

## Math Graphing

| CATEGORY                           | 4                                                                                                                                                                                          | 3                                                                                                                                        | 2                                                                                                   | 1                                                                          |
|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| <b>Units</b>                       | All units are described (in a key or with labels) and are appropriately sized for the data set.                                                                                            | Most units are described (in a key or with labels) and are appropriately sized for the data set.                                         | All units are described (in a key or with labels) but are not appropriately sized for the data set. | Units are neither described NOR appropriately sized for the data set.      |
| <b>Neatness and Attractiveness</b> | Exceptionally well designed, neat, and attractive. Colors that go well together are used to make the graph more readable. A ruler and graph paper (or graphing computer program) are used. | Neat and relatively attractive. A ruler and graph paper (or graphing computer program) are used to make the graph more readable.         | Lines are neatly drawn but the graph appears quite plain.                                           | Appears messy and "thrown together" in a hurry. Lines are visibly crooked. |
| <b>Accuracy of Plot</b>            | All points are plotted correctly and are easy to see. A ruler is used to neatly connect the points or make the bars, if not using a computerized graphing program.                         | All points are plotted correctly and are easy to see.                                                                                    | All points are plotted correctly.                                                                   | Points are not plotted correctly OR extra points were included.            |
| <b>Type of Graph Chosen</b>        | Graph fits the data well and makes it easy to interpret.                                                                                                                                   | Graph is adequate and does not distort the data, but interpretation of the data is somewhat difficult.                                   | Graph distorts the data somewhat and interpretation of the data is somewhat difficult.              | Graph seriously distorts the data making interpretation almost impossible. |
| <b>Data Table</b>                  | Data in the table is well organized, accurate, and easy to read.                                                                                                                           | Data in the table is organized, accurate, and easy to read.                                                                              | Data in the table is accurate and easy to read.                                                     | Data in the table is not accurate and/or cannot be read.                   |
| <b>Title</b>                       | Title is creative and clearly relates to the problem being graphed (includes dependent and independent variable). It is printed at the top of the graph.                                   | Title clearly relates to the problem being graphed (includes dependent and independent variable) and is printed at the top of the graph. | A title is present at the top of the graph.                                                         | A title is not present.                                                    |
| <b>Labeling of X axis</b>          | The X axis has a clear, neat label that describes the units used for the independent variable (e.g., days, months, participants' names).                                                   | The X axis has a clear label that describes the units used for the independent variable.                                                 | The X axis has a label.                                                                             | The X axis is not labeled.                                                 |

|                           |                                                                                                                                            |                                                                                                                                      |                         |                            |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------------------------|
| <b>Labeling of Y axis</b> | The Y axis has a clear, neat label that describes the units and the dependent variable (e.g., % of dogfood eaten, degree of satisfaction). | The Y axis has a clear label that describes the units and the dependent variable (e.g., % of dogfood eaten, degree of satisfaction). | The Y axis has a label. | The Y axis is not labeled. |
|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------------------------|

# Rubric For Coordinate Graphing

**R Barnett**



## **Rubric For Coordinate Graphing:**

**From Standards to Rubrics in Six Steps** Kay Burke, 2010-10-18 Featuring a comprehensive six step process for moving from standards to rubrics this updated bestseller helps teachers build tasks checklists and rubrics differentiate for special needs and more

**Designing Assessment for Mathematics** Eileen Depka, 2007-05-31 Clearly demonstrates how to design rubrics for math a content area that desperately needs support The use of rubrics combined with performance tasks helps educators teach math at a higher more engaging level A must have book for all educators seeking to build a strong thinking based math program Lee Ann Cervini Principal Holley Elementary School NY Makes a distinct contribution to the field Not only does the text clearly explain how to create rubrics and performance tasks in a step by step manner each chapter also provides an example for immediate use in the classroom Marcia Carlson Sixth Grade Teacher Crestview Elementary School Clive IA Enhance students understanding of math concepts through rubrics and hands on learning Teaching mathematics in today s world requires practices and procedures integrated with performance tasks that actively involve students In this second edition of *Designing Rubrics for Mathematics* Eileen Depka clarifies the purpose of rubrics in math instruction and illustrates the relationship between assessment rubrics and the National Council of Teachers of Mathematics Principles and Standards for School Mathematics 2000 Each chapter in this research based updated edition offers easy to use strategies suggestions creative sample problems and tasks to engage students in hands on learning while allowing them to have fun in the process With two new chapters focused on communication to deepen students understanding of math concepts and using rubric data to improve instruction this resource provides teachers with Reflective activities to use with students for metacognitive processing Strategies for creating standards linked rubrics plus samples Tips for differentiating performance tasks How to s for student created rubrics Internet resource links for rubric development mathematical focal points and standards *Designing Assessment for Mathematics Second Edition* demonstrates how to drive instruction and successfully boost achievement levels by providing students with experiences that impact their learning and performance

**A Collection of Performance Tasks & Rubrics: High School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2014-05-22 This book provides a collection of performance tasks and scoring rubrics for a number of important topics in high school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

*10 Performance-Based Projects for the Math Classroom* Todd Stanley, 2021-09-03 Each book in the 10 Performance Based Projects series provides 10 ready made projects designed to help students achieve higher levels of thinking and develop 21st century skills Projects are aligned to the Common Core State Standards allowing students to explore and be creative as well as gain enduring understanding Each project represents a type of performance assessment including portfolios oral presentations research papers and exhibitions Included for each project is a suggested calendar to allow teacher scheduling mini lessons that allow students to build capacity and gain

understanding as well as multiple rubrics to objectively assess student performance The lessons are presented in an easy to follow format enabling teachers to implement projects immediately Grades 3-5

**Performance Tasks and Rubrics for Middle School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the middle school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com](http://www.routledge.com) 9781138906914 so you can easily distribute them to your class

**Performance Tasks and Rubrics for High School Mathematics** Charlotte Danielson, Elizabeth Marquez, 2016-03-02 Performance tasks are highly effective tools to assist you in implementing rigorous standards But how do you create evaluate and use such tools In this bestselling book educational experts Charlotte Danielson and Elizabeth Marquez explain how to construct and apply performance tasks to gauge students deeper understanding of mathematical concepts at the high school level You ll learn how to Evaluate the quality of performance tasks whether you ve written them yourself or found them online Use performance tasks for instructional decision making and to prepare students for summative assessments Create your own performance tasks or adapt pre made tasks to best suit students needs Design and use scoring rubrics to evaluate complex performance tasks Use your students results to communicate more effectively with parents This must have second edition is fully aligned to the Common Core State Standards and assessments and includes a variety of new performance tasks and rubrics along with samples of student work Additionally downloadable student handout versions of all the performance tasks are available as free eResources from our website [www.routledge.com](http://www.routledge.com) 9781138906990 so you can easily distribute them to your class

**A Local Assessment Toolkit to Promote Deeper Learning** Karin Hess, 2018-02-28 For years educators have turned to the Hess Cognitive Rigor Matrices CRM when it comes to assessment Now for the first time the modules are packaged into one resource to help teachers evaluate the quality and premise of their current assessment system

**Math, Grade 8** Baldwin, 2015-12-01 Interactive Notebooks Math for grade 8 is a fun way to teach and reinforce effective note taking for students Students become a part of the learning process with activities about rational numbers multistep equations functions the Pythagorean theorem scatter plots and more This book is an essential resource that will

guide you through setting up creating and maintaining interactive notebooks for skill retention in the classroom High interest and hands on interactive notebooks effectively engage students in learning new concepts Students are encouraged to personalize interactive notebooks to fit their specific learning needs by creating fun colorful pages for each topic With this note taking process students will learn organization color coding summarizing and other important skills while creating personalized portfolios of their individual learning that they can reference throughout the year Spanning grades kindergarten to grade 8 the Interactive Notebooks series focuses on grade specific math language arts or science skills Aligned to meet current state standards every 96 page book in this series offers lesson plans to keep the process focused Reproducibles are included to create notebook pages on a variety of topics making this series a fun one of a kind learning experience A Collection of Performance Tasks & Rubrics: Upper Elementary Mathematics Charlotte Danielson, This book provides a collection of performance tasks and scoring rubrics for a number of important topics in upper elementary school mathematics Included are many samples of student work which clarify the tasks and anchor the points of the scoring rubrics

*A Collection of Performance Tasks & Rubrics: Middle School Mathematics* Charlotte Danielson, Elizabeth Marquez, 2014-05-22 Contains performance tasks that can be used to assess high school students understanding of the basic concepts used in mathematics **Enriching Your Math Curriculum** Lainie Schuster, 2010 Presents practices and routines designed to support and nourish teachers as they prepare and present a meaningful year of mathematics instruction for fifth grade mathematicians Offers activities lessons and narration that can be easily adapted or adjusted to fit the particular needs of the students or the requirements of a prescribed curriculum *Regents Exams and Answers Geometry 2020* Andre, Ph.D. Castagna, 2020-07-28 Always study with the most up to date prep Look for Regents Exams and Answers Geometry ISBN 9781506266343 on sale January 05 2021 Publisher s Note Products purchased from third party sellers are not guaranteed by the publisher for quality authenticity or access to any online entitles included with the product Mathematics Teaching in the Middle School , 2007-08 **Blended Learning in Grades 4-12** Catlin R. Tucker, 2012-06-13 This book comes at the right time with answers for teachers principals and schools who want to be on the cutting edge of the effective use of technology the internet and teacher pedagogy Regents Geometry Power Pack Revised Edition Barron's Educational Series, Andre, Ph.D. Castagna, 2021-01-05 Barron s two book Regents Geometry Power Pack provides comprehensive review actual administered exams and practice questions to help students prepare for the Geometry Regents exam This edition includes Two actual Regents exams online Regents Exams and Answers Geometry Five actual administered Regents exams so students have the practice they need to prepare for the test Review questions grouped by topic to help refresh skills learned in class Thorough explanations for all answers Score analysis charts to help identify strengths and weaknesses Study tips and test taking strategies Let s Review Regents Geometry Comprehensive review of all topics on the test Extra practice questions with answers Two actual administered Regents Geometry exams with answer keys Topics covered include basic geometric

relationships parallel lines polygons and triangle relationships an introduction to geometric proof transformations similarity and right triangle trigonometry parallelograms and volume modeling 3 D shapes in practice applications February Monthly Collection, Grade 5 ,2018-01-11 The February Monthly Collection for fifth grade is aligned to current state standards and saves valuable prep time for centers and independent work The included February calendar is filled with notable events and holidays and the included blank calendar is editable allowing the teacher to customize it for their classroom Student resource pages are available in color and black and white Additional collection resources include Informational reading Poetry Writing project Grammar review Volume Graphing Area and perimeter STEM Presidents Day African American History The February Monthly Collection for fifth grade can be used in or out of the classroom to fit the teachers needs and help students stay engaged Each Monthly Collection is designed to save teachers time with grade appropriate resources and activities that can be used alongside classroom learning as independent practice center activities or homework Each one includes ELA Math and Science resources in a monthly theme engaging students with timely and interesting content All Monthly Collections include color and black and white student pages an answer key and editable calendars for teachers to customize TExES Mathematics 7-12 (235) Book + Online Mel Friedman,2020-08-12 TExES Mathematics 7 12 235 Test Prep with Online Practice Tests Completely Aligned with Today s Exam REA s TExES Mathematics 7 12 235 test prep is perfect for teacher education students and career changing professionals seeking certification as secondary mathematics teachers in Texas Fined tuned to help you succeed by a Texas based math education expert this Book Online prep package is fully aligned with the current test framework Our comprehensive review guides prospective secondary math teachers through all the domains and competencies tested on the TExES 7 12 exam including Number concepts Patterns and algebra Geometry and measurement Probability and statistics Mathematical processes and perspectives Mathematical learning instruction and assessment The book is rich with examples and exercises that reinforce the concepts covered in each chapter Two full length practice tests both in the book and online offer realistic practice and are balanced to include every type of question and skill tested on the exam Go online with us to get your practice delivered in a timed format with automatic scoring and diagnostic feedback to help you zero in on the topics and types of questions that give you trouble now so you can succeed on test day This test prep is a must have for anyone who wants to become a Texas secondary math teacher **Concept-Based Curriculum and Instruction for the Thinking Classroom** H. Lynn Erickson,Lois A. Lanning,Rachel French,2017-02-02 Think Beyond the Facts Knowing the facts is not enough If we want students to develop intellectually creatively problem solve and grapple with complexity the key is in conceptual understanding A Concept Based curriculum recaptures students innate curiosity about the world and provides the thrilling feeling of engaging one s mind This updated edition introduces the newest thought leadership in Concept Based Curriculum and Instruction Educators will learn how to Meet the demands of rigorous academic standards Use the Structure of

Knowledge and Process when designing disciplinary units Engage students in inquiry through inductive teaching Identify conceptual lenses and craft quality generalizations Explore deeper levels of learning and become a Master Concept Based Teacher This book is smart wise and energizing It honors the disciplines we teach by reminding us of their inherent meaning It honors teachers with the belief that they grow as human beings through understanding the power of what they teach It honors students by expecting them to become thinkers capable of reasoned stewardship of the world they live in and will inherit Carol Ann Tomlinson William Clay Parrish Jr Professor University of Virginia Curry School of Education As factual and procedural knowledge are a click away education needs to foster contextualization and higher order thinking through a focus on transferable conceptual understandings This essential book translates the needed sophistication of concept based learning into actionable classroom practices Charles Fadel Author of Four Dimensional Education and 21st Century Skills Founder Center for Curriculum Redesign Visiting Scholar Harvard Graduate School of Education      **Educating Prospective**

**Secondary Mathematics Teachers** Marilyn E. Strutchens, Rongjin Huang, Despina Potari, Leticia Losano, 2018-06-01 This book highlights innovative approaches to preparing secondary mathematics teachers Based on empirical findings gathered in several countries on five continents it provides a wealth of best practices for preparing secondary mathematics teachers and discusses issues related to their professional and personal growth such as identity content knowledge and pedagogical content knowledge which also includes knowledge of integrating technology into teaching and learning mathematics Divided into four parts the book focuses on field experiences technologies tools and resources teacher knowledge and teacher professional identities Some of the main threads running through the book are the importance of university and school partners working together to ensure preservice secondary mathematics teacher success in developing pedagogical strategies that lead toward students mathematical engagement and achievement the critical need for preservice secondary mathematics teachers to develop strong content knowledge and pedagogical content knowledge and the importance of providing opportunities during pre service education for developing prospective teachers professional identities      **Getting It Right** Ian Jukes, Randolph MacLean, Matt McClure, 2011-09-28 This book is designed to help teachers educational leaders and decision makers wade through the complexities of technology planning It will provide an overview of the variables and resources you should consider and address when planning technology initiatives It will show how with proper planning you can address Common Core state or provincial standards and improve student test scores You ll also learn the best ways to foster relevant staff development and provide measurable accountability for expenditures Most importantly Getting It Right will help you to ensure that learners are effectively prepared with the skills and knowledge they will need to cope with the new realities of the 21st century Publishers description

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