs of middle level ages *Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies , **CliffsNotes RICA 3rd Edition** Beth Andersen-Perak, 2019-10-08 An updated test prep study guide on California s RICA Reading Instruction Competence Assessment including two model practice exams California s Reading Instruction Competence Assessment RICA test ensures that all candidates for Multiple Subject Teaching Credentials meaning elementary school teachers and Education Specialist Instruction Credentials meaning special education teachers for all grades possess the necessary knowledge and skills to effectively teach reading to students All would be California elementary school teachers and all would be California special education teachers must pass the RICA 13 000 exams are administered every academic year This 3rd Edition includes subject review material for all five RICA domains and two model practice tests **Reading Success for All Students** Thomas G. Gunning, 2011-10-25 Help for reading teachers in continuous monitoring assessment and instruction that targets students problem areas This vital resource offers classroom teachers and literacy coaches practical assessments that can be used to

evaluate key areas in students reading performance These assessments will provide information that can be directly used for planning instruction Specific instructional techniques and activities are linked to each of the assessments so that teachers know exactly how to teach necessary skills Tests and other evaluative devices are aligned with Common Core State Standards and state frameworks Offers a proven model for monitoring and assessing students Assessments and instructional strategies are easy to implement as part of any curriculum Practical strategies are modeled on a tested approach for helping students work through their problem areas

Literacy Assessment and Intervention for Classroom Teachers Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources

Teaching Reading in the 21st Century Michael F. Graves, Kathleen M. Wilson, 2004 FREE with every new student text

Reading Comprehension Camille L. Z. Blachowicz, Donna Ogle, 2008-05-05 This practical resource and widely used text presents a wealth of research based approaches to comprehension instruction The authors offer specific classroom practices that help K 9 students compare and evaluate print and online sources develop vocabulary build study and test taking skills and become motivated readers

Reading Comprehension Camille Blachowicz, Donna Ogle, 2017-02-13 This practical resource and widely used text presents a wealth of research based approaches to comprehension instruction The authors offer specific classroom practices that help K 9 students compare and evaluate print and online sources develop vocabulary build study and test taking skills and become motivated readers

CliffsNotes FTCE Professional Education Test Sandra Luna McCune, Sandra K. McCune, Vi Cain Alexander, 2014-10-21 This 3rd Edition of CliffsNotes FTCE Professional Education Test encapsulates the major test changes to this important Florida teacher certification test that would be Florida teachers must pass to become credentialed

Practice with Purpose: Standards-Based Comprehension Strategies & Skills Secondary (Binder with Transparencies) , Leveled Reading, Leveled Lives Timothy Shanahan, 2025-07-28 An engaging and evidence based examination of how reading instruction has been misinterpreted and misapplied for decades and how to right the course to improve reading skills for all students In *Leveled Reading Leveled Lives* leading literacy expert Timothy Shanahan curates a lively tour of the history of reading instruction in the United States arguing that the most popular reading instruction method is failing students and suppressing their literacy achievement He breaks down the reasons why teachers and researchers alike have favored this accepted wisdom known as

instructional level theory in US schools over the past five decades and presents a compelling case for a new way forward that will bolster students reading skills Today it s not uncommon to find students in a fourth grade classroom reading books suitable for third second or even first graders Teachers suggest books to students at their deemed instructional levels but how these instructional levels are determined is suspect With a comprehensive critical analysis of instructional level pedagogy Shanahan exposes its shaky foundations and shows how faulty research findings have become so entrenched He gathers an extensive body of research studies that overwhelmingly contradict the instructional level theory and offers an evidence based consideration of how educators must instead use grade level reading to bring about maximum learning gains This seminal book concludes with practical advice for implementing grade level reading instruction including detailed descriptions of the types of instruction and scaffolding needed to increase students reading achievement from teaching decoding and challenging texts to scaffolding reading to maintaining motivation Shanahan asserts that a better approach can ensure that all students have an opportunity to leave high school with reading abilities commensurate with their personal social civic and economic goals

The Fluency Construct Kelli D. Cummings,Yaacov Petscher,2015-12-11 This book provides a comprehensive overview of fluency as a construct and its assessment in the context of curriculum based measurement CBM Comparing perspectives from language acquisition reading and mathematics the book parses the vagueness and complexities surrounding fluency concepts and their resulting impact on testing intervention and students educational development Applications of this knowledge in screening and testing ideas for creating more targeted measures and advanced methods for studying fluency data demonstrate the overall salience of fluency within CBM Throughout contributors argue for greater specificity and nuance in isolating skills to be measured and improved and for terminology that reflects those educational benchmarks Included in the coverage Indicators of fluent writing in beginning writers Fluency in language acquisition reading and mathematics Foundations of fluency based assessments in behavioral and psychometric paradigms Using response time and accuracy data to inform the measurement of fluency Using individual growth curves to model reading fluency Latent class analysis for reading fluency research The Fluency Construct Curriculum Based Measurement Concepts and Applications is an essential resource for researchers graduate students and professionals in clinical child and school psychology language and literature applied linguistics special education neuropsychology and social work

Literacy in the Student-Centered Classroom Julie Williamson,2008-09-29 Are students more capable of acting appropriately when they know exactly what is expected of them Of course they are Literacy in the Student Centered Classroom explains classroom management the role of assessments in learning and various methods for engaging students In a step by step fashion the reader learns how to set up a classroom before discovering how to use assessment to make lessons more effective The final chapters of Literacy in the Student Centered Classroom detail mini lessons assignment sheets and assessments which provide students the opportunity to choose within the framework or structure of the unit how to complete

the requirements given them Williamson includes several humorous stories that help pinpoint the expectations for the student centered classroom Standards-Based Comprehension Strategies and Skills Guide Christine Dugan,2006-06-16 This series ensures that students learn necessary reading skills by offering a variety of texts combined with targeted lessons to practice and reinforce comprehension and fluency The fiction and nonfiction passages prepare students for the type of reading found on most standardized tests Teaching Students With High-Incidence Disabilities Mary Anne Prater,2016-12-29 To ensure that all students receive quality instruction Teaching Students with High Incidence Disabilities prepares preservice teachers to teach students with learning disabilities emotional behavioral disorders intellectual disabilities attention deficit hyperactivity and high functioning autism Focusing on research based instructional strategies Mary Anne Prater gives explicit instructions and strategies for teaching students with special needs and includes examples throughout in the form of scripted lesson plans Real world classrooms are brought into focus through teacher tips embedded case studies and technology spotlights to enhance student learning The book also emphasizes diversity with a section in each chapter devoted to exploring how instructional strategies can be modified to accommodate diverse exceptional students

Resources in Education ,2001-10 **Academic Skills Problems Fourth Edition Workbook** Edward S. Shapiro,2010-11-01 An ideal companion to Academic Skills Problems Fourth Edition this indispensable Workbook provides practice exercises and reproducible forms for use in direct assessment and intervention Updated to reflect the changes in the fourth edition of the text the Workbook includes teacher and student interview forms a complete guide to using the Behavioral Observation of Students in Schools BOSS observation code tools to support RTI and exercises in administering assessments and scoring interpreting and graphing the results This book will be invaluable to school psychologists K 12 school administrators special educators and classroom teachers graduate students and researchers in these fields Together with Academic Skills Problems Fourth Edition it will serve as a text in graduate level courses dealing with academic assessment and intervention **Reading Assessment and Instruction for All Learners** Jeanne Shay Schumm,2006-05-04 Weaving together the latest knowledge and best practices for teaching children to read this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners Uniquely integrative the book places the needs of English language learners and students with disabilities front and center instead of treating them as special topics Accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction Special features include Research Briefs Tech Tips Internet Resources Reflection and Action Questions and dozens of reproducible student activities and assessment tools Chicken Soup for the Soul in the Classroom High School Edition: Grades 9-12 Jack Canfield,Mark Victor Hansen,2012-10-16 Lesson Plans and Students Favorite Stories for Reading Comprehension Writing Skills Critical Thinking Character Building As a teacher you have the unique opportunity to teach and inspire your students to be goal oriented compassionate confident and ambitious

Anna Unkovich a former teacher of thirty five years made a difference in her students lives through the daily use of stories from the bestselling Chicken Soup for the Soul series As a teacher you have the unique opportunity to teach and inspire your students to be goal oriented compassionate confident and ambitious Anna Unkovich a former teacher of thirty five years made a difference in her students lives through the daily use of stories from the bestselling series Chicken Soup for the Soul For many years Unkovich read these stories to her students and noticed remarkable changes in them both academically and personally Recognizing that today s teenagers have more challenges in finding positive role models she teamed up with bestselling author Mark Victor Hansen and veteran teacher inspirational speaker and bestselling author Jack Canfield to create an unprecedented educational curriculum for teachers to use to empower their students in the same way that they have Unkovich chose the most inspirational stories from the more than one hundred Chicken Soup books published These stories activities and plans will enhance your existing curriculum Designed to be read aloud to students each story is accompanied by thought provoking questions and exercises specifically designed and used by the authors Your students will identify with each of the powerful stories and will be encouraged to apply the lesson plans to their own lives challenges and situations and at the same time improve their critical thinking and writing skills More important unlike other curriculums Chicken Soup for the Soul in the Classroom educates and provides opportunities for open dialogue on real life issues including character building and self esteem

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Running Record Passages Sixth Grade**

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