

Social Studies Writing Rubric

Name _____

Score _____ out of 20

Percent _____

	5	4	3	2	1
Spelling/Grammar	I spelled all of the words correctly and my sentences make sense.	I spelled most of the words correctly and my sentences mostly make sense.	I spelled some words correctly and some of my sentences make sense.	I had many spelling errors and my sentences were not put together correctly.	I didn't make an effort to spell words correctly or structure my sentences.
Mechanics I centered my title, indented my paragraphs, and used correct spacing and text size.	I correctly followed all directions.	I mostly followed the directions.	I followed some of the directions.	I didn't follow many of the directions.	I didn't follow the directions.
Paragraph Structure	My paragraphs are structured so that they include transitions and grade appropriate vocabulary and have 3-4 sentences each.	My paragraphs mostly include transitions and grade appropriate vocabulary and have 3 sentences each.	My paragraphs somewhat include transitions and grade appropriate vocabulary and have 2-3 sentences each.	My paragraphs are lacking transitions and grade appropriate vocabulary and have 2 or less sentences in each.	My paragraphs do not include transitions and grade appropriate vocabulary.
Content	All of the content in my paragraphs include the required information from the outline.	Most of the content in my paragraphs include the required information from the outline.	Some of the content in my paragraphs include the required information from the outline.	Very little of the content in my paragraphs include the required information from the outline.	None of the content in my paragraphs include the required information from the outline.

Rubrics For Social Studies Essays

Cheryl Cisero Durwin, Marla Reese-Weber



Rubrics For Social Studies Essays:

Writing in the Social Studies Aaron Pribble, 2021-04-01 Writing in the Social Studies is a practical guide for educators. On each page are strategies, tips, and takeaways for teachers to implement in their classroom while every chapter concludes with helpful handouts to distribute directly to students. Beginning with a framework and pacing guide, Writing in the Social Studies examines foundational academic and real-world writing, concluding with a methodology for grading and a spirited plea for teachers to write themselves. Teachers who believe in teaching skills through content finally have a blueprint from which to work. Those who understand it is imperative students graduate with the ability to think critically and express a point of view now have a vehicle with which to achieve their goals. Writing in the Social Studies will be the first book to tackle this crucial yet neglected corner of the curriculum. There is a desperate need for professional development in this area and therefore also tremendous opportunity. It is a professional imperative that social studies educators teach a variety of writing skills through content. As a result, they should have access to a resource which clearly and engagingly shows them how. This is Writing in the Social Studies. **Designing and Using Rubrics for Reading and Language Arts, K-6** Joan F.

Groeber, 2007 A valuable resource for teachers who use authentic assessment to support student learning. Helpful for new teachers, teachers new to using authentic assessments, and experienced teachers looking for new ideas. Barbara A. Bradley, Assistant Professor of Teaching and Leadership, University of Kansas. An excellent resource for classroom teachers, assessment specialists, staff developers, and curriculum developers. The information is comprehensive, teacher-friendly, and easy to use, making the book a valuable tool in the classroom. Tracy Taylor Callard, English Language Arts Teacher, Wichita Collegiate School, Wichita, KS. Enhance literacy instruction using a proven assessment tool: rubrics. Rubrics are essential tools for providing effective instruction and assessing student achievement. Literacy consultant Joan Groeber provides educators with a teacher-friendly, step-by-step guide for creating and using rubrics to assess a wide range of literacy skills. Groeber's approach helps ensure that students gain a clear understanding of teacher expectations and assume a greater responsibility for their own learning. Offering an overview of rubrics as instructional tools with methods and strategies for developing them, the revised edition includes expanded guidelines for creating rubrics. More than 40 time-saving preconstructed model rubrics covering key literacy skills. Rubrics at both primary and intermediate grade levels. Strategies for introducing rubrics to students and suggestions for using the rubrics. New rubrics that reflect the expanding field of literacy education, including information literacy and technology use. Using this comprehensive resource, teachers can design rubrics to meet their specific classroom needs, giving students the opportunity to identify and achieve high levels of performance. **40 Rubrics & Checklists** Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension, story character analysis, personal experience essays, and more. Illustrations throughout. **The Middle School Writing Toolkit** Tim Clifford, 2013 The Middle School Writing Toolkit addresses the 5 major writing genres that

middle school students are expected to master reports persuasive essays how to procedural essays narratives and literary responses and provides 57 mini lessons and more than 200 workstation tasks to start English teachers well on their way to creating a successful writing program in the classroom Tools for Teaching Social Studies Jim Parsons, Mariah Schroder, 2015-06-24 Engage your students AND keep your sanity with classroom tested tools Tools for Teaching Social Studies delivers a wealth of practical solutions for classroom success all grounded in solid educational philosophy A lifeline for new social studies teachers and a source of inspiration and ideas for experienced teachers this book offers you a boost at every stage of your career Based on a master teacher s four decades of experience this top notch toolkit is packed with strategies Learn five key teaching principles that put you and your students on the path to success Discover your unique style Connect with your students Set and achieve realistic professional and personal goals Stay organized and manage your time effectively Empower yourself as a teacher Avoid burn out Facilitate effective group work Create engaging learning plans Make the right use of social media And much more *Social Studies* Barbara Slater Stern, 2013-09-27 First Published in 2002 Routledge is an imprint of Taylor Francis an informa company **Scoring Rubrics in the Classroom** Judith Arter, Jay McTighe, 2000-09-14 This book offers a practical approach to assessing challenging but necessary performance tasks like creative writing real world research projects and cooperative group activities *English Teacher's Guide to Performance Tasks and Rubrics* Amy Benjamin, 2013-11-20 This book provides step by step procedures student hand outs and samples of student work A Complete Guide to Rubrics Audrey M. Quinlan, 2012 This book takes a developmental perspective at the use of scoring rubrics to assess student work Citing developmental characteristics of each age the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult college After a presentation of foundation information on rubrics separate chapters are devoted to each grade level from primary through adult Written so that each chapter can be addressed independently the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades An updated annotated listing of recommended rubric websites is included An English Teacher's Guide to Performance Tasks & Rubrics, Middle School Amy Benjamin, 2000 First Published in 2000 Routledge is an imprint of Taylor Francis an informa company *Social Studies for the Twenty-First Century* Jack Zevin, 2023-03-17 Now in its 5th edition this popular text offers practical interesting exciting ways to teach social studies and a multitude of instructional and professional resources for teachers Theory curriculum methods and assessment are woven into a comprehensive model for setting objectives planning lessons units and courses choosing classroom strategies and constructing tests for some of the field s most popular and enduring programs The reflective and integrative framework emphasizes building imagination insight and critical thinking into everyday classrooms encourages problem solving attitudes and behavior and provokes analysis reflection and debate

Throughout the text all aspects of curriculum and instruction are viewed from a tripartite perspective that divides social studies instruction into didactic factual reflective analytical and affective judgmental components These three components are seen as supporting one another building the groundwork for taking stands on issues past and present At the center is the author's belief that the heart and soul of social studies instruction perhaps all teaching lies in stimulating the production of ideas looking at knowledge from others viewpoints and formulating for oneself a set of goals values and beliefs that can be explained and justified in open discussion This new edition is heavily revised and condensed to promote ease of use Build Your Own Lesson additions to each chapter encourage improvisation and inquiry based teaching and learning across subjects A Companion Website offers additional activities lessons and resources for pre service and practicing social studies teachers

Tests That Teach Karen Tankersley, 2010-06-22 Now that the No Child Left Behind Act has left its mark on public education educators across the United States are all the more invested in preparing their students for state and national assessments In *Tests That Teach Using Standardized Tests to Improve Instruction* Karen Tankersley guides you with proven tips and instructional strategies to help your students perform to their potential Covering all core contents areas language arts social studies math and science and respecting all levels of student performance Tankersley Examines the various types of questions that routinely appear on these assessments Provides sample multiple choice and constructed response questions from the tests Offers guidelines on how to create daily lessons that encourage students to practice the skills and demonstrate the knowledge they'll need to use on the high stakes tests Suggests word lists games discussion topics and testing ideas for your classroom and Describes how school staff can create a learning community that fosters collaboration among teachers and high performance in students Also included are a wealth of online resources for lesson plans daily classroom activities and virtual field trips as well as links to every state's released materials on its own assessment As Tankersley explains teaching students the skills they need to do well on constructed response tests will better prepare students both to score well on state and national assessments and to take their place as thoughtful and organized thinkers in a rapidly changing competitive society

Best Practices in Social Studies Assessment Mark Percy, 2017-03-01 The importance of social studies assessment is beyond question The National Council of the Social Studies C3 Framework recognizes the importance of high quality assessments its major objective a deep understanding of the sociocultural world has as its underpinning the idea that students must be able to investigate the world and that teachers must be able to assess their understanding of it However there is a comparative dearth of research that focuses on effective social studies assessment particularly with regard to the impact of teacher practice on the development of best practices Such research is vital to moving social studies away from an emphasis on testing and more towards using assessment as a means of educating our students In *Best Practices of Social Studies Assessment* we focus on an essential question what is an effective assessment Helping teachers develop practical creative curriculum appropriate strategies is essential especially in an era in which teachers are faced with the dilemma of

creating inquiry based assessments in the midst of preexisting regimes of standardized summative assessments In this volume research conducted between university professors and working teachers is described focusing on innovative assessment practices These practices include role playing activities depicting historical events Socratic seminars revolving around public policy issues collaborative student projects on a wide range of social inquiries including the implementation of UN programs and the promotion of critical thinking and writing skills on subjects as diverse as school violence and the impact of imperialism These adaptive assessments highlight the essential role of the teacher in creating assessments that blend higher order critical thinking complex content knowledge and an understanding of their own students The strategies described in this volume focus on the ability of expert educators to acknowledge the structures power and consequences of high stakes testing regimes while simultaneously designing and sustaining classroom assessment methods that embody the social participatory nature of learning and reflect research on effective practice p 289 The volume also describes the shared characteristics of the teachers who created these assessments especially their emphasis on self reflection and student autonomy as well as their professional willingness to take on challenges associated with performance based assessments even in the face of institutional pressures and external demands 15 School Questions and Discussion Mark F.

Goldberg,2002 Here s a timely useful book that gets at some of the most pressing educational issues of our time From school safety and testing to standards leadership and a multitude of curriculum related issues Goldberg cuts through the rhetoric and jargon and provides readers clear information and practical answers and direction for each question he raises

Instructional Leadership Efforts and Evidence-Based Practices to Improve Writing Instruction VanSlander, Jennifer,2023-10-11 Writing is a critical skill for academic and professional success yet it is often neglected in schools According to achievement data only a quarter of students in the United States are proficient writers indicating a significant need for improvement in writing instruction One contributing factor to this problem is the lack of school and district leadership in writing instruction School improvement efforts are often concentrated on reading and math leaving writing instruction overlooked Additionally issues related to writer identities self efficacy in writing and educator training can also impact the effectiveness of instructional leadership in this critical subject *Instructional Leadership Efforts and Evidence Based Practices to Improve Writing Instruction* edited by Jennifer VanSlander of Columbus State University provides within this peer reviewed book an exploration of evidence based practices aimed at developing instructional leaders and enhancing student achievement in writing It covers a broad range of topics related to writing instruction including learning theories conceptual models and the latest empirical research associated with the supervision organization implementation and monitoring of writing programs and instructional approaches With its emphasis on writer identities self efficacy equitable and inclusive practices curriculum planning and implementation assessment instructional frameworks and managing instructional change this book provides educators with a comprehensive guide to improving writing instruction It is an

essential resource for educators who seek to increase the effectiveness of instructional leadership and writing instruction at the classroom school or district level *Managing Classroom Assessment to Enhance Student Learning* Nicole Barnes, Helenrose Fives, 2020-04-23 As teachers are required to integrate an increasing number of assessment practices into the classroom it is crucial that they have effective routines for organizing and evaluating the generated data *Managing Classroom Assessment to Enhance Student Learning* introduces pre and in service teachers to the major categories of assessment management and provides empirical and theoretical support for their effectiveness In depth chapters consider management in the context of assigning and collecting work interpreting and organizing assessment results and providing students with feedback *Writing Instruction That Works* Arthur N. Applebee, Judith A. Langer, 2015-04-25 Backed by solid research *Writing Instruction That Works* answers the following question What is writing instruction today and what can it be tomorrow This up to date comprehensive book identifies areas of concern for the ways that writing is being taught in today's secondary schools The authors offer far reaching direction for improving writing instruction that assist both student literacy and subject learning They provide many examples of successful writing practices in each of the four core academic subjects English mathematics science and social studies history along with guidance for meeting the Common Core standards The text also includes sections on Technology and the Teaching of Writing and English Language Learners **The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation** Bruce B. Frey, 2018-01-29 In an era of curricular changes and experiments and high stakes testing educational measurement and evaluation is more important than ever In addition to expected entries covering the basics of traditional theories and methods other entries discuss important sociopolitical issues and trends influencing the future of that research and practice Textbooks handbooks monographs and other publications focus on various aspects of educational research measurement and evaluation but to date there exists no major reference guide for students new to the field This comprehensive work fills that gap covering traditional areas while pointing the way to future developments Features Nearly 700 signed entries are contained in an authoritative work spanning four volumes and available in choice of electronic and or print formats Although organized A to Z front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of education research measurement and evaluation to more easily locate directly related entries For instance sample themes include Data Evaluation Measurement Concepts a Resource Guide to classic books journals and associations and a detailed Index Entries conclude with References Further Readings and Cross References to related entries The Index Reader's Guide themes and Cross References will combine to provide robust search and browse in the e version **Think It, Show It Social Studies: Strategies for Communicating Understanding** Gregory A. Delman, 2017-04-03 *Think It Show It Social Studies* by Gregory A. Delman is a practical and informative resource that supports the teaching of writing in the social studies classroom to meet the demands of the today's standards and the C3 Framework The creative instructional strategies and resources guide

students in communicating their historical thinking through writing and speaking Specific step by step strategies are provided to help students develop clear concise writing and discussion skills about historical documents events and other primary sources using text structures such as description narrative comparison and cause and effect The included student resources rubrics graphic organizers and exemplar writing samples also support instruction and provide students a clear understanding of the expectations for success Elementary Social Studies June R. Chapin,2009 Elementary Social Studies A Practical Guide 7 e is designed to focus on central concerns in teaching social studies in a standards based environment This is a brief text which enables teachers to successfully implement a social studies curriculum with concepts strategies and values relevant to elementary and middle grades

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